



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Ethnic Studies

Board Study Session



Presented by the Chief Academic Division:

Teaching and Learning, Linked Learning

October 14, 2015

www.ousd.org



@OUSDnews

Outcomes

- Make a personal connection to Ethnic Studies
- Build a shared understanding of Ethnic Studies
- Provide context and updates related to Ethnic Studies in OUSD
- Introduce the Board Policy on Ethnic Studies

Connecting to Ethnic Studies

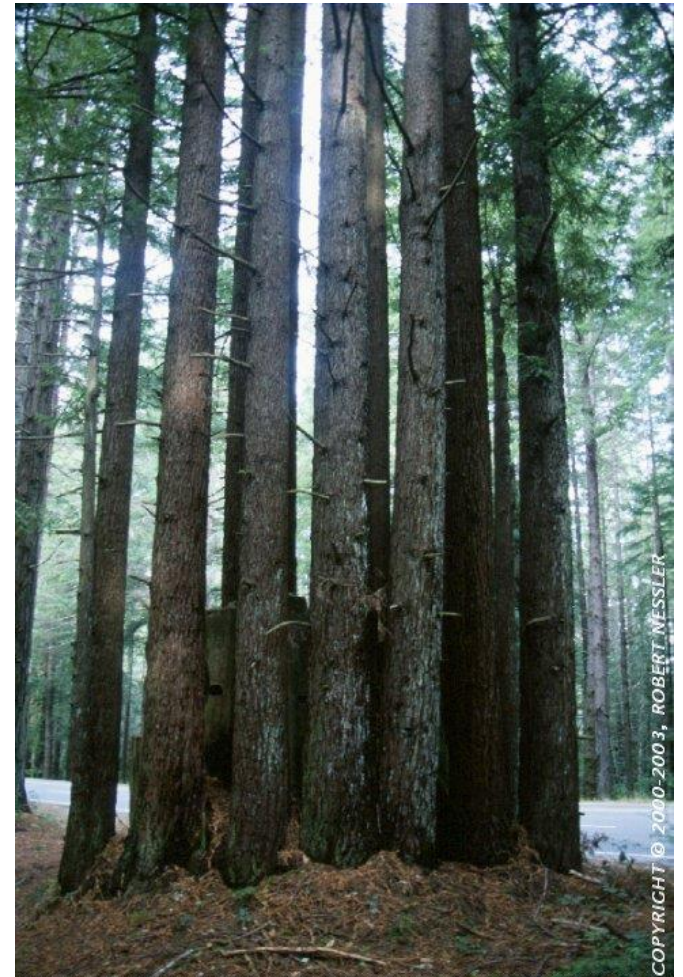
Pair-Share: What is a moment in history that you strongly connect with?

Whole group: Let's hear from a few people briefly. Without giving an explanation, what was the moment in history that you chose?

Connecting to Ethnic Studies



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Student Voices

At MetWest, we learn about other cultures. We learned about what African Americans went through. Even though they [Latino and African American] are two different stories, we were both colonized. We have both been oppressed. Learning about their [African American] traditions and what's been going on, how they overcame, all the movements that they created, inspired us. Learning about other cultures helps you understand the other person.

Student Voices

I used to hate black people because I thought all black people do the same sh--. I watched the TV and news, and I didn't want to hang out with black people because people would see me as a drug dealer. MetWest encouraged me to look at the history of my people... Now, I'm embracing that I'm black. There are responsibilities and benefits.

How did Ethnic Studies begin?

San Francisco State College

STRIKE
DAILY

VOLUME ONE / NUMBER ONE / NOVEMBER 6, 1968 / JAMESON PRINTING

MASS STRIKE CALLED

10 THIRD WORLD DEMANDS

- 1 THE BLACK STUDIES DEPARTMENT MUST BE GRANTED FULL DEPARTMENTAL STATUS IMMEDIATELY, WITH ALL BLACK STUDIES COURSES PLACED UNDER ITS JURISDICTION.
- 2 THE BLACK STUDIES DEPARTMENT WILL GRANT A B.A. IN BLACK STUDIES.
- 3 DR. NATHAN HARE, CHAIRMAN OF THE BLACK STUDIES DEPARTMENT, MUST BE GIVEN A SALARY TITLED TO HIS QUALIFICATIONS.
- 4 UNUSED SPECIAL ADMISSION SLOTS FROM THIS SEMESTER MUST BE FILLED NEXT SEMESTER BY THIRD WORLD STUDENTS.
- 5 ALL THIRD WORLD STUDENTS APPLYING TO SF STATE IN THE FALL, THIS, MUST BE ADMITTED.
- 6 TWENTY FULL TIME TEACHING POSITIONS MUST BE PROVIDED TO THE BLACK STUDIES DEPARTMENT.
- 7 HELEN BEDESEN MUST BE REPLACED AS FINANCIAL AID ADMINISTRATOR BY A THIRD WORLD PERSON WHO CAN MEET THE SPECIAL NEEDS OF THIRD WORLD STUDENTS.
- 8 NO DISCIPLINARY ACTION WILL BE TAKEN AGAINST STUDENTS, FACULTY, STAFF OR ADMINISTRATORS FOR THEIR PARTICIPATION IN THIS STRIKE.
- 9 THE CHANCELLOR'S OFFICE PROPOSAL TO RESTRICT STUDENT SELF GOVERNMENT AND AUTHORIZE THE ADMINISTRATION TO DISOLVE STUDENT PROGRAMS WILL NOT BE IMPLEMENTED.
- 10 GEORGE MURRAY MUST RETAIN HIS TEACHING POSITION.

STUDENTS ASKED TO WALK OUT

If you support the ten demands, if you object to being an instrument in the latest attack on George Murray of the Black Panther Party by the people who run this state, if you are appalled by the latest massive expansion of the Chancellor's office and the Board of Trustees, if you think you are entitled to some one over your own education and your own life, if you feel that Black people are entitled to the same things and have been forced to put up with a vicious system of institutionalized racism for too long, if you support the student program or feel you have a right to demonstrate on campus, if you feel any sympathy at all for the struggle to Black people to liberate themselves from the role of a racist power structure... then you support this strike. We call upon all students to support these demands, to participate as actively in the strike as they can, to stand together and make themselves heard. We need everybody.

THIS IS THE FIRST ISSUE OF WHAT WE HERE WILL BE A CONTINUING DAILY NEWSPAPER. ANYONE AND EVERYONE WHO SUPPORTS THE STRIKE AND WANTS TO SUBMIT IT TO: MAIL TO: 1015 CALIFORNIA TO CONVENTION-POSITIONS.

ARTICLES, POEMS, JOKES, SATIRE, ANYTHING. WE'LL PRINT AS MUCH OF IT AS WE CAN. BRING YOUR STORY TO THE OPEN PROCESS OFFICE IN BUIT C OR CALL 492-1441.

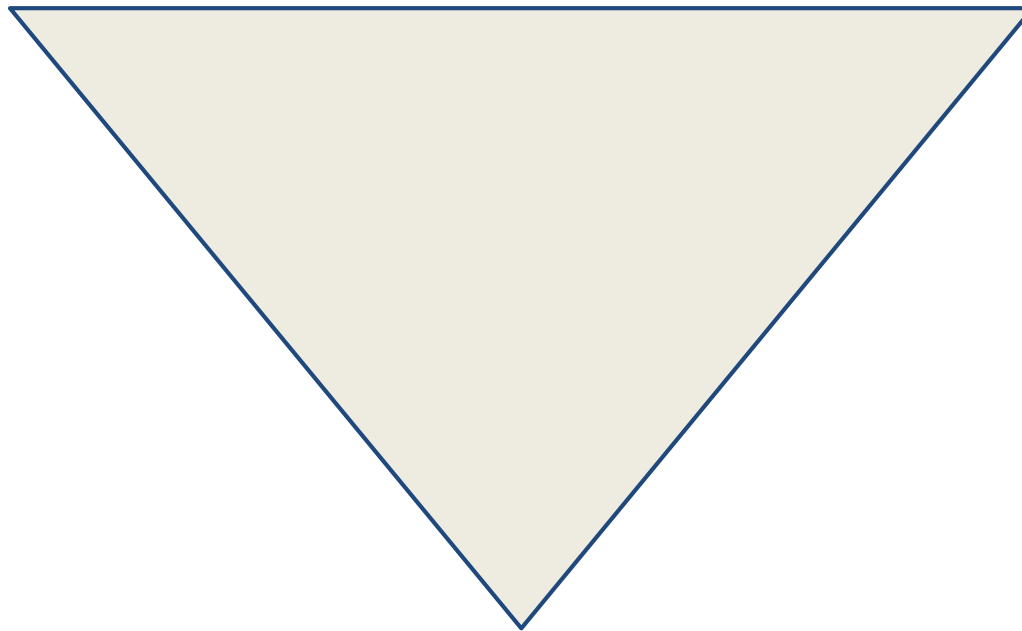
San Francisco State College Strike Daily, November 6, 1968





What's the state of Ethnic Studies today?

University Ethnic Studies

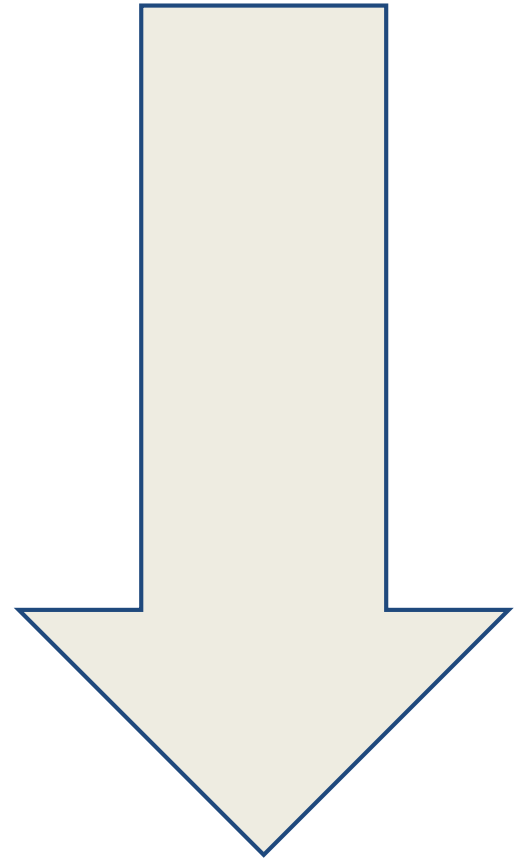


K-12 Ethnic Studies



How about in Oakland?

- 1990's: Afrocentric curriculum
- 2000's: Multicultural Studies
- 2010's: Ethnic Studies



How about in Oakland?

Castlemont Ethnic Studies Students at City Hall





Castlemont Ethnic Studies Students

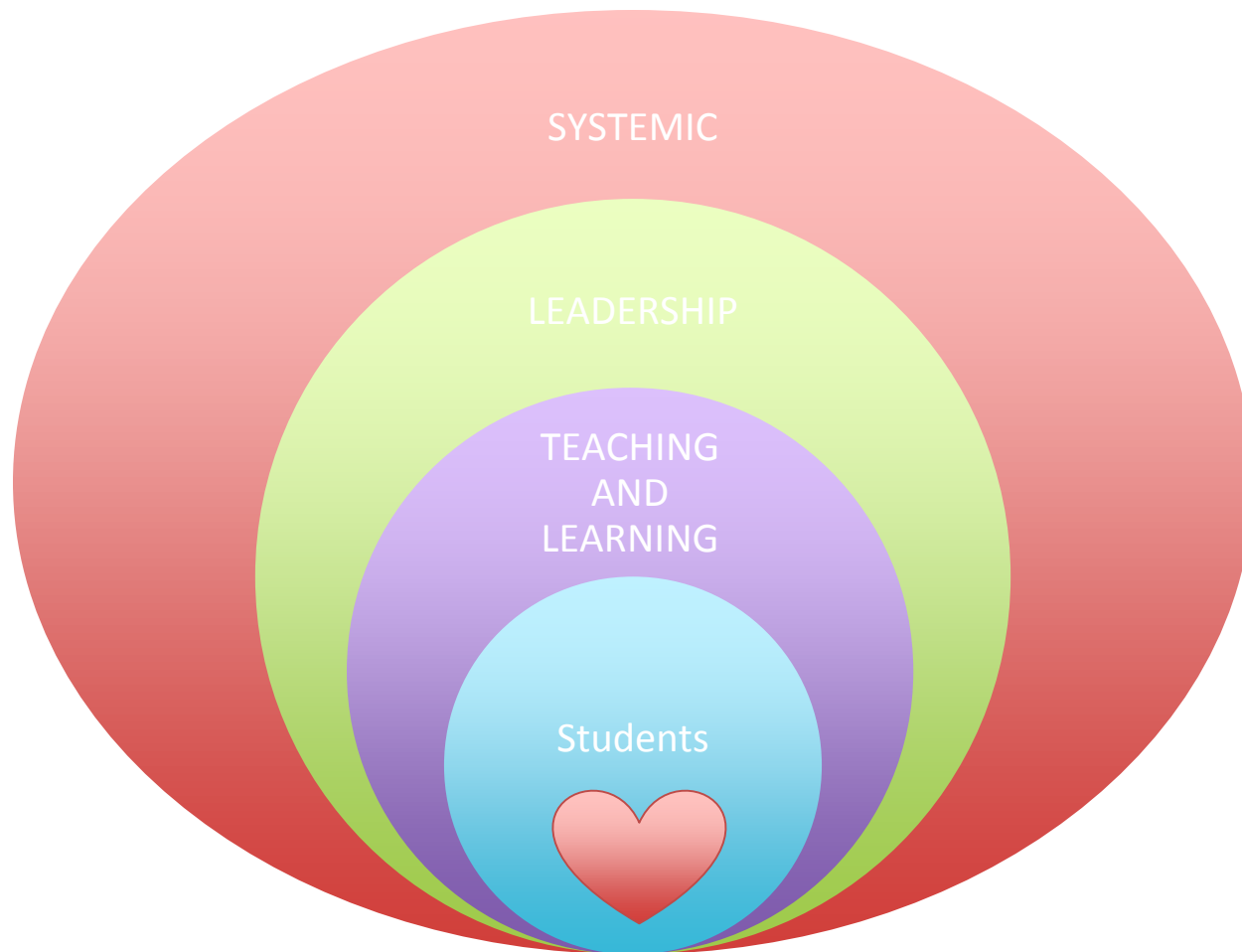


Where are we going?

Ethnic Studies Leadership Team 2015-16

- Team: K-12 OUSD teachers
- Deliverable - revise an Ethnic Studies framework that supports teachers to develop Ethnic Studies curriculum
- Goal - create a community of practice of Ethnic Studies educators who will lead their colleagues in this work

Framework for Board EQUITY Policy



What's our long-term vision?

System	Leadership	Teaching & Learning
<ul style="list-style-type: none"> Recruit more teachers of color Build out online resources for teachers Allocate resources to enable this work 	<ul style="list-style-type: none"> Ethnic Studies informs site leaders in restructuring schools Support growth of Ethnic Studies in K-12 classrooms 	<ul style="list-style-type: none"> Empower teachers to lead professional learning Measure effectiveness of classes taught based on the Ethnic Studies framework



Community Voices

By the time students graduate from OUSD, they will..

have deeply explored their own identities and histories as well as the histories of others. They will be able to critically analyze systems of oppression that operate and feel empowered to take meaningful action. They will have a community to continuously engage in ongoing healing and transformation.

EVERY STUDENT THRIVES!



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Contact us [insert your department or office] for additional information
Phone: 510.555.5555 | Email: info@ousd.org



Presentation Feedback Kindly Requested

Please give feedback here:

<https://goo.gl/5Zdb3P>