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Memo

To Board of Education

From Antwan Wilson, Superintendent

Board Meeting Date

(To be completed by Procurement)

October 28, 2015

Subject: Appointment of official Oakland Unified School District representative to the

Northern Alameda County Adult Education Block Grant Program decision-

making body.

Action Requested:

Appoint Bernard McCune, Deputy Chief of Post-Secondary Readiness, on behalf of the Oakland Unified School District to the Northern Alameda County Regional Consortium for Adult Education decision-making body for the Consortium for the 2015-16 Academic Year.

Background/Discussion A one paragraph explanation of why the consultant's services are needed. In 2013-2014, the State legislators passed AB 86 which called for the development of local regional consortia comprised of representatives from community college districts, K-12 districts, and other organizations that serve a role in adult education (each consortium was defined by the boundaries of a community college district). With our local Adult School and Peralta Community College partner the Oakland Unified School District formed the Northern Alameda County Regional Consortium for Adult Education. During the 2014-15 academic year, the Consortium held numerous planning meetings for faculty, community based organization and administrators to refine a plan for improving adult education services in our region. That plan was submitted to and approved by the state in the spring of 2015. It is available at http://www.nacrcae.com/.

This year, State legislators passed Assembly Bill 104, which is the Education Finance Bill for 2015-16. Article 9 in the bill establishes the Adult Education Block Grant (AEBG) that will replace the AB86 Adult Education Planning Grant funding with a more permanent source of funding to provide academic and support services for non-credit adult education programs.

This legislation establishes initial guidelines for consortiums developed under AB86 to receive and distribute AEBG funding and further delineates governance structure and participation responsibilities for the participating educational agencies. All agencies that continue in the consortium as members shall commit to reporting all funds available for the purpose of educating and preparing adults for the workforce and how the funds are spent. In addition, members of the consortium shall be represented only by



an official or officials (it is up to each local consortium to decide its own governance structure) designated by the governing board of the member district.

Participation guidelines stipulate that member districts of the consortium shall participate in any decision made by the consortium. The proposed decisions must be considered at open, properly noticed public meetings of the consortium, with time for public comments and the decisions made in consortium oversight committee meetings are final.

The person(s) designated by the Oakland Unified School District Board of Education shall provide input and make decisions in the following areas:

- Actions that members of the consortium will take to address the educational needs of adults identified in the initial report to the state.
- 2. Actions that members of the consortium will take to improve the effectiveness of services provided.
- Actions that members and partners of the consortium will take to improve integration of services and student transitions to post-Adult Education employment and education.
- Actions regarding the alignment of adult education programs and services to career pathways and other workforce sector strategies as required in WIOA.
- 5. Annual update of Adult Education Plan and approval of new Adult Education Plan every three years.
- 6. Annual approval of budget and funding distribution schedule.

Recommendation:

Approval of Appointment of Bernard McCune, Deputy Chief of Post-Secondary Readiness, on behalf of the Oakland Unified School District to the Northern Alameda County Regional Consortium for Adult Education decision-making body for the Consortium for the 2015-16 Academic Year.

Fiscal Impact:

There is no fiscal impact.

Anticipated Completion Date:

AB 104 and the Adult Education Block Grant Program provide guidance through the 2016-17 academic and fiscal years.

OAKLAND UNIFIED SCHOOL DISTRICT For the Board of Education Meeting Date of September 23/24, 2015

ITEM TITLE:

Appointment of official Oakland Unified School District representative to the Northern Alameda County Adult Education Block Grant Program decision-making body.

SPECIFIC BOARD ACTION REQUESTED:

Appoint Bernard McCune, Deputy Chief of Post-Secondary Readiness, on behalf of the Oakland Unified School District to the Northern Alameda County Regional Consortium for Adult Education decision-making body for the Consortium for the 2015-16 Academic Year.

ITEM SUMMARY:

To comply with the requirements of AB 104 and the newly enacted Adult Education Block Grant Program passed by the State Legislator in July, 2015

SOURCE OF FUNDS (AND FISCAL/BUDGETARY IMPACT):

There is no fiscal impact.

BACKGROUND/ANALYSIS:

In 2013-2014, the State legislators passed AB 86 which called for the development of local regional consortia comprised of representatives from community college districts, K-12 districts, and other organizations that serve a role in adult education (each consortium was defined by the boundaries of a community college district). With our local Adult School and Peralta Community College partner the Oakland Unified School District formed the Northern Alameda County Regional Consortium for Adult Education. During the 2014-15 academic year, the Consortium held numerous planning meetings for faculty, community based organization and administrators to refine a plan for improving adult education services in our region. That plan was submitted to and approved by the state in the spring of 2015. It is available at http://www.nacrcae.com/.

This year, State legislators passed Assembly Bill 104, which is the Education Finance Bill for 2015-16. Article 9 in the bill establishes the Adult Education Block Grant (AEBG) that will replace the AB86 Adult Education Planning Grant funding with a more permanent source of funding to provide academic and support services for non-credit adult education programs.

This legislation establishes initial guidelines for consortiums developed under AB86 to receive and distribute AEBG funding and further delineates governance structure and participation responsibilities for the participating educational agencies. All agencies that continue in the consortium as members shall commit to reporting all funds available for the purpose of educating

and preparing adults for the workforce and how the funds are spent. In addition, members of the consortium shall be represented only by an official or officials (it is up to each local consortium to decide its own governance structure) designated by the governing board of the member district.

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- 2. Actions that members of the consortium will take to improve the effectiveness of services provided.
- 3. Actions that members and partners of the consortium will take to improve integration of services and student transitions to post-Adult Education employment and education.
- 4. Actions regarding the alignment of adult education programs and services to career pathways and other workforce sector strategies as required in WIOA.
- 5. Annual update of Adult Education Plan and approval of new Adult Education Plan every three years.
- 6. Annual approval of budget and funding distribution schedule.

ANTICIPATED COMPLETION DATE:

AB 104 and the Adult Education Block Grant Program provide guidance through the 2016-17 academic and fiscal years.

James Harris

President, Board of Education

Antwan Wilson

Secretary, Board of Education

NORTHERN ALAMEDA COUNTY REGIONAL CONSORTIUM FOR ADULT EDUCATION Organizational Structure

Members' Cabinet

- Includes members from Peralta Community College District (PCCD) and K-12 School Districts (SD) -only: 6 representatives from PCCD; 1 each from the SDs.
- Final decision-making by CONSENSUS (6 PCCD; 6 SD).
- PCCD Chancellor and SD Supts determine the decision makers(s) for their organization.
- Meets every 6 weeks for updates and approvals.

Consultants/Advisors

The Consultants, or Project Development Agency (PDA), will develop the needs assessment, research existing programs, advise on the plan development process and shared governance models and provide best practices from other regions, shape meeting agendas and facilitate broad-based participation of Consortia members and other community stakeholders.

Fiscal Agent

- Responsible for all budget reports and management of grant funds
- Not a fiscal decisionmaker

Members' Workgroup

- Not final decision-makers. Meets 1-2x's per month. Responsible for overall planning, plan development and writing, and managing the consultants. Drives and coordinates the work of the five Program Areas
- 12 members total (6 from PCCD; 6 from SD's).
- Comprised of two co-chairs (one from PCCD as well as the Project Coordinator from OUSD) and the 10 Program Area co-chairs.
- District representatives on this Workgroup cannot be the same as those on the Members' Cabinet.

Project Coordinator

The Project Coordinator will coordinate the planning process: provide staff support to the Members' Cabinet, Workgroup, and Program Groups; work with the fiscal agent, partners and PDA; and ensure clear and comprehensive communication across the Consortium throughout the process.

5 Program Groups

- Each Group meets 1x per month;
- 2 Co-Chairs per group (1CCD/1 SD) Co-Chairs selected by Members' Cabinet from PCCD faculty and SD teacher/leaders; Faculty will receive stipends for participation.
- Students, partners, and other stakeholders in the regional Adult Education system will be invited to join and participate in these Program Groups.

Elem/Sec.Basic Skills/ABE/HS Diploma/GED ESL/Citizenship

DSPS/Adults with Disabilities

Career Technical Education Programs for Apprentices