



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

“NEW” LCAP Template

Sharing Shifts to “NEW” State LCAP Template



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Presented to PSAC]

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2017-2020: NEW CA. Template

What can we expect
from the new
California LCAP
Template?

- . The intent is to simplify the LCAP process for staff and families.
- . New template makes it easier for a parent or community member to understand the district targeted investment in services for unduplicated pupils:
 - . Free & Reduced Lunch Students
 - . Foster Youth
 - . English Language Learners

Our LCAP Journey

- OUSD has included MORE of our entire budget than any other district in Alameda County (65%).
- This “fiscal transparency” has been held up as an exemplar in other districts.
- Staff spent DAYS of time creating the LCAP to include the additional investments (Title I, Title II, III, etc.) and went back and forth with ACOE on several investments, resulting in multiple revisions, staff working around the clock and an added Board meeting in June of 2016.
- It has also resulted in an LCAP that is 500+ pages long and is for the average consumer “unwieldy”.
- This year signals the shift to a new template, so we are recommending a shift in our approach with LCAP.

We'd Like to Hear Your Thinking on the Proposal....



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**PSAC is an
“Advisory” body so
will not be voting
tonight, but
instead giving
feedback on the
proposed change.
The decision will
be made by the
Superintendent
with guidance from
County and State**

NEW TEMPLATE: NEW PROPOSAL:

- Include ONLY Supplemental & Concentration funding investments by goal area in the official LCAP submitted to ACOE
- Create an interactive LCAP (see West Contra Costa's).
 - Provide additional investment detail in the Appendix spreadsheet provided.



Benefits to New Approach

How will the new approach help our families understand our “district story” and return on investments?

Easier to READ and understand investment for targeted groups (LI, FY, ELL).

Better use of staff time, given budget reductions in central office.

Gives Alameda County and State of CA what they are asking for and not MORE.

Less room for error.

Enables staff to produce an LCAP with time for Board and community to study and make comments within the scheduled Board meetings.

By isolation S/C funding, it is easier to draw conclusions to student outcomes, as required in LCAP.



We Want to Hear From YOU!

What are your thoughts about the shift in approach?

What concerns do you have?

What do you want to know more about?

See other district LCAPs that only include S/C:

Hayward

West Contra Costa