



An Education for Change Public  
Charter School

December 14, 2016  
OUSD Public Hearing  
Charter Renewal

# EFC's Mission

We will provide a **superior public education** to Oakland's most underserved children by creating a system of public schools that **relentlessly focuses on our students' academic achievement**. We believe that **high quality instruction**, and its continuous refinement, will lead to success for our students. When our students succeed, they will be prepared to make thoughtful and informed choices that will set them on **a path for a successful life**.

# Why Education for Change?

## Integrated into Community

- Serves 2,500 children in the Fruitvale, TK-8
- Partners with La Clinica, Unity Council, Councilman Gallo, Patten College, & more
- Family Leadership Council engaged in community transformation

## Serving Fruitvale since 2005

- Expertise managing and leading charter schools
- Operations team with over 10+ years of experience
- Instructional team with proven track record in Fruitvale

## Record of Success

- Outperforming comparable schools in Fruitvale
- Zero expulsions in 10 years; noted statewide for low suspension rates
- Noted for innovative Special Education approach

# ASCEND Vision & Values

The vision of ASCEND is to nurture a passion for learning and cultivate personal agency in order to discover who we are, what we need and how to advocate for it. Together, our community of students, families and staff explores, learns and grows through success and failure. Diverse learners thrive through an approach that develops the whole individual, which includes arts-integration, expeditionary learning, personalization, and a focus on social and emotional growth. Through a common vision guided by love, we empower each other to forge our own paths and to create a school that reflects the world we want.

**Compassion**

**Perseverance**

**Craftsmanship**

**Responsibility**

**Curiosity**

# ASCEND Serves All Children

## Social Emotional Learning K-8

- ASCEND Habits of Work & Learning (HOWLs)
- Multi-age CREW
- Toolbox/ Restorative Justice Circles

## Multi-Tiered System of Supports

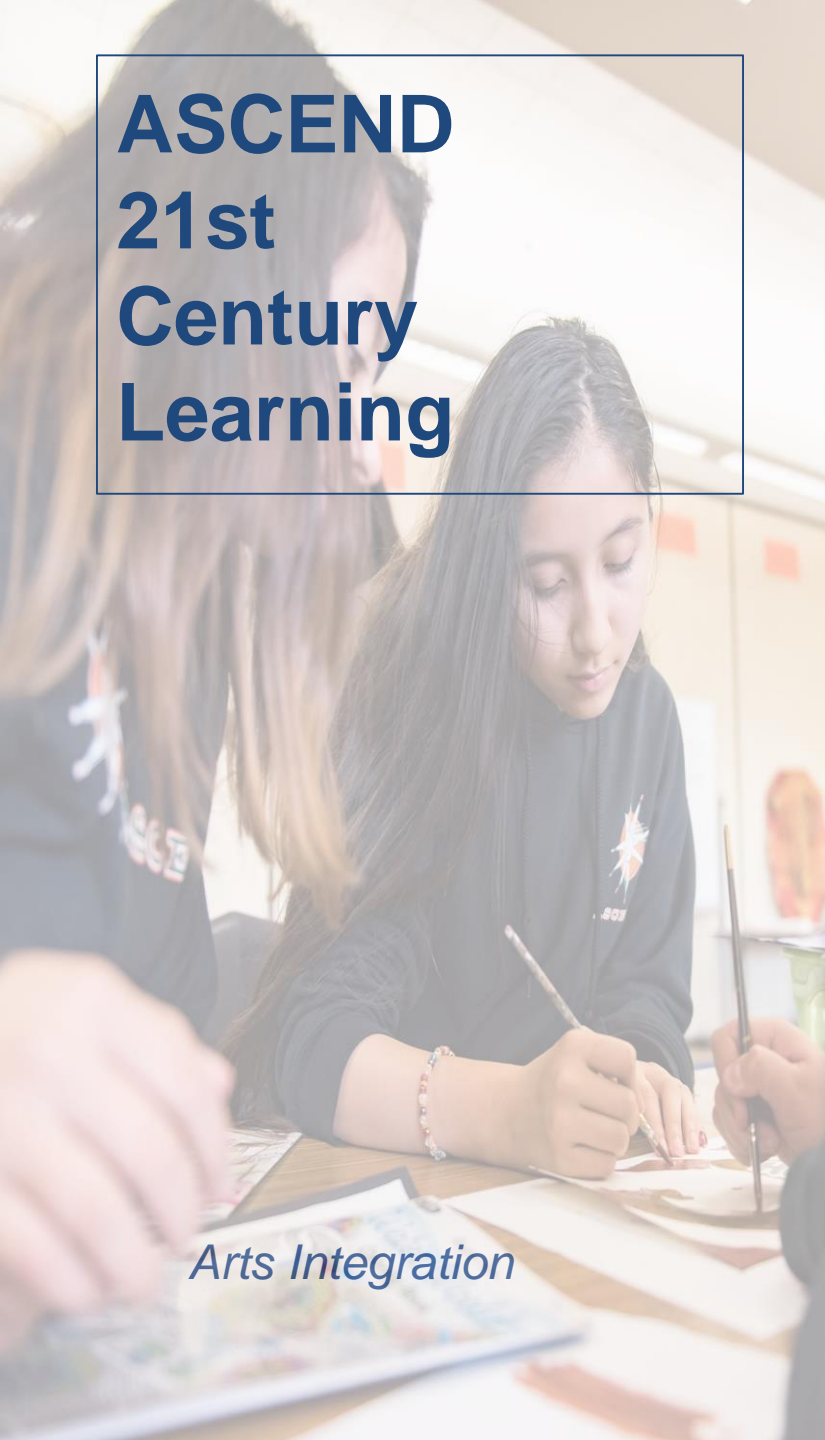
- Dynamic RTI model and system
- Academic, Socio-Emotional, Behavioral Interventions
- Recognized model for serving SPED students
- La Clinica and Seneca Partnerships

## Engaged Families

- Family resource Center
- Parent Leaders structure
- Community and family-designed school as part of Small Schools Movement







# ASCEND 21st Century Learning

## Developing Student Agency

- Multi-age classrooms
- Personalization through technology and flexible learning environments
- Data-driven goal setting

## Balanced Literacy

- Guided Reading/ Literature circles
- Close reading of complex texts
- Explicit focus on writing

## Expeditionary Learning

- Inquiry-based, deep exploration of content
- Multicultural and arts-integrated core curriculum
- Cross-curricular project-based field work

*Arts Integration*

# ASCEND SBAC Data

## ASCEND Shows Steady Growth in ELA & Math

### SBAC Cohort-Matched Growth: ASCEND - ELA

All Cohorts	2015	29% (68)	45% (106)	27% (64)
	2016	32% (71)	39% (86)	29% (65)

### SBAC Cohort-Matched Growth: ASCEND - Math

All Cohorts	2015	36% (84)	41% (98)	23% (55)
	2016	33% (73)	43% (96)	24% (52)

Not Met

Nearly Met

Met/Exceeded

# ASCEND Performance Comparison

## ASCEND Outperforms or is Par with Neighborhood Schools

ELA (Elementary)			
% EL	% FRL	School Name	% M/E
46%	91%	Learning Without Limits	31%
<b>63%</b>	<b>90%</b>	<b>Ascend</b>	<b>22%</b>
57%	94%	Aspire Eres Academy	22%
59%	92%	Lazear Charter Academy	19%
43%	93%	Manzanita Community	18%
<b>81%</b>	<b>96%</b>	<b>Global Family</b>	<b>18%</b>
59%	87%	Think College Now	15%
82%	89%	International Community	15%
70%	96%	Achieve Academy	15%
46%	87%	Fruitvale Elementary	12%

Math (Elementary)			
% EL	% FRL	School Name	% M/E
46%	91%	Learning Without Limits	27%
<b>63%</b>	<b>90%</b>	<b>Ascend</b>	<b>23%</b>
57%	94%	Aspire Eres Academy	25%
70%	96%	Achieve Academy	19%
82%	89%	International Community	17%
59%	87%	Think College Now	16%
43%	93%	Manzanita Community	16%
59%	92%	Lazear Charter Academy	15%
<b>81%</b>	<b>96%</b>	<b>Global Family</b>	<b>14%</b>
46%	87%	Fruitvale Elementary	6%

ELA (Middle School)			
% EL	% FRL	School Name	% M/E
<b>57%</b>	94%	Aspire Eres Academy	35%
<b>46%</b>	<b>95%</b>	<b>Urban Promise Academy</b>	<b>29%</b>
59%	92%	Lazear Charter Academy	29%
<b>63%</b>	<b>90%</b>	<b>Ascend</b>	<b>28%</b>
<b>41%</b>	90%	Epic Charter	15%
<b>41%</b>	<b>88%</b>	<b>United For Success Academy</b>	<b>11%</b>

Math (Middle School)			
% EL	% FRL	School Name	% M/E
<b>57%</b>	94%	Aspire Eres Academy	29%
<b>63%</b>	<b>90%</b>	<b>Ascend</b>	<b>21%</b>
59%	92%	Lazear Charter Academy	15%
<b>46%</b>	<b>95%</b>	<b>Urban Promise Academy</b>	<b>14%</b>
<b>41%</b>	90%	Epic Charter	8%
<b>41%</b>	<b>88%</b>	<b>United For Success Academy</b>	<b>6%</b>



# ASCEND

## Being A Teacher

### Opportunities for Leadership

- Daily Cluster/ grade level wide prep and PLC blocks
- Lead Teachers, Coaching, Teaming structures
- Regular Support and Feedback
- Teacher-led and design revisioning and Next Gen Iteration

### Committed to Sustainability at ASCEND & EFC

- Commitment to and conversation around self-care
- Competitive salary and benefits in Bay Area
- Innovative culture throughout organization

### Collaborative Culture

- Institutional knowledge and experience
- Lead Teachers, Coaching, Teaming structures
- School Wide
- Responsive and supportive ASCEND and Home Office Leadership



# ASCEND

## Being A Parent

### Family Resource Center On-Site

- A safe space for families to build community
- Access resources and Support
- Parenting Workshops in collaboration with La Clinica

### Parent Leaders Structure (ASCEND SLC)

- Over 40 families engaged in monthly PL Structures
- Representative governance structure at school and org-wide level

### Parents as Teachers

- Focused on leveraging parents as educators
- Strategic pilots to build parent capacity around literacy instruction
- Using data to facilitate inquiry and engage parents in goal-setting



# ASCEND

## Being a Student



## Caring, Safe Community

- K-8, Multi-age CREW Structure (EL)
- Toolbox and HOWLs implementation facilitates empathy and safety
- Parent survey data shows ASCEND provides a 'sense of connectedness - 4.1 rating (out of 5)

## Engage in Rigorous Instruction

- Visual Art, Music, Technology integration
- Data/ goal-driven small group work and academic discourse
- Recognition and opportunities to celebrate and honor students

## Support Systems

- Strong RTI Model with includes :on-site counseling, behavioral and academic intervention
- Summer program provides intense academic reading support and parent training on literacy at home

WE are ASCEND...