

# Measure N Carryover Justification Form

School:	Castlemont	Principal	William Chavarin
Pathways:	SUDA CHEA	Principal Phone:	510-639-1474
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### Please fill out the information below for schoolwide carryover.

2015-2016 Measure N Allocation	\$ 183,000
2015-2016 Measure N Dollars spent	\$ 114,617.62
Carryover Amount	\$ 68,382.38

# Please provide the reasoning as to why the full Measure N allocation was not spent.

- Teachers have yet to be paid for pathway planning and design work.
- Pathway retreats, visits and additional planning time will take place in the second semester of 2017
- Money is held for teachers to buy supplies, materials and needs for projects, they are planning now-June.
- Lack of teacher and pathway time and capacity to budget, plan and implement.

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

## \$ 68,382.38

24,000 retreat and stipends: Culturally Responsive Teaching and Pathway Program of Study Development and Alignment.

- 12K for both pathways retreat (6K each) to design and plan for implementation of 7 Elements of LL pathways.
- 10K stipends for teachers, student design team, curriculum/project design, site visits for CHEA, science curriculum planning for CHEA and SUDA, industry partnership for both pathways. Connect, integrate and embed Newcomer program into pathways programs.

8,000 for summer internships for students in partnership with OUSD LLO Summer Internship program and development of WBL program. Engage students in summer WBL learning opportunities aligned with pathway themes.

**27,500 East Bay College Fund for college access support focusing on 9**<sup>th</sup> **graders:** Early intervention to keep students on track to graduate and post-secondary success.

**8,882.38 CHEA field trips/student retreat and transportation to build pathway identity and ownership.** Create engaging opportunities to build community and connect students to pathway to address chronic absence and build pathway identity.

#### Important Information:

15% of the total carry over amount of each school site will be set aside for planning and reflective tactics that support deeper learning at the school site which could include but is not limited to site visits, conference attendance, staff retreats, etc..

## Please fill out the information below for specific pathway carryover.

Pathway	SUDA
2015-2016 Measure N Allocation	\$18,600
2015-2016 Measure N Dollars spent	\$68.83
Carryover Amount	\$ 18,531.17

# Please provide the reasoning as to why the full Measure N allocation was not spent.

- CPA funds were used for projects, supplies and partnerships due to easier access and established systems. Teachers have yet to be paid for pathway planning and design work.
- Pathway retreats, visits and additional planning time will take place in the second semester of 2017
- Money is held for teachers to buy supplies, materials and needs for projects, they are planning now-June.
- Lack of teacher and pathway capacity to budget, plan and implement.

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

#### \$ 18.531.17

\$10,000 Site visits to Design/Engineering Pathways

\$5,000 Contracts with industry partners to provide training and programs for teachers and/or students in Design Thinking and integration into PBL curriculum.

\$3,531.17 Support SUDAWorks after school and summer green jobs training program. Student stipends.