

OAKLAND UNIFIED SCHOOL DISTRICT Community Schools, Thriving Students

Oakland Public School Pledge

Update: (Equity Pledge)



David Montes de Oca, Steering Committee Co-Chair

Hae-sin Thomas, Steering Committee Co-Chair

May 2017



Updates: Reintroducing Pledge

Name Change: Oakland Public School Pledge A shared commitment to quality schools for all students * Formerly "Equity Pledge"

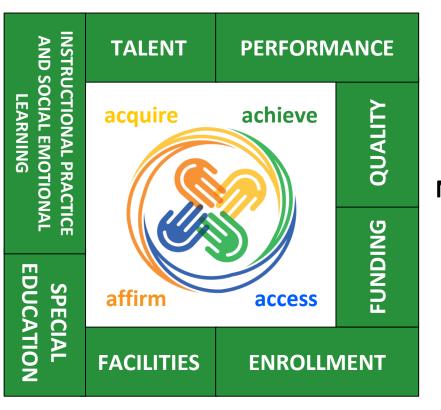
RATIONALE:

- **Reduce confusion** with multiple Equity-centered initiatives and policy work taking place currently
- Increase shared expectation that all publicly-funded schools should engage meaningfully in a set of shared values to support all students to succeed.





Shift in the Approach:



Then, 2016

 8 working groups charged to identify equity challenges across district & charter-run schools

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unity Schools, Thriving

 Develop projects, propose policies, or implement strategies to improve shared challenges in the context of those working groups

Now, 2017

- Establish common values between district & charter school operators
- Establish steering committee of district & charter representatives
- Charge that Steering Committee with analyzing data as part of an annual data inquiry calendar to identify shared equity challenges
- Propose working groups to recommend strategies to resolve challenges



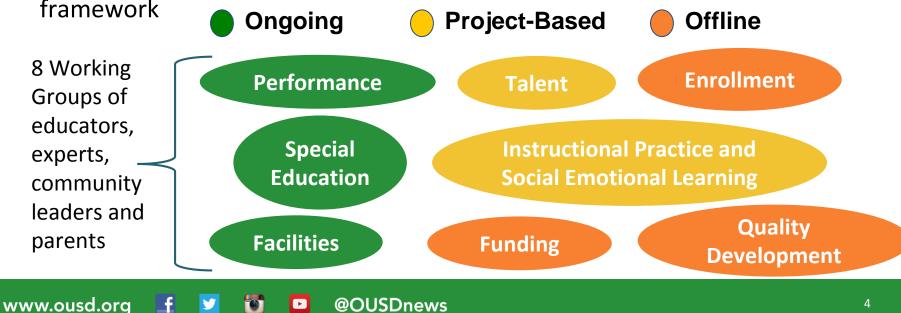
Taking Action: Now & Moving Forward

2016 Launch (and continue into 2017)

- Collaborating to align charter and district enrollment processes and recruitment
- Collaborating around Prop 51
- Citywide teacher recruiting event
- Measure G1 secured
- Common district-charter performance framework
 Ongoing

2017-18 Focus (Continued)

- Facilities lease process
- District-charter performance framework
- Special Education service improvements and partnership



Pledge Values Document

 The Oakland Public School Pledge includes a *written* values document to help guide the Pledge Steering Committee in convening working groups around cycles of data and identified problems that require collaborative solutions

Abbreviated Values Examples (DRAFT)

- Be accessible
- Be accountable
- Be equitably supported through public resources
- Continuously improve through sharing knowledge and best practices
- Govern transparently
- Ensure timely and comparable data
- Collaborate







Upcoming Milestones



May - June

- Finalize Draft Pledge for Public Feedback
- Host two Board Readings
- Approval by OUSD & Charter Sector Boards

Sept-Oct

- Convene Steering Committee
- Establish monthly calendar of Data Review Cycles
- Review data on performance, support services, costs, etc.

Nov - Ongoing

- Use data cycles to identify possible pain points to prioritize based on Pledge
- Engage calendar of Bi-Monthly Community Convenings & vet Pain Points for Feedback/Input

Nov - Ongoing

- Based on pain point feedback & input, propose working groups to develop recommendations
- Ensure ongoing community feedback/input - working groups



Current Pledge Steering Committee

- Chris Chatmon, Deputy Chief, Equity, Oakland Unified School District
- David Montes de Oca, Senior Deputy Chief, Continuous School Improvement, Oakland Unified School District
- Dorothy Young, Oakland Families for Quality Schools
- Gloria Lee, CEO, Educate78
- Hae-Sin Thomas, CEO, Education for Change Public Schools
- Jeff Duncan-Andrade, Founder, Roses in Concrete Community School
- Patrick Walsh, Regional Director, California Charter Schools Association
- Sara Stone, Network Superintendent, Oakland Unified School District
- Valerie Goode, Deputy Chief, Communications and Public Affairs, Oakland Unified School District



Question & Answer

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