

BOARD OF EDUCATION

MERGER OF LAFAYETTE ELEMENTARY AND MARTIN LUTHER KING JR. ELEMENTARY PROGRAMS CREATING DEVELOPMENTALLY APPROPRIATE PROGRAM GRADES PK-3 AND 4-5

RESOLUTION NO. 1617-0144

WHEREAS, the Mission of the Oakland Unified School District (the “District” or “OUSD”) is to build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day;

WHEREAS, the Vision of the District is for all students to find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully informed, critical thinkers who are prepared for college, career, and community success;

WHEREAS, the Board of Education is responsible for ensuring that the District is a high-quality full-service community school district that serves the whole child, eliminates inequity, and provides each child with excellent teachers every day;

WHEREAS, the Board of Education is committed to providing all students a continuum of high-quality schools, including schools that are directly operated by the OUSD, public charter schools authorized by the District, and schools funded by, but are not exclusively operated by the District;

WHEREAS, the Board of Education established Quality School Development Board Policy 6005 in 2013; and

WHEREAS, the Quality School Development Board Policy provides that the District will provide intensive support to schools most in need to facilitate their achievement of performance quality standards and student outcome goals; and

WHEREAS, the District’s Pathway to Excellence Strategic Plan has three major priority areas;

WHEREAS, the Accountable School District priority area of the Pathway to Excellence Strategic Plan focuses on the use of systems for continuous improvement, including consistent progress monitoring of plans and performance in order to adjust and refine practices, the School Performance Framework indicators, and school quality standards;

WHEREAS, as a part of the District’s equity lens, the District is committed to:

- 1) High comparable performance for all identifiable groups of learners, and the elimination of the achievement and performance gaps;
- 2) The involvement of and full participation of learners in schools, programs, and activities within the school;

3) The creation of learning opportunities so that every child, regardless of characteristics and identified needs, is presented with the challenge to reach high standards and are given the requisite pedagogical, social, emotional, and psychological supports to achieve the high standards of excellence that are established;

4) Funding, staffing and other resources for equity-based excellence that are manifested in the existence of equitably assigned qualified staff, appropriate facilities, other environmental learning spaces, instructional hardware and software, instructional materials and equipment, and all other instructional supports, are distributed in an equitable and fair manner; and

5) The assurance that all education stakeholders accept responsibility and hold themselves and each other responsible for every learner having full access to quality education, qualified teachers, challenging curriculum, full opportunity to learn, and appropriate, sufficient support for learning so they can achieve at excellent levels in academic and other student outcomes.

WHEREAS, the West Oakland Corridor represents a significant priority for the District to ensure the District has a strong feeder pattern with high quality schools located in their neighborhood PK-12.

WHEREAS, District-run schools in West Oakland have demonstrated important improvements in student outcomes, but remain well below the District's goals for student performance,

WHEREAS, McClymonds High School has been identified as a Priority School to receive Intensive Supports and has been significantly improving consistently over the past 3-5 years, creating a compelling high school option for families in West Oakland

WHEREAS, the District has initiated a STEM corridor in West Oakland PK-12 schools for the past seven years that has provided several important success, but remains an underdeveloped initiative to date

WHEREAS, the District has initiated a West Oakland Call for Quality Schools process in Fall 2015 that has focused on the District-run Elementary and Middle School programs to create strong feeders patterns in West Oakland

WHEREAS, the West Oakland Call process included an analysis of each school's performance on the School Performance Framework, enrollment trends, facility capacity, staff configurations, and program priorities to better understand how likely each program

is to dramatically improve,

WHEREAS, the District-run West Oakland Elementary and Middle School during the 2015-16 year engaged in a needs assessment based on Quality School Development Pillars that revealed a rich analysis of school strengths, growth areas and goals

WHEREAS, the District initiated a process to evaluate what, if any changes to program configuration in West Oakland, would better position schools to have the opportunity to ensure all students achieve success in the following priorities:

1. **Improving Performance** - seeking to have all schools become green or blue schools based on our whole child School Performance Framework
2. **Increasing 1st Choice Enrollment** - by increasing the demand for OUSD schools so that the majority of students in every District-run schools has selected that school as a preferred choice
3. **Maximizing Resources to Program vs. Operations** - making the most of People, time and money

WHEREAS, that evaluation has focused first on Lafayette Elementary relocated to the Lowell Campus, as well as Martin Luther King Jr. Elementary, and West Oakland Middle School to determine:

- How can we increase performance for students attending the MLK Jr. Elementary, Lafayette Elementary and West Oakland Middle School programs?
- How can we eliminate duplicate or competing grades across the programs operating in such close proximity to one another?
- How can we maximize the resources of people, time and money among the three programs located across the street from one another?

WHEREAS, engagements have taken place with parents, school staff and the leadership of Lafayette Elementary and Martin Luther King Jr. Elementary to understand their goals and assess the impact of scenarios to the configuration of schools

WHEREAS, the fiscal and programmatic sustainability of schools depends on adequate staffing, enrollment, and high quality programming

WHEREAS, creating the opportunity to emphasis developmentally appropriate practices within grades TK-3 and 4-5 has the likelihood of building strong expertise and positive impact on student learning

NOW THEREFORE, BE IT RESOLVED, the Interim Superintendent will take actions necessary to execute the following:

- Merge the Lafayette Elementary grades TK-3 Program with the Martin Luther King Jr. Elementary Program to be located at the Martin Luther King Jr. Elementary campus beginning 2017-18
- Merge the Martin Luther King Jr. Elementary Grades 4-5 program with the Lafayette Grades 4-5 program to be located on the Lowell campus beginning 2017-18
- Invest a minimum \$15,000 during the 2016-17 school year in marketing materials and compensation to outreach in the local community in order to sustain and increase enrollment

PASSED AND ADOPTED by the Board of Education of the Oakland Unified School District this 8th day of March, 2017, by the following vote, to wit:

AYES:

NOES:

ABSTAINED:

ABSENT:

CERTIFICATION

I hereby certify that the foregoing Resolution was duly approved and adopted by the Board of Education of said district at a meeting thereof held on the 8th day of March, 2017 with a copy of such Resolution being on file in the Office of the Board of Education of said district.

Devin Dillon, Interim Superintendent and Board Secretary