

Site Governance Administrative Regulations and Implementation

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Junious Williams, CEO, Urban Strategies Council
Curtiss Sarikey, Deputy Chief, Community Schools and Student Services

Development of Site Governance Administrative Regulations

OUSD Site Governance Task Force charge: Develop an operational plan to guide implementation of Site Governance policy.

Special Board Committee formed to develop a governance policy expanding site-based decision making

January 2012

- School Governance Policy adopted by OUSD Board
- Board asks Supt. to develop operational plan; Supt. calls for formation of Task Force

April 2012

- Task Force develops site governance regulations and vets with community and school stakeholders

September 2013-April 2014

Goal of Board Policy: SSCs are empowered to make decisions supporting more effective teaching and learning, specifically in the areas of people, programs, money and time.

Design of Site Governance Administrative Regulations (SGAR)

The Task Force designed the SGAR to:

- Support the acceleration of student learning, including transition to new state standards and path toward college and career readiness
- Provide clarity around key implementation issues, such as meeting all students' needs equitably and effectively
- Support shared decision making and meaningful community engagement, key principles of effective community schools
- Incorporate flexibility for SSCs to operate in relation to new and evolving District level advisory bodies (e.g. LCAP Parent Advisory)
- Develop evidence as to how successful site governance operates

Three-Year Implementation Timeline for Site Governance Administrative Regulations

Year 1 2014-15

- Build infrastructure
- Begin SSC Training
- Developmental assessment of SSCs
- Status reports

Assess & build capacity

Year 2 2015-16

- 50% of sites meeting basic standards
- Establish procedures for expanded decision making
- Pilot sites

Develop & pilot tools, guides

Year 3 2016-17

- All sites meeting basic standards
- Review & modify SGAR
- Act on requests for expanded decision making for 2017-18 school year

Refine and improve SGAR