



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Martin Luther King, Jr. Elementary and Lafayette Elementary

Quality School Development



Continuous School Improvement

Elevation Network

February, 2017



OUSD Vision

- All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.





OUSD Mission

- Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Section 1:

Review West Oakland CALL Process

West Oakland CALL Process: **2015-16**

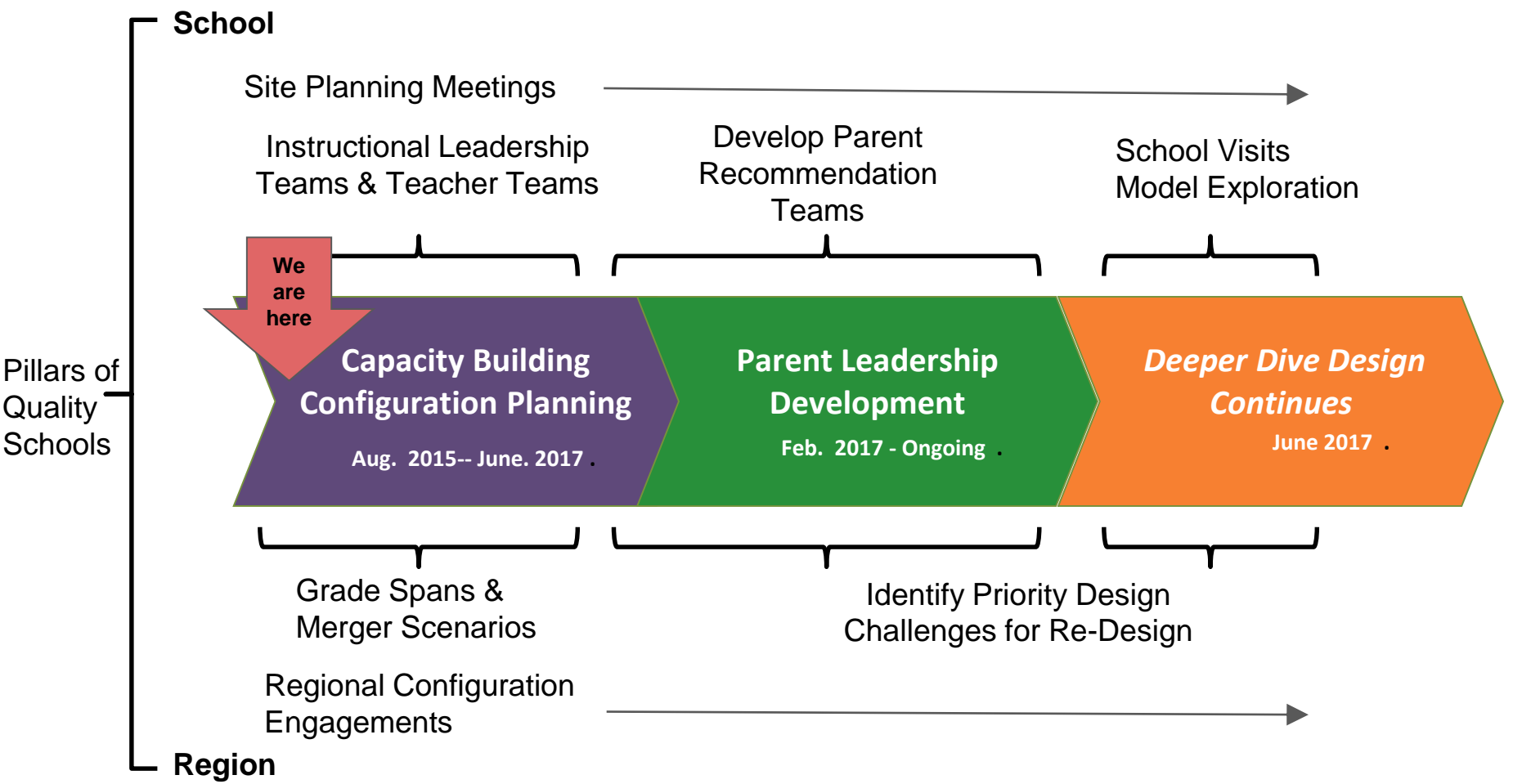
During the West Oakland Call Process...

- **Regional Meetings** across school communities Monthly
- School-based meetings **reviewing data** & developing **visions** for improvement
- Parents and school teams participated in **school tours** to see model programs throughout California
- Schools submitted an In-Depth **Needs Assessment** and **goals** for school transformations in June, 2016



2016-2017 Scope & Sequence

West Oakland Innovation and Feeder Renewal



Section 2:

Present Scenarios for School Improvement & Program Configuration



Quality School Development Goals

Ensuring Quality Schools in Every Neighborhood as a Result of...

- **Improving student performance**

*(**Green**/**Blue** SPF)*



- **Increasing 1st choice enrollment
& retention**

(preferred programs / strong feeder patterns)



- **Maximizing resources to program**

(making the most of people, time, & money)





Goals for Configuration Analysis

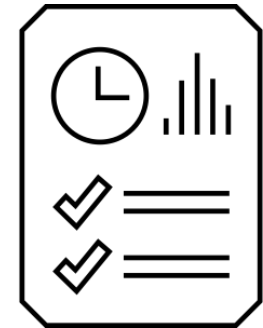
How can we...?

- ☐ **achieve increased performance** at programs serving students now attending **Lafayette Elementary, West Oakland Middle School, & Martin Luther King Jr. Elementary?**
- ☐ **eliminate** competing, duplicate grades?
- ☐ **maximize resources** of all three programs situated across the street from one another?



School Performance Review

- **School Performance** *(3 years of data)*
 - Literacy
 - Mathematics
 - Suspensions / Chronic Absence
 - Culture & Climate Surveys
- **Needs Assessment** *(June 2016)*
 - Collaboration, Curriculum, Culture
 - Parent Involvement, Program
- **Enrollment** *(Trends & Projections)*
- **Staffing** *(Structures & Collaboration)*
- **Facilities** *(Capacity & Use)*



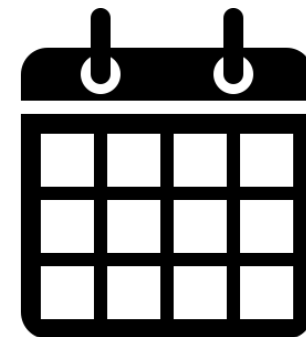


2016-17 Focus Areas To Date

- **ILT's** from all schools begin **partnership** with Achievement Network (ANet) focused on Common Core Instruction
- Review of **Enrollment Trends & Staffing**
- **Building capacity** of ILT's and PLC's to prepare for Design process
- **Data Review** and **Needs Assessment Review** to determine ideal configuration

ILT = Instructional Leadership Team

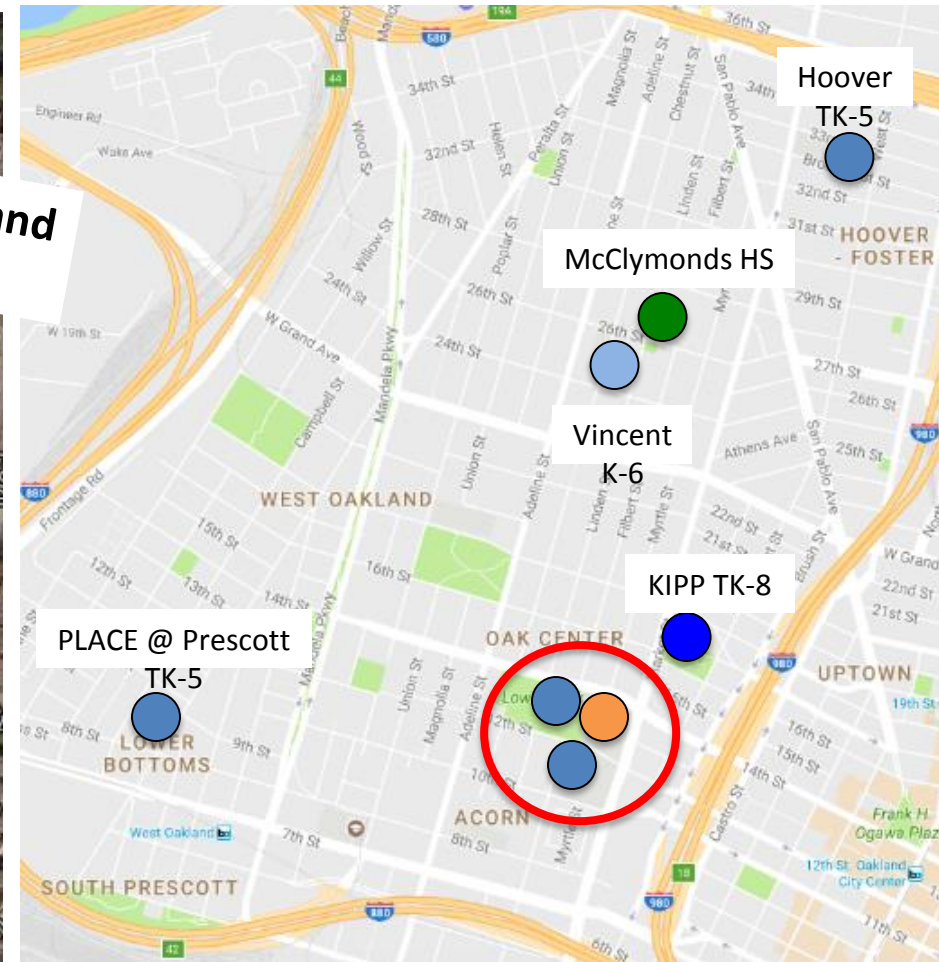
PLC = Professional Learning Communities



Overview: SRA








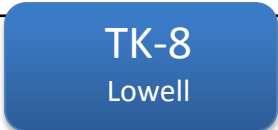







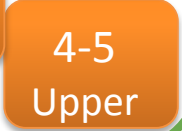
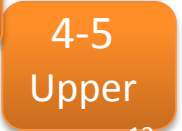
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- = Elementary
- = Middle
- = High
- = Charter Elem
- = Charter K-8



Scenarios Considered

 Scenario A			 Scenario B		 Scenario C			 Scenario D		
Status Quo 3 schools 2 campuses			Lowell Re-Configuration 2 schools 2 campuses		Cross Campus Developmental 2 → 1 school 2 campuses			Cross Campus Developmental 1 school 2 campuses		
<ul style="list-style-type: none">• TK-5 School• 6-8 School• PK-5 School			<ul style="list-style-type: none">• TK-8 School• PK-5 School		PHASE I: 2017 <ul style="list-style-type: none">• PK-3 Primary• 4-5 Upper PHASE II: 2019 <ul style="list-style-type: none">• PK-3 Primary• 4-8 Upper			SINGLE PHASE <ul style="list-style-type: none">• PK-3 Primary• 4-8 Upper		
 TK-5 Lafayette			 TK-8 Lowell		 PK-3 Primary			 PK-3 Primary		
 6-8 West O MS			 PK-5 MLK		 6-8 Upper			 6-8 Upper		
 PK-5 MLK					 4-5 Upper			 4-5 Upper		



School Portfolio Recommendation

Cross Campus Developmental Model

PHASE I: Beginning 2017-18

Merge Martin Luther King Jr., Lafayette Elementary into single PK-5 **program** across two campuses:

- PreK-3rd Primary on the MLK Campus
 - *(early learning focus)*
- Grades 4-5th Upper on the Lowell Campus
 - *(STEAM intensive)*

PHASE II: Beginning 2019-20

Merge West Oakland Middle School with MLK/Lafayette thru **single continuum** of programming and administration

Priority #1

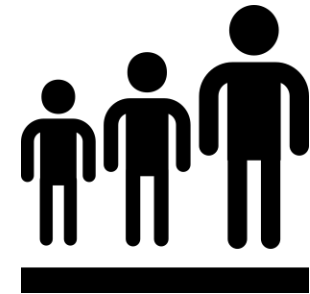
Improve Performance



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FOCUS:

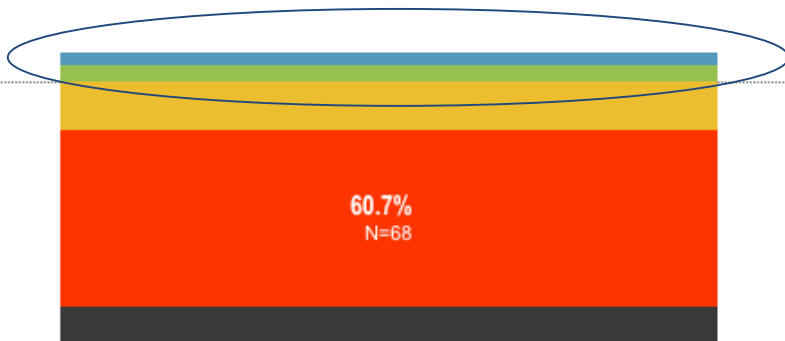
- Building Developmentally Appropriate programs
 - **Early Learning PK-3**
 - **Ease adolescent transition 4-8**
- Replicate strengths in **MLK** Academic program
- Expand After School work led by **Lafayette**
- Build upon positive school culture at **West Oakland Middle** & growing performance





Highlight Performance: SRI

Lafayette Elementary

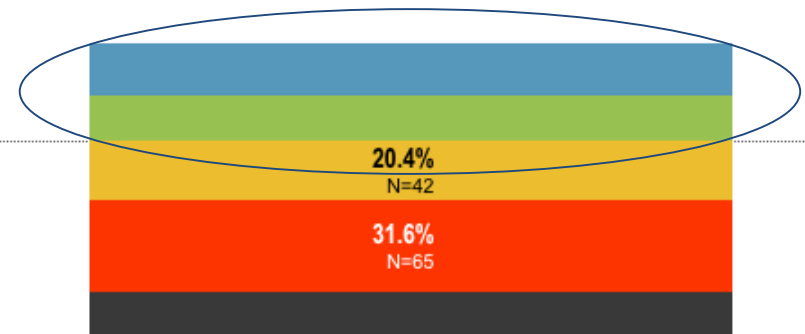


2015-16

SRI 2016 Spring Assessment

- Lafayette: **9.9%**

MLK Jr. Elementary



2015-16

SRI 2016 Spring Assessment

- MLK: **33.5%**



Highlight: Students Performance

Students:

Lafayette provides tutoring and student academic accelerations through **BOOST**

- Acceleration
- Tutoring





Highlight: Engagement 2015-16

West Oakland Middle Student Engagement:

	Martin Luther King, Jr.	Lafayette	West Oakland Middle School
Chronic Absence	25.3%	19.7%	14.6%



Highlight Performance: Math

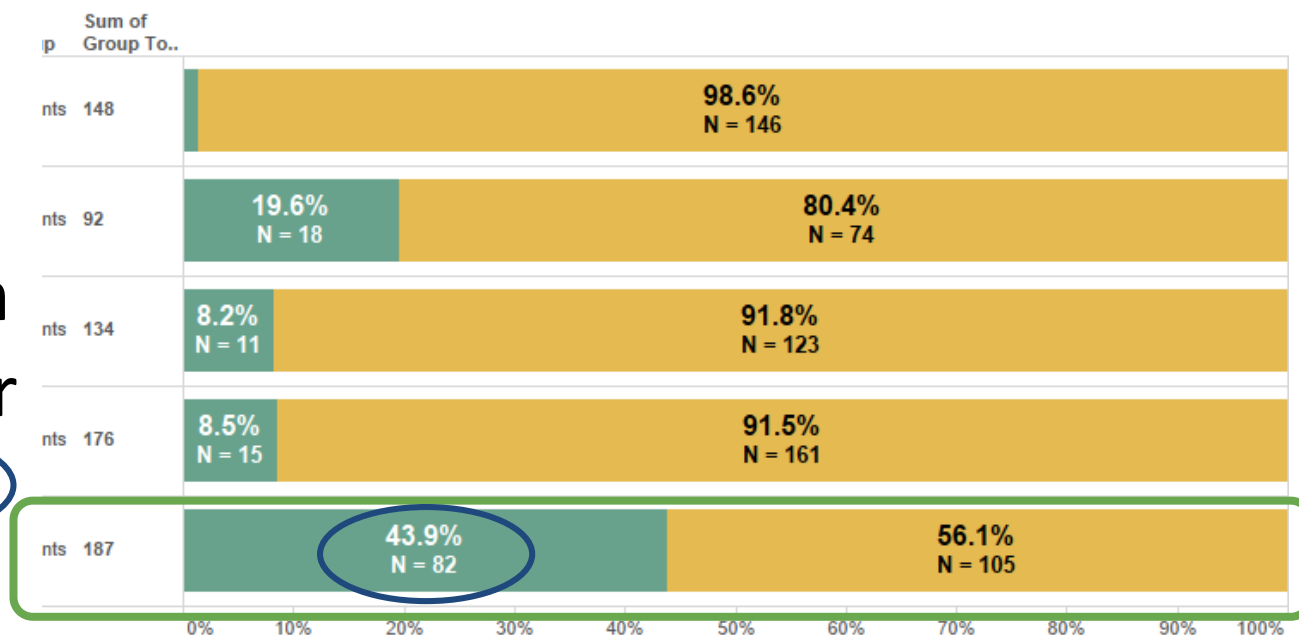


Below Benchmark
At or Above Benchmark

Math Performance Task

School View by Grade Select Grade(s) View by Subgroup Select Subgroup
All Grades All All Students All

Performance:
West Oakland
Middle has
increased Math
from 8.5% prior
year to **43.9%**



Data last updated on June 10, 2016. For more information about the data in this report, please contact Jay Tharp at james.tharp@ousd.org.

Priority #2

Increase Choosers



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FOCUS:

- Eliminate **competing** grades
 - **Combine PK-3** - sustaining enrollment
 - **Combine 4-5** - sustaining enrollment
- Build **direct feeder** to middle grades as single school
- Build upon MLK **1st Choice Enrollment (34%** attendance area vs. **13%** Lafayette)
- Create **strong feeder** to McClymonds High School



Priority #3

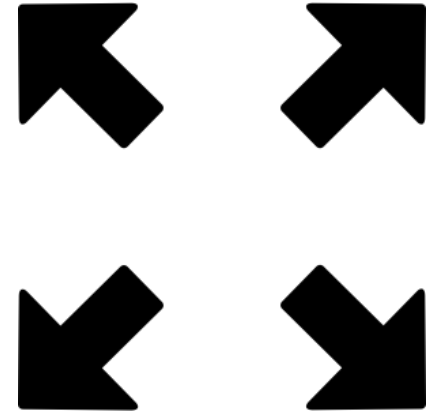
Maximize Resources



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FOCUS:

- Modernized Lowell Campus
 - **Gymnasium, Auditorium**
 - **Classrooms, Playground**
- Professional Learning **Collaboration** Expanded
- **Health Center & Parent Resource Center** Use
- **Reduce** administrative overhead



Section 3:

Support & Accountability

Supports & Resources

Minimum Per PK-5 / 6-8 Programs

- Centrally Funded - Common Core Teacher Leaders
- Centrally Coordinated / Site Led - Parent Action Teams
- Approx. \$750 per pupil 16-17
- Approx. \$300 per pupil 17-18
- Approx. \$TBD per pupil 18-19
- ANet (Achievement Network) 3 Year PD Support (16-17 thru 18-19)
- Red Phone Treatments for Operations (16-17 thru 18-19)
- Elevation Network Wrap-around Supports (16-17 thru 18-19)
- Early Literacy PK-3 Alignment Pilot Investment (ECE)
- Centrally Funded - Transformation Leadership Coaching for Principals



Performance Management

Minimum Performance Improvement

✓ MET = Increased Autonomy ✗ NOT MET = Increased Intervention

Grades K-5

	16 17	17 18	18 19	19 20	20 21	
Academic Status Student performance on assessments and progress toward graduation.	✓					Academic Growth
Academic Growth Compares performance of last year's students with performance of this year's students.			✓			
Culture & Climate Status Measures conditions for student learning and student, staff, and community engagement.		✓				Culture/Climate Growth
Culture & Climate Growth Compares performance of last year's students with performance of this year's students.			✓			
Overall Tier Based on both status and growth across all indicators as well as a combination of performance for all students and select student groups.		✓				Overall Tier

Grades 6-8

	16 17	17 18	18 19	19 20	20 21	
Academic Status Student performance on assessments and progress toward graduation.	✓					Academic Growth
Academic Growth Compares performance of last year's students with performance of this year's students.		✓				
Culture & Climate Status Measures conditions for student learning and student, staff, and community engagement.	✓					Culture/Climate Growth
Culture & Climate Growth Compares performance of last year's students with performance of this year's students.			✓			
Overall Tier Based on both status and growth across all indicators as well as a combination of performance for all students and select student groups.	✓					Overall Tier



School Portfolio Recommendation

Performance Management Priorities

School(s) must *(required)*

- Demonstrate steady progress on performance goals (SPF)
- Increase 1st choice enrollment & retention
- Operate without supplemental operational investments

Review Process

- Schools undergo annual SPF review in Fall, 2017
- School will undergo a School Quality Review by Spring, 2018
- Progress made on performance management priorities will inform phasing process and timeline

Program Investments



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**2016-
2017**

**2017-
2018**

**2018-
2019**

- Achievement Network-
- Professional Learning Communities-
- Assessment Alignments-

- Community Building-
- School Visits-
- Piloting STEAM Program
- Improvements-
- Achievement Network-

- Deepening Program Rigor-
- Building Out STEAM-
- Achievement Network-

**Ongoing
Improvements**



People



Time



Money



Program

Section 3:

Staff and Community Feedback

Engagement Events

- **Parent Information Sessions:** Weekly during the months of January and February on both the MLK and the Lowell Campuses
- **Evening Community Engagement Events:** 5 events December through February
- **Staff Information Sessions:** 3 staff presentations at each site (6 total), 4 staff drop-in information sessions per site (8 total) in January and February, staff online survey
- **Healing Events:** 5 events hosted for Lafayette community based on most recent transitions into Lowell campus
- **School Tours** of both campuses by staff and parents

General Feedback

There have been a range of responses to this proposal:

Areas of Strength:

- Many staff have expressed interest in the potential for the merger and its impact on students
- There is enthusiasm for taking the next steps for school redesign
- Parents understand the need for the merger

Areas for Growth:

- Relational trust, based on unmet need, remains a challenge
- There are some staff that continue to question the change
- There are some parents that remain concerned about continued future changes

Sample Feedback

Warm Feedback	Cool Feedback
<ul style="list-style-type: none"> • Excitement about the potential of the two school programs merged together including what this means for programs & services for students • Understanding that sustainability of Lafayette requires a change and interest to support all students in West Oakland • Positive feedback about the MLK Jr. program 	<ul style="list-style-type: none"> • Yet another change for a community that has experienced many changes already • Uncertainty that this change will “stick” • Concerns about the impact of the merger on individual school communities—negatively impacting the strengths of the individual schools



Timeline: March-June

Parent Engagement:

- Monthly information sessions to keep both school communities informed about next steps
- Parent representatives on a School Merger Team
- Shared community engagement events

Site Visits across sites:

- Increased collaboration by school staffs at MLK Jr. and Lafayette, including Professional Development
- Opportunities for students to visit both campuses during the school day and to begin learning with one another

Staff Engagement:

- Ongoing meetings with both school staffs
- Staff representatives on a School Merger Team

Appendix:



Engagements to Come:

Following the Board decision on the merger proposal, we will develop a series of engagements to address next steps.

Should the merger proposal be approved, these will include:

- Joint school staff meetings
- Continued Parent Engagements and Coffee's
- Opportunities for student visits across campuses
- Convening of a design team to address immediate needs of the merger and then to enter into a school design phase in 2017-18

We will also meet with the staffs of each school to discuss next steps related to staffing and/or consolidations.



Specifics: **STUDENTS**

- TK-3 Students at Lafayette would transition into the MLK Program (*engagements underway this spring*)
- 4-5 Students at Lafayette would remain at Lowell Campus as part of an “Upper Grades” program
- 4-5 Students from MLK would transition to the Lowell Campus as part of an “Upper Grades” program (*engagements underway this spring*)
- Special Education programs at both schools are expected to be maintained with slight modifications, and any changes will be communicated as soon as possible

Specifics:



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SPECIAL EDUCATION PROGRAMS

Programs at MLK:

- Pre-K SDC
- Moderate SDC: K-2
- Moderate SDC: 3-5
- Moderate/Severe Autism: K-2
- Mental Health Counseling Enriched: 3-4

Programs at Lafayette:

- Mild/Moderate: 1-3
- Moderate/Severe: 4-5
- Mental Health Intensive Counseling Enriched: K-2

At this time, there is not a plan to move any PEC programs as a result of the merger.





Specifics: **STAFF & SERVICES**

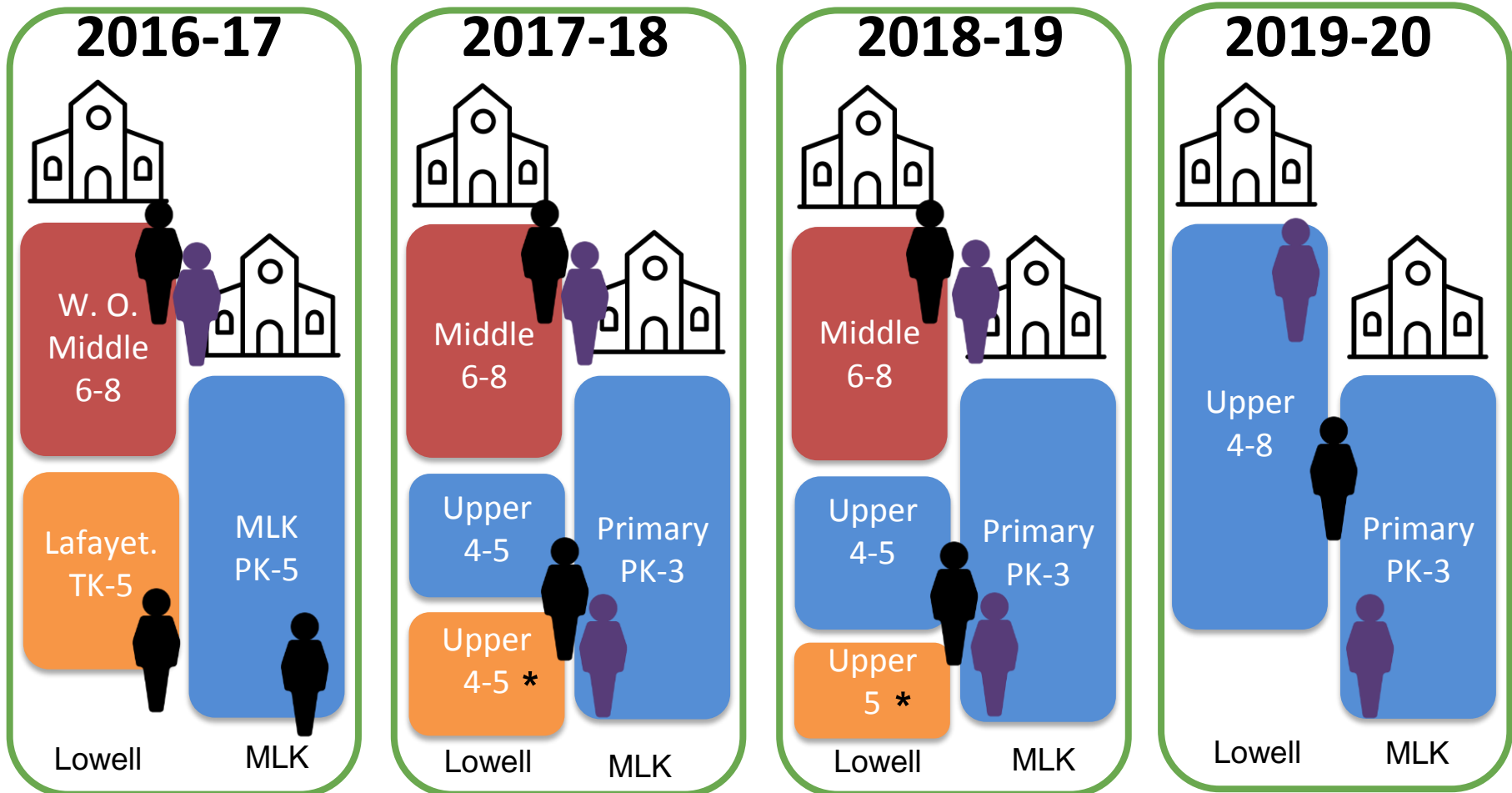
- Site Funded:
 - Through the SPSA development process, each site is developing program priorities
 - Through future engagements, a shared budget and priorities will be solidified through community engagement
- District Funded:
 - The central services are undergoing its own budgeting process
 - The district will be working with the principals at both sites to determine the optimal plan for staffing and services funded centrally for the merged programs.

Recommended Scenario: Leadership

- **Phased** approach to build **community**; build **capacity**; build **vertically aligned** program
- **Shared vision** across all grades and two campuses – **holding students** in West Oakland
- Commitment to **improved performance**, becoming a **green school (SPF)** by 2020-2021
- Reduced operations & administration, **increased investment** in classrooms & program
- **Strong feeder to McClymonds HS**

* Maintain Lafayette ASES & 21st Century Grant one to two years

 = Principal
Assist Principal = 



Expected Scenario: Staffing

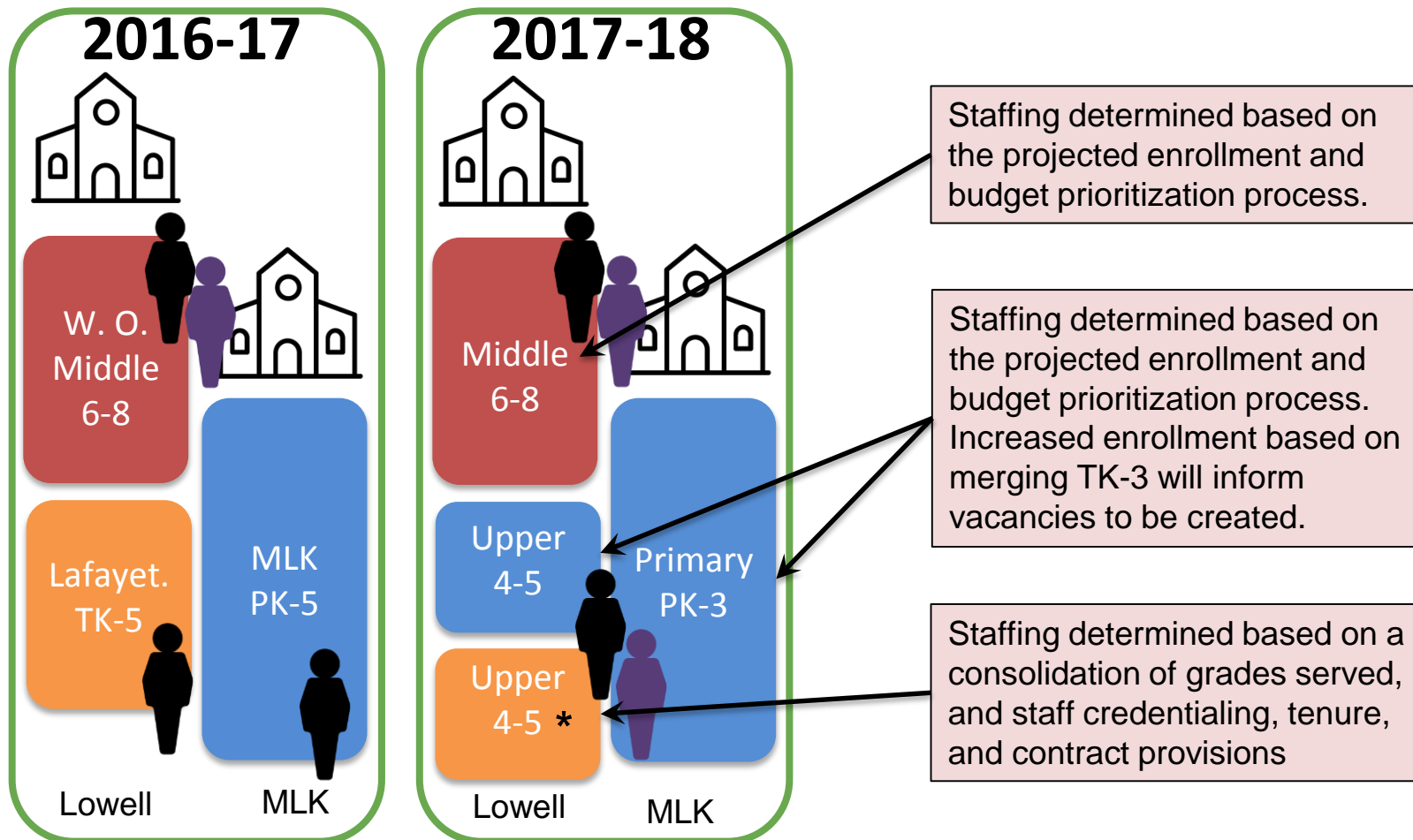
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* Maintain Lafayette ASES & 21st Century Grant one to two years



= **Principal**

Assist **Principal** =





Specifics: Facilities Improvements

Goal: Improved staff and family access to the MLK Jr. and Lowell campuses across 12th street

Modifications to the Lowell campus includes additions of security gates and cameras.

Modification to the MLK Jr. campus* includes blocking off parking on a small portion of 12th street to allow easier access to the cross walk

Estimated Cost: \$35,000

*At this time, we do not expect that any modifications need to take place the MLK campus to accommodate access to 12th St. Should modifications to the Pre-K yard be required, we estimate the cost to be \$13,000

Performance: SRI

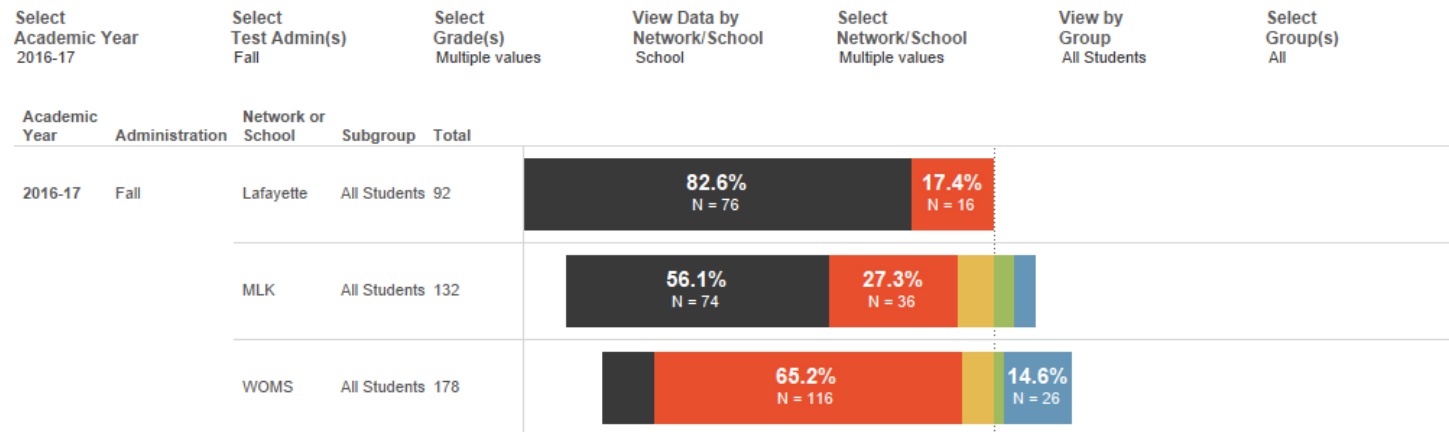


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Reading Inventory (SRI) - Student Performance

2016-17 Assessment and Enrollment Data As Of: 9/23/2016



Participation: Fall SRI Administration

Example: As of 9/23

- Lafayette has assessed **17.5%**
- MLK has assessed **44%**



Performance: SRI

Performance: SRI

Spring 2016

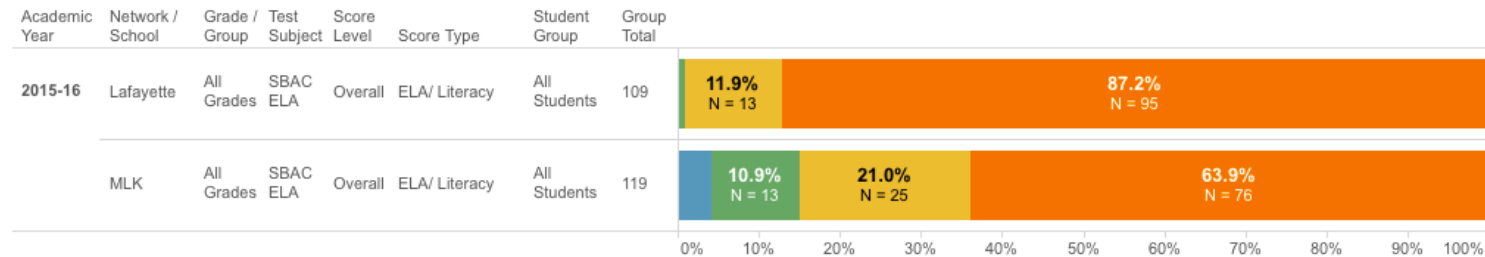
- Lafayette has **10%** at or above grade level
- MLK has **32.0%** at or above grade level

Performance: SBAC



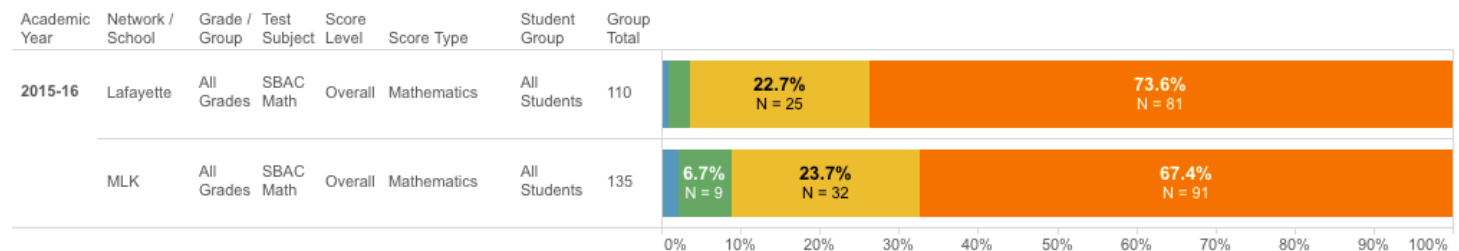
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SBAC Score Comparisons



Performance
SBAC ELA
SBAC Math

SBAC Score Comparisons



2015-16 Predicted Student Growth Percentile

Improving student performance

(*Green/Blue* SPF)



Brightspot:

MLK has demonstrated a higher predicted student growth percentile across CORE Districts in Math and ELA than counterpart West Oakland schools

MLK ELA: **36%**

Lafayette ELA: **5%**

West Oakland Middle ELA: **8%**

MLK Math: **31%**

Lafayette Math: **12%**

West Oakland Middle Math: **4%**

Performance: SPF



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School Performance Framework

Fall 2015 Release

Martin Luther King Jr Elementary

Elementary School Grades K-5

Overall Tier **2.20**

School Demographics 2014-15

318 students
LI: 96%
EL: 25%
SWD: 20%
AA: 61%
NA: 0%
A: 12%
L: 10%
F: 0%
PI: 1%
W: 9%
ME: 3%

Color	Score
Blue	4
Green	3
Yellow	2
Orange	1
Red	0

See page bottom for abbreviation definitions

Academic Status	50%	1.06	Total Score	All Students			LPRG (lowest performing students/group)			EL (English Learners)			SWD (students with disabilities)			LI (Low Income)			Total Weight
Academic Growth	10%	4.75		Performance	Index Level	Points Earned	Group	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	
Academic Domain																			
SBAC ELA	status	1.00	12.8%	1	0.100 out of 0.500	AA	12.6%	1	0.025 out of 0.125	8.3%	1	0.025 out of 0.125	0%	1	0.025 out of 0.125	14.4%	1	0.025 out of 0.125	0.200 out of 1.000
	growth	Coming Fall 2016																	
SBAC Math	status	1.16	13.5%	1	0.100 out of 0.500	AA	12.8%	1	0.025 out of 0.125	4%	1	0.025 out of 0.125	4.3%	1	0.025 out of 0.125	14.5%	2	0.050 out of 0.125	0.225 out of 1.000
	growth	Coming Fall 2016																	
SRI	status	1.00	24.7%	1	0.050 out of 0.250	A	10%	1	0.013 out of 0.063	7.1%	1	0.013 out of 0.063	0%	1	0.013 out of 0.063	27.2%	1	0.013 out of 0.063	0.100 out of 0.500
	growth	4.75	11.1%	5	0.250 out of 0.250	N/A			0.000 out of 0.000	0.5%	2	0.033 out of 0.083	0%	2	0.033 out of 0.083	11.5%	5	0.083 out of 0.083	0.400 out of 0.500

Performance:
MLK Jr. SPF
2015-16 Edition

Culture/Climate Status	28%	3.28	Total Score	All Students			LPRG (lowest performing students/group)			EL (English Learners)			SWD (students with disabilities)			LI (Low Income)			Total Weight
Culture/Climate Growth	12%	2.30		Performance	Index Level	Points Earned	Group	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	
Culture/Climate Domain																			
Chronic Absence	status	1.00	31.3%	1	0.020 out of 0.100	AA	35.7%	1	0.005 out of 0.025	20.5%	1	0.005 out of 0.025	40%	1	0.005 out of 0.025	29.7%	1	0.005 out of 0.025	0.040 out of 0.200
	growth	1.00	8.4%	1	0.020 out of 0.100	AA	6.6%	1	0.005 out of 0.025	6%	1	0.005 out of 0.025	11.4%	1	0.005 out of 0.025	11.2%	1	0.005 out of 0.025	0.040 out of 0.200
Suspensions	status	3.66	2%	3	0.060 out of 0.100	L	5.9%	1	0.005 out of 0.025	0%	5	0.025 out of 0.025	1.3%	4	0.020 out of 0.025	2.3%	3	0.015 out of 0.025	0.125 out of 0.200
	growth	2.41	-0.3%	2	0.040 out of 0.100	L	5.9%	1	0.005 out of 0.025	-1.1%	5	0.025 out of 0.025	-0.2%	2	0.010 out of 0.025	0.5%	1	0.005 out of 0.025	0.085 out of 0.200
EL Reclassification	status	2.25	5.3%	2	0.080 out of 0.200														0.080 out of 0.200
	growth	3.50	2.1%	3	0.120 out of 0.200														0.120 out of 0.200
Culture/Climate: Student 100% participation	status	4.13	71.3%	4	0.053 out of 0.067	AA	69.7%	3	0.040 out of 0.067										0.093 out of 0.133
	growth									Coming Fall 2016									
Culture/Climate: Parent 36.8% participation	status	6.00	86.6%	5	0.067 out of 0.067	AA	87.8%	5	0.067 out of 0.067										0.133 out of 0.133
	growth									Coming Fall 2016									
Culture/Climate: Staff 60% participation	status	3.50	61.1%	3	0.080 out of 0.133														0.080 out of 0.133
	growth									Coming Fall 2016									
Social Emotional Learning 100% participation	status	3.50	67.1%	3	0.120 out of 0.200	AA	68.8%	3	0.120 out of 0.200										0.240 out of 0.400
	growth									Coming Fall 2016									

Performance: SPF



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Martin Luther King Jr Elementary

Elementary School Grades TK-5

School Demographics 2015-16

807 students

ELL: 26.7%

AA: 58%

MS: 1.9%

SWD: 18.9%

A: 14%

NA: 0.3%

LI: 94.1%

F: 1%

P: 0.2%

L: 8.2%

W: 8.2%

See reverse for abbreviated definitions & notes

Result Summary

Academic	Status	1.26
	Growth	3.50
Culture/Climate	Status	2.93
	Growth	3.53
Overall Tier		2.59



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Color	Score
Blue	4+
Green	3
Yellow	2
Orange	1
Red	0



Academic Status	100%	1.26	Total Index Score
Academic Growth	100%	3.50	

SBAC ELA (Interim Released English Language Arts)	status	1.00
	growth	3.03

SBAC Math (Interim Released Mathematics)	status	1.00
	growth	1.47

SRI (Scholastic Reading Inventory)	status	1.78
	growth	6.00

N represents the count of students contributing to the result in the most recent year for status, or the prior year for growth.

Culture/Climate Status	100%	2.93	Total Index Score
Culture/Climate Growth	100%	3.53	

Chronic Absence	status	1.16
	growth	6.00

Suspensions	status	4.91
	growth	4.28

Reclassification	status	2.25
	growth	1.00

Culture/Climate Survey Student 79.0% participation rate	status	4.75
	growth	1.63

Culture/Climate Survey Parent 41.8% participation rate	status	4.75
	growth	1.00

Culture/Climate Survey Staff 33.9% participation rate	status	4.75
	growth	6.00

Social Emotional Learning Survey 79.0% participation rate	status	3.50
	growth	1.00

Attendance Rate	status	1.00
	growth	6.00

All Students				SPED (lowest performing race/ethnic group)				ELL (English Language Learners)				SWD (students with disabilities)				LI (low income)				Total Weight	
Result	N	Index Level	Points Earned	Group	Result	N	Index Level	Points Earned	Result	N	Index Level	Points Earned	Result	N	Index Level	Points Earned	Result	N	Index Level		Points Earned
Academic Domains																					
15.8%	118	1	0.000 out of 0.200	AA	11.8%	68	1	0.019 out of 0.200	7.7%	26	1	0.019 out of 0.200	18.8%	22	1	0.019 out of 0.200	15%	107	1	0.019 out of 0.200	0.000 out of 0.000
+2.0pp	141	3	0.000 out of 0.200	AA	-5.2pp	85	1	0.019 out of 0.200	-6.8pp	24	1	0.019 out of 0.200	+12.8pp	22	5	0.000 out of 0.200	+0.4pp	117	2	0.019 out of 0.200	0.200 out of 0.000
9%	184	1	0.000 out of 0.200	AA	7.8%	77	1	0.019 out of 0.200	9.7%	31	1	0.019 out of 0.200	0%	23	1	0.019 out of 0.200	9.2%	119	1	0.019 out of 0.200	0.000 out of 0.000
-4.8pp	183	1	0.000 out of 0.200	AA	-5pp	86	1	0.019 out of 0.200	+5.7pp	25	4	0.020 out of 0.200	-4.8pp	23	1	0.019 out of 0.200	-5.8pp	117	1	0.019 out of 0.200	0.000 out of 0.000
14.5%	206	2	0.000 out of 0.200	A	20.7%	29	1	0.019 out of 0.200	18%	50	1	0.019 out of 0.200	9.1%	44	1	0.019 out of 0.200	14.6%	182	2	0.019 out of 0.200	0.000 out of 0.000
+8.8pp	182	5	0.000 out of 0.200	A	+10.7pp	20	5	0.000 out of 0.200	+10.8pp	42	5	0.000 out of 0.200	+9.1pp	26	5	0.000 out of 0.200	+7.5pp	162	5	0.000 out of 0.000	0.000 out of 0.000

Recent year of data for status, or the prior year for growth.																					Deviation Network	
All Students				SPED (lowest performing race/ethnic group)				ELL (English Language Learners)				SWD (students with disabilities)				LI (low income)				Total Weight		
Result	N	Index Level	Points Earned	Group	Result	N	Index Level	Points Earned	Result	N	Index Level	Points Earned	Result	N	Index Level	Points Earned	Result	N	Index Level	Points Earned		
Culture/Climate Domains																						
15.8%	126	1	0.017 out of 0.000	AA	21.1%	180	1	0.006 out of 0.000	14.2%	91	2	0.000 out of 0.000	18.8%	74	1	0.000 out of 0.000	14.8%	286	1	0.004 out of 0.000	0.000 out of 0.000	
-4pp	123	5	0.000 out of 0.000	AA	-4.8pp	196	5	0.000 out of 0.000	-7.3pp	83	5	0.000 out of 0.000	-4.5pp	68	5	0.000 out of 0.000	-4.8pp	286	5	0.000 out of 0.000	0.000 out of 0.000	
1.2%	339	4	0.000 out of 0.000	L	2.9%	34	4	0.000 out of 0.000	0%	92	5	0.000 out of 0.000	2.6%	77	4	0.000 out of 0.000	1.8%	298	4	0.000 out of 0.000	0.000 out of 0.000	
-0.8pp	358	3	0.000 out of 0.000	L	-2.8pp	34	5	0.000 out of 0.000	0pp	90	5	0.000 out of 0.000	+1.2pp	74	4	0.000 out of 0.000	-0.8pp	311	3	0.000 out of 0.000	0.000 out of 0.000	
5.1%	78	2	0.000 out of 0.000																		0.000 out of 0.000	
-0.4pp	72	1	0.000 out of 0.000																		0.000 out of 0.000	
70.9%	85	4	0.000 out of 0.000	AA	70.9%	22	4	0.000 out of 0.000													0.000 out of 0.000	
-0.4pp	48	1	0.000 out of 0.000	AA	+1.2pp	21	2	0.000 out of 0.000													0.000 out of 0.000	
79.4%	133	4	0.000 out of 0.000	MS	82.2%	21	4	0.000 out of 0.000													0.000 out of 0.000	
-7.8pp	125	1	0.000 out of 0.000	MS		19		0.000 out of 0.000													0.000 out of 0.000	
71.9%	39	4	0.000 out of 0.000																		0.000 out of 0.000	
+12.8pp	24	5	0.000 out of 0.000																		0.000 out of 0.000	
61.5%	25	3	0.000 out of 0.000	AA	61.6%	22	3	0.000 out of 0.000													0.000 out of 0.000	
-5.8pp	48	1	0.000 out of 0.000	AA	-3.8pp	21	1	0.000 out of 0.000													0.000 out of 0.000	
92.5%		1	0.000 out of 0.000																		0.000 out of 0.000	
+5.1pp		5	0.000 out of 0.000																		0.000 out of 0.000	

Performance: SPF



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students



Lafayette Elementary

Elementary School Grades K-5

School Performance Framework

Fall 2015 Release

Overall Tier **2.13**

School Demographics 2014-15

234 students

LI: 95%

EL: 29%

SWD: 21%

AA: 57%

NA: 0%

A: 6%

L: 23%

F: 1%

PI: 2%

W: 8%

ME: 2%

See page bottom for abbreviation definitions

Color	Score
Blue	3+
Green	2
Yellow	1
Orange	0
Red	0

Academic Status	50%	1.00	Total Score	All Students			LPRG (lowest performing students/group)			EL (English Learners)			SWD (students with disabilities)			LI (Low Income)			Total Weight
Academic Growth	10%	2.88		Performance	Index Level	Points Earned	Group	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	
Academic Domain																			
SBAC ELA	status	1.00	4.2%	1	0.100 out of 0.500	AA	0%	1	0.025 out of 0.125	2.9%	1	0.025 out of 0.125	0%	1	0.025 out of 0.125	4.5%	1	0.025 out of 0.125	0.200 out of 1.000
	growth	Coming Fall 2016																	
SBAC Math	status	1.00	5%	1	0.100 out of 0.500	AA	3.2%	1	0.025 out of 0.125	0%	1	0.025 out of 0.125	0%	1	0.025 out of 0.125	5.4%	1	0.025 out of 0.125	0.200 out of 1.000
	growth	Coming Fall 2016																	
SRI	status	1.00	16.7%	1	0.050 out of 0.250	L	9.8%	1	0.013 out of 0.063	0%	1	0.013 out of 0.063	2.5%	1	0.013 out of 0.063	17%	1	0.013 out of 0.063	0.100 out of 0.500
	growth	2.88	2.8%	3	0.150 out of 0.250	L	-0.2%	1	0.013 out of 0.063	-7.3%	1	0.013 out of 0.063	2.5%	3	0.038 out of 0.063	2.1%	3	0.038 out of 0.063	0.250 out of 0.500

Culture/Climate Status	28%	3.13	Total Score	All Students			LPRG (lowest performing students/whole group)			EL (English Learners)			SWD (students with disabilities)			LI (Low Income)			Total Weight	
Culture/Climate Growth	12%	3.86		Performance	Index Level	Points Earned	Group	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	
Culture/Climate Domain																				
Chronic Absence	status	1.31	23.1%	1	0.020 out of 0.100	AA	31.9%	1	0.005 out of 0.025	11.3%	3	0.015 out of 0.025	34.5%	1	0.005 out of 0.025	19.9%	1	0.005 out of 0.025	0.050 out of 0.200	
	growth	4.75	-6.1%	5	0.100 out of 0.100	AA	1.3%	1	0.005 out of 0.025	-11.3%	5	0.025 out of 0.025	12.7%	1	0.005 out of 0.025	-7.1%	5	0.025 out of 0.025	0.160 out of 0.200	
Suspensions	status	3.50	1.8%	3	0.060 out of 0.100	AA	3%	2	0.010 out of 0.025	0%	5	0.025 out of 0.025	3.4%	2	0.010 out of 0.025	1.7%	3	0.015 out of 0.025	0.120 out of 0.200	
	growth	4.59	-1.3%	4	0.080 out of 0.100	AA	-2.2%	5	0.025 out of 0.025	0%	5	0.025 out of 0.025	1.4%	1	0.005 out of 0.025	-2%	4	0.020 out of 0.025	0.155 out of 0.200	
EL Reclassification	status	2.25	8%	2	0.080 out of 0.200	N/A														0.080 out of 0.200
	growth	2.25	1.6%	2	0.080 out of 0.200	N/A														0.080 out of 0.200
Culture/Climate: Student 78% participation	status	4.75	73.1%	4	0.107 out of 0.133		N/A		0.000 out of 0.000	N/A							0.107 out of 0.133			
	growth	Coming Fall 2016																		
Culture/Climate: Parent 41.9% participation	status	3.50	68.5%	3	0.040 out of 0.067	AA	61.2%	3	0.040 out of 0.067	N/A							0.080 out of 0.133			
	growth	Coming Fall 2016																		
Culture/Climate: Staff 96.4% participation	status	3.50	65.4%	3	0.080 out of 0.133	N/A														0.080 out of 0.133
	growth	Coming Fall 2016																		
Social Emotional Learning 78% participation	status	3.50	63.7%	3	0.240 out of 0.400		N/A		0.000 out of 0.000	N/A							0.240 out of 0.400			
	growth	Coming Fall 2016																		

Performance:
Lafayette SPF
2015-16 Edition

**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

School Performance Framework

Color	Score
Blue	5+
Green	4
Yellow	3
Orange	2
Red	1

See reverse for abbreviation definitions & notes

All Students				LPRG (lowest performing race/ethnic group)				ELL (English Language Learners)				SWD (students with disabilities)				LI (low income)				Total Weight
Result	N	Index Level	Points Focused	Group	N	Index Level	Points Focused	Result	N	Index Level	Points Focused	Result	N	Index Level	Points Focused	Result	N	Index Level	Points Focused	

Asymmetric																				
0.9%	109	1	0.050 out of 0.230	AA	0%	60	1	0.013 out of 0.063	0%	29	1	0.013 out of 0.063	0%	27	1	0.013 out of 0.063	1%	100	1	0.013 out of 0.063
-3.3pp	120	1	0.090 out of 0.230	AA	0pp	68	2	0.025 out of 0.063	-2.9pp	35	1	0.013 out of 0.063	0pp	29	2	0.015 out of 0.063	-3.4pp	113	1	0.013 out of 0.063
3.6%	110	1	0.050 out of 0.230	AA	1.7%	60	1	0.013 out of 0.063	0%	29	1	0.013 out of 0.063	0%	27	1	0.013 out of 0.063	4%	100	1	0.013 out of 0.063
-1.3pp	121	1	0.090 out of 0.230	AA	-1.5pp	68	1	0.025 out of 0.063	0pp	35	2	0.013 out of 0.063	0pp	29	2	0.015 out of 0.063	-1.3pp	114	1	0.013 out of 0.063
7.8%	154	1	0.090 out of 0.230	L	5.6%	36	1	0.013 out of 0.063	2.6%	38	1	0.013 out of 0.063	0%	51	1	0.013 out of 0.063	8.5%	141	1	0.013 out of 0.063
-8.9pp	168	1	0.050 out of 0.230	L	-4.2pp	41	1	0.013 out of 0.063	+2.6pp	52	3	0.038 out of 0.063	-2.5pp	40	1	0.013 out of 0.063	-8.5pp	147	1	0.013 out of 0.063

See page bottom for abbreviation definitions																				To Web					
All Students					LPRS (lowest performing racial/ethnic group)					ELL (English Language Learners)					SWD (students with disabilities)						LI (low Income)				
Result	N	Index Level	Points Earned	Group	Result	N	Index Level	Points Earned	Result	N	Index Level	Points Earned	Result	N	Index Level	Points Earned	Result	N	Index Level		Points Earned				

Culture/Climate Domain																				
19.7%	218	1	0.017 out of 0.083	AA	22.3%	130	1	0.004 out of 0.021	14.8%	61	2	0.008 out of 0.021	30.9%	55	1	0.004 out of 0.021	19.7%	188	1	0.004 out of 0.021
-3.4pp	247	5	0.083 out of 0.083	AA	-9.6pp	141	5	0.021 out of 0.021	+3.5pp	71	1	0.004 out of 0.021	-5.6pp	52	5	0.021 out of 0.021	-0.3pp	211	2	0.008 out of 0.021
10.5%	266	1	0.017 out of 0.021	AA	13.8%	160	1	0.004 out of 0.021	5.8%	69	1	0.004 out of 0.021	19.4%	62	1	0.004 out of 0.021	11.6%	216	1	0.004 out of 0.021
+8.7pp	280	1	0.017 out of 0.083	AA	+10.7pp	164	1	0.004 out of 0.021	+5.8pp	76	1	0.004 out of 0.021	+15.7pp	54	1	0.004 out of 0.021	+9.8pp	232	1	0.004 out of 0.021
8.9%	56	2	0.067 out of 0.167										N/A							
+0.9pp	75	2	0.067 out of 0.167										N/A							
67.3%	22	3	0.053 out of 0.056					0.000 out of 0.000					N/A							
-5.9pp	32	1	0.011 out of 0.056					0.000 out of 0.000					N/A							
86.6%	64	5	0.028 out of 0.028	AA	82.6%	37	4	0.023 out of 0.028					N/A							
+18.1pp	99	5	0.028 out of 0.028	AA	+21.4pp	63	5	0.028 out of 0.028					N/A							
72.9%	24	4	0.044 out of 0.056										N/A							
+7.5pp	27	5	0.056 out of 0.056										N/A							
59.3%	22	3	0.100 out of 0.167					0.000 out of 0.000					N/A							
-3.2pp	32	1	0.023 out of 0.167					0.000 out of 0.000					N/A							
93.5%		1	0.033 out of 0.167										N/A							
-0.1pp		1	0.033 out of 0.167										N/A							

Performance: SPF



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students



West Oakland Middle School
Middle School Grades 6-8

School Performance Framework

Fall 2015 Release

School Demographics 2014-15

224 students
 LI: 96%
 EL: 14%
 SWD: 9%
 AA: 69%
 NA: 0%
 A: 8%
 L: 9%
 F: 0%
 PI: 0%
 W: 9%
 ME: 1%

Color	Score
Blue	4
Green	3
Yellow	2
Orange	1
Red	0

Overall Tier **2.21**

See page bottom for abbreviation definitions

Academic Status	45%	1.00	Total Score	All Students			LP/IG (lowest performing students/group)			EL (English Learners)			SWD (students with disabilities)			LI (Low Income)			Total Weight
Academic Growth	15%	2.88		Performance	Index Level	Points Earned	Group	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	
Academic Domain																			
SBAC ELA	status	1.00	8.6%	1	0.035 out of 0.375	L	0%	1	0.039 out of 0.094	0%	1	0.039 out of 0.094	0%	1	0.039 out of 0.094	8.5%	1	0.039 out of 0.094	0.130 out of 0.750
	growth									Coming Fall 2016									
SBAC Math	status	1.00	3.1%	1	0.035 out of 0.375	L	1.3%	1	0.039 out of 0.094	0%	1	0.039 out of 0.094	0%	1	0.039 out of 0.094	3%	1	0.039 out of 0.094	0.150 out of 0.750
	growth									Coming Fall 2016									
SRI	status	1.00	12.8%	1	0.038 out of 0.188	A	4.8%	1	0.009 out of 0.047	0%	1	0.009 out of 0.047	4.5%	1	0.009 out of 0.047	13.7%	1	0.009 out of 0.047	0.075 out of 0.375
	growth	1.63	-2.2%	1	0.038 out of 0.188		N/A		0.000 out of 0.000	0%	2	0.025 out of 0.063	4.5%	3	0.038 out of 0.063	-2.3%	1	0.013 out of 0.063	0.113 out of 0.375
High School Readiness	status	1.00	25%	1	0.038 out of 0.188	AA	16.1%	1	0.039 out of 0.094	N/A		0.000 out of 0.000	N/A		0.000 out of 0.000	25.4%	1	0.019 out of 0.064	0.075 out of 0.375
	growth	4.13	5.3%	4	0.150 out of 0.188	AA	-1.3%	1	0.039 out of 0.094	N/A		0.000 out of 0.000	N/A		0.000 out of 0.000	8.4%	5	0.263 out of 0.375	0.375 out of 1.500

Culture/Climate Status		27%	2.91	Total Score	All Students			LP/IG (lowest performing students/group)			EL (English Learners)			SWD (students with disabilities)			LI (Low Income)			Total Weight
Culture/Climate Growth		13%	4.13		Performance	Index Level	Points Earned	Group	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	Points Earned	Performance	Index Level	
Culture/Climate Domain																				
Chronic Absence	status	1.16	21.7%	1	0.033 out of 0.167	L	33.3%	1	0.008 out of 0.042	17.1%	1	0.008 out of 0.042	13.6%	2	0.017 out of 0.042	21.3%	1	0.008 out of 0.042	0.333 out of 0.333	
	growth	6.00	-3.1%	5	0.167 out of 0.167	L	-16.7%	5	0.042 out of 0.042	-31.4%	5	0.042 out of 0.042	-9.1%	5	0.042 out of 0.042	-10.7%	5	0.042 out of 0.042	0.333 out of 0.333	
Suspensions	status	3.50	10.5%	3	0.100 out of 0.167	AA	13%	2	0.017 out of 0.042	2.9%	5	0.042 out of 0.042	13%	2	0.017 out of 0.042	10.5%	3	0.042 out of 0.042	0.333 out of 0.333	
	growth	2.25	3.6%	1	0.033 out of 0.167	AA	5.4%	1	0.008 out of 0.042	2.9%	5	0.042 out of 0.042	-2.3%	5	0.042 out of 0.042	2.7%	1	0.008 out of 0.042	0.133 out of 0.333	
LTEL Reclassification	status	N/A	N/A		0.000 out of 0.000								N/A						0.000 out of 0.000	
	growth	N/A	N/A		0.000 out of 0.000								N/A						0.000 out of 0.000	
Culture/Climate: Student 4.1% participation	status	N/A	N/A		0.000 out of 0.000		N/A		0.000 out of 0.000				N/A						0.000 out of 0.000	
	growth												Coming Fall 2016						0.000 out of 0.000	
Culture/Climate: Parent 38.7% participation	status	4.75	79.1%	4	0.133 out of 0.167	AA	76.5%	4	0.133 out of 0.167				N/A						0.333 out of 0.333	
	growth												Coming Fall 2016						0.333 out of 0.333	
Culture/Climate: Staff 50% participation	status	2.25	45.5%	2	0.133 out of 0.333								N/A						0.133 out of 0.333	
	growth												Coming Fall 2016						0.333 out of 0.333	
Social Emotional Learning 4.1% participation	status	N/A	N/A		0.000 out of 0.000		N/A		0.000 out of 0.000				N/A						0.000 out of 0.000	
	growth												Coming Fall 2016						0.000 out of 0.000	

Performance:
West Oakland
Middle SPF 2015-
16 Edition

Performance: SPF



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

West Oakland Middle School

Middle School Grades 6-8

School Demographics 2015-16

200 students

ELL: 20% AA: 69.5% ME: 1.5%
SWD: 9.5% A: 8.5% NA: 0%
U: 95% F: 1% PI: 1.5%
L: 11% W: 9%

See reverse for abbreviation definitions & notes

Result Summary

Academic	Status	1.00
	Growth	2.04
Culture/Climate	Status	1.79
	Growth	3.68
Overall Tier		1.89



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Color	Score
Blue	5+
Green	4
Yellow	3
Orange	2
Red	1



Academic Status		90%	1.00	Total Index Score	All Students										LPRG (lowest performing race/ethnic group)										ELL (English Language Learners)										SWD (students with disabilities)										LI (low income)										Total Weight
Academic Growth		90%	2.04		Result	N	Index Level	Points Earned	Group	Result	N	Index Level	Points Earned	Result	N	Index Level	Points Earned	Result	N	Index Level	Points Earned	Result	N	Index Level	Points Earned	Result	N	Index Level	Points Earned																										
Academic Domain																																																							
SBAC ELA (Smarter Balanced English/Language Arts)	status	1.00	9.4%	191	1	0.038 out of 0.188	W	4%	25	1	0.009 out of 0.047	3%	33	1	0.009 out of 0.047	0%	20	1	0.009 out of 0.047	9.6%	167	1	0.009 out of 0.047	0.075 out of 0.375																															
	growth	2.46	+0.5pp	213	2	0.079 out of 0.188	W		18		0.000 out of 0.000	+3pp	26	3	0.063 out of 0.063	Opp	20	2	0.023 out of 0.063	+0.7pp	191	2	0.025 out of 0.063	0.163 out of 0.375																															
SBAC Math (Smarter Balanced Mathematics)	status	1.00	1.6%	188	1	0.038 out of 0.188	W	0%	26	1	0.009 out of 0.047	0%	34	1	0.009 out of 0.047	0%	20	1	0.009 out of 0.047	1.8%	166	1	0.009 out of 0.047	0.075 out of 0.375																															
	growth	1.42	-1.5pp	223	1	0.038 out of 0.188	W		19		0.000 out of 0.000	Opp	35	2	0.023 out of 0.063	Opp	20	2	0.023 out of 0.063	-1.2pp	201	1	0.009 out of 0.047	0.075 out of 0.375																															
SRI (Scholastic Reading Inventory)	status	1.00	17.7%	198	1	0.038 out of 0.188	W	12%	25	1	0.009 out of 0.047	5.9%	34	1	0.009 out of 0.047	4.3%	23	1	0.009 out of 0.047	18.1%	171	1	0.009 out of 0.047	0.075 out of 0.375																															
	growth	3.29	+4.8pp	226	3	0.113 out of 0.188	W		19		0.000 out of 0.000	+5.9pp	35	4	0.050 out of 0.063	-0.2pp	22	1	0.013 out of 0.063	+4.4pp	197	3	0.038 out of 0.063	0.213 out of 0.375																															
	status	1.00	17.8%	73	1	0.038 out of 0.188	AA	12.2%	49	1	0.019 out of 0.063		12		0.000 out of 0.000		7		0.000 out of 0.000	18.2%	55	1	0.019 out of 0.063	0.075 out of 0.375																															

See page bottom for abbreviation definitions

Culture/Climate Status		20%	1.79	Total Index Score	All Students																LPRG (lowest performing race/ethnic group)				ELL (English Language Learners)				SWD (students with disabilities)				LI (low income)				Total Weight
Culture/Climate Growth		14%	3.68		Result	N	Index Level	Points Earned	Group	Result	N	Index Level	Points Earned	Result	N	Index Level	Points Earned	Result	N	Index Level	Points Earned	Result	N	Index Level	Points Earned	Result	N	Index Level	Points Earned								
Culture/Climate Domains																																					
Chronic Absence	status	1.47	14.8%	199	1	0.030 out of 0.100	AA	18%	125	1	0.030 out of 0.100	11.1%	86	2	0.070 out of 0.100	10%	24	2	0.070 out of 0.100	13.5%	171	2	0.070 out of 0.100	0.086 out of 0.300													
	growth	5.38	-7.1pp	226	5	0.100 out of 0.100	AA	-4.5pp	151	5	0.030 out of 0.100	-4pp	85	5	0.030 out of 0.100	+8.5pp	21	1	0.030 out of 0.100	-7.8pp	197	5	0.030 out of 0.100	0.086 out of 0.300													
Suspensions	status	1.00	20.2%	233	1	0.030 out of 0.100	AA	25.5%	149	1	0.030 out of 0.100	12.5%	40	1	0.030 out of 0.100	24.9%	26	1	0.030 out of 0.100	17.9%	195	1	0.030 out of 0.100	0.060 out of 0.300													
	growth	1.00	+8.5pp	256	1	0.030 out of 0.100	AA	+12.5pp	177	1	0.030 out of 0.100	+8.5pp	85	1	0.030 out of 0.100	+17.8pp	22	1	0.030 out of 0.100	+7.5pp	220	1	0.030 out of 0.100	0.060 out of 0.300													
Reclassification	status	N/A		14		0.000 out of 0.000											N/A								0.000 out of 0.000												
	growth	N/A		16		0.000 out of 0.000											N/A								0.000 out of 0.000												
Culture/Climate Survey Student <small>40.4% participation rate</small>	status	2.25	43.8%	166	2	0.030 out of 0.100	ME	40.6%	34	2	0.030 out of 0.100						N/A								0.030 out of 0.100												
	growth	N/A		3		0.030 out of 0.100	ME		0		0.030 out of 0.100						N/A								0.030 out of 0.100												
Culture/Climate Survey Parent <small>11% participation rate</small>	status	2.25	46.4%	21	2	0.030 out of 0.100											N/A								0.030 out of 0.100												
	growth	1.00	-11.3pp	80	1	0.030 out of 0.100											N/A								0.030 out of 0.100												
Culture/Climate Survey Staff <small>70% participation rate</small>	status	3.50	55.8%	19	3	0.030 out of 0.100											N/A								0.030 out of 0.100												
	growth	6.00	+9.3pp	11	5	0.030 out of 0.100											N/A								0.030 out of 0.100												
Social Emotional Learning Survey <small>40.4% participation rate</small>	status	2.25	45.9%	166	2	0.030 out of 0.100	L	43.8%	32	2	0.030 out of 0.100						N/A								0.030 out of 0.100												
	growth	N/A		3		0.030 out of 0.100	L		1		0.030 out of 0.100						N/A								0.030 out of 0.100												
Attendance Rate	status	1.00	94.2%		1	0.060 out of 0.300											N/A								0.060 out of 0.300												
	growth	4.75	+0.8pp		4	0.180 out of 0.300											N/A								0.180 out of 0.300												

Performance:
West Oakland
Middle SPF 2016-
17 Edition

Performance: Suspensions



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Performance:
Suspensions
2015-16
Lafayette: 62
MLK: 6

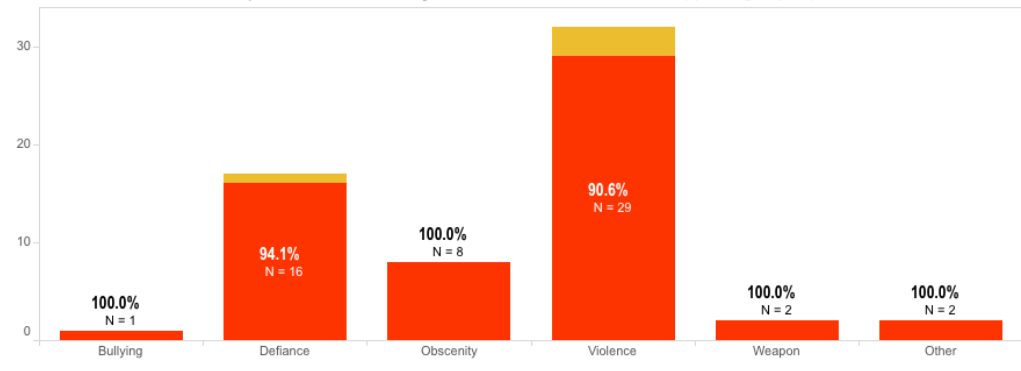
62

**Total # of
Incidents**

Percent and Number of Suspension Incidents by 'Gender' Subgroup Network/School(s) filtering may be present.

F	M	Grand Total
4	58	62
6.5%	93.5%	100.0%

Percent and Number of Suspension Incidents by Offense Class Network/School(s) filtering may be present.



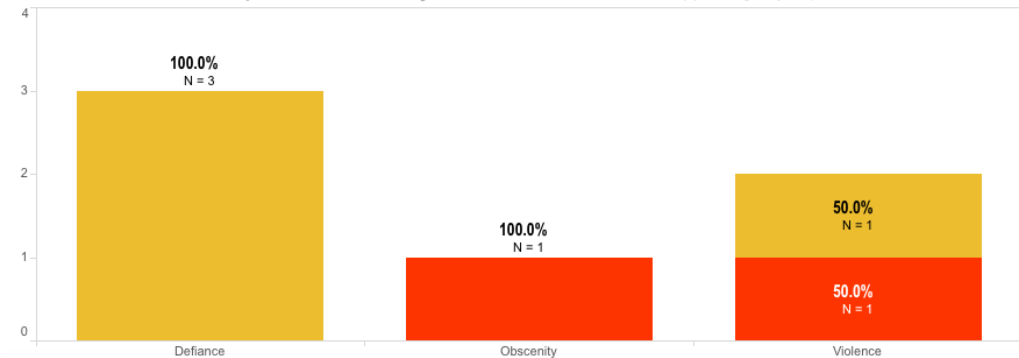
6

**Total # of
Incidents**

Percent and Number of Suspension Incidents by 'Gender' Subgroup Network/School(s) filtering may be present.

F	M	Grand Total
4	2	6
66.7%	33.3%	100.0%

Percent and Number of Suspension Incidents by Offense Class Network/School(s) filtering may be present.



Performance: Suspensions



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

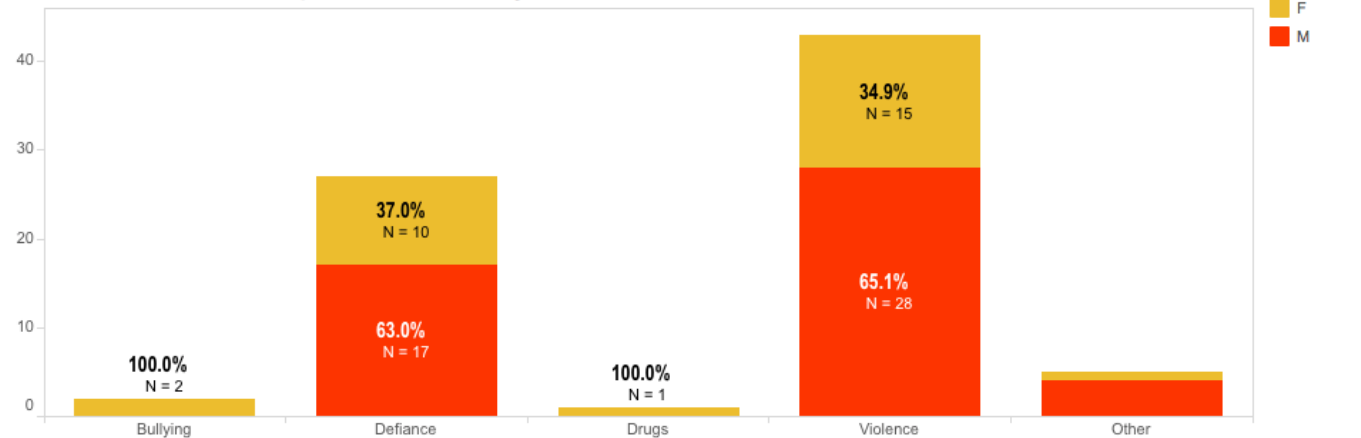
78

**Total # of
Incidents**

Percent and Number of Suspension Incidents by 'Gender' Subgroup Network/School(s) filtering may be present.

F	M	Grand Total
29	49	78
37.2%	62.8%	100.0%

Percent and Number of Suspension Incidents by Offense Class Network/School(s) filtering may be present.



Performance:
2015-16
Suspensions
West Oakland
Middle: 78

MLK 2015-16 Data Summary

SBAC ELA

14.2%

Students met or exceeded standards

SBAC Math

8.5%

Students met or exceeded standards

SRI

33.5%

Students reading at or above grade level on Spring admin.

SMI

10.8%

Students performing **above** grade level ready in Math, Spring admin.

Chronic Absence

25.3%

Students missing 10% or more days of the school year

Suspensions

1.2%

Students suspended

URF

24

Office referrals

F&P

45.0%

Students at or above benchmark on Spring admin.

CHKS *79.5% participation rate*

70.9%

Students feel connected to their school

Lafayette 2015-16 Data Summary

SBAC ELA

0.9%

Students met or exceeded standards

SBAC Math

3.6%

Students met or exceeded standards

SRI

9.9%

Students reading at or above grade level on Spring admin.

SMI

7.9%

Students performing **above** grade level ready in Math, Spring admin.

Chronic Absence

19.7%

Students missing 10% or more days of the school year

Suspensions

10.5%

Students suspended

URF

90

Office referrals

F&P

36.3%

Students at or above benchmark on Spring admin.

CHKS *62.9% participation rate*

67.3%

Students feel connected to their school

West Oakland MS 2015-16 Data Summary

SBAC ELA

9.4%

Students met or exceeded standards

SBAC Math

1.6%

Students met or exceeded standards

SRI

17.7%

Students reading at or above grade level on Spring admin.

SMI

3.0%

Students performing **above** grade level readiness in Math, Spring admin.

Chronic Absence

14.6%

Students missing 10% or more days of the school year

Suspensions

20.2%

Students suspended

URF

230

Office referrals

CHKS *85.6% participation rate*

43.3%

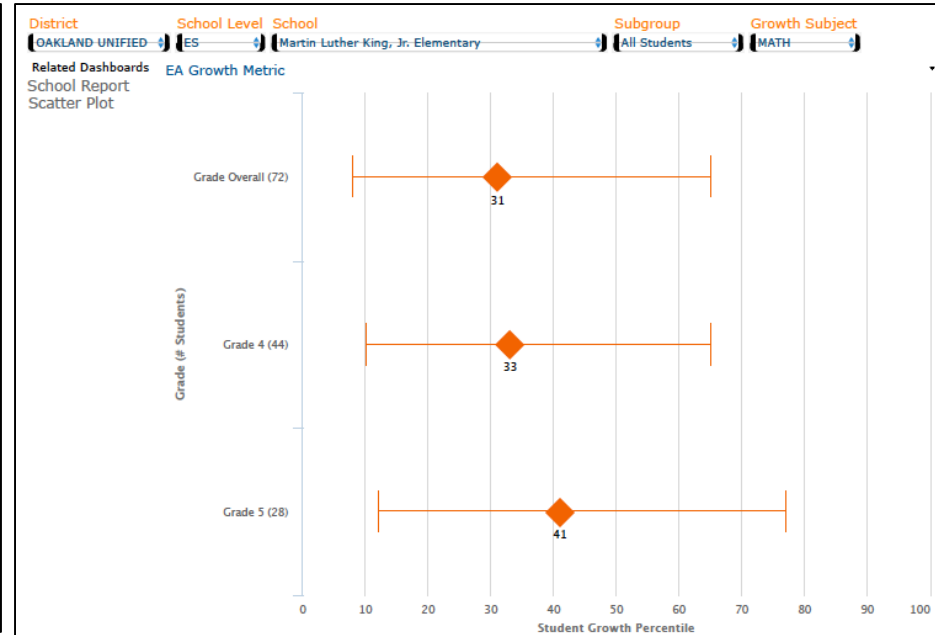
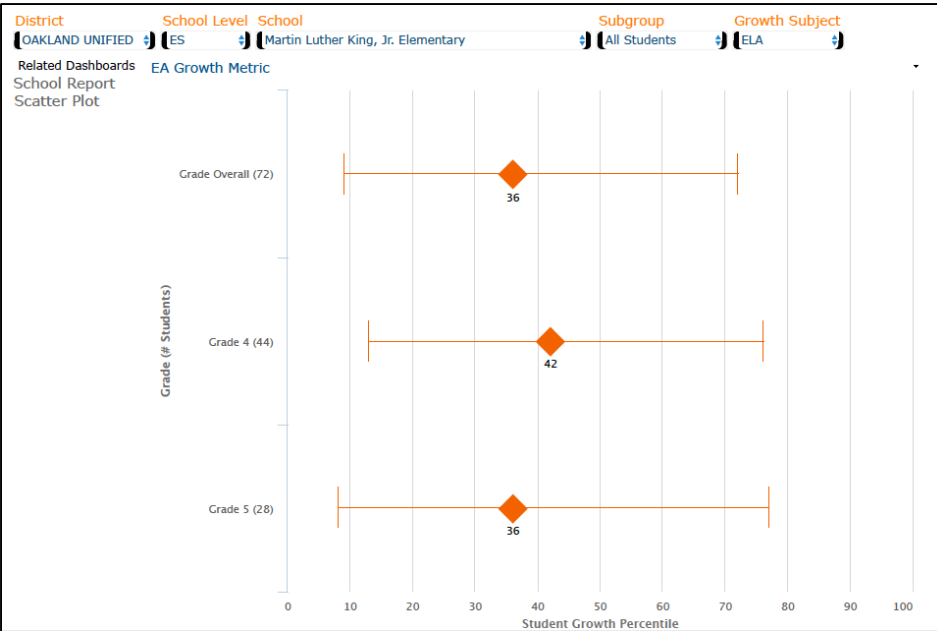
Students feel connected to their school

High School Readiness

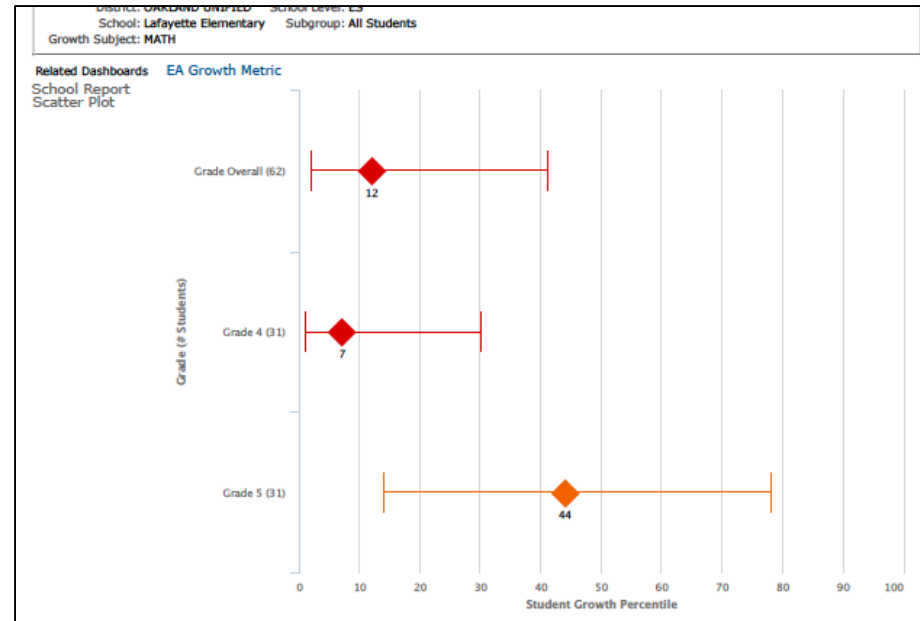
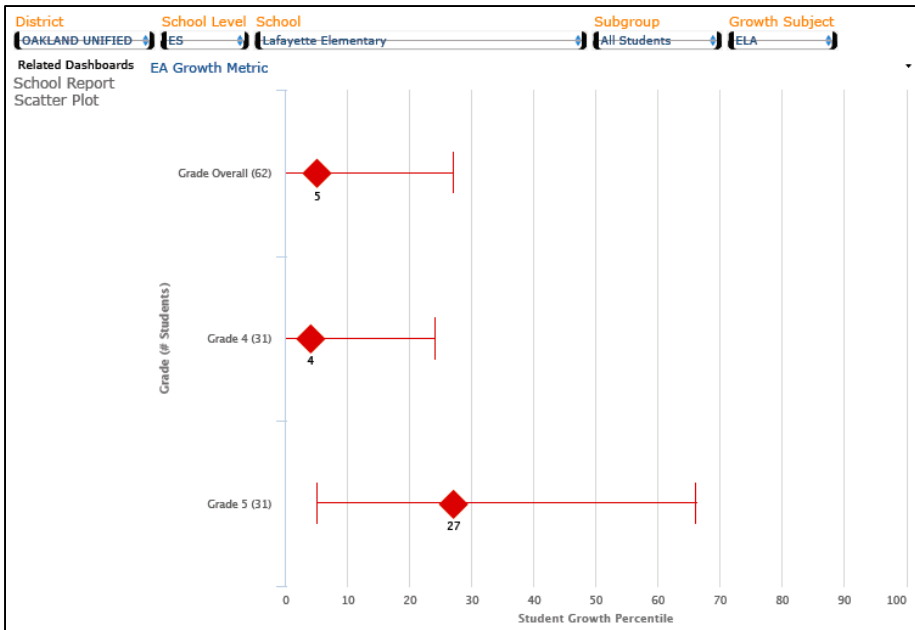
17.8%

8th grade students who are high school ready

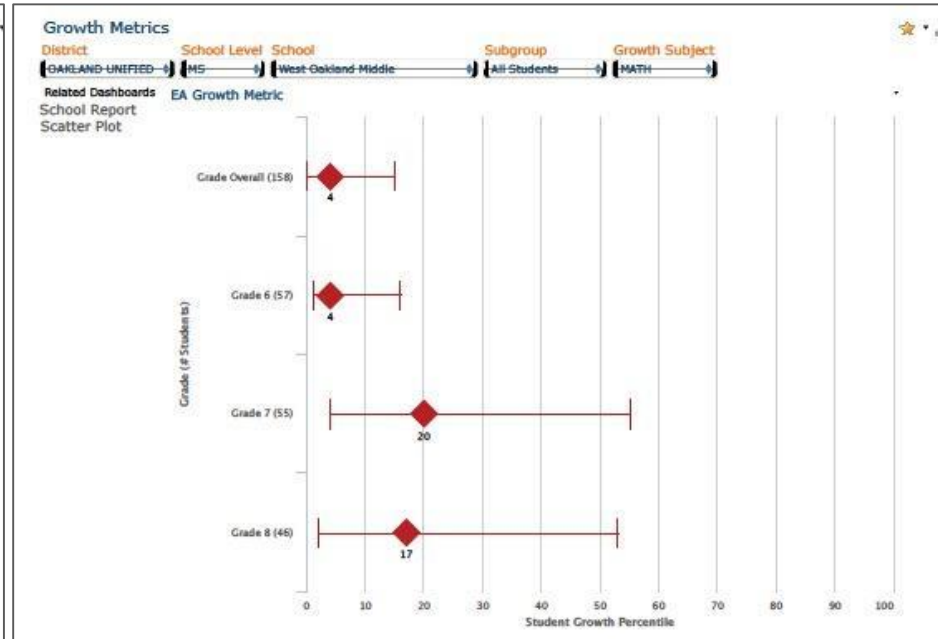
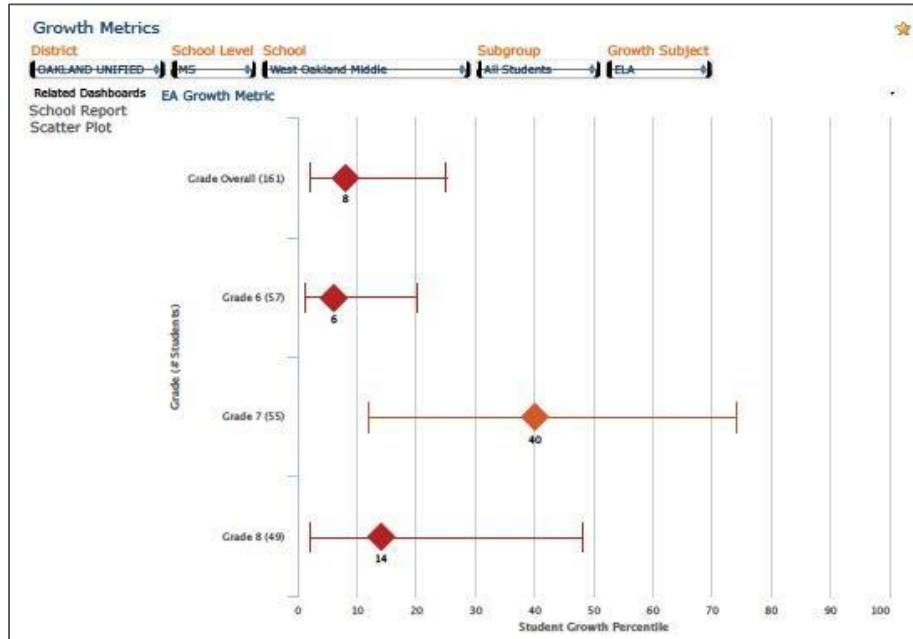
MLK Jr. 2015-16 Predicted Student Growth Percentile



Lafayette 2015-16 Predicted Student Growth Percentile



West Oakland 2015-16 Predicted Student Growth Percentile



1. Enrollment/Choice trends from past SRA: MLK

OUSD Strategic Regional Analysis: 2015-16 School Choice

Use the drop-down selections below to populate school choice results for students living in a given attendance area and entering a given grade level. Results reflect choices made for the 2015-16 school year.*

Grade
Kindergarten

Attendance Area
M. L. KING JR

1st Choice School
MLK

1) Which schools did families living in the selected attendance area and entering the selected grade choose as their 1st choice?

1st Choice School	Count	% of 1st Choice Applications
MLK	12	34.3%
Lincoln	6	17.1%
Hoover	4	11.4%
PLACE	3	8.6%
Carl Munck	2	5.7%
La Escuelita	2	5.7%
Lafayette	2	5.7%
Chabot	1	2.9%
Garfield	1	2.9%
Piedmont	1	2.9%
SEED	1	2.9%
Grand Total	35	100.0%

2) Which schools were families who live in the selected attendance area, entering the selected grade, and chose the selected school as their 1st choice, assigned to?

Assigned School	Count	% of Total
MLK	12	100.0%
Grand Total	12	100.0%

3) In which schools did families in the selected grade who live in the selected attendance area, and chose the selected school as their 1st choice, eventually enroll?

Enrolled School	Count	% Enrolled in School
MLK	12	100.0%
Grand Total	12	100.0%

4) Across the district, how many families in the selected grade chose the selected school as their 1st choice?

1st Choice School	Count	# Enrolled	% Demand
MLK	18	47	38.3%

* OUSD school choice process only applies to district-run schools. Includes on-time applications which go through the lottery process, excluding PEC students.

Grade-level enrollment counts exclude students in PEC programs who participate in an alternate options process.

1. Enrollment/Choice trends from past SRA: Lafayette

OUSD Strategic Regional Analysis: 2015-16 School Choice

Use the drop-down selections below to populate school choice results for students living in a given attendance area and entering a given grade level. Results reflect choices made for the 2015-16 school year.*

Grade
Kindergarten

Attendance Area
LAFAYETTE

1st Choice School
Lafayette

1) Which schools did families living in the selected attendance area and entering the selected grade choose as their 1st choice?

1st Choice School	Count	% of 1st Choice Applications
Lincoln	14	36.8%
Lafayette	5	13.2%
Cleveland	3	7.9%
Emerson	2	5.3%
Hoover	2	5.3%
Piedmont	2	5.3%
TCN	2	5.3%
Garfield	1	2.6%
Glenview	1	2.6%
Hillcrest	1	2.6%
Laurel	1	2.6%
MLK	1	2.6%
Peralta	1	2.6%
Sequoia	1	2.6%
Thornhill	1	2.6%
Grand Total	38	100.0%

2) Which schools were families who live in the selected attendance area, entering the selected grade, and chose the selected school as their 1st choice, assigned to?

Assigned School	Count	% of Total
Lafayette	5	100.0%
Grand Total	5	100.0%

3) In which schools did families in the selected grade who live in the selected attendance area, and chose the selected school as their 1st choice, eventually enroll?

Enrolled School	Count	% Enrolled in School
Lafayette	5	100.0%
Grand Total	5	100.0%

4) Across the district, how many families in the selected grade chose the selected school as their 1st choice?

1st Choice School	Count	# Enrolled	% Demand
Lafayette	7	25	28.0%

* OUSD school choice process only applies to district-run schools. Includes on-time applications which go through the lottery process, excluding PEC students.

Grade-level enrollment counts exclude students in PEC programs who participate in an alternate options process.

1. Enrollment/Choice trends from past SRA: West Oakland Middle

OUSD Strategic Regional Analysis: 2015-16 School Choice

Use the drop-down selections below to populate school choice results for students living in a given attendance area and entering a given grade level. Results reflect choices made for the 2015-16 school year.*

Grade
Grade 6

Attendance Area
WEST OAKLAND

1st Choice School
WOMS

1) Which schools did families living in the selected attendance area and entering the selected grade choose as their 1st choice?

1st Choice School	Count	% of 1st Choice Applications
WOMS	51	41.8%
Westlake	22	18.0%
Edna Brewer	15	12.3%
Claremont	7	5.7%
La Escuelita	7	5.7%
Sankofa	5	4.1%
Montera	4	3.3%
Roosevelt	3	2.5%
ECP	2	1.6%
Life	2	1.6%
Hillcrest	1	0.8%
MLA	1	0.8%
UFSA	1	0.8%
UPA	1	0.8%
Grand Total	122	100.0%

2) Which schools were families who live in the selected attendance area, entering the selected grade, and chose the selected school as their 1st choice, assigned to?

Assigned School	Count	% of Total
WOMS	51	100.0%
Grand Total	51	100.0%

3) In which schools did families in the selected grade who live in the selected attendance area, and chose the selected school as their 1st choice, eventually enroll?

Enrolled School	Count	% Enrolled in School
WOMS	38	74.5%
Outside OUSD	12	23.5%
Montera	1	2.0%
Grand Total	51	100.0%

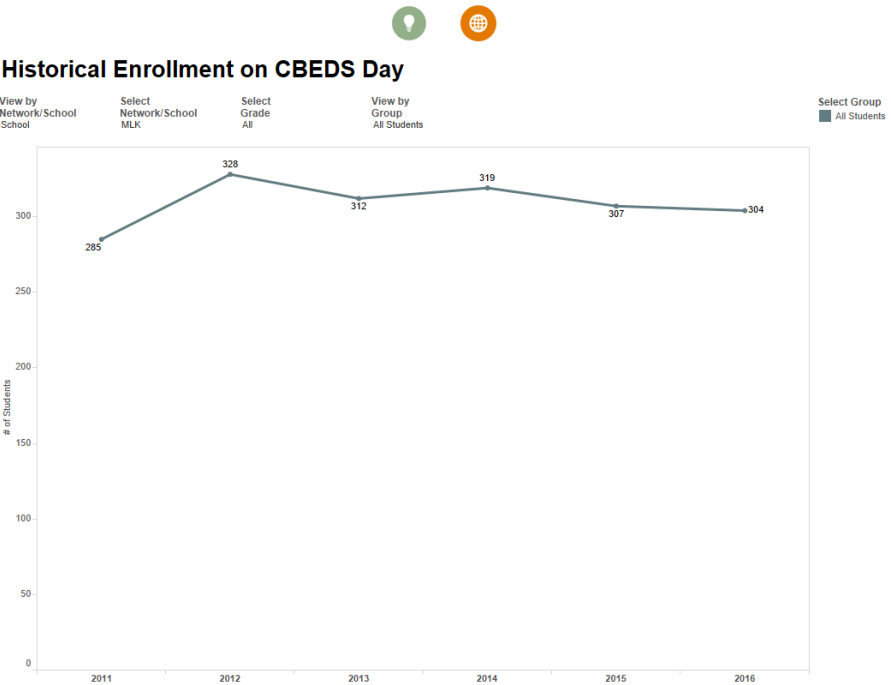
4) Across the district, how many families in the selected grade chose the selected school as their 1st choice?

1st Choice School	Count	# Enrolled	% Demand
WOMS	58	64	90.6%

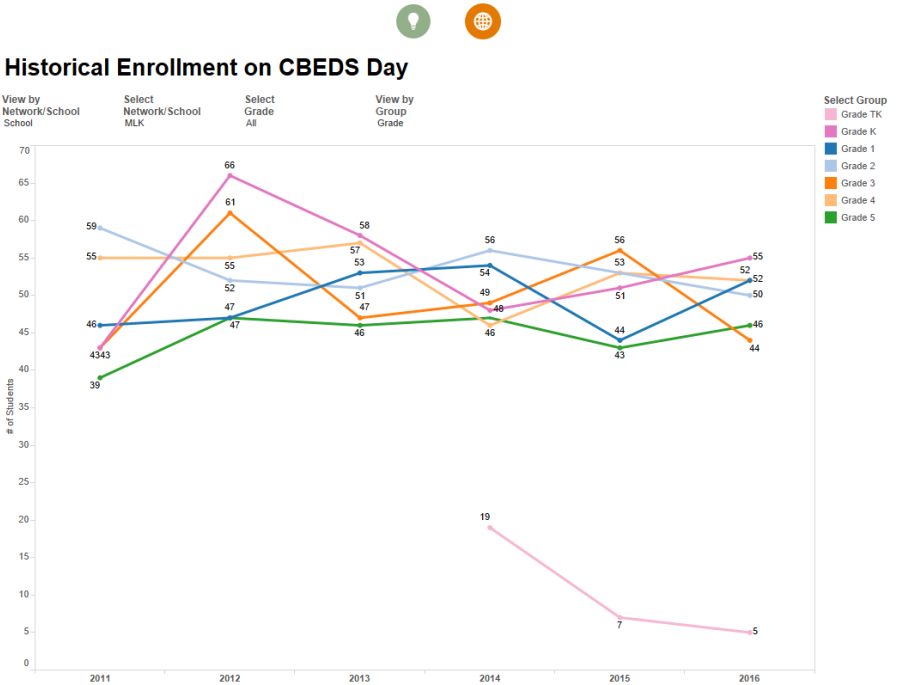
* OUSD school choice process only applies to district-run schools. Includes on-time applications which go through the lottery process, excluding PEC students.

Grade-level enrollment counts exclude students in PEC programs who participate in an alternate options process.

2. Current Enrollment trend for the year to-date: MLK

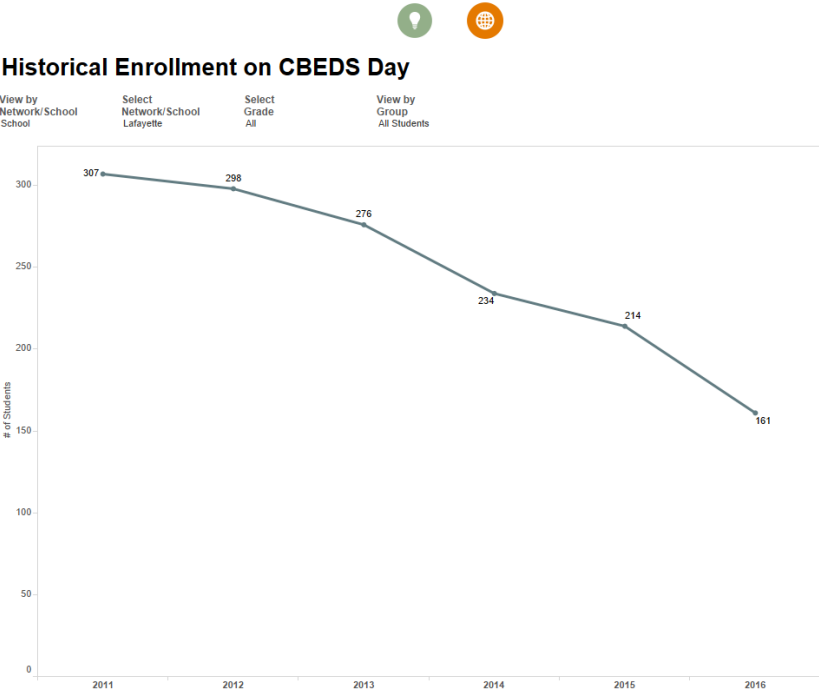


Data Source: Aeries Network/School: MLK Notes: CBEDS Day refers to The California Basic Educational Data System's annual data collection day, which takes place on the first Wednesday of October each academic year. Enrollment data includes only OUSD district-run schools.

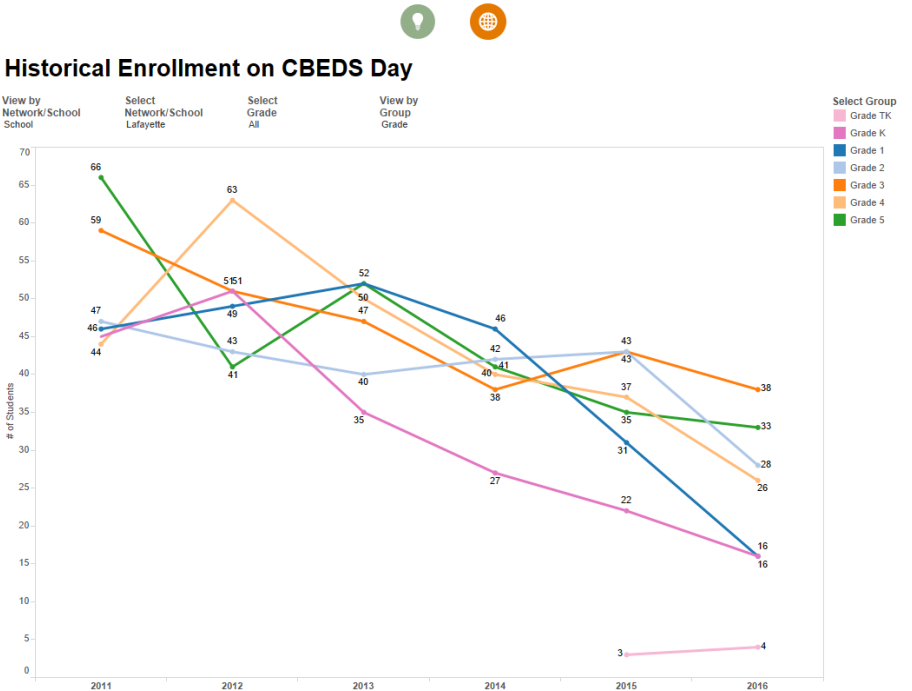


Data Source: Aeries Network/School: MLK Notes: CBEDS Day refers to The California Basic Educational Data System's annual data collection day, which takes place on the first Wednesday of October each academic year. Enrollment data includes only OUSD district-run schools.

2. Current Enrollment trend for the year to-date: Lafayette

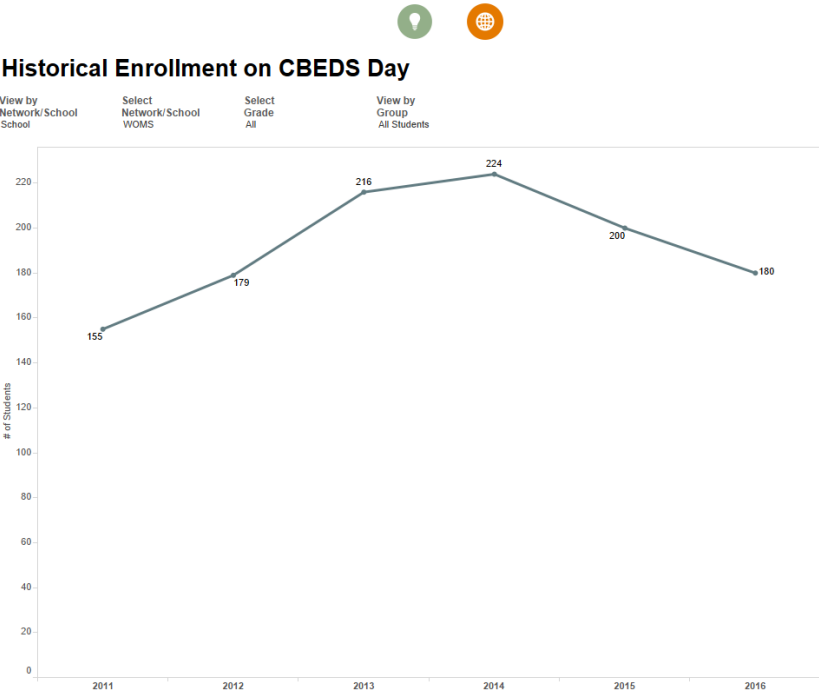


Data Source: Aeries Network/School; Lafayette. Notes: CBEDS Day refers to The California Basic Educational Data System's annual data collection day, which takes place on the first Wednesday of October each academic year. Enrollment data includes only OUSD district-run schools.

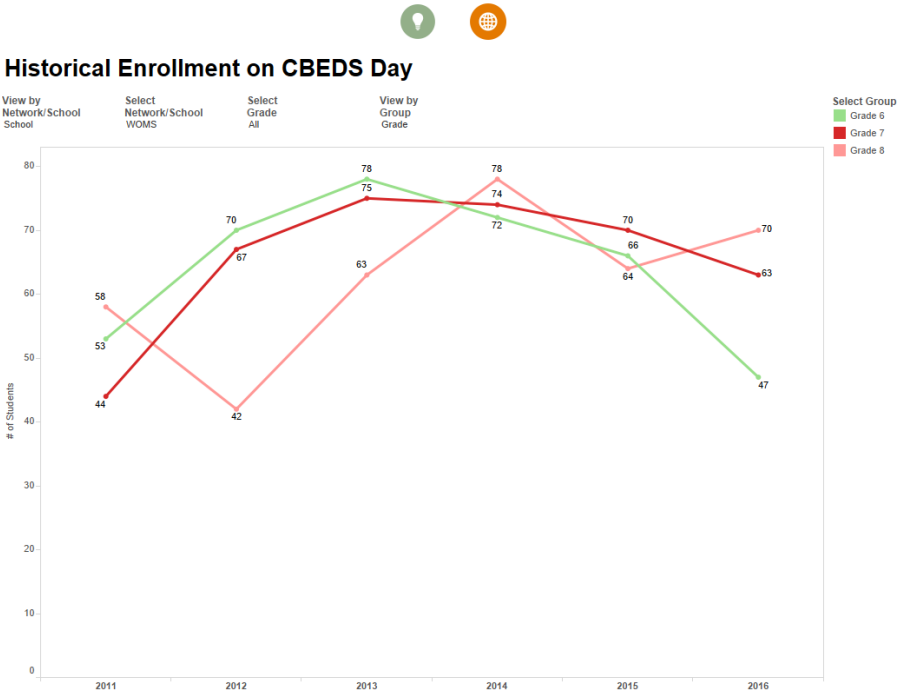


Data Source: Aeries Network/School; Lafayette. Notes: CBEDS Day refers to The California Basic Educational Data System's annual data collection day, which takes place on the first Wednesday of October each academic year. Enrollment data includes only OUSD district-run schools.

2. Current Enrollment trend for the year to-date: West Oakland Middle



Data Source: Aeries Network/School; WOMS. Notes: CBEDS Day refers to The California Basic Educational Data System's annual data collection day, which takes place on the first Wednesday of October each academic year. Enrollment data includes only CA ISD district-run schools.



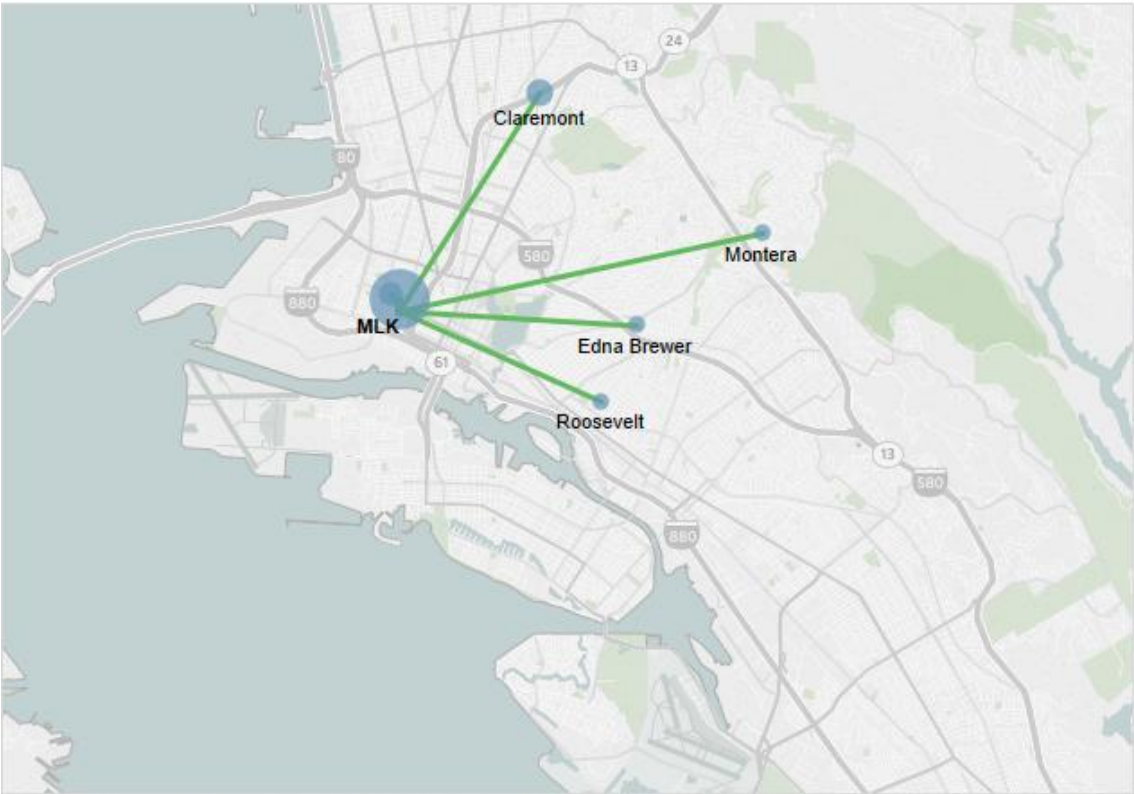
Data Source: Aeries Network/School; WOMS. Notes: CBEDS Day refers to The California Basic Educational Data System's annual data collection day, which takes place on the first Wednesday of October each academic year. Enrollment data includes only CA ISD district-run schools.

3. Feeder pattern trends: MLK

Outgoing Feeder Patterns

What schools did 2014-15 Grade 5 students at MLK go to in 2015-16?

From School
MLK



To School	Total	Afr Am	Asi..	Fili..	Lati..	Oth..	Pac Isl	Whi..
Grand Total	47	27	5	1	6	3	0	5
West Oaklan..	25	15	3	1	2	1	0	3
Unknown Sc..	7	3	0	0	2	2	0	0
Claremont	5	4	0	0	1	0	0	0
KIPP	4	2	1	0	0	0	0	1
Edna Brewer	2	2	0	0	0	0	0	0
Montera	2	1	1	0	0	0	0	0
Roosevelt	2	0	0	0	1	0	0	1

Note: Ethnicity data is limited for Charter students.

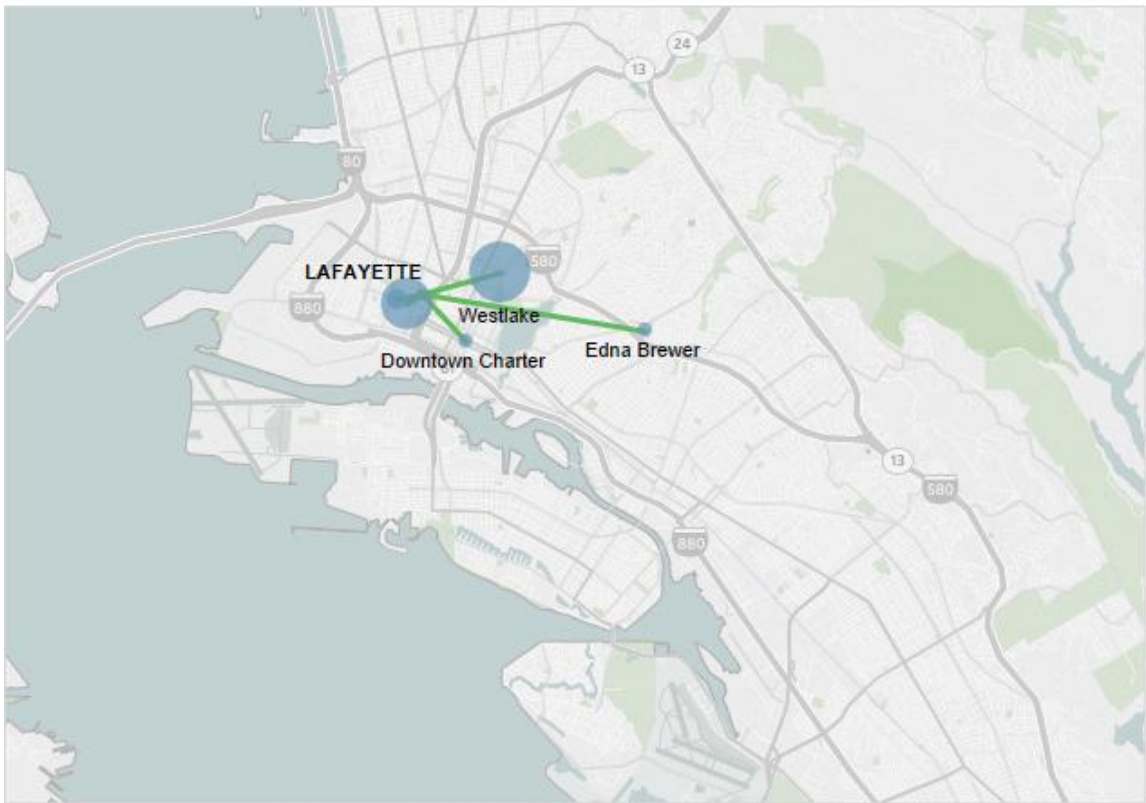
At the center of each map is the 2014-15 school. Each circle represents the 2015-16 school. The size of each circle is proportional to the size of enrollment. Data for District-Run Schools is current as of October 7th CBEDs day. Data for Charter Schools is current as of October 2015. An "Unknown School" is a school other than an Oakland public school. For questions or comments, please contact **Susan Radke** at susan.radke@ousd.org.

3. Feeder pattern trends: Lafayette

Outgoing Feeder Patterns

What schools did 2014-15 Grade 5 students at Lafayette go to in 2015-16?

From School
Lafayette



To School	Total	Afr Am	Asi..	Fili..	Lati..	Oth..	Pac Isl	Whi..
Grand Total	41	20	2	1	10	5	1	2
Westlake	18	9	1	0	5	2	0	1
West Oaklan..	13	7	0	1	1	2	1	1
Unknown Sc..	6	3	0	0	3	0	0	0
KIPP	2	1	0	0	0	1	0	0
Downtown C..	1	0	0	0	1	0	0	0
Edna Brewer	1	0	1	0	0	0	0	0

Note: Ethnicity data is limited for Charter students.

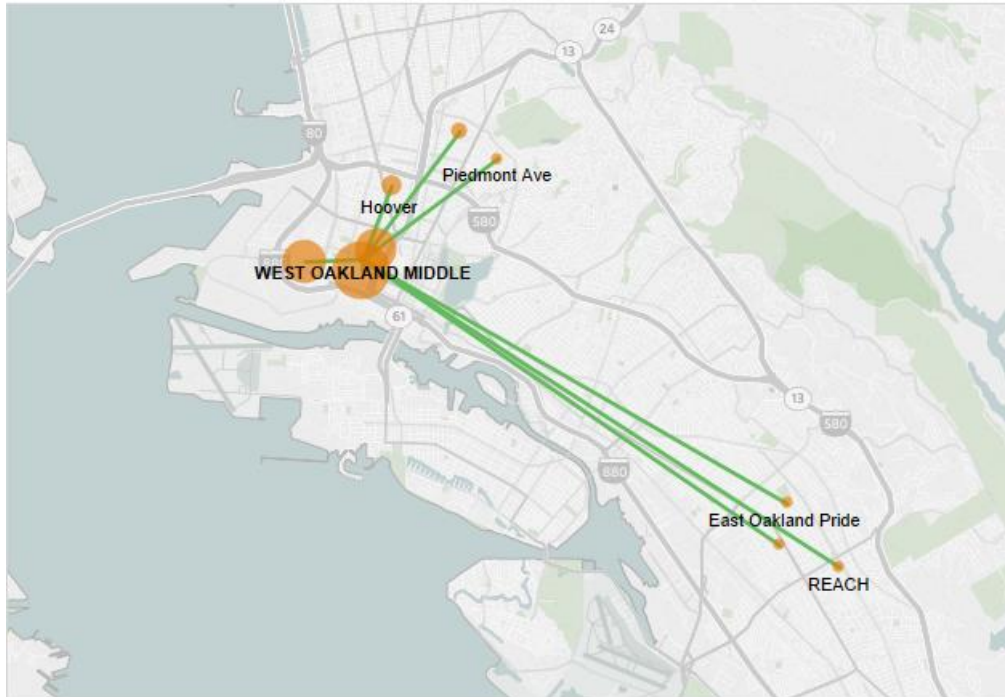
At the center of each map is the 2014-15 school. Each circle represents the 2015-16 school. The size of each circle is proportional to the size of enrollment. Data for District-Run Schools is current as of October 7th CBEDs day. Data for Charter Schools is current as of October 2015. An "Unknown School" is a school other than an Oakland public school. For questions or comments, please contact **Susan Radke** at susan.radke@ousd.org.

3. Feeder pattern trends: West Oakland Middle

Incoming Feeder Patterns

What schools did 2015-16 Grade 6 students at West Oakland Middle come from in 2014-15?

To School
West Oakland Middle



From School	Total	Afr Am	Asi..	Filip..	Lati..	Oth..	Pac Isl	Whi..
Grand Total	66	39	4	2	10	5	1	5
MLK	25	15	3	1	2	1	0	3
PLACE @ Pr..	14	7	0	0	6	1	0	0
Lafayette	13	7	0	1	1	2	1	1
Unknown Sc..	5	3	0	0	1	0	0	1
Hoover	3	2	1	0	0	0	0	0
Emerson	2	2	0	0	0	0	0	0
East Oaklan..	1	1	0	0	0	0	0	0
New Highland	1	1	0	0	0	0	0	0
Piedmont Ave	1	1	0	0	0	0	0	0
REACH	1	0	0	0	0	1	0	0

Note: Ethnicity data is limited for Charter students.

Feeder:

- West Oakland Middle 6th grade:
- 25 are MLK
- 13 are Lafayette

At the center of each map is the 2015-16 school. Each circle represents the 2014-15 school. The size of each circle is proportional to the size of enrollment. Data for District-Run Schools is current as of October 7th CBEDs day. Data for Charter Schools is current as of October 2015. An "Unknown School" is a school other than an Oakland public school. For questions or comments, please contact **Susan Radke** at susan.radke@ousd.org.

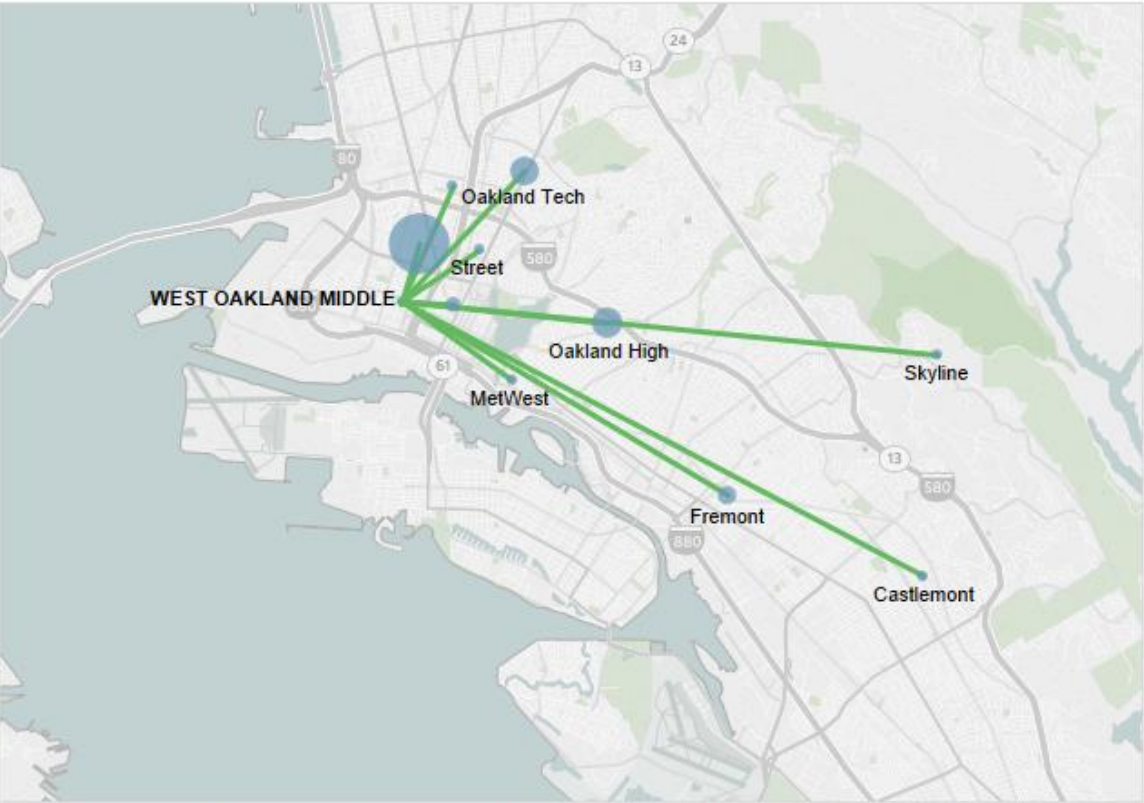
- This is 57% of 6th grade students.
- Prescott & Hoover sent 17 combined.
- The majority of West Oakland Middle students come from Lafayette & MLK

3. Feeder pattern trends: West Oakland Middle

Outgoing Feeder Patterns

What schools did 2014-15 Grade 8 students at West Oakland Middle go to in 2015-16?

From School
West Oakland Middle



To School	Total	Afr Am	Asi..	Fili..	Lati..	Oth..	Pac Isl	Whi..
Grand Total	78	56	8	1	6	5	1	1
McClymonds	32	26	4	0	0	1	0	1
Unknown Sc..	21	15	1	0	3	2	0	0
Oakland High	8	6	0	0	1	1	0	0
Oakland Tech	7	3	2	1	0	1	0	0
Fremont	3	2	0	0	1	0	0	0
Oakland Sch..	2	1	0	0	0	0	1	0
Castlemont	1	1	0	0	0	0	0	0
MetWest	1	1	0	0	0	0	0	0
Oakland Milit..	1	0	1	0	0	0	0	0
Skyline	1	1	0	0	0	0	0	0
Street	1	0	0	0	1	0	0	0

Note: Ethnicity data is limited for Charter students.

At the center of each map is the 2014-15 school. Each circle represents the 2015-16 school. The size of each circle is proportional to the size of enrollment. Data for District-Run Schools is current as of October 7th CBEDs day. Data for Charter Schools is current as of October 2015. An "Unknown School" is a school other than an Oakland public school. For questions or comments, please contact **Susan Radke** at susan.radke@ousd.org.

4. Live / Go Trends: MLK

Live/Go: LIVE

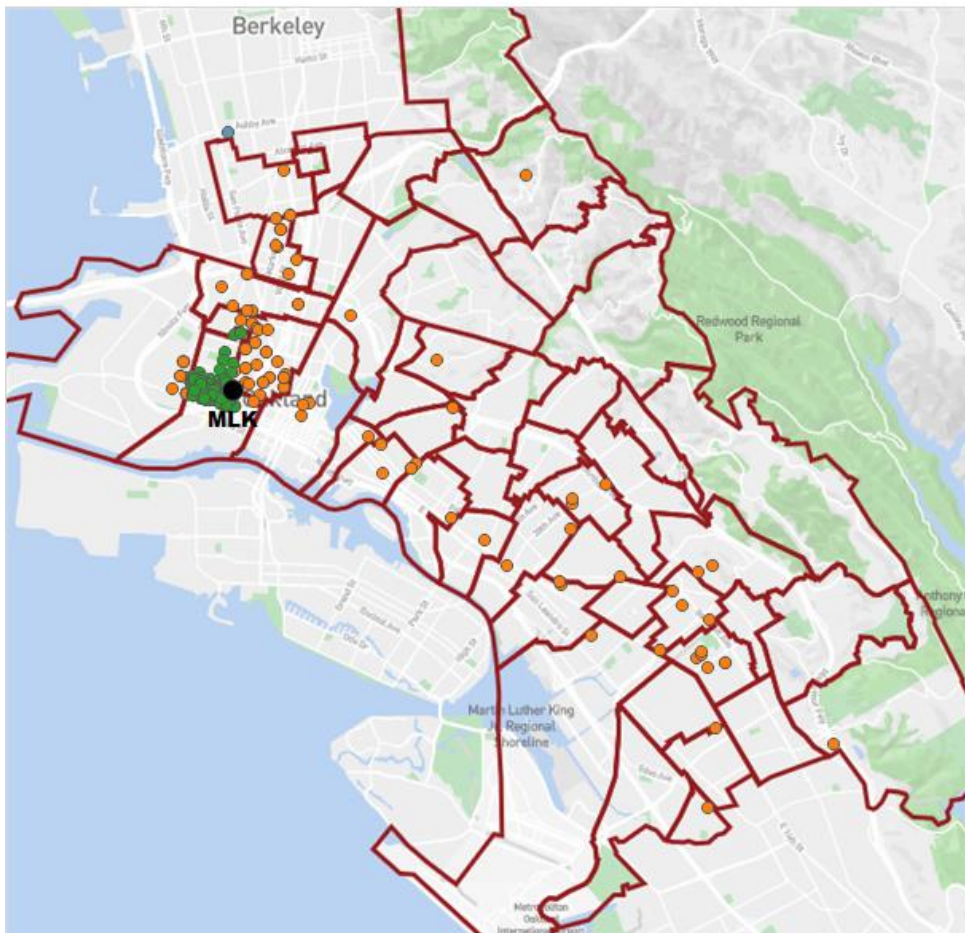
Where students live who attend **MLK**

Select School:
MLK

Select Attendance Boundary Type:
Elementary Schools

Select Group:
Live/Go

- School
- Live/Go in attendance area
- Not Live/Go in attendance area
- Lives outside Oakland



School	LiveGo Status	#Students	% Students
Grand Total		306	100.0%
MLK	Live in/Go in attendance area	172	56.2%
	Not Live in/Go in attendance..	123	40.2%
	Live outside Oakland	1	0.3%
	Null	3	1.0%
	Address not found	7	2.3%

Attendance area	#Students	% Students
Grand Total	306	100.0%
MLK	172	56.2%
LAFAYETTE	36	11.8%
PLACE	25	8.2%
EMERSON/GLENVIEW	11	3.6%
HOOVER	8	2.6%
Address not found	7	2.3%
FRANKLIN	6	2.0%
PRIDE	6	2.0%
MARKHAM	5	1.6%
Null	3	1.0%
ALLENDALE	3	1.0%
LINCOLN	3	1.0%
BURCKHALTER	2	0.7%
GLOBAL FAMILY	2	0.7%
HORACE MANN	2	0.7%
ACORN/ENCOMPASS/NEW HIG..	1	0.3%
BELLA VISTA	1	0.3%
BRIDGES	1	0.3%
COMMUNITY UNITED/FUTURES	1	0.3%

* Data for students at district-run schools is as of October 10, 2016. Data for students at charter schools will be added October 2016.

4. Live / Go Trends:

Live/Go: LIVE

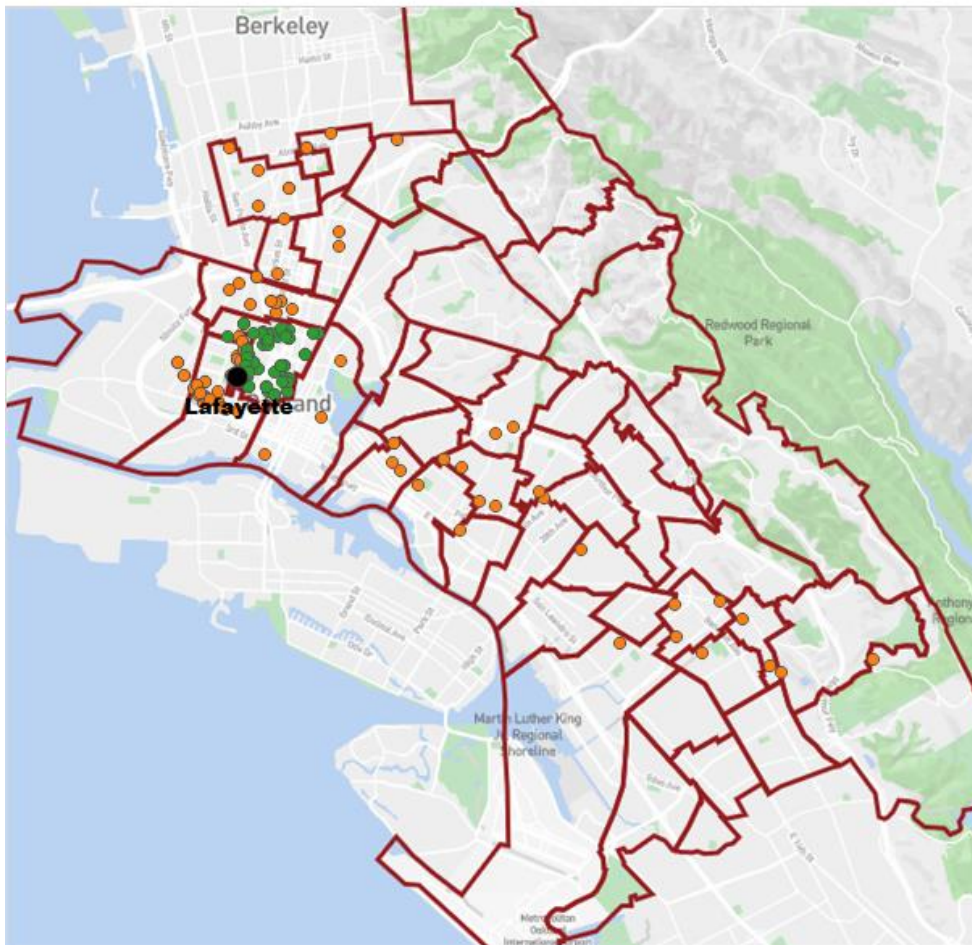
Where students live who attend **Lafayette**

Select School:
Lafayette

Select Attendance Boundary Type:
Elementary Schools

Select Group:
Live/Go

- School
- Live/Go in attendance area
- Not Live/Go in attendance area



School	LiveGo Status	#Students	% Students
Grand Total		161	100.0%
Lafayette	Live in/Go in attendance area	69	42.9%
	Not Live in/Go in attendance...	89	55.3%
	Address not found	3	1.9%

Attendance area	#Students	% Students
Grand Total	161	100.0%
LAFAYETTE	69	42.9%
MLK	27	16.8%
HOOVER	13	8.1%
PLACE	7	4.3%
PERALTA	5	3.1%
SANKOFA/GLENVIEW	5	3.1%
FRANKLIN	4	2.5%
MANZANITA/SEED	4	2.5%
Address not found	3	1.9%
LINCOLN	3	1.9%
MARKHAM	3	1.9%
EMERSON	2	1.2%
EMERSON/GLENVIEW	2	1.2%
GLENVIEW	2	1.2%
PARKER	2	1.2%
CHABOT	1	0.6%
COMMUNITY UNITED/FUTURES	1	0.6%
FRUITVALE	1	0.6%
GARFIELD	1	0.6%
GLOBAL FAMILY	1	0.6%
GRASS VALLEY	1	0.6%

* Data for students at district-run schools is as of October 10, 2016. Data for students at charter schools will be added October 2016.

4. Live / Go Trends: West Oakland Middle

Live/Go: LIVE

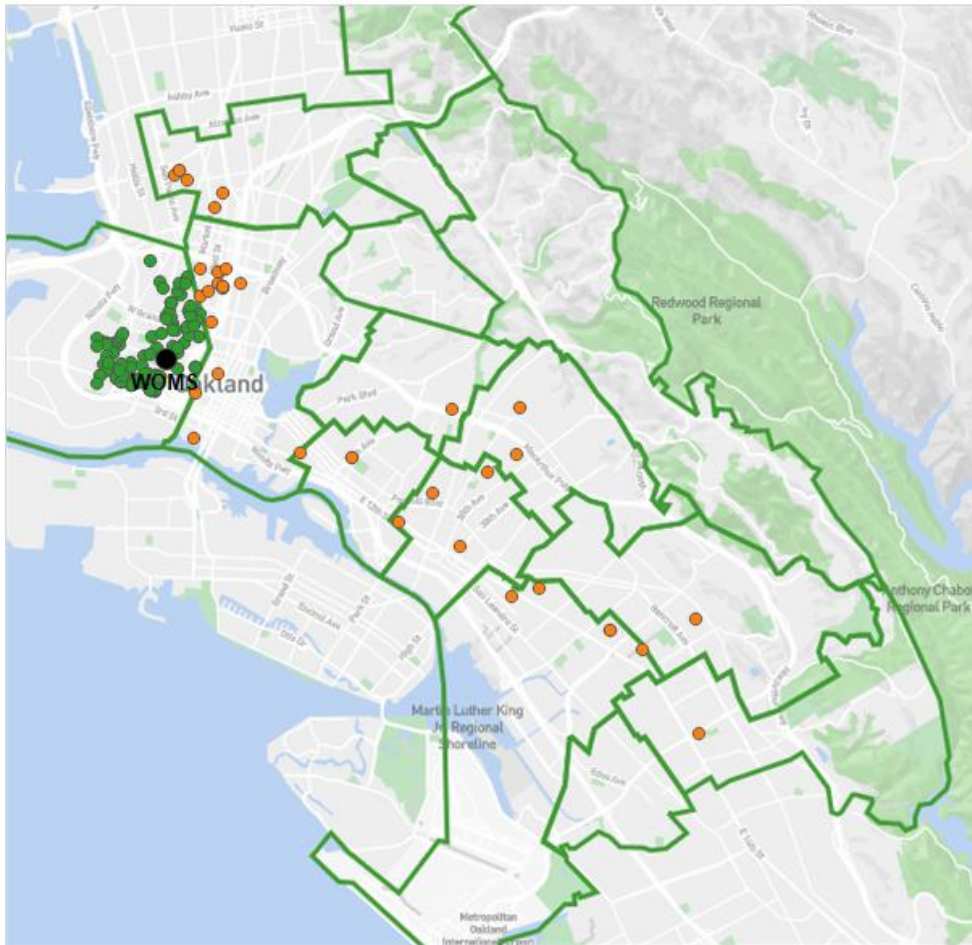
Where students live who attend WOMS

Select School:
WOMS

Select Attendance Boundary Type:
Middle Schools

Select Group:
Live/Go

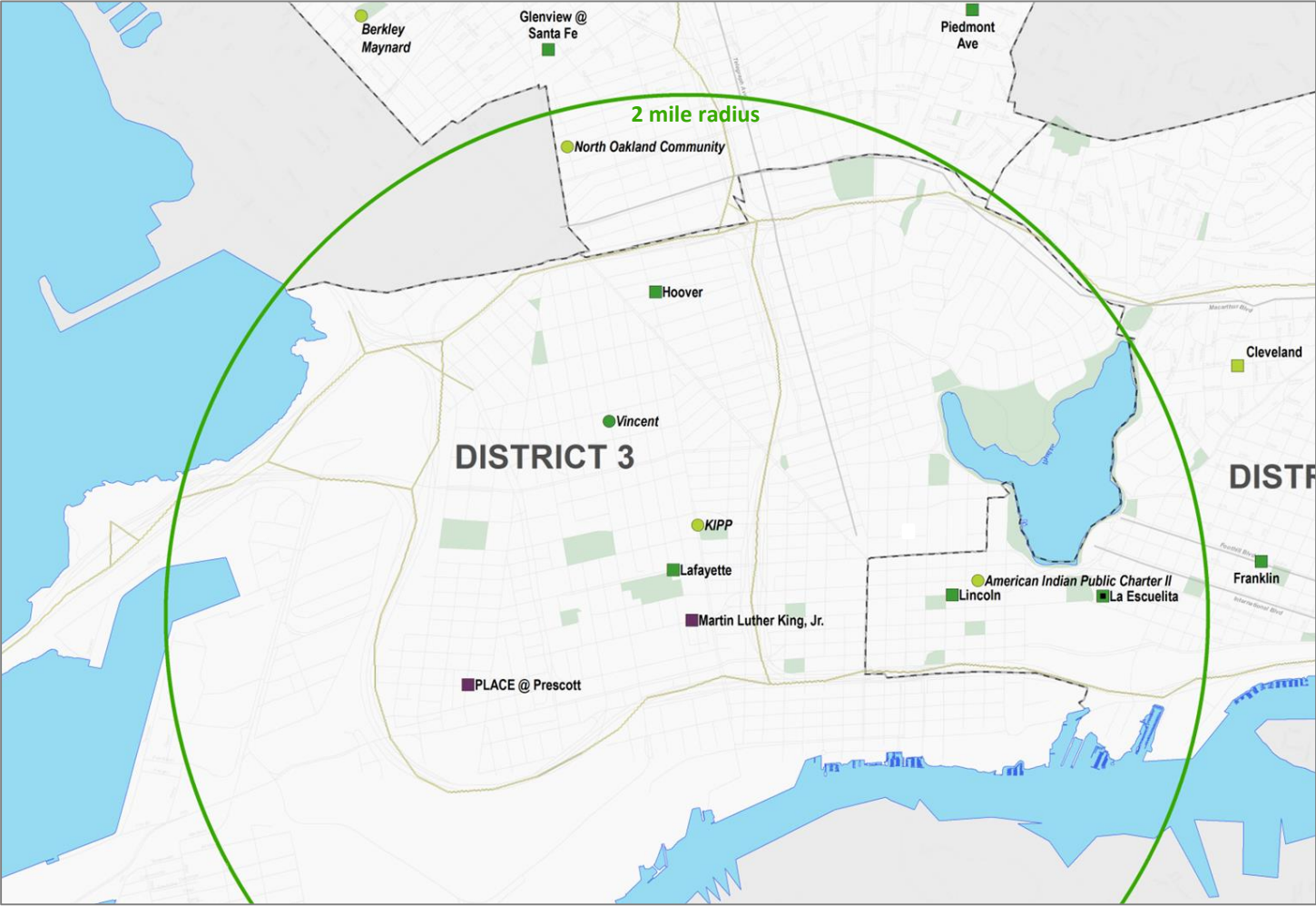
- School
- Live/Go in attendance area
- Not Live/Go in attendance area



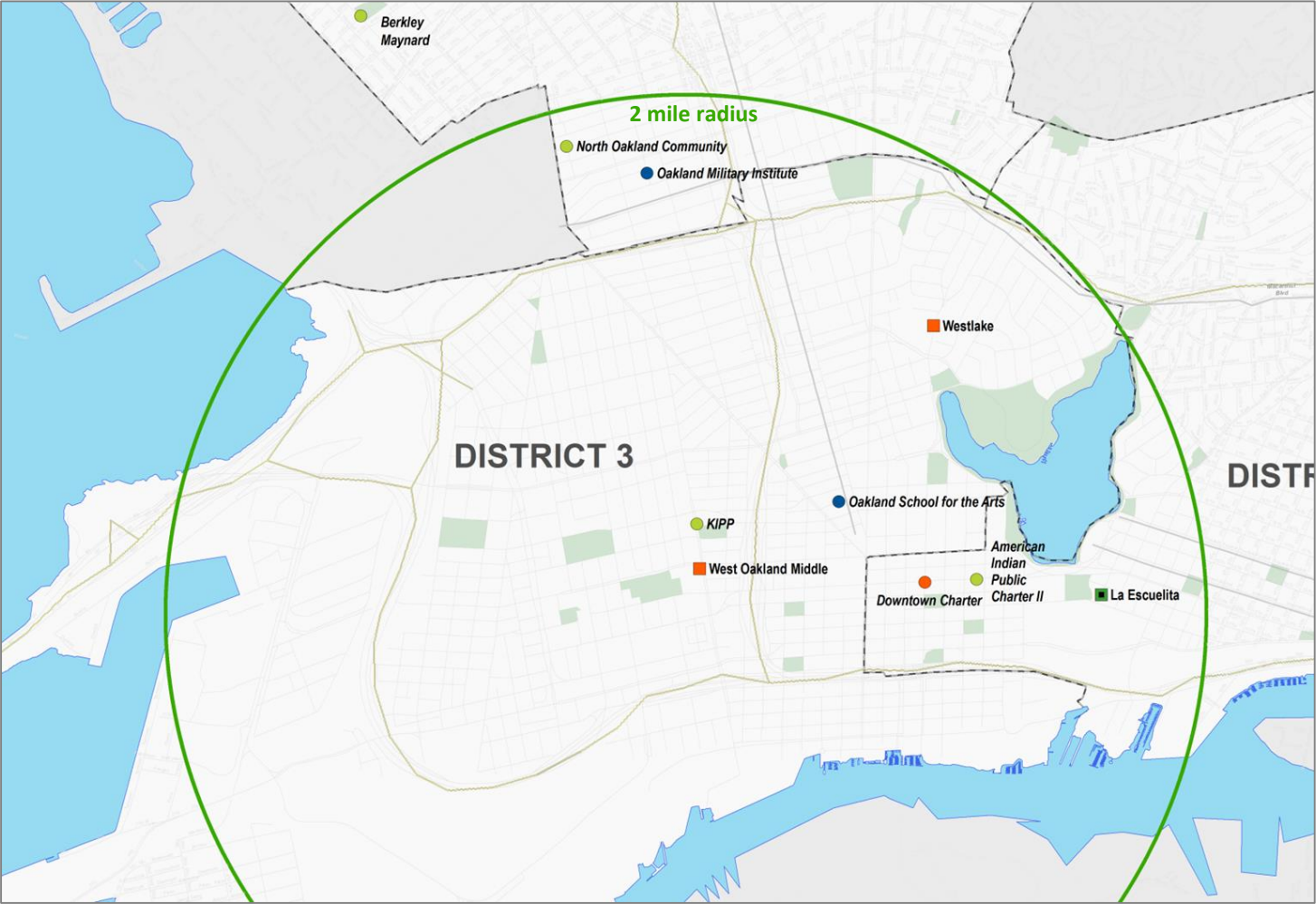
School	LiveGo Status	#Students	% Students
Grand Total		180	100.0%
WOMS	Live in/Go in attendance area	140	77.8%
	Not Live in/Go in attendance...	38	21.1%
	Address not found	2	1.1%

Attendance area	#Students	% Students
Grand Total	180	100.0%
WOMS	140	77.8%
WESTLAKE	15	8.3%
CLAREMONT/SANKOFA	6	3.3%
CCPA/GREENLEAF/ROOTS	5	2.8%
UFSA/UPA	4	2.2%
ROOSEVELT	3	1.7%
Address not found	2	1.1%
BRET HARTE	2	1.1%
ALLIANCE/ECP	1	0.6%
EDNA BREWER	1	0.6%
FRICK	1	0.6%

5. Surrounding school options with like grades: MLK & Lafayette



5. Surrounding school options with like grades: West Oakland Middle



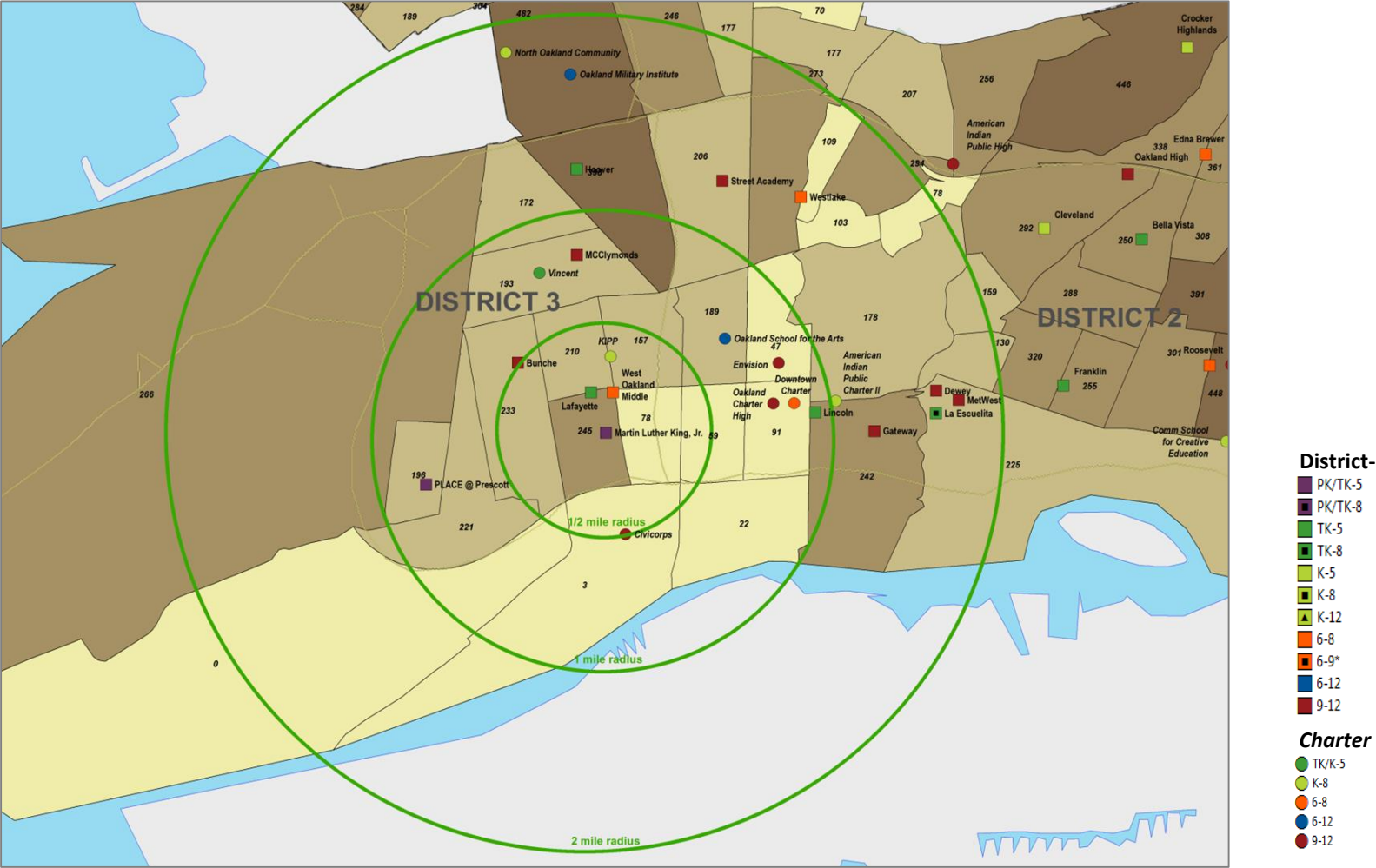
District-

- PK/TK-5
- PK/TK-8
- TK-5
- TK-8
- K-5
- K-8
- K-12
- 6-8
- 6-9*
- 6-12
- 9-12

Charter

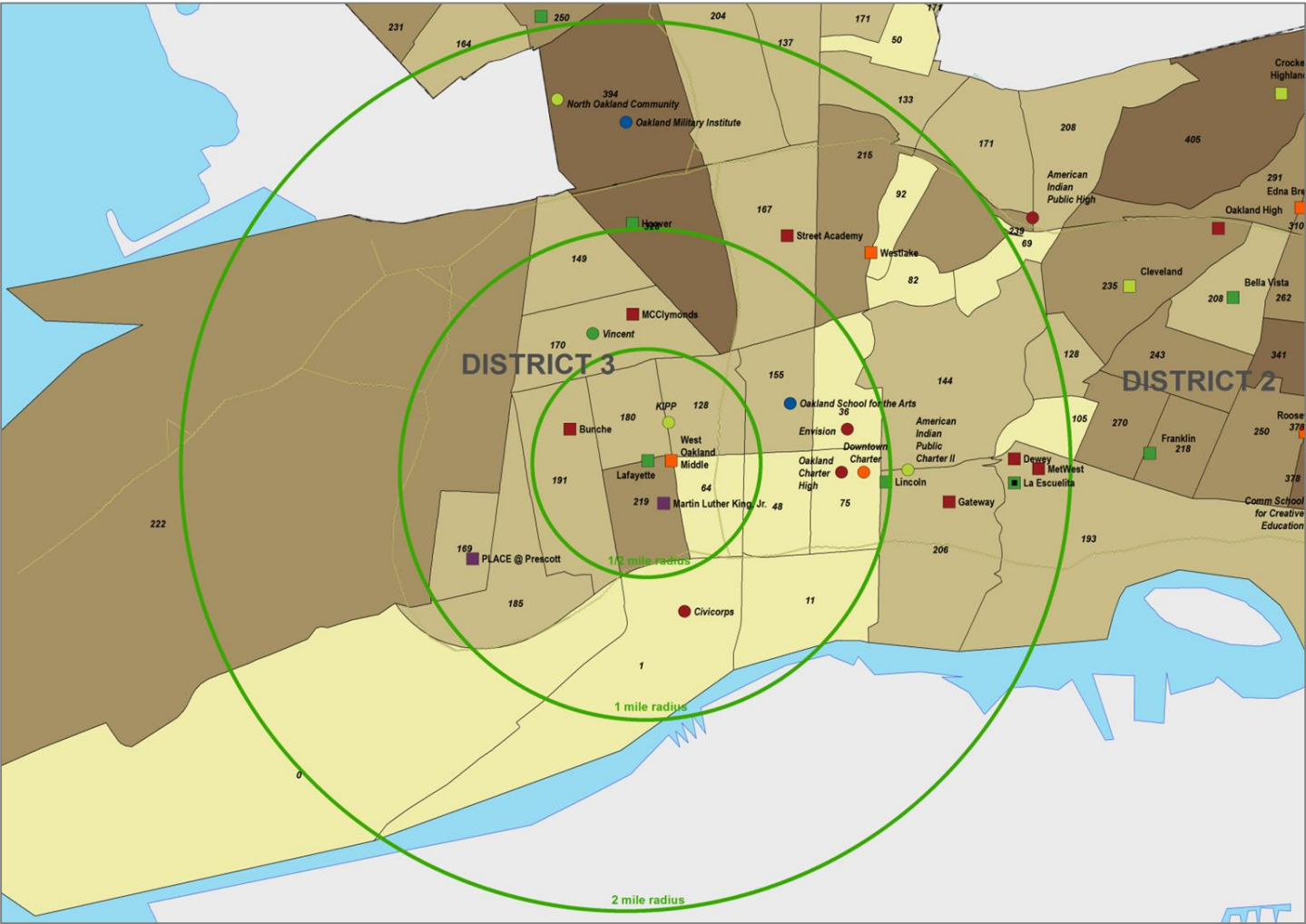
- TK/K-5
- K-8
- 6-8
- 6-12
- 9-12

6. Density of surrounding school-age population (based on 2010 census) for estimates: MLK



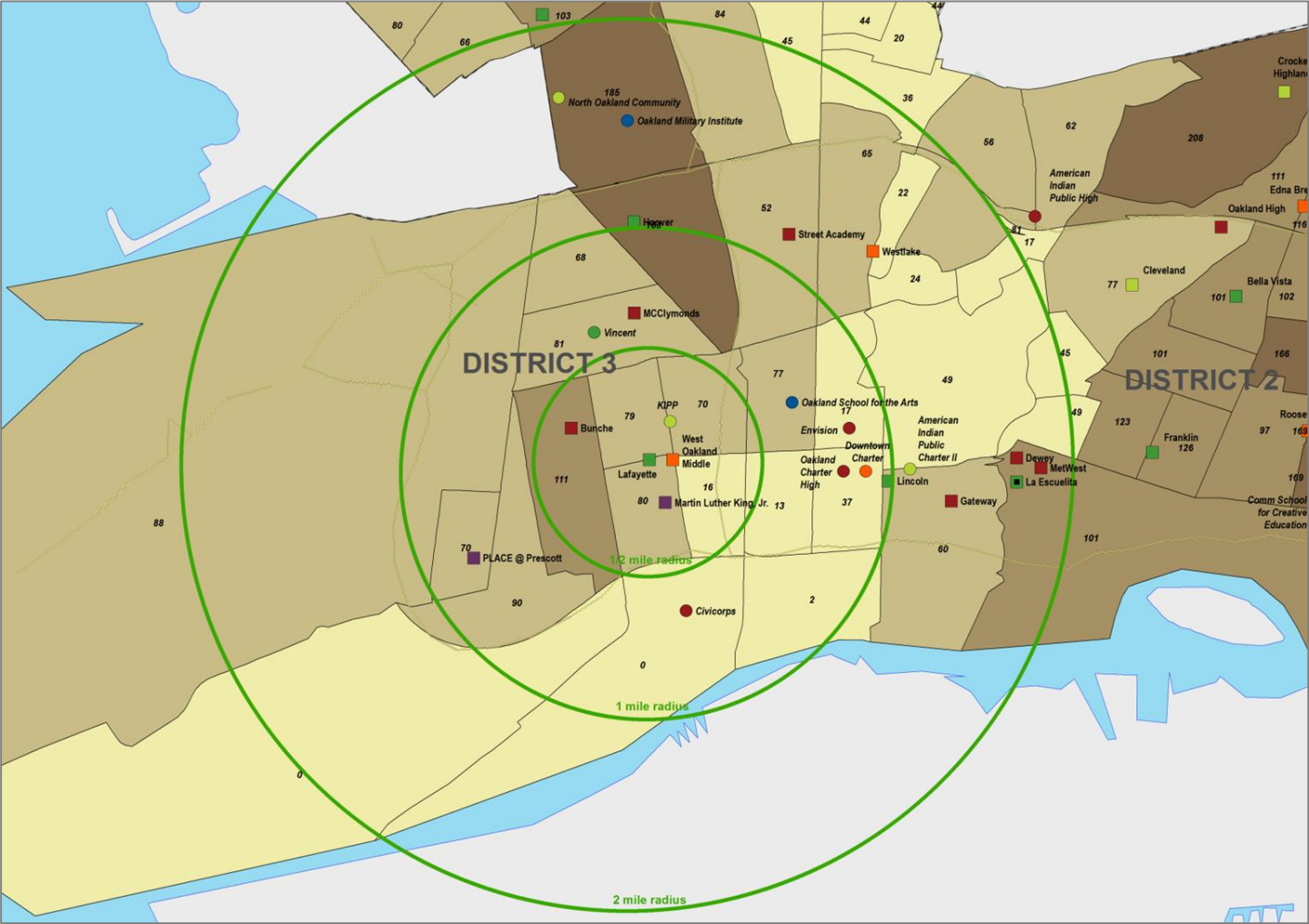
School	# grade group school age children			
	Grade Group	.5 miles	1 mile	2 miles
MLK	PK-5	1,417	3,406	6,966

6. Density of surrounding school-age population (based on 2010 census) for estimates: Lafayette



		# grade group school age children		
School	Grade Group	.5 miles	1 mile	2 miles
Lafayette	TK-5	1,156	2,857	5,758

6. Density of surrounding school-age population (based on 2010 census) for estimates: West Oakland Middle



School	# grade group school age children			
	Grade Group	.5 miles	1 mile	2 miles
West Oakland Middle	6-8	527	1,288	2,740

More 2015-16 Data Comparisons

Student Engagement:

	Martin Luther King, Jr.	Lafayette	West Oakland Middle School
Chronic Absence	25.3%	19.7%	14.6%
Suspensions	1.2%	10.5%	20.2%
Discipline Referrals	24	90	230

More 2015-16 Data Comparisons

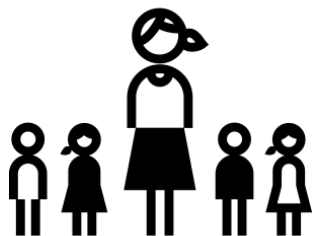
Student Achievement:

	Martin Luther King, Jr.	Lafayette	West Oakland Middle School
SBAC ELA Students meeting grade level standards	14.2%	0.9%	9.4%
SBAC Math Students meeting grade level standards	8.5%	3.6%	1.6%
SRI Student reading at grade level	33.5%	9.9%	17.7%



PART III: Background

Enrollment
2016-17



Scenario A	
335 Students	Lafayette (121 / 35) 156 TK-5 th Grade
	West Oakland Middle (173 / 6) 179 6-8 th Grade
	MLK Jr (262 / 37) 299 (P)TK-5 th Grade

Scenario B	
Lowell K-8 (294 / 41) 335 TK-8 th Grade	
MLK Jr (262 / 37) 299 (P)TK-5 th Grade	

Scenario C	
MLK Jr. Upper (302 / 39) 341 4-8 th Grade	
MLK Jr. Primary (254 / 39) 293 (P)TK-3 rd Grade	

GRADE	TK	K	1	2	3	4	5	6	7	8
Lafayette	4	14	13	23	23	18	6	0	0	0
MLK Jr.	5	48	43	45	36	44	1	0	0	0
West Oakland Middle	0	0	0	0	0	0	0	43	2	68



Background

Finance
(2016-17
Call Budget
example)



Scenario A	Scenario B	Scenario C
Lafayette \$142,500	Lowell K-8 \$293,550	MLK Jr. Upper MLK Jr. Primary \$495,550
West Oakland Middle \$150,750		
MLK Jr \$201,750	MLK Jr \$201,750	