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Introduction Date	10/8/14
Enactment Number	14-1737
Enactment Date	10/8/14
Ву	191



# OAKLAND UNIFIED SCHOOL DISTRICT Office of the Board of Education

To:

Board of Education

From:

Antwan Wilson, Superintendent

Subject:

Grant Award Acceptance - Association for Continuing Education - Oakland International High School

### **ACTION REQUESTED:**

Acceptance by the Board of Education of the Association for Continuing Education Grant Award for Oakland International High School for fiscal year 2014-15.

#### **BACKGROUND:**

Grant proposals for OUSD schools for the 2014-2015 fiscal years were submitted for funding as indicated in the chart below. The Grant Face Sheet and Grant Award Notification attached.

File ID#	Backup Document Included	Туре	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
14-1819	х	Grant	Oakland International High School	The grant will support adult education, a 5 <sup>th</sup> year of study, technology, internship and advising	07/01/2014 thru 6/30/2015	Association for Continuing Education	\$303,300.00

### **DISCUSSION**

The District created a Grant Face Sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to sustained student
- · Identify OUSD resources required for program success

OUSD received a Grant Face Sheet and completed grant application for the program listed in the chart by the school.

### **FISCAL IMPACT:**

The total amount of grant will be provided to OUSD schools from the funder.

• Grants valued at:

\$303,300.00

### **RECOMMENDATION:**

Acceptance by the Board of Education of the Association for Continuing Education Grant Award for Oakland International High School for fiscal year 2014-15.

Attachments: Face Sheet

Grant Award Notification; Check No. 1924

# OUSD Grants Management Face Sheet

Funding Cycle Dates: July 2014-June 2015
Grant Amount for Full Funding Cycle: \$303,300.00
Grant Focus: Technology, 5 <sup>th</sup> year seniors, internships, adult education, advising

Information Needed	School or Department Response	
How will this grant contribute to sustained student achievement or academic standards?	This grant provides funds to support multiple computer labs, adult education classes for parents, internship classes, a 5 <sup>th</sup> year of study program and other interventions.	
How will this grant be evaluated for impact upon student achievement?	Graduation rates, attendance rates for parents and students	
(Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 5.17% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)		
Does the grant require any resources from the school(s) or district? If so, describe.	No	
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU?	No	
(If yes, include the district's indirect rate of 4.25% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)		
Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)	Yes. This program supports the internship program for seniors that takes them off campus for part of the school day.	
Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)	Carmelita Reyes, Principal <u>Carmelita.Reyes@ousd.k12.ca.us</u> Cell# 510-435-3271	

Name/s	Signature/s	Date
Carmelita Reyes	CuRerie	~ 8/n/14
ay and student		2/18/14
val Signatures:		
Name/s	signature/s	Date
Vernon Hal	1/Hal	914/14
Antwan Wilson	1 1 9	15/14
	Carmelita Reyes  ay and student  val Signatures:  Name/s  Vernon Hal	Carmelita Reyes  wal Signatures:  Name/s  Vernon Hal

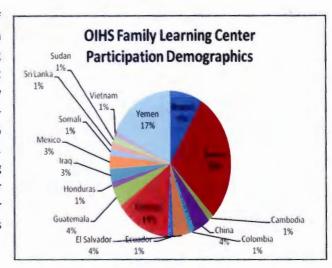
As Oakland International High School enters into our eighth year of serving Oakland's immigrant and refugee population, we are excited to expand our programming through new partnerships and a growing staff here on campus. We are entering our 3<sup>rd</sup> year as a Full Service Community School and we plan to continue providing parent ESL and technology classes, a 5<sup>th</sup> year of study for high school students, and an internship program for our 12<sup>th</sup> graders as part of our Continuing Education program.

Our partnerships with community agencies continue to flourish and deepen. Our Community Partners office now hosts four different agencies on the OIHS campus—Soccer Without Borders, Refugee Transitions (RT), the 180 Degrees Program, the IRC's New Roots/Gardening Program, Community Health for Asian Americans, as well as our Community School Capacity Builder VISTA. Other partners include: Asian Community Mental Health Services, Lincoln Child Center, UC Berkeley, OTX West, and the Oakland Tech "TechniClinic," run by La Clinica de la Raza. Next year, we also will be hiring an Americorps Vista to focus on technology capacity building throughout the school, which is a very welcome and necessary addition to our staff to support our growing computer to student ratio.

# **Continuing Education For Families**

During the 2013-2014 school year, 60 students consistently attended Refugee Transition's English language and literacy class here at OIHS. 37 parents, some of whom are pre-literate in English and their native language, were placed in level 1 and 23 were placed in level 2. 75% of students made learning gains in their English literacy tests as measured by the CA Department of Education's CASAS tests, and 100% of students improved their understanding of the Citizenship exam and questions.

OIHS has been overwhelmed by the interest of parents, adult family members, and caregivers in the activities hosted at the Family Learning Center. To date, we have reached 68 adult learners from 18 countries through our Family Learning Center activities, with 46 regularly-attending students who have attended over 65% of the ESL classes, in addition to other activities. 54 people have attended gardening programming at OIHS, with 18 students having attended five or more sessions. 24 students have attended our Friday computer classes, with seven students having attended four classes or more.



# **Continuing Education for Students**

During the 2014-2015 school year, we anticipate that our student population will grow from about 300 at the beginning of the year to about 390 by the year's end. Of these, we anticipate serving about 21 students in the Continuing Education program, by enrolling them in a 5<sup>th</sup> year of study, and another 60 through our internship program. Our 5<sup>th</sup> year students would participate in at least three classes: an advisory run by our college and career counselor, a CAHSEE prep class designed to help them pass the English CAHSEE Exam, and a new literacy class intended to prepare them for college level reading and writing.

As we look forward to the coming year and the changing demographics of our school, we see that the issue of serving the growing number of students who are unaccompanied minors will impact our school in a big way. Many of these students are fleeing violence in Central America and come here alone, often with other children, seeking a better life. Many are detained at the border and then sent to live with relatives here in Oakland, awaiting a court date that is months or years in the future. We anticipate a much greater need for continuing education opportunities for these students and their families as their presence in our school grows. Most of them speak Spanish as a second language and have very low literacy levels in any language. Most, if not all of them, will likely need five years to master the English language and graduate from high school, but the pressure for them to find work to support their family competes for their desire to learn English and earn a high school diploma. As a district, we have to continue to find creative solutions to serve this growing population of learners.

### **Continuing Education For Teachers**

During the 2014-2015 school year, teachers voted to participate in the new Teacher Growth and Development System, which is a pilot evaluation system being tested in schools throughout the district. Through this program, we will be providing teachers with four release days over the course of the year to focus on improving their practice through peer observation and meetings with an instructional coach.

Next year, we will also be partnering with the Media Enterprise Alliance and KDOL-TV in Oakland, to provide greater multimedia professional development to our teachers. MEA will provide a video production instructor to be on site twice a week, leading a section of 12<sup>th</sup> grade interns, and pushing in to support the 11<sup>th</sup> grade multimedia elective class. In addition, this instructor will be available to help teachers develop curriculum that incorporates technology to support and engage student learning. KDOL will also help fund the creation of a new multimedia lab with professional grade video and audio equipment, computers, and software.

Total Requested for 2014-2015: \$303,300

David Kakishiba

President, Board of Educa:

19914

Antwan Wilson

Secretary, Board of Education

# ASSOCIATION FOR CONTINUING EDUCATION

**164 MAIN STREET** LOS ALTOS, CA 94022 PH. (650) 948-5583 FAX (650) 948-5686 CITIBANK, F.S.B. 190 MAIN STREET LOS ALTOS, CA 94022 90-7118/3211

PAY

Three Hundred Three Thousand Three Hundred and No/100 Dollars

DATE

**AMOUNT** 

TO THE ORDER OF

7/24/14

\$303,300.00

Oakland International High School

Memo: 2014 - 2015 funding

"OO1924" :321171184: 60114130311

SECURITY FEATURES: MICRO PRINT TOP & BOTTOM BORDERS - COLORED PATTERN - ARTIFICIAL WATERMARK ON REVERSE SIDE - MISSING FEATURE INDICATES A COPY

### ASSOCIATION FOR CONTINUING EDUCATION

1924

Oakland International High School

1924

7/24/14

\$303,300.00

2014 - 2015 funding

Account Detail:

6-2100 Learning Centers \$303,300.00