

## Superintendent's Report



Presented by Antwan Wilson, Superintendent
Presented to Board of Directors, OUSD

January 25, 2017

v4









#### **Our Vision**

OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

#### I Am Oakland Unified

Our belief is that significant improvement in student outcomes is driven at the school level. Our every action centrally is in the service of one purpose: building quality community schools that prepare students for college, career, and community success.

#### **Our Mission**

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement whill serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.











### Superintendent's Report

Equity Pledge











## **Equity Pledge Update**



Chris Chatmon, Deputy Chief, Equity, OUSD
David Montes de Oca, Senior Deputy Chief, Continuous School Improvement, OUSD
Hae-Sin Thomas, CEO, Education for Change Public Schools

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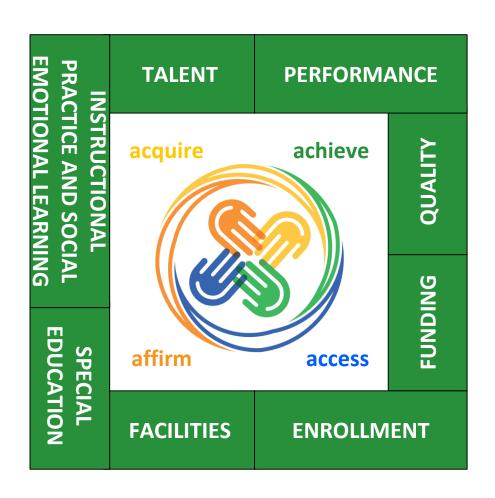




### Introduction



The Equity Pledge began December 2015 when OUSD, public charter schools, city and community leaders agreed to work together more closely to create a future of equity and excellence for all Oakland public school students











### Progress Since June: Taking Action



We plan to be 100% externally funded

### **2016 Focus (Completed)**

- School Performance Framework (SPF) for OUSD
- Joint enrollment fairs across city
- East Oakland Welcome Center
- Online enrollment

#### 2017 Focus (Planned)

- Citywide teacher recruiting event and website
- Pilot equitable teaching practices modules for new teachers
- Common district-charter SPF that includes comparable measures

**Performance** 8 Working **Enrollment Talent** Groups of educators, **Instructional Practice and Special** experts, **Education Social Emotional Learning** community leaders and **Funding** Quality **Facilities** parents









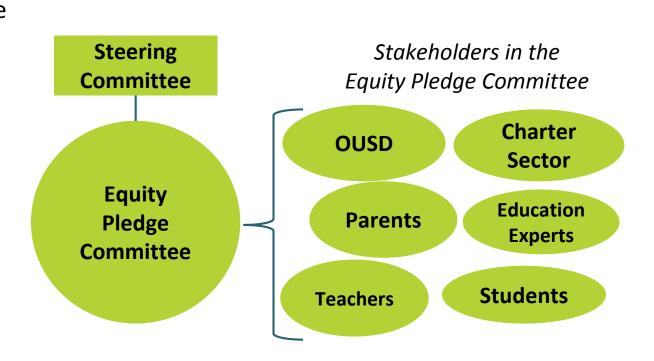




### Progress Since June: More Voices

Announced in June, the new Equity Pledge
Committee has added more voices to the Equity Pledge work:
20-50 people attend this monthly meeting

People from 30 different organizations are working together



To make it easier for more teachers, parents and students to participate, we are modifying our strategy to add engagements at existing school and community forums, including daytime meetings, beginning in February







### **Upcoming Milestones**



### **FEBRUARY**

- Continue development of the draft Written Pledge via stakeholder engagement
- Secure external funding

#### **MARCH**

- Form advisory board for strategy and policy
- Proposed OUSD Board First reading on Written Pledge

#### **APRIL**

- Proposed Charter Pledge approval deadline
- Proposed OUSD Board
   Second reading and vote

#### MAY

- Develop long-term strategy proposal for 2018+
- Develop implementation plan for 2017-18











## Appendix: Detailed Action Plan



		Community Schools, Innving Students
Fall 2016 (Completed)	Spring 2017 (Planned)	Fall 2017-Spring 2018 (Planned)
<ol> <li>Rolled out School Performance Framework (SPF) for OUSD; developed pilot with volunteer charters</li> <li>Produced joint enrollment fairs across the city</li> <li>Launched single enrollment application for &gt;90% of charters</li> <li>Created online school finder</li> </ol>	<ol> <li>"Test drive" SPF with data from several volunteer charters; collect charter feedback</li> <li>Establish clear process that facilitates long term leases</li> <li>Conduct deeper analysis of the potential discrepancies in revenues and expenses both across and within the charter and district public school</li> </ol>	<ol> <li>Create a common district-charter SPF that includes comparable measures</li> <li>Charter schools provide SPF data for a non-public "soft rollout" of a common SPF</li> <li>Create plan for further enrollment improvements using feedback from this season</li> </ol>
and applications for OUSD and charters  5. Gathered comprehensive data	and district public school sectors; develop policy proposals 4. Gather and analyze enrollment	4. Pilot equitable teaching practices modules for new teachers
on charter facilities needs 6. Piloted Memorandum of Understanding for Special	data (both OUSD and charter) 5. Produce citywide teacher recruiting event	<ol><li>Publish joint calendar of professional development opportunities</li></ol>
Education (SPED) services with Education for Change Public Schools 7. Launched Education Resource Strategies (ERS) study to	<ul><li>6. Create citywide website that promotes teaching in Oakland</li><li>7. Develop new teacher training modules focused on equitable teaching practices</li></ul>	<ul> <li>6. Share policy proposals to facilitate greater equity in serving moderate-to-severe SPED students</li> <li>7. Launch facilities Request for</li> </ul>
analyze charter finances  8. Clarified multi-year focuses for	8. Conduct focus groups of SPED families and teachers	Proposals / process for long term leases

all working groups





# **EVERY STUDENT THRIVES!**





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