



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Measure N Site Visit

February 21, 2017



Presented by Dr. Taylor, Jill Johnson, Annie Hatch

Presented to Measure N Commission

February 21, 2017

High School Design Features

School Leadership Team



- Grade Level Meetings
- Assemblies each marking period
- High School Counselor
- Pathway Coach
- College & Career Advisor
- Math Coach
- Student Government
- *Common Core Teacher Leader*

Measure N Funds

Previous Spending 2016-2017

- Dual Enrollment Books
- Counselor
- School Leadership Stipend
- Staff Retreat
- Summer School Teacher
- College Visits

Future Expense for 2017-2018

- Staff training outdoor education and wilderness first aid
- Mac Media Lab & Software
- SAT Prep course material, teacher training and extended contract
- Project Lead the Way
- Engaging Schools

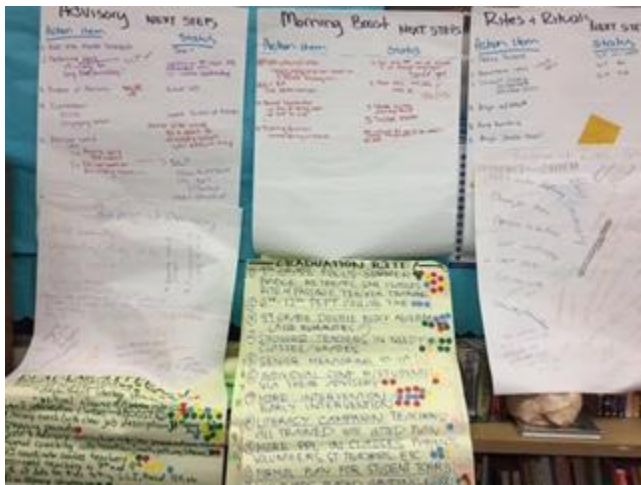


Impact of Measure N Funding

Implementation Impact

Collectively created and implemented school design features to support:

- Pathway mission and vision and graduate outcomes
- Culture & Climate for students and adults
- Increase Rigorous Academics
- Establish Pathway Theme
- Increase post secondary readiness
- High school construction





MPA Mission & Vision

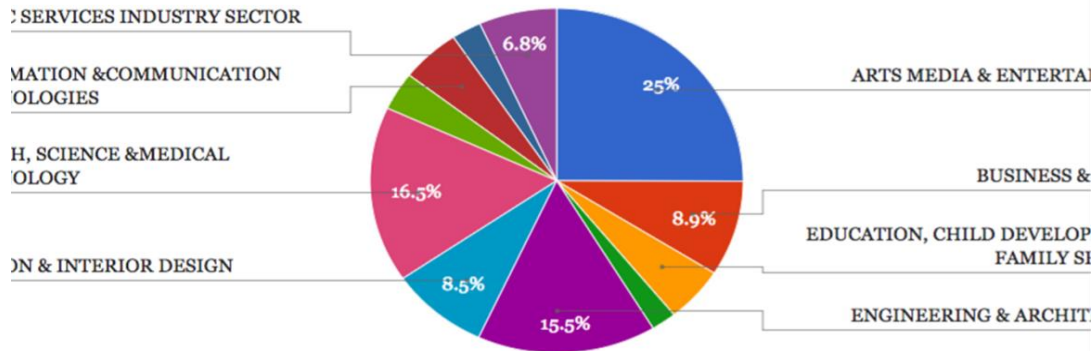


MPA TK-12 students experience a full service educational journey that cultivates resilience, develops innovative agents of change that both reflect on and evaluate choices. MPA shall create a more equitable society through community, wellness, leadership and collaboration by implementing a curriculum aligned to Business, Engineering and Digital Design leading to college and career readiness.



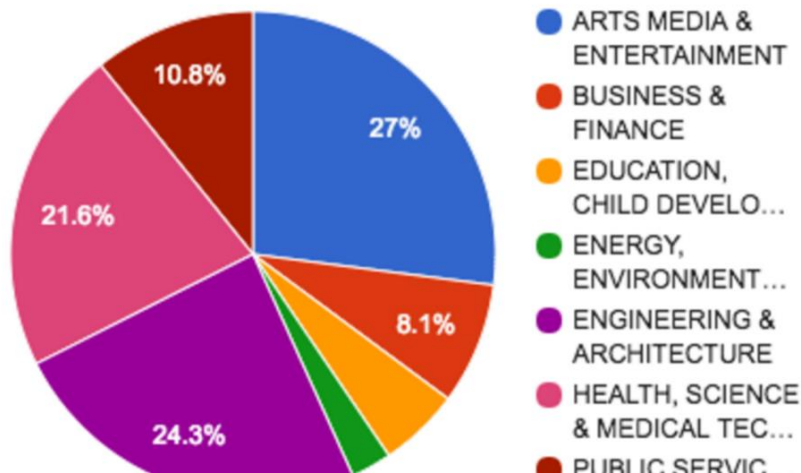
Pathway Theme Development

6-12 Students Pathway Interest Survey: #1 Choice of ALL students



← 6-12 student survey results

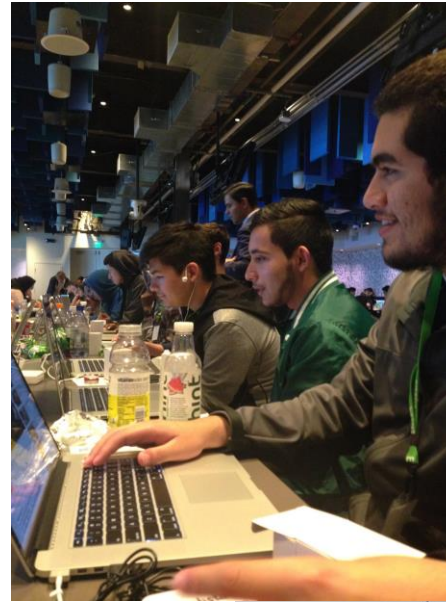
Consensus on
pathway theme:
**Design with
Engineering and
Digital Arts** threads



← Parent survey results

Rigorous Academics

- Project Lead the Way for Engineering
- CTE sequence for Digital Arts
- UCCI courses to integrate Design theme into academic core
- Stanford's D-school design thinking elements into academic core
- Grade level collaboration
- Dual-enrollment classes



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	Jan 21-march 3 MP 4	March 4-April 21 MP 5	April 22-June 8 MP 6
English:	The Day Luck Club	Friday Night Lights	
History:	WWI Dictators Versailles Treaty	WWII Genocides - Jews - Armenians	Cold War Modern Nations Middle East
Environmental Science:	Trash/Garbage Unit	Nat Resource Assessment	Forestry/Hwy
Geometry:	1/2 of this unit in MP 5 3. Dilations & Similarity + 4. Circles	5. Trigonometry 😊	6. Geometric Dimension & measurement + 7. Probability

d. 
HASSO PLATTNER
Institute of Design at Stanford

Culture & Climate



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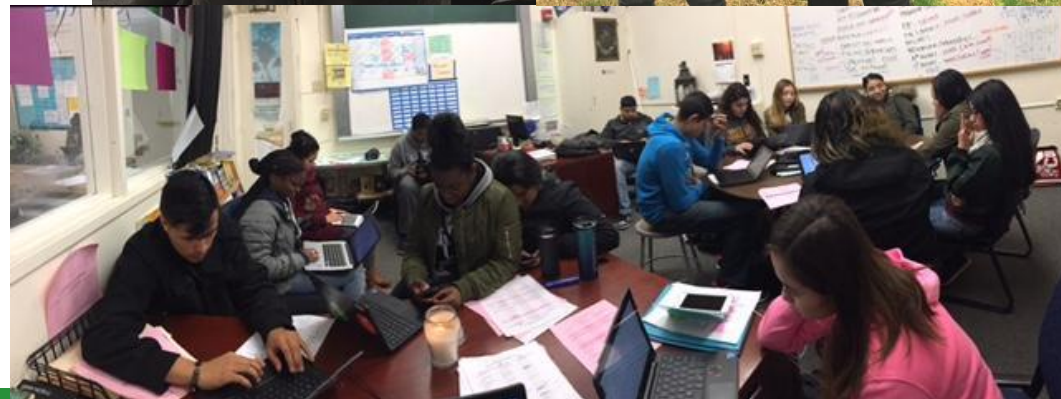
- 20 minute Advisory period daily
- Engaging Schools for instructional strategies/SEL
- Rites and Rituals-- camping trips, etc.
- Opportunities for all
- Bilingual community assistant
- Intervention Boost





Graduate Outcomes

- Dual Enrollment
- SAT Prep
- Intervention Boost (LLI and Math)
- College & Career Readiness specialist
- Counselor
- CCIC



EVERY STUDENT THRIVES!



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