



Board Office Use: Legislative File Info.	
File ID Number	16-2321
Introduction Date	11/15/2016
Enactment Number	
Enactment Date	

# Memo

To Board of Education  
From Bernard McCune, Deputy Chief, Post-Secondary Readiness  
Board Meeting Date November 9, 2016  
Subject Revised Board Policy 6190 (Second Reading)

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**Action Requested** Approval of Revision to Board Policy 6190

**Background** The Board previously approved the use of the California School Board Association's (CSBA's) model policy service as a guide for its policies. The revisions to this policy are aligned to CSBA's model policy while adding OUSD-specific language to ensure that the Board and the public are kept informed of the Western Association of Schools and Colleges (WASC) accreditation process for District high schools.

**Discussion** The proposed revisions, adding the amended language introduced by Vice President Senn at the October 26, 2016 Regular Meeting, bring the policy into alignment with current standards relating to the Local Control Accountability Plan and permits flexibility for implementation of local accountability measures for assessing school quality. It also contains provisions relating to the WASC accreditation process which supports a cycle of assessment, planning, implementation, monitoring, and reassessment based upon student achievement and commitment to excellence.

**Recommendation**

**Fiscal Impact**

**Attachments**

**Approve Revisions to Board Policy 6190**

- Proposed Revision of Board Policy 6190
- Redline of Current Board Policy 6190 to Proposed Revision

# **OAKLAND UNIFIED SCHOOL DISTRICT**

## **Board Policy**

BP 6190

### **Instruction**

#### **Evaluation of The Instructional Program**

The Governing Board recognizes that it is accountable to students, parents/guardians and the community for the effectiveness of the district's educational program in meeting district goals for student learning. The Superintendent or designee shall conduct a continual evaluation of the curriculum and the instructional program in order to improve student achievement.

(cf. 0200 – Goals for the School District)

(cf. 0500 - Accountability)

(cf. 6000 - Concepts and Roles)

(cf. 6141 – Curriculum Development and Evaluation)

(cf. 6161.1 – Selection and Evaluation of Instructional Materials)

The Superintendent or designee shall provide the Board and the community with regular reports on student progress toward Board-established standards of expected achievement at each grade level in each area of study. In addition he/she shall evaluate and report data for each district school and for every numerically significant student subgroup, as defined in Education Code 52052, including, but not limited to, school and subgroup performance on statewide achievement indicators and progress toward goals specified in the district's local control and accountability plan (LCAP).

(cf 0460 – Local Control and Accountability Plan)

(cf. 0510 - School Accountability Report Card)

(cf. 6011 - Academic Standards)

(cf. 6162.5 – Student Assessment)

(cf. 6162.51 – State Academic Achievement Tests)

(cf. 6162.52 – High School Exit Examination)

(cf. 6173.1 – Education for Foster Youth)

(cf. 6174 – Education for English Language Learners)

Based on these reports, the Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of education that students receive. ascertain whether progress is being made in the following areas:

#### **Annual Monitoring of Consolidated Application Process**

The Board and Superintendent or designee shall annually determine whether the district's categorical programs funded through the state's consolidated application are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the

Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school and at the district level. These criteria may include, but are not necessarily limited to, the progress of all students and of each numerically significant subgroup toward goals contained in the district's LCAP, the school's single plan for student achievement, Title I local educational agency plan and/or other applicable district or school plans.

### **Federal Program Monitoring**

When the district is selected by the CDE for a Federal Program Monitoring (FPM) compliance review, the Superintendent or designee shall cooperate with CDE staff to facilitate program monitoring.

- (cf. 0410 - Nondiscrimination in District Programs and Activities)
- (cf. 0420 - School Plans/Site Councils)
- (cf. 0520.2 – Title I Program Improvement Schools)
- (cf. 0520.3 – Title I Program Improvement Districts)
- (cf. 1312.3 - Uniform Complaint Procedures)
- (cf. 1312.4 - Williams Uniform Complaint Procedures)
- (cf. 4112.24 – Teacher Qualifications Under the No Child Left Behind Act)
- (cf. 4131 – Staff Development)
- (cf. 5020 - Parent Rights and Responsibilities)
- (cf. 5148.2 – Before/After School Programs)
- (cf. 5148.3 - Preschool/ Early Childhood Education)
- (cf. 6020 – Parent Involvement)
- (cf. 6142.7 – Physical Education and Activity)
- (cf. 6171 - Title I Programs)
- (cf. 6173 – Education for Homeless Children)
- (cf. 6174 - Education for English Language Learners)
- (cf. 6175 - Migrant Education Program)
- (cf. 6178 – Career Technical Education)
- (cf. 6178.1 - Work Experience Education)
- (cf. 6200 – Adult Education)

In the event that the FPM review results in a finding of noncompliance in relation to any program, the Superintendent or designee shall submit a proposed resolution to CDE within 45 days of the date the district was notified of the finding, unless an extension is approved by CDE. The resolution shall be implemented in accordance with the terms and timeframe specified in the resolution agreement with the CDE.

The Superintendent or designee shall report to the Board regarding the results of the review process.

### **Western Association of Schools and Colleges (WASC) Accreditation**

Western Association of Schools and Colleges (WASC) Accreditation

The Board elects that the District's secondary schools shall be accredited by the Western Association of Schools and Colleges (WASC). The Board believes that WASC accreditation can foster excellence and ongoing academic improvement in the district's schools. The results of the accreditation process also may demonstrate to parents/guardians and the community that the schools are meeting their goals and objectives and the WASC criteria for school effectiveness through a viable instructional program. Further, the Board recognizes the critical role and impact of WASC accreditation on students' post-secondary endeavors.

The Superintendent or designee shall undertake procedures whereby the district's schools may achieve and maintain full WASC accreditation status. The schools shall conduct a self-study in accordance with WASC requirements, cooperate with the WASC committee during a site visit, and develop and review action plans to increase the effectiveness of the instructional program for students.

The Superintendent or designee shall report annually to the Board on the accreditation status of district schools and any WASC recommendations for school improvement. The district shall also publish on its website the WASC accreditation status and accreditation timelines for district schools.

The results of any inspection of a school by WASC, or any other accrediting agency, shall be published not later than 60 days after the results are made available to the school.

Publication shall be by notifying each parent/guardian in writing and/or posting the information on the district's or school's web site, as determined by the Superintendent or designee. (Education Code 35178.4)

If any district school fails to adhere to the timelines necessary to receive its initial accreditation, fails to secure its initial accreditation, or loses its current accreditation status, the Superintendent or designee shall notify the Board and affected students and their families within fourteen (14) calendar days and the Board shall give official notice at the next regularly scheduled Board meeting. Written notification to each parent/guardian of a student in the school will include the potential consequences of the loss of accreditation status, including, but not limited to impact obtaining financial aid, and admissions to University of California system, California State University systems, and private institutions,). (Education Code 35178.4) This notice shall also be posted on the school district's Internet Web site and the school's Internet Web site, if any. The Superintendent or designee shall present to the Board an action plan which identifies specific student impact arising from the lack of WASC accreditation and specific plans and resources allocated to mitigate such impact.

Legal Reference:

EDUCATION CODE

33400-33407 Educational evaluations (by CDE)

35178.4 Notice of loss of accreditation status

44662 Evaluation and assessment guidelines

51041 Education program, evaluation and revisions  
51226 Model curriculum standards  
52034 Evaluations required for School Improvement Program  
54650-54659 Education Improvement Incentive Program  
62005.5 Failure to comply with purposes of funds  
64000-64001 Consolidated application process  
CODE OF REGULATIONS, TITLE 5  
3930-3937 Program requirements  
3942 Continuity of funding

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Curriculum, 1996

CDE PUBLICATIONS

Update on the Status of Program Quality Review and Implementation of SB 374, Nov. 14, 2001

WEB SITES

CSBA: <http://www.csba.org>

CDE, School and District Accountability Division: <http://www.cde.ca.gov/ccpdiv>

WASC, Accrediting Commission for Schools: <http://www.acswasc.org>

10/26/15

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