

**Questions and Comments from the LCAP Parent and Student Advisory Committee  
about Proposed Changes to the LCAP in 2017-18**

*February 15, 2017*

A D7 representative who participates in the Special Education Study Group wanted to know how they will see actions for students with disabilities if the LCAP only includes S & C. How will they make sure that we are supporting them in our plan?

A D1 representative wanted to know how this proposal can be said to be helping parents and community better understand the plan. The committee wants a better and easier way to understand all of the information that is included right now. They don't want less information.

The same representative from District 1 asked if the plan was being written for county staff or if it was being written for the committee and the community to do their work. She said that "this plan is supposed to help us."

Another D7 representative connected this to the way that "the district" was hiding the spending that then brought the budget cuts. She sees it as a way in which the district is being "sneaky" and hiding what is happening and what is being spent.

A D6 representative said that in a district where almost all of our students are in the LCFF target subgroups, all of the actions, not just the ones funded by supplemental and concentration, need to be targeted. She stated that they need to see all district programs so that they can find out how high need students are being supported.

The same D6 representative wanted to know how the district will be held accountable outside of the plan for doing what they said they would to support goals for all students. How will that happen?

A District 5 representative wanted to know which staff was pushing these changes. Who are the people who are making these decisions?

A community partner expressed concern that, while this plan is being presented as a solution to a challenge from this year, it could be made permanent. The partner expressed empathy for the unique challenges of this year but wants an on-going commitment to including as much as possible in the LCAP after this challenge is met and some way to preserve transparency and accountability in the meantime.

The same community partner expressed that there was always an effort to have a comprehensive LCAP even back when there were fewer staff. The partner wonders if short term resources could be designated to getting more help to complete it.

Another partner expressed disappointment at not being able to point to OUSD as an example. The partner states that the direction of the state is towards a comprehensive LCAP and that OUSD was leading the way in that direction.

A community partner expressed worry about this change coming at a time of community concerns about transparency and of diminished trust in district leadership given the budget shortfall.

At the 2/15/17 meeting there was unified consensus about the creation of a special meeting for more time to discuss the proposal.