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OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Memo

To Board of Education

From Antwan Wilson, Superintendent
Allen Smith, Chief of Schools

Board Meeting Date February 10, 2016

Subject Amendments to Board Policy BP 6143

Action Requested

Approval by the Board of Education of modifications in Board Policy 6143

Background and Discussion

Staff is recommending approval of changes in Board Policy 6143 to provide that students shall progress through high school grade levels by demonstrating growth in learning and by meeting grade-level standards of expected student achievement. Students shall be placed at the appropriate grade level based on the number of credits earned each year in grades 9-12. Accordingly, the following minimum number of credits must be earned for each grade level to be promoted, based on the 230-credit requirement for graduation.

Grade 10: 50 credits
Grade 11: 110 credits
Grade 12: 170 credits

The school administration may promote a student at any time during the school year when students have earned the minimum number of credits required for advancement to the next grade level.

Recommendation

Approval by the Board of Education of modifications in Board Policy 6143

Fiscal Impact

N/A

Attachments

- Redline of Board Policy 6143

OAKLAND UNIFIED SCHOOL DISTRICT

Board Policy

BP 6143

Instruction

Courses of Study - Grade Level Equivalency

The Governing Board recognizes that a well-articulated sequence of courses fosters academic progress and makes for the best possible use of instructional time.

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

The Superintendent or designee shall establish processes for ensuring the articulation of courses across grade levels.

The Board shall adopt a course of study for elementary grades that sufficiently prepares students for the secondary school course of study.

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

Courses of study for secondary grades shall prepare students to meet the requirements and prerequisites for admission to California public colleges and universities and/or attain entry-level employment skills in business or industry upon graduation from high school. (Education Code 51228)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6162.52 - High School Exit Examination)

(cf. 6178 - Vocational Education)

Effective for the 2016-17 school year, students shall progress through the grade levels by demonstrating growth in learning and by meeting grade-level standards of expected student achievement. Students shall be placed at the appropriate grade level based on the number of credits earned each year in grades 9-12. Accordingly, the following minimum number of credits must be earned for each grade level to be promoted, based on the 230-credit requirement for graduation.

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(cf. 6011 – Academic Standards)

The Superintendent or designee shall ensure that all otherwise qualified students have a timely opportunity, within the four years before graduation, to enroll in each course necessary to fulfill the requirements and prerequisites for admission to California public colleges and universities. (Education Code 51228)

In addition, the course of study for high school students shall include instructions in skills and knowledge for adult life and career technical training. (Education Code 51224)

(cf. 6030 - Integrated Academic and Vocational Instruction)

The Superintendent or designee shall develop a process by which courses are submitted to the University of California for review and certification in order to meet university admission criteria, and shall maintain an accurate list of all current high school courses that have been so certified.

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6141.5 - Advanced Placement)

Guidance services shall be available to help students select courses relevant to their academic needs and future goals.

(cf. 6164.2 - Counseling/Guidance Services)

Legal Reference:

EDUCATION CODE

33319.3 Driver education; CDE materials on road rage

33540 Government and civics instruction in interaction with government agencies

48070.5 Promotion and Retention

51201.5 Instruction on AIDS and AIDS prevention

51202 Instruction in personal and public health and safety

51203 Instruction on alcohol, narcotics and restricted dangerous drugs

51204 Course of study designed for student's needs

51204.5 History of California; contributions of men, women and ethnic groups to development of state and nations

51210-51212 Areas of study for grades 1-6

51220-51230 Course of study for grades 7-12

51241 Exemption from physical education
51911-51921 Comprehensive health educational plans
51940 Curriculum for brain and spinal cord injury prevention
66204 Certification of high school courses as meeting university admission criteria
GOVERNMENT CODE
3543.2 Scope of representation
HEALTH AND SAFETY CODE
11032 Definition of dangerous drugs
CODE OF REGULATIONS, TITLE 5
10020 Driver education
UNITED STATES CODE, TITLE 20
6101-6251 School-to-Work Opportunities Act of 1994

Management Resources:

WEB SITES

CDE: [http:// www.cde.ca.gov](http://www.cde.ca.gov)

University of California, College Prep Online Courses and Services: <http://www.uccp.org>

| 7/14/04; 1/27/16, effective July 1, 2016

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