



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

LCAP Engagement in OUSD—SY 2016-17



Cintya Molina, LCAP Engagement Program Manager
February 8, 2017

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How the LCAP PSAC Fulfills its Role

Fall

- **Review Implementation of Strategies and Recommendations**
- **Gather Feedback from Sub-Committees and Stakeholder Groups about the Effectiveness of Specific Strategies and Investments**
- **Make Recommendations that Relate to Annual Budget Priorities**

Spring

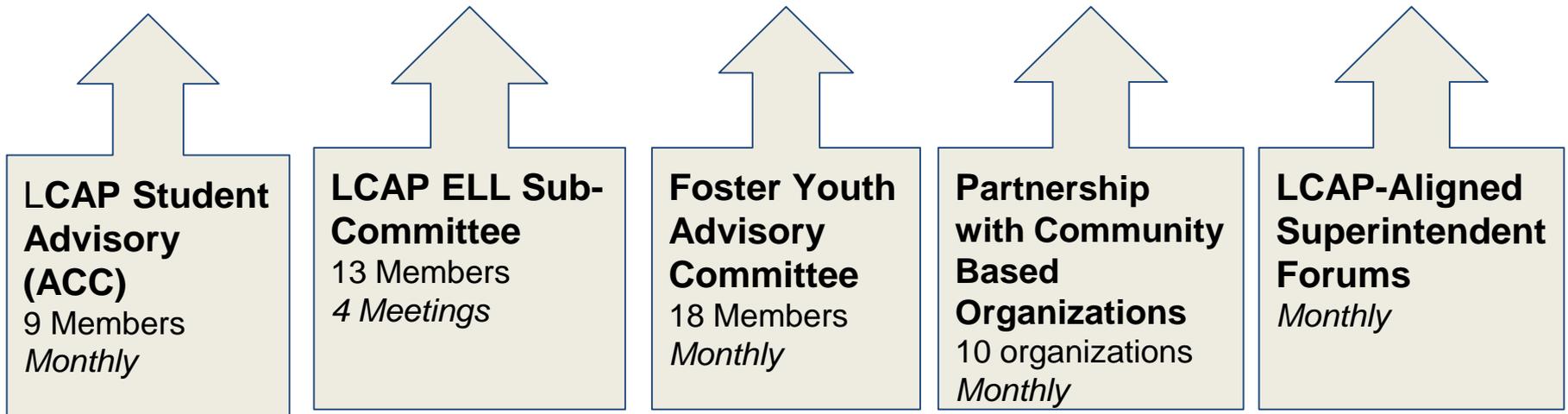
- **Review Student Data to Assess Progress on Goals and Needs**
- **Study Specific Goal Areas in Depth to Make Recommendations**
- **Gather Feedback from Sub-committees and Stakeholder Groups about the Effectiveness of Specific Strategies and Investments**
- **Give Feedback for the Annual Update**
- **Elect Members and Engage Widely about the LCAP Process and Goals**
- **Develop Recommendations for Following Year's LCAP**

Current LCAP Engagement Structures

LCAP Parent and Student Advisory Committee

35 Members from 7 Electoral Districts

Meetings: August Retreat, October, December, February, April, May, June + Lead Delegate Meetings



General Information Platforms : Web Page & Calendar, Executive Summary, Monthly Newsletter

Emerging:

- **LCAP Special Education Study Group** 4 Parents from LCAP PSAC--2 Special Education, 2 General Education
- **LCAP Forum for Labor Leaders** At Health Benefits Governing Board Meeting (October and March)

LCAP Engagement Outcomes in 2015-16

Fall 2015

- **The LCAP PSAC completes its election process; elections move to May for wider participation.**
- **The English Language Learners' Sub-Committee is formed with its own cycle of inquiry and schedule of meetings.**
- **The LCAP PSAC votes formally to amend the bylaws so that the 9 student advisors can serve as full members for a total of 37 members.**

LCAP Engagement Outcomes in 2015-16

Spring 2016

- The LCAP PSAC studies actions for Goals 5 and 6.
- The ELL Sub-Committee engages in a review of Goal 4 *school site* actions and investments for English Learners.
- The LCAP PSAC begins review of Goal 2 with a focus on teacher recruitment and retention.
- The LCAP Student Advisors develop recommendations in several goal areas.
- The Foster Youth Advisory is established and develops recommendations for foster youth support.
- The PSAC adopts 30 recommendations for the 2016-17 LCAP.

LCAP Engagement Outcomes in 2015-16

Fall 2016

- **The LCAP PSAC revises its June 2016 recommendations after wide staff and community feedback. The committee prioritizes 14 of 30 recommendations for the 2017-18 budget.**
- **The ELL Sub-Committee reviews English Language Learner outcome data, learns about dual language investments, and learns about the role of school site committees in supporting ELL's through the Single Plan for Student Achievement.**
- **The LCAP Special Education Study Group presents to the CAC about the information needed to incorporate Special Education within the LCAP process.**

Spring 2017 LCAP Engagement Calendar

The full calendar of LCAP engagement activities and a calendar of meetings with dates and locations can both be found on the LCAP page of the OUSD website at:

<http://www.ousd.org/domain/3262>

Please contact Cintya Molina at cintya.molina@ousd.org for more details.

Thank you!

Fall 2016 LCAP PSAC Recommendations

For the full calendar of LCAP engagement activities, a calendar of meetings with dates and locations, and the Fall 2016 LCAP PSAC priority recommendations, go to the LCAP page of the OUSD website at:

<http://www.ousd.org/domain/3262>

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Thank you!