

Measure N 2016-17 Work Plan

The Measure N Commission requires that each team complete a Work Plan that highlights key objectives and milestones to be reached each year. This Work Plan will be updated yearly to reflect the schools focus to meet the 3 year targets. These Milestones will be key topics of discussion during site visitations during the 2016-17 school year.

	Key Actions and Objectives: What are the key implementation actions and objective that will happen during this phase. This should be the key actions that must happen in order to support the outcomes of your plan.	Major Implementation Milestones/Deliverables What are some key milestones/deliverables of your plan that will be accomplished during this phase of implementation?	Additional Milestones/Deliverables
Example:	<ol style="list-style-type: none"> 1. Hire a Computer Science Teacher for Computer Science Pathway. 2. Hold Summer Transition Program for 9th Graders 3. PBL Workshop for 10th and 11th grade team to design intergrated units that integrate Common Core EL standards into all projects. 4. Develop a new teacher support system including calendar, teacher manual, and hire instructional coaches to help support and retain new teachers. 	<p>Program for Summer Transition Program (July 30th, 2016)</p> <p>Creation of Teacher Support Handbook (August 15, 2016)</p> <p>2 New Integrated Projects Created Using Buck Institute Template (August 1, 2016)</p>	
Spring 2016	<ol style="list-style-type: none"> 1. Finalize College of Alameda course offerings and partnership including pathway text sets 2. Finalize block schedule implementation plan and hiring additional staff members 3. Determine literacy structures and purchase literacy curriculum 4. Purchase new regional curriculum 5. Create overall pathway materials and scope and sequence for pathway activities and integration 6. Finish final iteration blended learning pilots 	<p>Creation of Pathway Early College program materials in collaboration with College of Alameda (May 25, 2016) COMPLETED</p> <p>Master schedule finalization (June 20th, 2016) COMPLETED</p> <p>3-year WBL and PBL roll out plans finalized (June 23, 2016) IN PROGRESS</p>	

<p>Summer 2016</p>	<ol style="list-style-type: none"> 1. Set up blended learning structures to support effective roll out 2. Train teachers to run the literacy block 3. Train teachers to effectively use 90 min blocks and newly adopted curricula 4. Train teachers in blended learning systems 5. Finalize pathway requirements and components 6. Develop list of initial WBL opportunities that has sufficient capacity for all students to engage in one WBL career exploration activity and all high school students to engage in a career practicum opportunity 	<p>Deans and Coaches plan for fall teacher trainings in literacy and OSRTA systems (July 20, 2016) COMPLETED</p> <p>Teacher trainings during Launch week (July 27-Aug 2, 2016) COMPLETED</p> <p>Pathway materials and scope and sequence finalized (Aug 1, 2016) COMPLETED</p> <p>WBL opportunities list developed to have the capacity for students to meet the Year 1 WBL plan (Aug 10, 2016) IN PROGRESS</p>	<p>2 additional teachers hired</p> <p>Literacy Specialist Hired</p> <p>Training on Wilson Reads and Leveled Literacy Instruction literacy supports/interventions</p> <p>Curriculum adoption in English Language Arts</p> <p>Master Schedule designed to include pathways aligned electives (anatomy and physiology, social justice, creative writing, art, history of rock and roll and hip hop, intro to film)</p> <p>Student college class and elective request system for 2016-17 semester 1</p>
<p>Fall 2016</p>	<ol style="list-style-type: none"> 1. Teacher roll out of literacy block, block schedule, and blended learning systems 2. Deans and coaches progress monitor and coach teachers 3. Implement Quarter 1 & Quarter 2 pathway activities as articulated in the scope and sequence 4. Enroll students in WBL opportunities 5. Encouragement of teachers to continue incorporating PBL into their classrooms during the new curriculum adoption process 	<p>Weekly/bi-weekly coaching meetings of teacher by Deans with ongoing data collection and monitoring COMPLETED</p> <p>Weekly/bi-weekly grade level and department meetings to perform cycles of inquiry around key strategies COMPLETED</p> <p>Student career interest inventory (week of Aug 7, 2016) COMPLETED</p> <p>First sequence of pathway activities completed in each grade level (by Sept 30, 2016) COMPLETED</p> <p>First quarter cycle of inquiry (Oct 10, 2016) NOT COMPLETED</p> <p>Second sequence of pathway activities completed in each grade level (by Dec 16, 2016) IN PROGRESS</p> <p>Winter interim/final exam data collection (Dec 16, 2016) COMPLETED</p> <p>WBL COI and planned adjustments (Dec 16, 2016) NOT COMPLETED</p>	<p>On-going Wilson Reads and Leveled Literacy observation, coaching, and professional development</p> <p>On-going content specific literacy observation, coaching, and professional development</p> <p>College Real Talks (a family Saturday school event) focusing on career options and aligned majors</p> <p>Sequence of pathways activities implemented (town hall presentations, advisory conversations and career videos)</p> <p>Re-Introduction of community service/service learning graduation requirement</p> <p>Student college class and elective request system for 2016-17 semester 2</p> <p>Updated senior portfolio project to include more coaching on career essay and interview component</p> <p>2016-17 master schedule adjustments to allow for all 6th period college classes</p>

Winter 2016	<ol style="list-style-type: none"> 1. Data collection and reflection 2. Dean, coach, and lead teacher cycle of inquiry leading to adjustments for second semester 3. Implement Quarter 3 pathway activities articulated in the revised scope and sequence 4. Initial investigation into more extensive WBL opportunities for Year 2 	<p>Winter data analysis (Jan 9, 2017) COMPLETED</p> <p>Lead retreat includes first semester data reflection and adjustments for second semester (Jan 28, 2017) N/A</p> <p>Weekly/bi-weekly coaching meetings of teacher by Deans with ongoing data collection and monitoring IN PROGRESS</p> <p>Weekly/bi-weekly grade level and department meetings to perform cycles of inquiry around key strategies IN PROGRESS</p> <p>Third sequence of pathway activities completed (by March 24, 2017) IN PROGRESS</p>	<p>Collaboration with College of Alameda to identify 2 semester sequence of aligned classes on site plus additional classes to take off-site</p>
Spring 2016	<ol style="list-style-type: none"> 1. End of year data collection and reflection 2. Dean, coach, and lead teacher cycle of inquiry leading to recommendations for next year 3. Final round of pathway activities/senior portfolios 4. Adapt and revise 3-year WBL roll out plan including analysis of work based learning needs and refinement of each pathway's WBL scope and sequence for each grade level 5. Exhibition projects using the PBL rubric by all students in 6th-11th grade 6. Adapt and revise 3-year PBL roll out plan 	<p>Weekly/bi-weekly coaching meetings of teacher by Deans with ongoing data collection and monitoring</p> <p>Weekly/bi-weekly grade level and department meetings to perform cycles of inquiry around key strategies</p> <p>Lead team cycle of inquiry to generate revisions for next year (by March 24, 2017)</p> <p>Analysis of gaps in work based learning opportunities and development of additional partnerships to fill those gaps (May 1, 2017)</p> <p>Fourth sequence of pathway activities/senior portfolios completed (by June 2, 2017)</p>	<p>2017-18 Master Schedule to include 9th grade pathways immersion class and AVID like class</p> <p>Vertical alignment in departments to identify key college ready skills and plan to develop from 6-12</p> <p>Pathways sequence to include "core classes" and aligned electives from 10th - 12th grade (including peralta classes), extracurricular expectations and aligned opportunities, integrated and aligned community/service learning requirements</p> <p>Pathways declaration process</p>
<p>Summer of 2017</p> <p>What signature practices do you think you will be sharing at the Measure N Teacher Showcase?</p>	<ol style="list-style-type: none"> 1. Literacy intervention practices 2. Blended learning systems and student supports 3. Small school pathway choice structures 		