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Introduction Date	5-27-15
Enactment Number	15-0729
Enactment Date	5/27/15 <i>cp</i>



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Memo

To Board of Education
From Antwan Wilson, Superintendent

Board Meeting Date 5/27/15
(To be completed by Procurement)

Subject Memorandum of Agreement - Mills College - (contractor) - Summer Learning Programs - 922/Community Schools and Student Services Department (site/department)

Action Requested Approval of a Memorandum of Agreement between the Oakland Unified School District and Mills College, Oakland, CA, to be primarily provided via the Community Schools and Student Services Department for the period of June 15, 2015 through July 31, 2015.

Background
A one paragraph explanation of why the consultant's services are needed.
Mills Educational Talent Search (METS) is a federally funded educational program annually serving approximately 550 middle and high school students from disadvantaged and/or low-income families (as defined by federal income guidelines) from select schools in the Oakland Unified School District. TRIO Programs are designed to motivate and educationally support students in 6th-12th grades.

Discussion
One paragraph summary of the scope of work.
Approval by the Board of Education of a Memorandum of Agreement between the District and Mills College, Oakland, CA, and the Memorandum of Agreement for the Specific School Site, Life Academy, for the latter to provide the TRIO Programs for incoming 6th instruction, SAT Prep course, College Prep, Summer Science Research classes, Career Exploration, Financial Literacy, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Life Academy, via the Summer Learning Programs Unit, of the Department of Community Schools and Student Services, for the period of June 12, 2015 through August 14, 2015, at no cost to the District.

Recommendation Approval of a Memorandum of Agreement between Oakland Unified School District and Mills College. Contractual services to be provided by the Community Schools and Student Services Department for the period of June 15, 2015 through July 31, 2015.

Fiscal Impact Funding resource name (please spell out): No Fiscal Impact

Attachments Memorandum of Agreement
Certificate of Insurance
Statement of Qualifications

**MEMORANDUM OF AGREEMENT BETWEEN A NON-PROFIT ORGANIZATION
AND OAKLAND UNIFIED SCHOOL DISTRICT**

I. Parties

The purpose of this Memorandum of Understanding (“MOU”) is to establish a relationship between Oakland Unified School District (“OUSD”) and Mills College TRIO Programs [CONTRACTOR—name of your organization].

WHEREAS, the CONTRACTOR’s services or program described in this MOU will be provided at no cost to OUSD, the students, or the parents; and

BOTH PARTIES HEREBY enter into this MOU to enable CONTRACTOR to provide said services/program on school(s), site(s) (“Schools”) selected in Section II of the MOU.

II. Program Sites

Unless otherwise agreed to in writing by the parties, the School(s) governed by this agreement are the following:

1. Life Academy
2. _____
3. _____
4. _____
5. _____

III. CONTRACTOR Responsibilities/Scope of Services

A. Provide a description of the services that your program will be providing OUSD. Please be specific by answering all of the following questions

1. A brief description of the type of services your program generally provides.

The Mills College TRIO Programs are educational opportunity outreach programs designed to motivate and educationally support students from disadvantage backgrounds through services that include college tours, summer programs, financial aid advising, and college advising.

2. The relevant experience of the CONTRACTOR personnel that will be providing the services:

The Mills TRIO staff is knowledgeable about the college admission process, financial aid, and other topics associated with pursuing a higher education and promoting a college-going culture. All staff have experience and ability to effectively work with students with diverse academic, socioeconomic, cultural, and ethnic backgrounds.

3. Please check **all** of the expectations or goals below that are in agreement with your program's services.

- Ensure a high quality instructional core
- Develop student's social health/skills
- Develop student's emotional health
- Develop student's physical health
- Develop student's cognitive and academic skills
- Create equitable opportunities for learning
- Ensure, maintain, or support high quality and effective instruction
- Prepare students for success in college and careers
- Help ensure, create, and/or sustain safe, healthy and supportive schools
- Create accountability for quality
- Help create full service community schools in OUSD
- Increase, raise graduation rates
- Other: _____

- B. Ensure that all CONTRACTOR personnel, including subcontractors, will comply with any policy and systems in place at OUSD and School(s). This includes, but is not limited to the following:

1. **Drug and Smoke Free**—No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on OUSD property. No students, staff, visitors, CONTRACTORS, or subcontractors are to use drugs on these School(s).
2. **Anti-Discrimination**—It is the policy of OUSD that in connection with CONTRACTOR's services in this MOU there shall be no discrimination

against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age. Therefore, the CONTRACTOR agrees to comply with applicable Federal and California laws.

3. **Conflict of Interest**—CONTRACTOR shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any OUSD employee to perform the services in this MOU, and affirms that to the best of its knowledge no such conflict presently exists. CONTRACTOR agrees to alert OUSD in writing if and when a potential conflict does arise.
4. **Family Education Rights and Privacy Act**—CONTRACTOR shall observe District policies and regulations, and state and federal laws, including the Family Education Rights and Privacy Act of 1974, commonly known as FERPA, related to the confidentiality of pupil and personnel records.

- C. **Required Documents**—Ensure that all CONTRACTOR personnel who will be on OUSD premises have been: (a) fingerprinted; (b) submitted to a criminal background check via Livescan or a similar service as required by the Education Code, and (c) taken a tuberculosis test. Please see **Section IV** for the relevant documentation that is required.
- D. **Insurance**—Provide evidence of general liability insurance that names OUSD as an additional insured, for operation students, volunteers, and personnel at location where CONTRACTOR provides programs/services with at least \$1M in coverage, and furnish certificate of said insurance to OUSD.

OR

1. **Waiver**—CONTRACTOR is not required to maintain insurance under this agreement if the Risk Management Officer signs a waiver of insurance. You may contact the Risk Management Officer at 510.879.1612. Waiver of insurance does not release CONTRACTOR from responsibility for any claim or demand.
- E. **Communication**—Communicate with School(s) and OUSD staff, both formally and informally, to ensure, to the best of the program's ability, that the CONTRACTOR'S services are aligned with the School(s) and OUSD's mission and objectives and are adequately meeting student's needs. At the request of School(s) or OUSD staff, provide reasonable data and information to students participating in the CONTRACTOR's program.
- F. **Confidentiality**—CONTRACTOR shall maintain strict confidentiality of all information about individual students received under this MOU and will not disseminate such

information without the express written consent of OUSD. CONTRACTOR will comply with FERPA, and will be allowed to use the data received to solicit funding to continue to expand its services/program, so long as there is no information from which the identity of any student in the CONTRACTOR's program as a participant could be made.

IV. Required Documents

CONTRACTOR CANNOT commence the services agreed to in this MOU until it has submitted the following documents:

A. Contractor (Individual):

- Completion of Pre-Consultant Screening Process—Attach a letter from Human Resources showing completion of Pre-Consultant Screening for this current fiscal year. This process will include a check of all of the following:
 - Fingerprinting—Attach documentation
 - Criminal Background Check—Attach documentation
 - Tuberculosis Clearance—Documentation from health care provider showing negative TB status within the last four years.

Contractor (Agency):

- Or, attach a letter from Agency/Community-Based Organization/Non-Profit Organization on agency letterhead verifying all employees have been Fingerprinted/Criminal Background Checked and have TB clearance for this current fiscal year and signed by authorized personnel.

B. Contractor:

- Insurance—see Section III(D) for specifications. Please attach documentation of either proof of insurance, or a waiver signed by the Risk Management Officer.

V. Responsibilities of Oakland Unified School District

- A. **Space**—Provide a suitable classroom or space at the participating School(s), to be agreed upon by School(s) and the CONTRACTOR.
- B. **Janitorial Service**—Provide necessary services to maintain this space, including janitorial services, maintenance, utilities, and technology support.

C. **Data**—Ensure that CONTRACTOR has reasonable access to student assessment and evaluation data necessary to inform instruction and periodically review student progress and to provide the study.

1. For the purpose of cohort determination, for instructional purposes, or for academic research purposes, at the sole discretion of OUSD, provide CONTRACTOR access to student assessment data for all students at School(s) including, but not limited to, California Standards Test (CST) scores and site-based assessments. Students identified may be protected by the use of ID numbers.
2. Provide CONTRACTOR with any other student information reasonably necessary to provide its services consistent with the CONTRACTOR's program and to evaluate the impact of its program on students at School(s).

VI. Duration

This MOU is through these dates 06/22/2015 -- 07/24/2015.

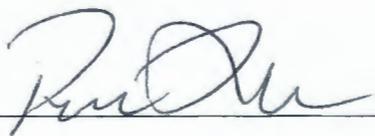
VII. Termination

Either party may terminate this MOU at any time, without cause, with 30 day written notice to the other party. This agreement may be amended by mutual consent of the parties. All amendments must be in writing and signed by both parties.

VIII. Hold Harmless/Indemnity

Each party to this MOU agrees to indemnify and hold harmless the other for and from any claims, causes of action, or any other proceeding of any type or kind that is made against the other where such claim, cause of action or other proceeding arises from the conduct, act, omission, or commission by the other party.

IN WITNESS THEREOF, the parties to this agreement have duly executed it on the day, month and year set forth below.

By:  Dated: 4/2/15 (MM/DD/YYYY)

Sponsoring Department or Site Principal

By: [Signature] Dated: 04/03/2015 (MM/DD/YYYY)

Mayra Guevara (Print Name)

Mills College TRIO Programs - METS (CONTRACTOR)

Approved as to form and procedure

By: [Signature] Dated: 4/23/15 (MM/DD/YYYY)

Jacqueline Minor, General Counsel
Oakland Unified School District

[Signature] 4/21/15

OUSD or the District verifies that the Contractor does not appear on the Excluded Parties List at <https://www.sam.gov/>

[Signature] 4/30/15

James Harris
President, Board of Education

[Signature]

Antwan Wilson
Secretary, Board of Education

File ID Number: 15-0821
Introduction Date: 5/27/15
Enactment Number: 15-0724
Enactment Date: 5/27/15
By: 015

**MEMORANDUM OF AGREEMENT BETWEEN A NON-PROFIT ORGANIZATION
AND SPECIFIC SCHOOL SITE**

I. Parties

The purpose of this Memorandum of Understanding ("MOU") is to establish a relationship between

_____ **LIFE ACADEMY** _____ (SCHOOL) and

_____ **MILLS COLLEGE TRIO PROGRAMS** [CONTRACTOR—name of your organization].

WHEREAS, the CONTRACTOR's services or program described in this MOU will be provided at no cost to the SCHOOL, the students, or the parents; and
BOTH PARTIES HEREBY enter into this MOU to enable CONTRACTOR to provide said services/program to SCHOOL.

II. Contractor's Services

Directions: Please check **all** of the expectations or goals below that are in agreement with your program's services. This list is similar to the one you filled out on page 2 of the MOU with OUSD; however, this one is for the school site's information. **You must fill out both.**

- Ensure a high quality instructional core
- Develop student's social health/skills
- Develop student's emotional health
- Develop student's physical health
- Develop student's cognitive and academic skills
- Create equitable opportunities for learning
- Ensure, maintain, or support high quality and effective instruction
- Prepare students for success in college and careers
- Help ensure, create, and/or sustain safe, healthy and supportive schools
- Create accountability for quality
- Help create full service community schools in OUSD
- Increase, raise graduation rates
- Other: _____

III. Time Commitment/Schedule

Directions: Please attach a schedule that details the amount of time you will be at the school site and when. The schedule should detail the number of hours per day, number of days per week, number of weeks per month and so on, that you will be providing your services at the school. Both parties must agree to this schedule.

IV. Space

Check off all of the rooms or space at school that CONTRACTOR's will use to provide services at this school:

- Kitchen
- Cafeteria (without access to Kitchen equipment and facilities)
- Gym
- Classroom(s): (please list how many and which ones)
- Office(s)/Conference Room: (please list how many and which ones)
- Yard/Outdoor Play area
- Other: _____

V. Communication

Please identify a contact person for CONTRACTOR:

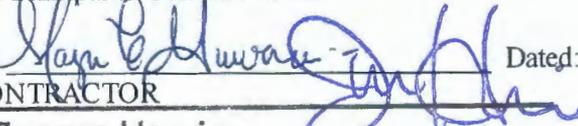
Name	Mayra Guevara, Director
Address	5000 MacArthur Blvd. Oakland, CA 94613
Phone Number	510 430-3126
E-mail	mguevara@mills.edu

Please identify a contact person for the School site:

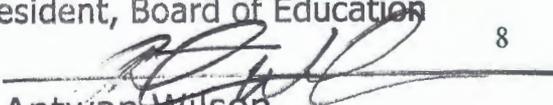
Name	Patrice Moland, Academic Advisor
Address	5000 MacArthur Blvd. Oakland, CA 94613
Phone Number	510 430-3267
E-mail	pmoland@mills.edu

IN WITNESS THEREOF, the parties to this agreement have duly executed it on the day, month and year set forth below.

By:  Dated: 4/2/15 (MM/DD/YYYY)
Site Principal or Contact Person

By:  Dated: 4/3/15 (MM/DD/YYYY)
CONTRACTOR

James Harris
President, Board of Education


Antwan Wilson
Secretary, Board of Education



March 18, 2015

Family, School, and Community Partnerships
Oakland Unified School District
746 Grand Ave.
Oakland, CA 94610

RE: Live Scan Fingerprinting and TB testing for Mills College TRIO Staff

MILLS EDUCATIONAL



★ TALENT SEARCH ★

Dear OUSD Personnel:

This letter is to verify that all Mills College TRIO Programs staff is required to be fingerprinted prior to employment. The test is administered through an outside agency. Mills Public Safety Department receives the DOJ results and e-mails the department the clearance report for each employee. DOJ results are filed in the personnel file. If there were to be criminal history reported for a prospective employee they will not be considered for employment.

All TRIO personnel are also asked to take a TB test. The test is done by an approved Mills College clinic or at the employee's personal healthcare provider. Our HR department receives TB test clearance results and notifies the department. Staff is asked to provide proof of TB clearance if obtained through their own healthcare provider. TB clearance results are kept in the personnel file.

The following is a list of the current Mills College TRIO Programs staff:

Mayra Guevara, Mills Educational Talent Search Director
Paula Fonacier, Mills Educational Talent Search Program Coordinator
Patrice Moland, Mills Educational Talent Search Academic Advisor'

Nolan Jones, Mills Upward Bound Director
Joe Omega, Mills Upward Bound Associate Director
Munyiga Lumumba, Mills Upward Bound Associate Director
Thelma Woods, Mills Upward Bound Academic Coordinator
Sparkle Allen, Mills Upward Bound Academic Advisor
Maricela Juarez, Mills Upward Bound Academic Advisor
Jerome Narvaez, Mills Upward Bound Academic Advisor
Reatha Conn, Mills Upward Bound Academic Advisor
Jennifer Guevara, Mills Upward Bound Student Services Coordinator

The Mills TRIO Program staff has proof of fingerprint and TB test clearance.

Sincerely,

Mayra C. Guevara

Project Director

510-430-3126

mguevara@mills.edu

Mills College
TRiO Programs

Reinhardt Hall C Wing
5000 MacArthur Blvd.
Oakland, CA 94613

Phone: 510.430.2177
Fax: 510.430.2309
Email: trio@mills.edu



Scope of Work

Date | March 19, 2015
Program | Mills College Educational Talent Search Program

Mills College Educational Talent Search

Mills Educational Talent Search (METS) is a federally funded educational program annually serving approximately 550 middle and high school students from disadvantaged and/or low-income families (as defined by federal income guidelines) from select schools in the Oakland Unified School District. TRIO Programs are designed to motivate and educationally support students in 6th-12th grades.

Program Services

The program motivates and prepares students for success in education beyond high school by offering the following free year-round services:

Academic Year

- One-on-one and group academic advising
- College planning
- Monthly Seminars with workshops on the following topics: study skills, college preparation and requirements, financial aid, scholarships, career exploration and planning, goal setting
- College campus field trips
- Educational/career/cultural field trips
- Access to computer lab
- Tutorial services at Mills College
- Referrals to other community services

Five-week summer academic enrichment program

- Summer Program for incoming 6th-12th graders, including Math and English skills instruction, SAT Prep course, College Prep, Summer Science Research classes, Career Exploration, Financial Literacy
- Social/Cultural Workshops
- Recreational Activities including Educational and Cultural Field Trips

METS Summer Program Plan/Facility Needs

5 Weeks in length: June 22– July 24, 2015 (Closed 7/3/15)
Class time between 8:30 am – 2:30 pm
Approximately 70 students (35-middle school, 35-high school)
6 Instructors & 3 administrative staff on site daily
Staff to student ratio (about 1:10 during majority of time)
6 Classrooms
Computer lab access
Science Lab access
Access to auditorium (times TBD)
Office space for administrative staff (3-5 staff)
Internet access
Campus security procedures
Breakfast and Lunch program availability

MILLS COLLEGE TRIO PROGRAMS STATEMENT OF QUALIFICATIONS



The Federal TRIO Programs are educational opportunity outreach programs designed to motivate and educationally support students from disadvantaged backgrounds. Educational Talent Search and Upward Bound are part of the Federal TRIO Programs. TRIO programs target to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to post baccalaureate programs.

The Talent Search Program is a federally funded educational program identifying and assisting individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial aid counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education. The program publicizes the availability of financial aid and assists participants with the postsecondary application process. The Mills Educational Talent Search Program (METS) at Mills College has served the city of Oakland since 1998.

Selection requirements

Applicants must meet all of the following criteria to be considered for the program: The student must attend one of the target schools in Oakland:

- Castlemont
- Coliseum College Prep
- Fremont
- Life Academy
- LPS College Park
- Oakland Tech

In addition, applicants must be:

· Middle or High School Student: 6th– 12th grade	· First Generation College Student
· US Citizen or Permanent Resident	· Low Income: The student must come from disadvantaged and/or low-income family

* *Income status will be determined by information on the family's most recent 1040 Federal Tax Form. Families on public assistance meet the income eligibility requirement.*

* *First Generation: The student's parents have not earned a bachelor's or a higher degree.*

* Students must also demonstrate the need for academic services.

METS students must meet with an advisor at least once per academic year and participate in at least 1 event/activity per academic year to remain active in the program.

Mills College
TRiO Programs

Reinhardt Hall C Wing
5000 MacArthur Blvd.
Oakland, CA 94613

Phone: 510.430.2177
Fax: 510.430.2309
Email: trio@mills.edu



METS STAFF ORGANIZATION

All staff positions, with the exception of the summer temporary staff and student positions, are filled by persons already employed by the METS Project. The METS staff consists of the following:

Table 34: METS Staff Positions					
Key Project Staff	No.	Time Commitment	Key Project Staff	No.	Time Commitment
Project Director	1	100%	Student Advisor	2	50%
Program Coordinator	1	100%	Student Assistant	2	50%
Academic Advisor	1	100%	Summer Instructor	5	100%

The Project Director provides strategic direction and leadership towards the achievement of the Project's mission, goals and objectives. The Project Director is responsible for project development and implementation, management of the financial budget while functioning effectively with a high degree of autonomy. The Project Director is also responsible for establishing strong collaboration with the campus community, target schools and the Oakland community.

The Project Director, Program Coordinator, Academic Advisor, Student Advisors, Student Assistants and Summer Instructors all provide administrative, professional, technical, and operational support through independent judgment, analytical skill, and professional or technical expertise.

Mills College
TRiO Programs

Reinhardt Hall C Wing
5000 MacArthur Blvd.
Oakland, CA 94613

Phone: 510.430.2177
Fax: 510.430.2309
Email: trio@mills.edu

METS Summer Enrichment Program 2015 Program Overview

1. **Important Dates**
 - a. **Orientation:** Thursday, June 18 from 5-7:00pm at the Life auditorium.
 - b. **Move in Days:** during the week of June 13- June 17 (we are flexible).
 - c. **Classes:** Monday-Thursday, June 22- July 24, 8:30am-2:30pm (5-weeks long)
 - i. No school on Friday, July 3 holiday
 - d. **METS Showcase:** Thursday, July 24 from 3:00-5:00pm in the auditorium.
 - e. **All-summer program trip to Angel Island:** Friday, July 24, all-day.
 - f. **Clean Up/ Summer staff close-out meeting:** Monday, July 27.
2. **Student Population**
 - a. Students are first-generation, low-income, or attended a high-need school.
 - b. Students will be a mix of 6th-12th grade METS students.
 - c. Most students will be OUSD public non-charter students from the following high schools: Life Academy, Fremont, Castlemont, Oakland Tech, Coliseum College Prep.
 - d. Total summer program enrollment: **60-70 students.** (30 middle school, 40 high school)
3. **Class Schedule and Room Assignments**
 - a. **METS office space:** College & Career Center Room 242
 - b. **METS will be using 6 classrooms.**

METS SUMMER PROGRAM 2015 Monday-Friday Class Schedule				
Mon-Thu	Group A MS(15)	Group B MS (15)	Group C HS (15)	Group D HS(15)
8:15-8:45	Check-In/Morning Snack			
8:45-10:15	Cultural Awareness	Science-	Math-	English
10:15-10:25	Break			
10:25-11:55	Science	Math	English	College Prep
11:55-12:25	LUNCH BREAK			
12:30-2:00	Math	Cultural Awareness	Science	OPEN
2:00pm	Check-Out			

4. **Class Descriptions (Tentative):**
 - a. **Math Course:** Students will strengthen their math skills in subjects such as pre-algebra, algebra, and geometry. Students will also draw connections between math and everyday life.
 - b. **English Course:** The English course will provide our students with the appropriate skill acquisition in reading comprehension and writing. The course will develop competencies in reading, discussion, and writing while addressing students' needs, interests, abilities, and curiosities in English.
 - c. **Cultural Awareness:** This course focuses on identities and what shapes them. Students will look at "isms" that plague our society. Students will gain cultural knowledge needed for effective navigation of the ever-changing diverse society.
 - d. **Science Course:** This course will work to develop critical thinking skills through scientific research and exploration. The course will focus on the integration of math, science, and technology through a series of hands-on science experiences correlated with problem-solving and higher level thinking while addressing students' needs, interests, abilities, and curiosities in science.
 - e. **College Preparation Course and general advising:**
 - i. College Prep Workshops will help high school students prepare for the demands and expectations of the college admissions and planning process. Students will learn how certain strategies, skills and tools will help ensure a positive college experience and attribute to improved study habits and overall learning.
 - ii. Every student will meet with a METS Advisor to create an Individual Academic Plan (IAP) and review their Transcript to ensure their preparation for college. These one-on-one meetings are an important means of preparing our METS students for success in school, college, and beyond.

5. Summer Program Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
June 15, 2014	15 Move in Day (sometime this week)	16	17	18 Orientation in auditorium 5pm-6:30pm	19	20
21	22 First Day of Summer Program! ☺	23	24 Class Color Day	25	26 Middle School Fieldtrip to: Play Day in the Park	27
28	29	30	1 World Fashion Day Potluck & Fashion Show	2	3 Independence Day Holiday- NO Summer Program?	4
5	6	7	8 Sports Day & Tournaments	9	10 Tentative fieldtrip	11
12	13	14	15 College & School Pride Day METS Alumni/College Student Panel	16	17 Tentative fieldtrip: College Tour	18
19	20	21	22 Professional Day Talent Show	23 -Evaluations -Summer Showcase & Awards in auditorium 3-5PM	24 All-program trip: Angel Island Last Day of Summer Program ☹	25
26	27 Move Out/ Clean Up Staff Close Out Meeting	28	29	30	31	

6. Teachers/Hiring

- a. We are more than happy to hire credentialed OUSD teachers to teach our summer programs students. We will send out the job announcements and will keep you updated as to the status of our OUSD teacher hires.



SAM Search Results
List of records matching your search for :

Search Term : Mills* College*
Record Status: Active

ENTITY MILLS COLLEGE	Status:Active
DUNS: 073929002 +4: 0709	CAGE Code: 5KQL2 DoDAAC:
Expiration Date: Aug 26, 2015	Has Active Exclusion?: No Delinquent Federal Debt?: No
Address: 5000 MACARTHUR BLVD City: OAKLAND ZIP Code: 94613-1301	State/Province: CALIFORNIA Country: UNITED STATES
ENTITY MILLS COLLEGE	Status:Active
DUNS: 073929002 +4:	CAGE Code: 39PV1 DoDAAC:
Expiration Date: Aug 26, 2015	Has Active Exclusion?: No Delinquent Federal Debt?: No
Address: 5000 MACARTHUR BLVD City: OAKLAND ZIP Code: 94613-1301	State/Province: CALIFORNIA Country: UNITED STATES
ENTITY BAY MILLS COMMUNITY COLLEGE	Status:Active
DUNS: 949084818 +4:	CAGE Code: 1R4W9 DoDAAC:
Expiration Date: Aug 20, 2015	Has Active Exclusion?: No Delinquent Federal Debt?: No
Address: 12214 W LAKESHORE DR City: BRIMLEY ZIP Code: 49715-9320	State/Province: MICHIGAN Country: UNITED STATES