

Board Office Use: Legislative File Info.	
File ID Number	14-1793
Introduction Date	8/27/14
Enactment Number	14-1602
Enactment Date	8-27-14



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Memo

To: Board of Education

From: Antwan Wilson, Superintendent
Vernon Hal, Senior Business Officer *VEK*
Ruth Alahydoian, Chief Financial Officer
Susana Ramirez, Ed.D., Director, State & Federal Compliance
Mildred Otis, MBA, MA, Compliance Coordinator, State & Federal Compliance

Board Meeting Date: August 27, 2014

Subject: Approval and authorization by the Board of Education for the Superintendent to submit the Consolidated Application and Reporting System (CARS) Spring 2014 Data Collection for fiscal year 2014-2015

Action Requested : Approval and authorization for the Superintendent of the District to submit the CARS Spring 2014 Data Collection for OUSD schools for fiscal year 2014-2015 and to submit amendments thereto, for the entitlement year if any.

Background: The District is required to submit the CARS Spring 2014 Data Collection for OUSD schools for fiscal year 2014-2015 for funding as indicated in the chart below. The CARS Spring 2014 Data Collection is available for review through the Board Secretary's Office and will be electronically available within one week of the Board meeting through Legistar.

File ID #	Applicant	Purpose	Time Period
14-1793	OUSD for Public, Charter, and Private Schools in the District	<p>The CARS Spring 2014 Data Collection will support various categorical school District programs including:</p> <ul style="list-style-type: none"> Title I, Part A Basic Title I, Part D Delinquent Title II, Part A – Teacher Quality Title III Part A - Immigrant Title III Part A – LEP 	July 1, 2014 – June 30, 2015

Recommendation: Approval and authorization for the Superintendent of the District to submit the CARS Spring 2014 Data Collection for OUSD schools for fiscal year 2014-2015 and to submit amendments thereto, for the entitlement year if any.

Fiscal Impact: The total allocation in grant services for OUSD will be determined by the California Department of Education (CDE) as an agent for the federal programs.

Certification Preview

To view messages related to a data collection check the box to right of the description, or click on Select All, then click on the Preview Certification Messages button.

Note: Depending on the number of data collections selected and the size of your LEA, it may take a few minutes to validate and check for messages.

Fiscal Year	Description	Deadline	Status	Preview
2012-13	Title II, Part A Fiscal Year Expenditure Report, 24 Months	6/30/2014	Certified	
2012-13	Title III, Part A Immigrant YTD Obligations Report, 24 Months	6/30/2014	Certified	
2012-13	Title III, Part A LEP YTD Obligations Report, 24 Months	6/30/2014	Certified	
2013-14	Title I, Part A Notification of Authorization of School Wide Program	2/28/2014	Certified	
2013-14	Title I, Part A Nonprofit Private School Student Demographics and Services	6/30/2014	Certified	
2013-14	Title I, Part A School Funded Staff Report	6/30/2014	Certified	
2013-14	Title I, Part A Parental Involvement Policies	6/30/2014	Certified	
2013-14	Title I, Part A School Program Improvement Activities	6/30/2014	Certified	
2013-14	Title I, Part A Program Improvement Expenditures and Reallocation Criteria	6/30/2014	Certified	
2013-14	Title I, Part D Facilities Report	6/30/2014	Certified	
2013-14	Title I, Part D Demographics by Program	6/30/2014	Certified	
2013-14	Title I, Part D Outcomes	6/30/2014	Certified	
2013-14	Title I, Part D Academic Performance	6/30/2014	Certified	
2013-14	Title II, Part A School Class Size Reduction Report	6/30/2014	Certified	
2013-14	Title II, Part A Fiscal Year Expenditure Report, 12 Months	6/30/2014	Certified	
2013-14	Title III, Part A Immigrant YTD Obligations Report, 12 Months	6/30/2014	Certified	
2013-14	Title III, Part A LEP YTD Obligations Report, 12 Months	6/30/2014	Certified	
2013-14	Title III, Part A LEP Nonprofit Private School Reimbursement	6/30/2014	Certified	
2013-14	Homeless Education Policy, Requirements and Implementation	6/30/2014	Certified	
2014-15	Protected Prayer Certification	6/30/2014	Certified	
2014-15	Application for Funding	6/30/2014	Certified	
2014-15	School Student Counts, Projected	6/30/2014	Certified	
2014-15	Other ESEA Nonprofit Private School Participation	6/30/2014	Certified	
2014-15	Title I Part A Nonprofit Private School Participation	6/30/2014	Certified	
2014-15	Title I, Part A Planned School Allocations	6/30/2014	Certified	
2014-15	Substitute System for Time Accounting	6/30/2014	Certified	

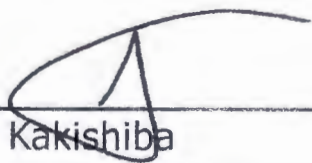


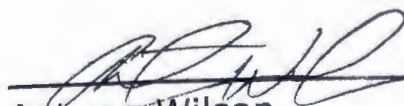
OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Oakland Unified School District CARS Spring 2014 Data Collection for fiscal year 2014-2015

Board Office Use: Legislative File Info.	
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8/28/14
David Kakishiba
President, Board of Education


8/28/14
Antwan Wilson
Secretary, Board of Education

2012-13 Obligation Reporting

- | | |
|---|--|
| 1 | Title II, Part A Expenditure Report, 24 Months |
| 2 | Title III, Part A Immigrant Year to Date Obligations Report, 24 Months |
| 3 | Title III, Part A LEP Year to Date Obligations Report, 24 Months |

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 4:50 PM**2012-13 Title II, Part A Fiscal Year Expenditure Report, 24 Months**

A report of year-to-date expenditures and encumbrances by activity. A report of year-to-date expenditures and encumbrances by activity from July 1, 2012 through June 30, 2014.

CDE Program Contact:Jackie Rose, Title II Leadership, jrose@cde.ca.gov, 916-322-9503

2012-13 Title II, Part A entitlement	\$3,760,120
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Professional Development Expenditures

Professional development for teachers	\$1,906,565
Professional development for administrators	\$678,073
Subject matter project	
Other professional development expenditures	

Exams and Test Preparation Expenditures

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	\$756,150
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	\$69,188
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$129,500
Other allowable expenditures or encumbrances	\$220,644
Total expenditures and encumbrances	\$3,760,120
General Comment (Maximum 500 characters)	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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2012-13 Title III Part A Immigrant YTD Obligations Report, 24 Months

A report of year-to-date obligations by activity. Activity period covered is July 1, 2012 through June 30, 2014.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Sandra Covarrubias, Language Policy & Leadership Office, SCovarrubias@cde.ca.gov, 916-319-0267

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2012-13 Title III, Part A Immigrant entitlement	\$151,800
Object Code - Activity	
1000-1999 Certificated Personnel Salaries	\$21,370
2000-2999 Classified Personnel Salaries	\$40,505
3000-3999 Employee Benefits	\$20,544
4000-4999 Books And Supplies	\$40,731
5000-5999 Services And Other Operating Expenditures	\$25,712
Administrative And Indirect Costs	\$2,938
Total year-to-date obligations	\$151,800
General comment (Maximum 500 characters)	
2012-13 Unspent funds	\$0

2012-13 Title III, Part A LEP YTD Obligations Report, 24 Months

A report of year-to-date obligations by activity. Activity period covered is July 1, 2012 through June 30, 2014.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838
Geoffrey Ndirangu, Language Policy & Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2012-13 Title III, Part A LEP Entitlement	\$1,143,566
Object Code - Activity	
1000-1999 Certificated Personnel Salaries	\$479,651
2000-2999 Classified Personnel Salaries	\$107,468
3000-3999 Employee Benefits	\$227,540
4000-4999 Books And Supplies	\$129,772
5000-5999 Services and Other Operating Expenditures	\$176,714
Administrative and indirect costs (Amount cannot exceed 2% of the entitlement.)	\$22,421
Total year-to-date obligations	\$1,143,566
General comment (Maximum 500 characters)	
2012-13 Unspent funds	\$0

2013-14 Data Collection (End of Year Reporting)

1	Title I, Part A Program Improvement Expenditures and Reallocation Criteria
2	Title I, Part D Facilities Report
3	Title I, Part D Student Demographics
4	Title I, Part D Outcomes Report
5	Title I, Part D Academic Performance Report
6	Title II, Part A Fiscal Year Expenditure Report, 12 Months
7	Title III, Part A Immigrant Year to Date Obligations Report, 12 Months
8	Title III, Part A LEP Year to Date Obligations Report, 12 Months
9	Homeless Education Policy, Requirements and Implementation
10	Title III, Part A LEP Nonprofit Private School Reimbursement
11	Title II, Part A School Class Size Reduction Report
12	Title I, Part A School Program Improvement Activities
13	Title I, Part A Parental Involvement Policies (LEA and School)
14	Title I, Part A School Funded Staff Report
15	Title I, Part A Nonprofit Private School Student Demographics and Services

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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 Date: 6/30/2014 4:50 PM

2013-14 Title I, Part A Program Improvement Expenditures and Reallocation Criteria

Report of end-of-year expenditures for Title I, Part A Program Improvement funds and LEA reallocation criteria.

CDE Program Contact:

Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948
 Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956

Entitlement after transfers (Per certified 2013-14 Title I Part A LEA Allocations and entitlements as of 05/15/14)	\$16,991,622
Program Improvement set aside (Amount equivalent to 20% of 2013-14 Title I, Part A entitlement plus transfers in.)	\$3,398,324
Maximum allowable Parent Outreach (Amount equivalent to .2% of 2013-14 Title I, Part A entitlement plus transfers in or 1% of the 20% Program Improvement set aside.)	\$33,983

Expenditures and Encumbrances

Choice transportation using Title I Part A funds	
Choice transportation using non-Title I Part A funds	
SES using Title I Part A funds	
SES using non-Title I Part A funds	
Parent Outreach using Title I Part A funds	
Parent Outreach using non-Title I Part A funds	
Total expenditures and encumbrances using Title I Part A funds	\$0
Total expenditures and encumbrances using non-Title I Part A funds	\$0
Amount of Program Improvement set aside unspent	\$3,398,324
Expenditure comment An explanation is required if no program improvement expenditures or encumbrances have occurred. (Maximum 500 characters)	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement SES or School Choice in the 13-14 School Year; therefore, has no expenditures or encumbrances to report.
General comments (Maximum 500 characters)	

Reallocation Exemption

**2013-14 Title I, Part A Program Improvement Expenditures and
Reallocation Criteria**

Report of end-of-year expenditures for Title I, Part A Program Improvement funds and LEA reallocation criteria.

CDE Program Contact:

Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956

The exemptions below are only applicable if the LEA did not meet it's 20% Program Improvement obligation (the amount of Program Improvement set aside unspent is greater than zero).

Provided Choice and or SES to all eligible students using less than the 20% obligation	Yes
The LEA has not been able to establish interdistrict transfer agreements, and the LEA could not offer SES because it was not served by any approved providers including online providers	

2013-14 Title I, Part D Facilities Report

A report of the number of Title I, Part D funded facilities, by program, and whether or not they report student data to the LEA, including student outcomes after exit.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

At-Risk Programs

Total number of facilities	1
Number of facilities that reported student data	1
Facilities comment If all At Risk facilities did not report student data, provide an explanation why. (Maximum 500 characters)	
Do all At-Risk facilities collect data on student outcomes after exit	Yes

Neglected Programs

Total number of facilities	18
Number of facilities that reported student data	18
Facilities comment If all Neglected facilities did not report student data, provide an explanation why. (Maximum 500 characters)	
Do all Neglected facilities collect data on student outcomes after exit	Yes

Juvenile Detention Programs

Total number of facilities	0
Number of facilities that reported student data	0
Facilities comment If all Juvenile Detention facilities did not report student data, provide an explanation why. (Maximum 500 characters)	
Do all Juvenile Detention facilities collect data on student outcomes after exit	

2013-14 Title I, Part D Demographics by Program

A report of demographic data, by program, of students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

Students Served in At-Risk Programs

Male	55
Female	61
Total unduplicated students served	116

Student Counts by Grade

5 to 10 years old	27
11 to 15 years old	51
16 to 18 years old	36
19 years and older	2

Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	15
American Indian or Alaskan Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	2
Black or African American, not Hispanic or Latino	88
Native Hawaiian or Other Pacific Islander, not Hispanic or Latino	2
White, not Hispanic or Latino	9
Multiracial, not Hispanic or Latino	0

Other Student Counts

LEP students	0
Students with disabilities	5

Students Served in Neglected Programs

Male	90
Female	69
Total unduplicated students served	159

Student Counts by Grade

5 to 10 years old	12
11 to 15 years old	80

2013-14 Title I, Part D Demographics by Program

A report of demographic data, by program, of students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

16 to 18 years old	49
19 years and older	18

Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	35
American Indian or Alaskan Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	9
Black or African American, not Hispanic or Latino	101
Native Hawaiian or Other Pacific Islander, not Hispanic or Latino	1
White, not Hispanic or Latino	9
Multiracial, not Hispanic or Latino	4

Other Student Counts

LEP students	0
Students with disabilities	8

2013-14 Title I, Part D Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

At-Risk Programs

Total students served	116
While in the facility, the number of students who:	
Earned high school course credits	45
Enrolled in GED program	0
Enrolled in their local district school	116
Earned a GED	0
Obtained a high school diploma	12
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and or courses	0
Obtained employment	0
General comment (maximum 500 characters)	
Within 30 to 90 calendar days after exit, the number of students who:	
Enrolled in their local district school	
Earned a GED	
Obtained a high school diploma	
Were accepted or enrolled into postsecondary education	
Enrolled in job training programs and or courses	
Obtained employment	

Neglected Programs

Total students served	159
While in the facility, the number of students who:	
Earned high school course credits	77
Enrolled in GED program	0
Enrolled in their local district school	159
Earned a GED	0
Obtained a high school diploma	2
Were accepted or enrolled into postsecondary education	0

2013-14 Title I, Part D Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

Enrolled in job training programs and or courses	0
Obtained employment	0
General Comment (maximum 500 characters)	
Within 30 to 90 calendar days after exit, the number of students who:	
Enrolled in their local district school	
Earned a GED	
Obtained a high school diploma	
Were accepted or enrolled into postsecondary education	
Enrolled in job training programs and or courses	
Obtained employment	
While in the facility, the number of students who:	
Within 30 to 90 calendar days after exit, the number of students who:	

2013-14 Title I, Part D Academic Performance

A report of the academic performance of long term students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

At-Risk Programs

Total students served	116
Number of long-term students served	116

Reading

Completed pre- and post- test results	17
Tested below grade level upon entry	17

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	2
No change in grade level	9
Improvement up to one grade level	4
Improvement more than one grade level	2

Mathematics

Completed pre- and post- test results	19
Tested below grade level upon entry	19

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	4
No change in grade level	8
Improvement up to one grade level	6
Improvement more than one grade level	1

Neglected Programs

Total students served	159
Number of long-term students served	159

Reading

Completed pre- and post- test results	19
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2013-14 Title I, Part D Academic Performance

A report of the academic performance of long term students served with Title I, Part D funds.

CDE Program Contact:

Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

Tested below grade level upon entry	10
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Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	0
No change in grade level	9
Improvement up to one grade level	8
Improvement more than one grade level	2

Mathematics

Completed pre- and post- test results	29
Tested below grade level upon entry	13

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	0
No change in grade level	14
Improvement up to one grade level	11
Improvement more than one grade level	4

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 4:50 PM**2013-14 Title II, Part A Fiscal Year Expenditure Report, 12 Months**

A report of year-to-date expenditures and encumbrances by activity. A report of year-to-date expenditures and encumbrances by activity from July 1, 2013 through June 30, 2014.

CDE Program Contact:Jackie Rose, Title II Leadership, jrose@cde.ca.gov, 916-322-9503

2013-14 Title II, Part A entitlement	\$3,582,669
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Professional Development Expenditures

Professional development for teachers	\$1,739,047
Professional development for administrators	\$786,810
Subject matter project	
Other professional development expenditures	

Exams and Test Preparation Expenditures

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	\$768,525
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	\$0
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$56,656
Other allowable expenditures or encumbrances	\$231,631
Total expenditures and encumbrances	\$3,582,669
General Comment (Maximum 500 characters)	

2013-14 Title III Part A Immigrant YTD Obligations Report, 12 Months

A report of year-to-date obligations by activity. Activity period covered is July 1, 2013 through June 30, 2014.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838
Sandra Covarrubias, Language Policy & Leadership Office, SCovarrubias@cde.ca.gov, 916-319-0267

Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2013-14 Title III, Part A Immigrant entitlement	\$148,565
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$34,375
2000-2999 Classified personnel salaries	\$24,907
3000-3999 Employee benefits	\$18,897
4000-4999 Books and supplies	\$46,179
5000-5999 Services and other operating expenditures	\$14,950
Administrative and indirect costs	\$2,786
Total year-to-date obligations	\$142,094
General Comment (Maximum 500 characters)	
2013-14 Unspent funds	\$6,471

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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2013-14 Title III, Part A LEP YTD Obligations Report, 12 Months

A report of year-to-date obligations by activity. Activity period covered is July 1, 2013 through June 30, 2014.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy & Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities**Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2013-14 Title III, Part A LEP entitlement	\$1,000,017
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$400,988
2000-2999 Classified personnel salaries	\$184,767
3000-3999 Employee benefits	\$261,180
4000-4999 Books and supplies	\$22,947
5000-5999 Services and other operating expenditures	\$112,154
Administrative and indirect costs (Amount cannot exceed 2% of the entitlement.)	\$17,981
Total year-to-date obligations	\$1,000,017
General comment (Maximum 500 characters)	
2013-14 Unspent funds	\$0

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 4:50 PM**2013-14 Homeless Education Policy, Requirements and Implementation**

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

CDE Program Contact:Leanne Wheeler, Improvement & Accountability Division, lwheeler@cde.ca.gov, 916-319-0383Mary Donnelly-Ortega, Improvement & Accountability Division, MDonnellyortega@cde.ca.gov, 916-323-5113**Homeless Education Certification**

The LEA hereby assures and certifies to the California State Board of Education that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless
 - b) Includes a dispute resolution process
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Contact first name	Jennifer
Contact last name	Tam
Contact title	Homeless Specialist
Contact email address (format: abc@xyz)	jennifer.tam@ousd.k12.ca.us
Contact telephone number (format: 999-999-9999)	510-273-1682

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	

2013-14 Homeless Education Policy, Requirements and Implementation

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Improvement & Accountability Division, lwheeler@cde.ca.gov, 916-319-0383

Mary Donnelly-Ortega, Improvement & Accountability Division, MDonnellyortega@cde.ca.gov, 916-323-5113

Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	07/14/2004
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2013-14 Title I, Part A Entitlement	\$16,991,622
2013-14 Title I, Part A direct or indirect services to homeless children reservation	\$230,885
Amount of 2013-14 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$212,755
No expenditures or encumbrances comment	
Provide an explanation why there is no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

2013-14 Title III, Part A LEP Nonprofit Private School Reimbursement

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

CDE Program Contact:

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838

School Name	School Code	Enrollment	Flagged for LEP Participation	English Learner Students Served	Participation Explanation (max 500 char)
Bayhill High	0117002	60	N		
Escuela Bilingüe Internacional	6138184	217	N		
Seneca Family of Agencies - Building Blocks	6140131	6	N		
I.Q.R.A.A. EDUCATIONAL ACADEMY & SERVICES	6143382	24	Y	6	
Doulos Academy	6145726	6	N		
Pacific Boychoir Academy	6205629	56	N		
St. Andrew M.B.C. Private P. C. P. C.	6904452	37	N		
Mills College Children's School	6906549	54	N		
Oakland Hills Academy - Avalon	6909832	10	N		
Beacon School	6928725	132	N		
Bishop O'Dowd High School	6932784	1151	N		
The College Preparatory School	6932818	358	N		
Head-Royce School	6932925	877	N		
Holy Names High School	6932941	146	N		
Patten Academy of Christian Education	6933022	104	N		
Pentecostal Way of Truth School Academy	6933030	10	N		
Saint Elizabeth High	6933121	143	N		
St. Paul's Episcopal	6960694	360	N		
Bentley	6967475	315	N		
St. Martin De Porres	6967491	187	N	54	Will provide professional development, instructional materials for ELL and computer hardware/software for targeted support.

2013-14 Title III, Part A LEP Nonprofit Private School Reimbursement

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

School Name	School Code	Enrollment	Flagged for LEP Participation	English Learner Students Served	Participation Explanation (max 500 char)
St. Anthony School	6967517	200	N	96	Will retain services of a consultant who will provide professional training specific to English language learning and acquisition.
St. Theresa School	6967533	284	N		
St. Elizabeth Elementary	6972939	326	N	110	Will provide a supplemental instructional program for English Language students. This program will meet the needs of the English Language students to attain English proficiency as well as meeting state academic content and student achievement standards that all students are expected to meet.
Saint Jarlath School	6972962	120	N	26	Will provide ELL resources and intervention throughout the school year.
St. Lawrence O'Toole Elementary	6973002	163	N	14	Will provide ELL curriculum materials for targeted support.
Saint Leo the Great School	6973010	201	N	12	Purchase laptops and/or iPads that will help with identifying children, acquiring, and upgrading curricula, updating instructional materials, increased knowledge of educational software, and assessment procedures.
Saint Vincent's Day Home, Inc.	6994107	26	N		
Raskob Day School and Learning Institute	6994727	72	N		
Redwood Day School	6995542	354	N		
Park Day	6998470	297	N		
Lincoln Child Center	7032485	36	N		
Northern Light School	7054018	120	N		
Aurora School	7071632	126	N		
Grand Lake Montessori	7071970	21	N		
Ile Omode	7072606	59	N		
Oakland Hebrew Day	7081524	151	N		
Acts Christian Academy	7082266	106	N		
Dr. Herbert Guice Christian Academy	7095292	29	N		

2013-14 Title III, Part A LEP Nonprofit Private School Reimbursement

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

School Name	School Code	Enrollment	Flagged for LEP Participation	English Learner Students Served	Participation Explanation (max 500 char)
Julia Morgan School for Girls	7099518	185	N		

2013-14 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

CDE Program Contact:

Jackie Rose, Title II Leadership, jrose@cde.ca.gov, 916-322-9503

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
ACORN Woodland Elementary	6002273	4	0	4
Allendale Elementary	6001630	5	0	5
Alliance Academy	0112771	0	0	0
American Indian Public Charter	6113807	0	0	0
American Indian Public High	0111856	0	0	0
Bella Vista Elementary	6001655	4	0	4
Bret Harte Middle	6056998	0	0	0
Bridges Academy	6002075	3	0	3
Brookfield Elementary	6001663	4	0	4
Burckhalter Elementary	6001689	3	0	3
Carl B. Munck Elementary	6001697	2	0	2
Castlemont High	0125161	3	0	3
Chabot Elementary	6001648	6	0	6
Claremont Middle	6057004	0	0	0
Cleveland Elementary	6001739	5	0	5
Coliseum College Prep Academy	0112797	1	0	1
Community Day	0106542	0	0	0
Community United Elementary	0115204	3	0	3
Crocker Highlands Elementary	6001754	3	0	3

2013-14 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
Dewey Academy	0132688	0	0	0
East Oakland Pride Elementary	0115600	8	0	8
Edna Brewer Middle	6057061	0	0	0
Elmhurst Community Prep	0112789	0	0	0
Emerson Elementary	6001812	4	0	4
EnCompass Academy Elementary	0102988	4	0	4
Esperanza Elementary	6002190	4	0	4
Franklin Elementary	6001820	5	0	5
Fred T. Korematsu Discovery Academy	0112813	5	0	5
Fremont High	0125716	1	0	1
Frick Middle	6057020	0	0	0
Fruitvale Elementary	6001838	3	0	3
Futures Elementary	0115576	4	0	4
Garfield Elementary	6001846	4	0	4
Gateway to College at Laney College	0119859	0	0	0
Glenview Elementary	6001853	3	0	3
Global Family	0115584	3	0	3
Grass Valley Elementary	6001879	2	0	2
Greenleaf Elementary	0115618	5	0	5
Hillcrest Elementary	6001911	2	0	2
Hillside Academy	6098701	0	0	0

2013-14 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
Home and Hospital Program	0121376	0	0	0
Hoover Elementary	6057046	3	0	3
Horace Mann Elementary	6001929	3	0	3
Howard Elementary	6001713	3	0	2
Independent Study, Sojourner Truth	6114011	2	0	2
International Community	6118616	3	0	3
Joaquin Miller Elementary	6001945	3	0	3
Kaiser Elementary	6001895	3	0	3
La Escuelita Elementary	6096523	2	0	2
Lafayette Elementary	6001978	3	0	2
Laurel Elementary	6001994	5	0	5
LIFE Academy	0130575	1	0	1
Lincoln Elementary	6002018	5	0	5
Madison Park Academy 6-12	6066450	2	0	2
Madison Park Academy TK-5	6002182	0	0	0
Manzanita Community	6002042	5	0	5
Manzanita SEED	0110247	6	0	6
Markham Elementary	6002059	5	0	5
Martin Luther King, Jr. Elementary	6072235	3	0	3
McClymonds High	0110189	1	0	1
Melrose Leadership Academy	6118640	2	0	2

2013-14 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
MetWest High	0100701	2	0	2
Montclair Elementary	6002083	5	0	5
Montera Middle	6057079	0	0	0
New Highland Academy	6001903	3	0	3
Oakland Community Day Middle	0106559	0	0	0
Oakland High	0135905	1	0	1
Oakland International High	0115667	2	0	2
Oakland Technical High	0136051	3	0	3
Parker Elementary	6002091	4	0	4
Peralta Elementary	6002109	3	0	3
Piedmont Avenue Elementary	6002117	5	0	5
Preparatory Literary Academy of Cultural Excellence	6002125	3	0	3
Ralph J. Bunche High	0118653	0	0	0
Reach Academy	0110239	5	0	5
Redwood Heights Elementary	6002141	4	0	4
Rise Community	0110262	3	0	3
Roosevelt Middle	6057087	0	0	0
ROOTS International Academy	0112805	0	0	0
Rudsdale Continuation	0130146	0	0	0
Sankofa Academy	0110254	3	0	3
Sequoia Elementary	6002174	4	0	4

2013-14 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire highly qualified teachers to reduce class size.

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA/Highly Qualified Teacher Count
Skyline High	0137943	2	0	2
Street Academy (Alternative)	0130179	0	0	0
Think College Now	0100792	2	0	2
Thornhill Elementary	6002216	3	0	3
United for Success Academy	0112763	0	0	0
Urban Promise Academy	6118657	0	0	0
West Oakland Middle	0115626	0	0	0
Westlake Middle	6057095	0	0	0
Young Adult Program	0121228	0	0	0

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

ACORN Woodland Elementary (01 61259 01612596002273)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Brookfield Elementary (01 61259 01612596001663)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Burckhalter Elementary (01 61259 01612596001689)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Cleveland Elementary (01 61259 01612596001739)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Community United Elementary (01 61259 01612590115204)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
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Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Fred T. Korematsu Discovery Academy (01 61259 01612590112813)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
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Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Glenview Elementary (01 61259 01612596001853)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Howard Elementary (01 61259 01612596001713)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
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Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

La Escuelita Elementary (01 61259 01612596096523)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Rise Community (01 61259 01612590110262)

PI Year	1
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Bella Vista Elementary (01 61259 01612596001655)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Bridges Academy (01 61259 01612596002075)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Carl B. Munck Elementary (01 61259 01612596001697)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahyoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Futures Elementary (01 61259 01612590115576)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Greenleaf Elementary (01 61259 01612590115618)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Horace Mann Elementary (01 61259 01612596001929)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Manzanita SEED (01 61259 01612590110247)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

MetWest High (01 61259 01612590100701)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Montera Middle (01 61259 01612596057079)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

New Highland Academy (01 61259 01612596001903)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Sankofa Academy (01 61259 01612590110254)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Think College Now (01 61259 01612590100792)

PI Year	2
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

East Oakland Pride Elementary (01 61259 01612590115600)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	Y
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Emerson Elementary (01 61259 01612596001812)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	Y
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
 Saved by: Ruth Alahyoian
 Date: 6/30/2014 5:50 PM

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Grass Valley Elementary (01 61259 01612596001879)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	Y
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
 Saved by: Ruth Alahydoian
 Date: 6/30/2014 5:50 PM

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

LIFE Academy (01 61259 01612590130575)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	Y
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
 Saved by: Ruth Alahydoian
 Date: 6/30/2014 5:50 PM

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Madison Park Academy TK-5 (01 61259 01612596002182)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	Y
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
 Saved by: Ruth Alahydoian
 Date: 6/30/2014 5:50 PM

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Preparatory Literary Academy of Cultural Excellence (01 61259 01612596002125)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	Y
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
 Saved by: Ruth Alahydoian
 Date: 6/30/2014 5:50 PM

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

West Oakland Middle (01 61259 01612590115626)

PI Year	3
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 3, the LEA implemented at least one of the following (check all that apply)

Replaced school staff relevant to the failure to make adequate yearly progress (AYP)	N
Implemented a new curriculum, including appropriate professional development	N
Decreased management authority	Y
Appointed an outside expert to advise the school on making AYP based on its school plan	N
Extended school year or day	N
Restructured the internal organizational structure	N
Provide a description of internal organizational restructure activities	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
 Saved by: Ruth Alahydoian
 Date: 6/30/2014 5:50 PM

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Franklin Elementary (01 61259 01612596001820)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	Y
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	N
Provide a description of restructure activities	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Fruitvale Elementary (01 61259 01612596001838)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	Y
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	N
Provide a description of restructure activities	

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Laurel Elementary (01 61259 01612596001994)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	Y
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	N
Provide a description of restructure activities	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
 Saved by: Ruth Alahydoian
 Date: 6/30/2014 5:50 PM

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Oakland International High (01 61259 01612590115667)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	Y
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	N
Provide a description of restructure activities	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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 Date: 6/30/2014 5:50 PM

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Ralph J. Bunche High (01 61259 01612590118653)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	Y
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	N
Provide a description of restructure activities	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
 Saved by: Ruth Alahydoian
 Date: 6/30/2014 5:50 PM

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Reach Academy (01 61259 01612590110239)

PI Year	4
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 4, the LEA developed an alternative governance plan which included at least one of the following (check all that apply)

Plan to reopen school as a public charter school	N
Plan to replace all or most of the staff	Y
Plan to contract with an outside entity to operate the school	N
Plan to institute major restructuring activities	N
Provide a description of restructure activities	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
 Saved by: Ruth Alahyoian
 Date: 6/30/2014 5:50 PM

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Allendale Elementary (01 61259 01612596001630)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Alliance Academy (01 61259 01612590112771)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
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Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Bret Harte Middle (01 61259 01612596056998)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Castlemont High (01 61259 01612590125161)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Claremont Middle (01 61259 01612596057004)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Coliseum College Prep Academy (01 61259 01612590112797)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Dewey Academy (01 61259 01612590132688)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Edna Brewer Middle (01 61259 01612596057061)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Elmhurst Community Prep (01 61259 01612590112789)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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 Date: 6/30/2014 5:50 PM

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Esperanza Elementary (01 61259 01612596002190)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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 Date: 6/30/2014 5:50 PM

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Fremont High (01 61259 01612590125716)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Frick Middle (01 61259 01612596057020)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
 Saved by: Ruth Alahydoian
 Date: 6/30/2014 5:50 PM

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Garfield Elementary (01 61259 01612596001846)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
 Saved by: Ruth Alahydoian
 Date: 6/30/2014 5:50 PM

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Global Family (01 61259 01612590115584)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
 Saved by: Ruth Alahydoian
 Date: 6/30/2014 5:50 PM

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Hoover Elementary (01 61259 01612596057046)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Independent Study, Sojourner Truth (01 61259 01612596114011)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
 Saved by: Ruth Alahydoian
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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

International Community (01 61259 01612596118616)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
 Saved by: Ruth Alahyoian
 Date: 6/30/2014 5:50 PM

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Lafayette Elementary (01 61259 01612596001978)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
 Saved by: Ruth Alahydoian
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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Madison Park Academy 6-12 (01 61259 01612596066450)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Manzanita Community (01 61259 01612596002042)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Markham Elementary (01 61259 01612596002059)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Martin Luther King, Jr. Elementary (01 61259 01612596072235)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

McClymonds High (01 61259 01612590110189)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Melrose Leadership Academy (01 61259 01612596118640)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Oakland High (01 61259 01612590135905)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Oakland Technical High (01 61259 01612590136051)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Roosevelt Middle (01 61259 01612596057087)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

ROOTS International Academy (01 61259 01612590112805)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Rudsdale Continuation (01 61259 01612590130146)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Skyline High (01 61259 01612590137943)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Street Academy (Alternative) (01 61259 01612590130179)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

United for Success Academy (01 61259 01612590112763)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
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Date: 6/30/2014 5:50 PM**2013-14 Title I, Part A School Program Improvement Activities**

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Urban Promise Academy (01 61259 01612596118657)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated Application

Status: Certified
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2013-14 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Judi Brown, District Innovation and Improvement Office, JBrown@cde.ca.gov, 916-319-0942
 Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948

Westlake Middle (01 61259 01612596057095)

PI Year	5
Number of students in PI school who applied for public school choice provisions of ESEA Section 1116	0
Number of new and continuing students who transferred under ESEA	0
Number of new and continuing students who transferred under state or local choice programs	0
Number of students who applied for SES	0
Number of students who received SES	0
PI Activities Exception Comment	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.
Additional Comments	Oakland Unified School District is a CORE Waiver approved LEA. OUSD has no legal requirements to implement School PI Activities.

For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)

Reopened the school as a charter	N
Replaced all or most of the staff	Y
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	N
Provide a description of major restructuring activities instituted	

2013-14 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@cde.ca.gov, 916-445-4904

District Parental Involvement Certification

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parental involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the processes of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parental involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does the district have a written parental involvement policy

Yes

LEA policy compliance

Yes

Does your current Title I district level parental involvement policy meet the above criteria

Annual evaluation date

11/06/2013

Annual Evaluation

Parents of the DAC and DELAC advisory committees reviewed and approved the district Parent Involvement Policy. Parents were given copies of prior year policy in various languages and discussions were facilitated by Chairs of both committees. Parents reviewed all components and provided feedback as necessary.

2013-14 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

Describe the involvement of parents during the policy evaluation process. If no evaluation occurred or if the evaluation date is not within the allowable range, provide an explanation why. (Maximum 500 char)

Parent Involvement Allocation

The Title I Parent Involvement set aside is allocated to the DAC and DELAC advisory committees. Parents of both advisory committees vote on the use of the set-aside as related to support for meetings, parent conferences, parent workshops, and supplies/materials.

Describe parent involvement in decisions on the use of parental involvement set-aside. (Maximum 500 characters)

District Parental Involvement Contact Information

Parental Involvement contact name

Susana Ramirez

Contact title

Director State & Federal Compliance

Contact email address

susana.ramirez@ousd.k12.ca.us

(format abc@xyz.zyx)

Contact telephone number

510-879-1029

(format 999-999-9999)

School Parental Involvement Policy Compliance Requirements

The Title I, Part A school-level parental involvement policy describes the means to carry out:

- a) Involvement of parents in the development of the policy
- b) School-parent compacts
- c) Building of capacity for involvement of parents
- d) Accessibility and opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students

2013-14 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact Email Address (format abc@xyz)	Parental Involvement Contact Telephone Number (format 999-999-9999)
American Indian Public Charter	6113807	Y		Y		Karyn Woodsum	FAC Chair	mcwoodsum@gmail.com	510-376-1031
Westlake Middle	6057095	Y		Y		Misha Karigaca	Principal	misha.karigaca@ousd.k12.ca.us	510-879-2130
Martin Luther King, Jr. Elementary	6072235	Y		Y		Roma Grooves	Principal	roma.grooves@ousd.k12.ca.us	510-874-3381
Bridges Academy	6002075	Y		Y		Clara Tarango	Principal	clara.tarango@ousd.k12.ca.us	510-535-3876
Peralta Elementary	6002109	Y		Y		Rosette Costello	Principal	rosette.costello@ousd.k12.ca.us	510-654-7365
Madison Park Academy TK-5	6002182	Y		Y		Lucinda Taylor	Principal	lucinda.taylor@ousd.k12.ca.us	510-636-7919
ACORN Woodland Elementary	6002273	Y		Y		Leroy Gaines	Principal	leroy.gaines@ousd.k12.ca.us	510-639-3344
Emerson Elementary	6001812	Y		Y		Kathrene Hatzke	Principal	kathrene.hatzke@ousd.k12.ca.us	510-654-7373
Garfield Elementary	6001846	Y		Y		Nima Tahai	Principal	nima.tahai@ousd.k12.ca.us	510-535-2860
Grass Valley Elementary	6001879	Y		Y		Brandee Stewart	Principal	brandee.stewart@ousd.k12.ca.us	510-636-4653
Lincoln Elementary	6002018	Y		Y		Ivana Huthman	Principal	ivanna.huthman@ousd.k12.ca.us	510-874-3372
Manzanita Community	6002042	Y		Y		Eyana Spencer	Principal	eyana.spencer@ousd.k12.ca.us	510-535-2822
Dewey Academy	0132688	Y		Y		Robin Glover	Principal	robin.glover@ousd.k12.ca.us	510-874-3660
Oakland High	0135905	Y		Y		Matin Abdel-Qawi	Principal	matin.abdel-qawi@ousd.k12.ca.us	510-874-7799
Oakland International High	0115667	Y		Y		Carmelita ReY	Principal	carmelita.reY@ousd.k12.ca.us	510-597-4287
Manzanita SEED	0110247	Y		Y		Beatrice Martinez	Principal	beatrice.martinez@ousd.k12.ca.us	510-535-8332
United for Success Academy	0112763	Y		N	Accessibility section missing	Elia Bustamante	Principal	elia.bustamante@ousd.k12.ca.us	510-535-3880

2013-14 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact Email Address (format abc@xyz)	Parental Involvement Contact Telephone Number (format 999-999-9999)
Coliseum College Prep Academy	0112797	Y		Y		Amy Carozza	Principal	amy.carozza@ousd.k12.ca.us	510-639-3201
East Oakland Pride Elementary	0115600	Y		Y		Carol Johnson	Principal	carol.johnson@ousd.k12.ca.us	510-636-8217
MetWest High	0100701	Y		Y		Charlie Plant	Principal	charlie.plant@metwest.org	510-451-5902
International Community	6118616	Y		Y		Monica Guzman	Principal	monica.guzman@ousd.k12.ca.us	510-532-5400
Madison Park Academy 6-12	6066450	Y		Y		Lucinda Taylor	Principal	lucinda.taylor@ousd.k12.ca.us	510-636-2701
Esperanza Elementary	6002190	Y		Y		Wesley Jacques	Principal	wesley.jacques@ousd.k12.ca.us	510-639-3367
Hoover Elementary	6057046	Y		Y		Ashley Martin	Principal	ashley.martin@ousd.k12.ca.us	510-879-1700
Montera Middle	6057079	Y		Y		Tina Tranzor	Principal	tina.tranzor@ousd.k12.ca.us	510-531-6070
Laurel Elementary	6001994	Y		N	Accessibility section missing	John Stangl	Principal	john.stangl@ousd.k12.ca.us	510-531-6868
Markham Elementary	6002059	Y		Y		Alana Whitt-Smith	Principal	alana.whitt-smith@ousd.k12.ca.us	510-639-3202
Cleveland Elementary	6001739	Y		Y		Peter Van Tassel	Principal	peter.vantassel@ousd.k12.ca.us	510-874-3600
Franklin Elementary	6001820	Y		Y		Jeanette MacDonald	Principal	jeanette.macdonald@ousd.k12.ca.us	510-874-3354
New Highland Academy	6001903	Y		N	Accessibility section missing	Liz Ozol	Principal	liz.ozol@ousd.k12.ca.us	510-729-7723
Skyline High	0137943	Y		Y		Vinh Trinh	Principal	vinh.trinh@skylinehs.org	510-482-7109
Global Family	0115584	Y		Y		Dante Ruiz	Principal	katie.mclane@ousd.k12.ca.us	510-879-1280
Greenleaf Elementary	0115618	Y		Y		Cameron Stephenson	Principal	cameron.stephenson@ousd.k12.ca.us	510-636-1400
Castlemont High	0125161	Y		Y		Vinnie Blye	Principal	vinnie.blye@ousd.k12.ca.us	510-639-1466

2013-14 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact Email Address (format abc@xyz)	Parental Involvement Contact Telephone Number (format 999-999-9999)
Sankofa Academy	0110254	Y		Y		Monique Brinson	Principal	monique.brinson@ousd.k12.ca.us	510-654-7787
American Indian Public High	0111856	Y		Y		Karyn Woodsum	FAC Chair	mcwoodsum@gmail.com	510-376-1031
Alliance Academy	0112771	Y		Y		Charles Wilson	Principal	charles.wilson@ousd.k12.ca.us	510-639-2893
ROOTS International Academy	0112805	Y		Y		Patricia Ceja	Principal	patricia.ceja@ousd.k12.ca.us	510-639-3226
Think College Now	0100792	Y		N	Accessibility section missing	Allison Henkel	Principal	allison.henkel@ousd.k12.ca.us	510-532-5500
Community Day	0106542	Y		Y		Mekael Johnson	Principal	mekael.johnson@ousd.k12.ca.us	510-531-6800
LIFE Academy	0130575	Y		Y		Preston Thomas	Principal	preston.thomas@ousd.k12.ca.us	510-534-0282
Burckhalter Elementary	6001689	Y		Y		Carin Geathers	Principal	carin.geathers@ousd.k12.ca.us	510-729-7700
Rudsdale Continuation	0130146	Y		Y		Willie Thompson	Principal	willie.thompson@ousd.k12.ca.us	510-636-7992
Piedmont Avenue Elementary	6002117	Y		Y		Zarina Ahmad	Principal	zarina.ahmad@ousd.k12.ca.us	510-654-7377
Community United Elementary	0115204	Y		Y		Monica Moreno-Bowie	Principal	monica.moreno-bowie@ousd.k12.ca.us	510-639-2850
Roosevelt Middle	6057087	Y		Y		Clifford Hong	Principal	clifford.hong@ousd.k12.ca.us	510-535-2877
Frick Middle	6057020	Y		N	Accessibility section missing	Jeffrey Taylor	Principal	jeffrey.taylor@ousd.k12.ca.us	510-729-7736
Glenview Elementary	6001853	Y		Y		Chelsea Toller	Principal	chelsea.toller@ousd.k12.ca.us	510-531-6677
Lafayette Elementary	6001978	Y		Y		Eddie Scruggs Smith	Principal	eddie.scruggsmith@ousd.k12.ca.us	510-874-7774
Fremont High	0125716	Y		Y		Emiliano Sanchez	Principal	emiliano.sanchez@ousd.k12.ca.us	510-434-5257
Reach Academy	0110239	Y		Y		John Raestatter	Principal	john.raestatter@ousd.k12.ca.us	510-729-7775

2013-14 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact Email Address (format abc@xyz)	Parental Involvement Contact Telephone Number (format 999-999-9999)
Melrose Leadership Academy	6118640	Y		Y		Moyra Contreras	Principal	moyra.contreras@ousd.k12.ca.us	510-535-3832
Elmhurst Community Prep	0112789	Y		N	Accessibility section missing	Kilian Betlach	Principal	kilian.betlach@ousd.k12.ca.us	510-639-2888
Bella Vista Elementary	6001655	Y		Y		Felicia Phillips	Principal	felicia.phillips@ousd.k12.ca.us	510-436-4900
Street Academy (Alternative)	0130179	Y		Y		Gina Hill	Principal	gina.hill@ousd.k12.ca.us	510-874-3630
La Escuelita Elementary	6096523	Y		Y		Tammy Rose	Principal	tammy.rose@ousd.k12.ca.us	510-874-7762
Bret Harte Middle	6056998	Y		N	Accessibility section missing	Thomas Hughes	Principal	thomas.hughes@ousd.k12.ca.us	510-531-6400
Oakland Community Day Middle	0106559	Y		Y		Mekael Johnson	Principal	mekael.johnson@ousd.k12.ca.us	510-531-6800
Rise Community	0110262	Y		Y		Liz Ozol	Principal	liz.ozol@ousd.k12.ca.us	510-729-7732
Ralph J. Bunche High	0118653	Y		Y		Betsye steele	Principal	betsye.steele@ousd.k12.ca.us	510-874-3300
West Oakland Middle	0115626	Y		Y		Ron Smith	Principal	ron.smith@ousd.k12.ca.us	510-874-6788
Howard Elementary	6001713	Y		Y		Carolyn Howard	Principal	carolyn.howard@ousd.k12.ca.us	510-639-3244
Brookfield Elementary	6001663	Y		Y		Marco Franco	Principal	marco.franco@ousd.k12.ca.us	510-639-3310
Sequoia Elementary	6002174	Y		Y		Katia Hazen	Principal	katia.hazen@ousd.k12.ca.us	510-531-6696
Parker Elementary	6002091	Y		Y		Koy Hill	Principal	koy.hill@ousd.k12.ca.us	510-879-1440
Fred T. Korematsu Discovery Academy	0112813	Y		Y		Rosemary McAtee	Principal	rosemary.mcatee@ousd.k12.ca.us	510-639-3377
EnCompass Academy Elementary	0102988	Y		Y		Minh-Tram Nguyen	Principal	tram.nguyen@ousd.k12.ca.us	510-639-3350
Oakland Technical High	0136051	Y		Y		Staci Ross-Morrison	Principal	staci.ross-morrison@ousd.k12.ca.us	510-450-5400

2013-14 Title I, Part A Parental Involvement Policies

To meet federal requirements specified in ESEA Title I, Part A Section 1118(h) to review the LEAs parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118.

School Name	School Code	Parental Involvement Policy Exists	No Policy Comment (Max 250 char)	Meets Policy Requirements ?	Not Compliant Comment (Max 250 char)	Parental Involvement Contact Name	Parental Involvement Contact Title	Parental Involvement Contact Email Address (format abc@xyz)	Parental Involvement Contact Telephone Number (format 999-999-9999)
Claremont Middle	6057004	Y		Y		Reggie Richardson	Principal	reginald.richardson@ousd.k12.ca.us	510-654-7337
Edna Brewer Middle	6057061	Y		Y		Sam Pasarow	Principal	sam.pasarow@ousd.k12.ca.us	510-531-6600
McClymonds High	0110189	Y		Y		Tinisha Hamberlin	Principal	tinisha.hamberlin@ousd.k12.ca.us	510-874-7220
Allendale Elementary	6001630	Y		N	Accessibility section missing	Charles Miller	Principal	charles.miller@ousd.k12.ca.us	510-535-2812
Preparatory Literary Academy of Cultural Excellence	6002125	Y		Y		Enomwoyi Booker	Principal	enomwoyi.booker@ousd.k12.ca.us	510-874-3333
Futures Elementary	0115576	Y		Y		Brian Purcell	Principal	brian.purcell@ousd.k12.ca.us	510-636-0520
Independent Study, Sojourner Truth	6114011	Y		Y		Willie Thompson	Principal	willie.thompson@ousd.k12.ca.us	510-729-4308
Fruitvale Elementary	6001838	Y		Y		Terry Edwards	Principal	terry.edwards@ousd.k12.c.us	510-535-2840
Urban Promise Academy	6118657	Y		Y		Claire Fisher	Principal	claire.fisher@ousd.k12.ca.us	510-436-3636
Horace Mann Elementary	6001929	Y		Y		Patricia Sheehan	Principal	patricia.sheehan@ousd.k12.c.us	510-879-1360
Carl B. Munck Elementary	6001697	Y		Y		Denise Burtroughs	Principal	denise.burroughs@ousd.k12.ca.us	510-531-4900

2013-14 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372

School Name	School Code	Public	Authorized SWP	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Montera Middle	6057079	Y	N	0	0	0	1	1	100.00%	0	2	0
ACORN Woodland Elementary	6002273	Y	Y				0	0				0
Allendale Elementary	6001630	Y	Y				0	0				0
Alliance Academy	0112771	Y	Y				0	0				0
American Indian Public Charter	6113807	Y	Y				0	0				0
American Indian Public High	0111856	Y	Y				0	0				0
Bella Vista Elementary	6001655	Y	Y				2	2	100.00%			0
Bret Harte Middle	6056998	Y	Y				0	0				0
Bridges Academy	6002075	Y	Y				0	0				0
Brookfield Elementary	6001663	Y	Y				0	0				0
Burckhalter Elementary	6001689	Y	Y				0	0				0
Carl B. Munck Elementary	6001697	Y	Y				0	0				0
Castlemont High	0125161	Y	Y				0	0				0
Claremont Middle	6057004	Y	Y				0	0				0
Cleveland Elementary	6001739	Y	Y				0	0				0
Coliseum College Prep Academy	0112797	Y	Y	8	0	8	0	0		0	0	0
Community Day	0106542	Y	Y	0	0	0	0	0		0	0	0

2013-14 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	Authorized SWP	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Community United Elementary	0115204	Y	Y	1	0	1	0	0		0	0	0
Dewey Academy	0132688	Y	Y	2	0	2	0	0		0	0	0
East Oakland Pride Elementary	0115600	Y	Y	1	0	1	0	0		0	1	0
Edna Brewer Middle	6057061	Y	Y	6	0	6	0	0		0	1	0
Elmhurst Community Prep	0112789	Y	Y	1	0	1	0	0		0	1	0
Emerson Elementary	6001812	Y	Y	2	0	2	0	0		0	0	0
EnCompass Academy Elementary	0102988	Y	Y	1	0	1	0	0		0	1	0
Esperanza Elementary	6002190	Y	Y	2	0	2	0	0		0	0	0
Franklin Elementary	6001820	Y	Y	0	0	0	1	1	100.00%	0	2	0
Fred T. Korematsu Discovery Academy	0112813	Y	Y	2	0	2	0	0		0	2	0
Fremont High	0125716	Y	Y	0	0	0	0	0		0	7	0
Frick Middle	6057020	Y	Y	1	0	1	0	0		0	0	0
Fruitvale Elementary	6001838	Y	Y	1	0	1	0	0		0	0	0
Futures Elementary	0115576	Y	Y	1	0	1	0	0		0	2	0
Garfield Elementary	6001846	Y	Y	1	0	1	0	0		0	1	0
Glenview Elementary	6001853	Y	Y	0	0	0	0	0		0	0	0
Global Family	0115584	Y	Y	1	0	1	0	0		0	0	0
Grass Valley Elementary	6001879	Y	Y	0	0	0	0	0		0	0	0
Greenleaf Elementary	0115618	Y	Y	0	0	0	0	0		0	1	0
Hoover Elementary	6057046	Y	Y	1	1	1	0	0		0	1	0

2013-14 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	Authorized SWP	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Horace Mann Elementary	6001929	Y	Y	1	0	1	0	0		0	1	0
Howard Elementary	6001713	Y	Y	0	0	0	1	1	100.00%	0	0	0
Independent Study, Sojourner Truth	6114011	Y	Y	2	0	2	0	0		0	0	0
International Community	6118616	Y	Y	3	1	3	0	0		0	1	0
La Escuelita Elementary	6096523	Y	Y	0	0	0	1	1	100.00%	0	0	0
Lafayette Elementary	6001978	Y	Y	3	0	3	0	0		0	1	0
Laurel Elementary	6001994	Y	Y	1	0	1	0	0		0	1	0
LIFE Academy	0130575	Y	Y	1	0	1	0	0		0	2	0
Lincoln Elementary	6002018	Y	Y	0	0	0	5	5	100.00%	0	1	0
Madison Park Academy 6-12	6066450	Y	Y	2	0	2	0	0		0	0	0
Madison Park Academy TK-5	6002182	Y	Y	0	0	0	0	0		0	0	0
Manzanita Community	6002042	Y	Y	1	0	1	0	0		0	2	0
Manzanita SEED	0110247	Y	Y	1	0	1	0	0		0	0	0
Markham Elementary	6002059	Y	Y	1	0	1	0	0		0	1	0
Martin Luther King, Jr. Elementary	6072235	Y	Y	1	0	1	1	1	100.00%	0	1	0
McClymonds High	0110189	Y	Y	0	0	0	0	0		0	1	0
Melrose Leadership Academy	6118640	Y	Y	0	0	0	0	0		0	1	0
MetWest High	0100701	Y	Y	2	0	2	0	0		0	0	0
New Highland Academy	6001903	Y	Y	1	0	1	0	0		0	0	0

2013-14 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	Authorized SWP	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Oakland Community Day Middle	0106559	Y	Y	0	0	0	0	0		0	0	0
Oakland High	0135905	Y	Y	9	0	9	0	0		0	1	0
Oakland International High	0115667	Y	Y	1	0	1	0	0		0	0	0
Oakland Technical High	0136051	Y	Y	4	0	4	0	0		0	1	0
Parker Elementary	6002091	Y	Y	1	1	1	0	0		0	1	0
Peralta Elementary	6002109	Y	Y	1	0	1	0	0		0	0	0
Piedmont Avenue Elementary	6002117	Y	Y	0	0	0	1	1	100.00%	0	1	0
Preparatory Literary Academy of Cultural Excellence	6002125	Y	Y	1	0	1	0	0		0	1	0
Ralph J. Bunche High	0118653	Y	Y	1	0	1	0	0		0	1	0
Reach Academy	0110239	Y	Y	0	0	0	0	0		0	1	0
Rise Community	0110262	Y	Y	1	0	1	0	0		0	1	0
Roosevelt Middle	6057087	Y	Y	5	0	5	0	0		0	0	0
ROOTS International Academy	0112805	Y	Y	3	1	3	0	0		0	0	0
Rudsdale Continuation	0130146	Y	Y	0	0	0	0	0		0	0	0
Sankofa Academy	0110254	Y	Y	0	0	0	0	0		0	3	0
Sequoia Elementary	6002174	Y	Y	0	0	0	0	0		0	0	0
Skyline High	0137943	Y	Y	4	0	4	0	0		0	1	0
Street Academy (Alternative)	0130179	Y	Y	0	0	0	0	0		0	0	0
Think College Now	0100792	Y	Y	1	0	1	0	0		0	1	0

2013-14 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

School Name	School Code	Public	Authorized SWP	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
United for Success Academy	0112763	Y	Y	1	1	1	0	0		0	0	0
Urban Promise Academy	6118657	Y	Y	0	0	0	0	0		0	1	0
West Oakland Middle	0115626	Y	Y	1	0	1	0	0		0	0	0
Westlake Middle	6057095	Y	Y	4	0	4	1	1	100.00%	0	0	0

2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372

Saint Vincent's Day Home, Inc. (01 61259 6994107)**Student Counts**

Male Student Count	2
Female Student Count	4
Student Count Total	6

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	6
Grade 1 Student Count	0
Grade 2 Student Count	0
Grade 3 Student Count	0
Grade 4 Student Count	0
Grade 5 Student Count	0
Grade 6 Student Count	0
Grade 7 Student Count	0
Grade 8 Student Count	0
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0
Student Count by Grade Total	6

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	4
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	1
Black or African American, not Hispanic or Latino	1
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:01 PM**2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services**

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CDE Program Contact:Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372**Saint Vincent's Day Home, Inc. (01 61259 6994107)**

White, not Hispanic or Latino	0
Multiracial, not Hispanic or Latino	0
Racial/Ethnic Group Counts Total	6

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services

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CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372

Holy Names High School (01 61259 6932941)**Student Counts**

Male Student Count	0
Female Student Count	27
Student Count Total	27

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	0
Grade 1 Student Count	0
Grade 2 Student Count	0
Grade 3 Student Count	0
Grade 4 Student Count	0
Grade 5 Student Count	0
Grade 6 Student Count	0
Grade 7 Student Count	0
Grade 8 Student Count	0
Grade 9 Student Count	8
Grade 10 Student Count	8
Grade 11 Student Count	6
Grade 12 Student Count	5
Ungraded Student Count	0
Student Count by Grade Total	27

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	21
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	1
Black or African American, not Hispanic or Latino	4
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0

2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372

Holy Names High School (01 61259 6932941)

White, not Hispanic or Latino	0
Multiracial, not Hispanic or Latino	1
Racial/Ethnic Group Counts Total	27

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372

Saint Elizabeth High (01 61259 6933121)**Student Counts**

Male Student Count	20
Female Student Count	10
Student Count Total	30

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	0
Grade 1 Student Count	0
Grade 2 Student Count	0
Grade 3 Student Count	0
Grade 4 Student Count	0
Grade 5 Student Count	0
Grade 6 Student Count	0
Grade 7 Student Count	0
Grade 8 Student Count	0
Grade 9 Student Count	16
Grade 10 Student Count	13
Grade 11 Student Count	1
Grade 12 Student Count	0
Ungraded Student Count	0
Student Count by Grade Total	30

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	23
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	0
Black or African American, not Hispanic or Latino	6
Native Hawaiian or Pacific Islander, not Hispanic or Latino	1

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:01 PM**2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services**

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CDE Program Contact:Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372**Saint Elizabeth High (01 61259 6933121)**

White, not Hispanic or Latino	0
Multiracial, not Hispanic or Latino	0
Racial/Ethnic Group Counts Total	30

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

California Department of Education

Oakland Unified (01 61259 0000000)

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Date: 6/30/2014 5:01 PM**2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services**

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CDE Program Contact:Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372**St. Elizabeth Elementary (01 61259 6972939)****Student Counts**

Male Student Count	50
Female Student Count	45
Student Count Total	95

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	19
Grade 1 Student Count	15
Grade 2 Student Count	5
Grade 3 Student Count	8
Grade 4 Student Count	8
Grade 5 Student Count	7
Grade 6 Student Count	9
Grade 7 Student Count	12
Grade 8 Student Count	12
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0
Student Count by Grade Total	95

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	89
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	0
Black or African American, not Hispanic or Latino	5
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0

2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services

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CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372

St. Elizabeth Elementary (01 61259 6972939)

White, not Hispanic or Latino	0
Multiracial, not Hispanic or Latino	1
Racial/Ethnic Group Counts Total	95

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372

Saint Leo the Great School (01 61259 6973010)**Student Counts**

Male Student Count	27
Female Student Count	17
Student Count Total	44

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	0
Grade 1 Student Count	0
Grade 2 Student Count	4
Grade 3 Student Count	5
Grade 4 Student Count	5
Grade 5 Student Count	7
Grade 6 Student Count	5
Grade 7 Student Count	8
Grade 8 Student Count	10
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0
Student Count by Grade Total	44

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	0
Black or African American, not Hispanic or Latino	42
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
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Date: 6/30/2014 5:01 PM**2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services**

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CDE Program Contact:Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372**Saint Leo the Great School (01 61259 6973010)**

White, not Hispanic or Latino	0
Multiracial, not Hispanic or Latino	1
Racial/Ethnic Group Counts Total	44

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372

St. Leander (01 61259 6970636)**Student Counts**

Male Student Count	5
Female Student Count	2
Student Count Total	7

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	1
Grade 1 Student Count	0
Grade 2 Student Count	1
Grade 3 Student Count	1
Grade 4 Student Count	1
Grade 5 Student Count	1
Grade 6 Student Count	1
Grade 7 Student Count	0
Grade 8 Student Count	1
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0
Student Count by Grade Total	7

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	6
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	0
Black or African American, not Hispanic or Latino	1
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0

California Department of Education

Oakland Unified (01 61259 0000000)

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Date: 6/30/2014 5:01 PM**2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services**

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CDE Program Contact:Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372**St. Leander (01 61259 6970636)**

White, not Hispanic or Latino	0
Multiracial, not Hispanic or Latino	0
Racial/Ethnic Group Counts Total	7

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services

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CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372

Patten Academy of Christian Education (01 61259 6933022)**Student Counts**

Male Student Count	2
Female Student Count	11
Student Count Total	13

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	0
Grade 1 Student Count	0
Grade 2 Student Count	1
Grade 3 Student Count	1
Grade 4 Student Count	1
Grade 5 Student Count	3
Grade 6 Student Count	4
Grade 7 Student Count	0
Grade 8 Student Count	3
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0

Student Count by Grade Total 13

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	7
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	0
Black or African American, not Hispanic or Latino	5
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 5:01 PM**2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services**

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372**Patten Academy of Christian Education (01 61259 6933022)**

White, not Hispanic or Latino	0
Multiracial, not Hispanic or Latino	1
Racial/Ethnic Group Counts Total	13

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372

St. Anthony School (01 61259 6967517)**Student Counts**

Male Student Count	25
Female Student Count	23
Student Count Total	48

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	8
Grade 1 Student Count	4
Grade 2 Student Count	0
Grade 3 Student Count	6
Grade 4 Student Count	9
Grade 5 Student Count	6
Grade 6 Student Count	15
Grade 7 Student Count	0
Grade 8 Student Count	0
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0

Student Count by Grade Total 48

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	44
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	4
Black or African American, not Hispanic or Latino	0
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
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Date: 6/30/2014 5:01 PM**2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services**

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CDE Program Contact:Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372**St. Anthony School (01 61259 6967517)**

White, not Hispanic or Latino	0
Multiracial, not Hispanic or Latino	0
Racial/Ethnic Group Counts Total	48

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372

Saint Jarlath School (01 61259 6972962)**Student Counts**

Male Student Count	15
Female Student Count	15
Student Count Total	30

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	0
Grade 1 Student Count	0
Grade 2 Student Count	5
Grade 3 Student Count	9
Grade 4 Student Count	5
Grade 5 Student Count	4
Grade 6 Student Count	7
Grade 7 Student Count	0
Grade 8 Student Count	0
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0
Student Count by Grade Total	30

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	20
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	2
Black or African American, not Hispanic or Latino	4
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0

California Department of Education

Oakland Unified (01 61259 0000000)

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Date: 6/30/2014 5:01 PM**2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services**

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CDE Program Contact:Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372**Saint Jarlath School (01 61259 6972962)**

White, not Hispanic or Latino	0
Multiracial, not Hispanic or Latino	4
Racial/Ethnic Group Counts Total	30

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

California Department of Education

Oakland Unified (01 61259 0000000)

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Date: 6/30/2014 5:01 PM**2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services**

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CDE Program Contact:Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372**Northern Light School (01 61259 7054018)****Student Counts**

Male Student Count	5
Female Student Count	8
Student Count Total	13

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	2
Grade 1 Student Count	1
Grade 2 Student Count	5
Grade 3 Student Count	3
Grade 4 Student Count	1
Grade 5 Student Count	1
Grade 6 Student Count	0
Grade 7 Student Count	0
Grade 8 Student Count	0
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0
Student Count by Grade Total	13

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	0
Black or African American, not Hispanic or Latino	9
Native Hawaiian or Pacific Islander, not Hispanic or Latino	2

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
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Date: 6/30/2014 5:01 PM**2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services**

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CDE Program Contact:Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372**Northern Light School (01 61259 7054018)**

White, not Hispanic or Latino	0
Multiracial, not Hispanic or Latino	1
Racial/Ethnic Group Counts Total	13

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services

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CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372

Dr. Herbert Guice Christian Academy (01 61259 7095292)**Student Counts**

Male Student Count	10
Female Student Count	18
Student Count Total	28

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	10
Grade 1 Student Count	4
Grade 2 Student Count	2
Grade 3 Student Count	6
Grade 4 Student Count	0
Grade 5 Student Count	2
Grade 6 Student Count	4
Grade 7 Student Count	0
Grade 8 Student Count	0
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0

Student Count by Grade Total 28

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	0
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	0
Black or African American, not Hispanic or Latino	25
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0

2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services

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CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372

Dr. Herbert Guice Christian Academy (01 61259 7095292)

White, not Hispanic or Latino	0
Multiracial, not Hispanic or Latino	3
Racial/Ethnic Group Counts Total	28

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

California Department of Education

Oakland Unified (01 61259 0000000)

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CDE Program Contact:Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372**St. Martin De Porres (01 61259 6967491)****Student Counts**

Male Student Count	55
Female Student Count	35
Student Count Total	90

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	3
Grade 1 Student Count	8
Grade 2 Student Count	10
Grade 3 Student Count	11
Grade 4 Student Count	9
Grade 5 Student Count	12
Grade 6 Student Count	15
Grade 7 Student Count	10
Grade 8 Student Count	12
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0
Student Count by Grade Total	90

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	45
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	0
Black or African American, not Hispanic or Latino	41
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0

2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372

St. Martin De Porres (01 61259 6967491)

White, not Hispanic or Latino	
Multiracial, not Hispanic or Latino	4
Racial/Ethnic Group Counts Total	90

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372

St. Lawrence O'Toole Elementary (01 61259 6973002)**Student Counts**

Male Student Count	13
Female Student Count	7
Student Count Total	20

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	1
Grade 1 Student Count	5
Grade 2 Student Count	6
Grade 3 Student Count	4
Grade 4 Student Count	0
Grade 5 Student Count	0
Grade 6 Student Count	4
Grade 7 Student Count	0
Grade 8 Student Count	0
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0

Student Count by Grade Total 20

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	7
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	3
Black or African American, not Hispanic or Latino	7
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0

California Department of Education

Oakland Unified (01 61259 0000000)

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CDE Program Contact:Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372**St. Lawrence O'Toole Elementary (01 61259 6973002)**

White, not Hispanic or Latino	0
Multiracial, not Hispanic or Latino	3
Racial/Ethnic Group Counts Total	20

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372

Lincoln Child Center (01 61259 7032485)**Student Counts**

Male Student Count	9
Female Student Count	3
Student Count Total	12

Student Counts by Grade

PreKindergarten Student Count	0
Kindergarten Student Count	0
Grade 1 Student Count	1
Grade 2 Student Count	1
Grade 3 Student Count	0
Grade 4 Student Count	0
Grade 5 Student Count	3
Grade 6 Student Count	2
Grade 7 Student Count	3
Grade 8 Student Count	2
Grade 9 Student Count	0
Grade 10 Student Count	0
Grade 11 Student Count	0
Grade 12 Student Count	0
Ungraded Student Count	0
Student Count by Grade Total	12

Racial/Ethnic Group Counts

Hispanic or Latino, of any race	1
American Indian or Alaska Native, not Hispanic or Latino	0
Asian, not Hispanic or Latino	0
Black or African American, not Hispanic or Latino	10
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0

California Department of Education

Oakland Unified (01 61259 0000000)

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Saved by: Ruth Alahydoian
Date: 6/30/2014 5:01 PM**2013-14 Title I, Part A Nonprofit Private School Student Demographics and Services**

The report lists demographics for nonprofit private school students designated as receiving Title I, Part A equitable services.

CDE Program Contact:Jyoti Singh, Title I Policy & Program Guidance, jysingh@cde.ca.gov, 916-319-0372**Lincoln Child Center (01 61259 7032485)**

White, not Hispanic or Latino	1
Multiracial, not Hispanic or Latino	0
Racial/Ethnic Group Counts Total	12

Other Student Counts

Migrant Student Count	0
Students With Disabilities Count	0

2014-15 Application for Funding

1	Title I, Part A Planned School Allocations
2	Title I, Part A Nonprofit Private School Participation
3	Other Elementary and Secondary Education Act Nonprofit Private School Participation
4	Certification of Assurances
5	Protected Prayer
6	Application for Funding
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2014-15 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@cde.ca.gov, 916-445-4904
Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In

Low income measure	FRPM
Group Schools by Grade Span	No
District-wide Low Income %	61.07%
Grade Span 1 Low Income %	54.46%
Grade Span 2 Low Income %	67.49%
Grade Span 3 Low Income %	70.81%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
Madison Park Academy TK-5	6002182	1	246	246	100.00	Y	Y	1	Y	a	
Roosevelt Middle	6057087	2	574	518	90.24	Y	Y	2	Y	a	
Madison Park Academy 6-12	6066450	3	514	452	87.94	Y	Y	3	Y	a	
Coliseum College Prep Academy	0112797	3	473	414	87.53	Y	Y	4	Y	a	
United for Success Academy	0112763	2	436	381	87.39	Y	Y	5	Y	a	

2014-15 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
LIFE Academy	0130575	3	419	364	86.87	Y	Y	6	Y	a	
La Escuelita Elementary	6096523	1	296	257	86.82	Y	Y	7	Y	a	
Sankofa Academy	0110254	1	329	285	86.63	Y	Y	8	Y	a	
Lafayette Elementary	6001978	1	275	238	86.55	Y	Y	9	Y	a	
West Oakland Middle	0115626	2	214	185	86.45	Y	Y	10	Y	a	
Oakland High	0135905	3	1554	1341	86.29	Y	Y	11	Y	a	
Martin Luther King, Jr. Elementary	6072235	1	307	263	85.67	Y	Y	12	Y	a	
Howard Elementary	6001713	1	197	168	85.28	Y	Y	13	Y	a	
Lincoln Elementary	6002018	1	746	632	84.72	Y	Y	14	Y	a	
Hoover Elementary	6057046	1	291	244	83.85	Y	Y	15	Y	a	
Westlake Middle	6057095	2	571	472	82.66	Y	Y	16	Y	a	
Frick Middle	6057020	2	312	254	81.41	Y	Y	17	Y	a	
Greenleaf Elementary	0115618	1	546	443	81.14	Y	Y	18	Y	a	
Fremont High	0125716	3	728	581	79.81	Y	Y	19	Y	a	
Laurel Elementary	6001994	1	556	437	78.60	Y	Y	20	Y	a	
Franklin Elementary	6001820	1	752	586	77.93	Y	Y	21	Y	a	
McClymonds High	0110189	3	275	214	77.82	Y	Y	22	Y	a	
Parker Elementary	6002091	1	214	166	77.57	Y	Y	23	Y	a	
Dewey Academy	0132688	3	246	190	77.24	Y	Y	24	Y	a	
Bret Harte Middle	6056998	2	538	413	76.77	Y	Y	25	Y	a	
New Highland Academy	6001903	1	313	238	76.04	Y	Y	26	Y	a	

2014-15 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
Rise Community	0110262	1	303	230	75.91	Y	Y	27	Y	a	
Burckhalter Elementary	6001689	1	280	212	75.71	Y	Y	28	Y	a	
Futures Elementary	0115576	1	332	250	75.30	Y	Y	29	Y	a	
Ralph J. Bunche High	0118653	3	118	87	73.73	Y	N	30	Y	a	
Markham Elementary	6002059	1	346	253	73.12	Y	N	31	Y	a	
Oakland Community Day Middle	0106559	2	22	16	72.73	Y	N	32	Y	a	
Global Family	0115584	1	417	303	72.66	Y	N	33	Y	a	
Emerson Elementary	6001812	1	335	242	72.24	Y	N	34	Y	a	
Street Academy (Alternative)	0130179	3	90	65	72.22	Y	N	35	Y	a	
Garfield Elementary	6001846	1	604	432	71.52	Y	N	36	Y	a	
Skyline High	0137943	3	1794	1280	71.35	Y	N	37	Y	a	
Reach Academy	0110239	1	382	272	71.20	Y	N	38	Y	a	
Grass Valley Elementary	6001879	1	270	190	70.37	Y	N	39	Y	a	
Piedmont Avenue Elementary	6002117	1	381	268	70.34	Y	N	40	Y	a	
MetWest High	0100701	3	141	99	70.21	Y	N	41	Y	a	
Edna Brewer Middle	6057061	2	809	563	69.59	Y	N	42	Y	a	
Carl B. Munck Elementary	6001697	1	301	208	69.10	Y	N	43	Y	a	
Melrose Leadership Academy	6118640	1	354	234	66.10	Y	N	44	Y	a	
Rudsdale Continuation	0130146	3	148	97	65.54	Y	N	45	Y	a	
Brookfield Elementary	6001663	1	365	238	65.21	Y	N	46	Y	a	
Preparatory Literary Academy of Cultural Excellence	6002125	1	216	137	63.43	Y	N	47	Y	a	

2014-15 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
Horace Mann Elementary	6001929	1	369	232	62.87	Y	N	48	Y	a	
Castlemont High	0125161	3	566	352	62.19	Y	N	49	Y	a	
EnCompass Academy Elementary	0102988	1	297	184	61.95	Y	N	50	Y	a	
Independent Study, Sojourner Truth	6114011	3	213	127	59.62	N	N	51	Y	a	
Cleveland Elementary	6001739	1	387	225	58.14	N	N	52	Y	a	
Allendale Elementary	6001630	1	385	221	57.40	N	N	53	Y	a	
Claremont Middle	6057004	2	448	257	57.37	N	N	54	Y	a	
Elmhurst Community Prep	0112789	2	365	204	55.89	N	N	55	Y	a	
Community United Elementary	0115204	1	421	234	55.58	N	N	56	Y	a	
East Oakland Pride Elementary	0115600	1	457	245	53.61	N	N	57	Y	a	
ROOTS International Academy	0112805	2	349	186	53.30	N	N	58	Y	a	
Oakland Technical High	0136051	3	2094	1088	51.96	N	N	59	Y	a	
Fred T. Korematsu Discovery Academy	0112813	1	406	207	50.99	N	N	60	Y	a	
Community Day	0106542	3	16	8	50.00	N	N	61	Y	a	
Montera Middle	6057079	2	945	468	49.52	N	N	62	Y	a	
Think College Now	0100792	1	305	151	49.51	N	N	63	Y	a	
Alliance Academy	0112771	2	390	193	49.49	N	N	64	Y	a	
Fruitvale Elementary	6001838	1	438	210	47.95	N	N	65	Y	a	
Bridges Academy	6002075	1	365	173	47.40	N	N	66	Y	a	
Oakland International High	0115667	3	353	167	47.31	N	N	67	Y	a	
Manzanita Community	6002042	1	350	165	47.14	N	N	68	Y	a	

2014-15 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
ACORN Woodland Elementary	6002273	1	285	134	47.02	N	N	69	Y	a	
Sequoia Elementary	6002174	1	445	209	46.97	N	N	70	Y	a	
Bella Vista Elementary	6001655	1	504	230	45.63	N	N	71	Y	a	
Urban Promise Academy	6118657	2	324	140	43.21	N	N	72	Y	a	
Esperanza Elementary	6002190	1	334	144	43.11	N	N	73	Y	a	
International Community	6118616	1	345	141	40.87	N	N	74	Y	a	
Manzanita SEED	0110247	1	368	149	40.49	N	N	75	Y	a	
Gateway to College at Laney College	0119859	3	81	30	37.04	N	N	76	Y	a	
Glenview Elementary	6001853	1	465	172	36.99	N	N	77	Y	a	
Peralta Elementary	6002109	1	338	110	32.54	N	N	78	Y	e	
100 Black Men of the Bay Area Community	0125856	3	0	0	0.00	N	N	79	N		
Chabot Elementary	6001648	1	590	0	0.00	N	N	80	N		
Crocker Highlands Elementary	6001754	1	431	0	0.00	N	N	81	N		
Hillcrest Elementary	6001911	1	346	0	0.00	N	N	82	N		
Hillside Academy	6098701	3	0	0	0.00	N	N	83	N		
Home and Hospital Program	0121376	3	0	0	0.00	N	N	84	N		
Joaquin Miller Elementary	6001945	1	422	0	0.00	N	N	85	N		
Kaiser Elementary	6001895	1	275	0	0.00	N	N	86	N		
Montclair Elementary	6002083	1	548	0	0.00	N	N	87	N		
Redwood Heights Elementary	6002141	1	364	0	0.00	N	N	88	N		
Thornhill Elementary	6002216	1	386	0	0.00	N	N	89	N		

2014-15 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment
Young Adult Program	0121228	3	0	0	0.00	N	N	30	N		

2014-15 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Jyoti Singh, Title I Policy & Program Guidance, jsingh@cde.ca.gov, 916-319-0372

Rina DeRose-Swinscoe, Title I Policy & Program Guidance, RDeroseswinscoe@cde.ca.gov, 916-323-0472

The LEA must offer to provide equitable services that address the needs of nonprofit private school students and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:

The LEA of residence is responsible for providing Title I Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a private nonprofit school. This includes students who attend nonprofit private schools outside the LEA's boundaries.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added
Acts Christian Academy	7082266	136	Y	Y	6	N	Y	N
Aurora School	7071632	129	N	Y		N	N	N
Bayhill High	0117002	60	N	N		N	N	N
Beacon School	6928725	132	N	N		N	N	N
Bentley	6967475	358	N	Y		N	Y	N
Bishop O'Dowd High School	6932784	1151	N	Y		N	Y	N
Doulos Academy	6145726	6	N	N		N	N	N
Dr. Herbert Guice Christian Academy	7095292	29	Y	Y	19	N	Y	N
Escuela Bilingüe Internacional	6138184	217	N	N		N	N	N

2014-15 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added
Grand Lake Montessori	7071970	21	N	N		N	N	N
Head-Royce School	6932925	877	N	Y		N	Y	N
Holy Names High School	6932941	146	Y	Y	23	N	Y	N
I.Q.R.A.EDUCATIONAL ACADEMY& SERVICES	6143382	24	N	N		N	N	N
Ile Omode	7072606	76	N	N		N	N	N
Julia Morgan School for Girls	7099518	185	N	N		N	N	N
Lincoln Child Center	7032485	36	N	N		N	N	N
Mills College Children's School	6906549	61	N	N		N	N	N
Northern Light School	7054018	120	Y	Y	51	N	Y	N
Oakland Hebrew Day	7081524	151	N	Y		N	N	N
Oakland Hills Academy - Avalon	6909832	10	N	N		N	N	N
Pacific Boychoir Academy	6205629	56	N	N		N	N	N
Park Day	6998470	312	N	Y		N	Y	N
Patten Academy of Christian Education	6933022	104	Y	Y	42	N	Y	N
Pentecostal Way of Truth School Academy	6933030	10	N	N		N	N	N
Raskob Day School and Learning Institute	6994727	72	N	Y		N	Y	N
Redwood Day School	6995542	354	N	Y		N	Y	N
Saint Elizabeth High	6933121	143	Y	Y	93	N	Y	N
Saint Jarlath School	6972962	120	Y	Y	67	N	Y	N
Saint Leo the Great School	6973010	201	Y	Y	24	N	Y	N
Saint Vincent's Day Home, Inc.	6994107	26	Y	Y	21	N	Y	N
Seneca Family of Agencies - Building Blocks	6140131	6	Y	Y	6	N	Y	N

2014-15 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added
St. Andrew M.B.C. Private P. C. P. C.	6904452	37	N	N		N	N	N
St. Anthony School	6967517	200	Y	Y	200	N	Y	N
St. Elizabeth Elementary	6972939	326	Y	Y	164	N	Y	N
St. Lawrence O'Toole Elementary	6973002	163	Y	Y	40	N	Y	N
St. Martin De Porres	6967491	187	Y	Y	128	N	Y	N
St. Paul's Episcopal	6960694	360	N	Y		N	Y	N
St. Theresa School	6967533	284	N	Y		N	Y	N
The College Preparatory School	6932818	362	N	Y		N	Y	N

2014-15 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

CDE Program Contact:

Laura Nelson, Private School List, lnelson@cde.ca.gov, 916-319-0229

Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838

Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note: Non-unified elementary and/or high school districts that have applied for Title II, Part A funds have the option to add a shared attendance area nonprofit private school if they wish to share responsibility for that school's Title II equitable services.

Title III, Part A Limited English Proficient Student Subgrant Program

On an annual basis, the LEA must consult with all private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A LEP Participation	School Added	Comment
Bayhill High	0117002	60	N	N	N	N	Declined to Participate
Escuela Bilingüe Internacional	6138184	217	N	N	N	N	No Response
Seneca Family of Agencies - Building Blocks	6140131	6	N	N	N	N	Declined to Participate

2014-15 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A LEP Participation	School Added	Comment
I.Q.R.A.A.EDUCATIONAL ACADEMY& SERVICES	6143382	24	N	N	N	N	Unclaimed Intent to Participate
Doulos Academy	6145726	6	N	N	N	N	Unclaimed Intent to Participate
Pacific Boychoir Academy	6205629	56	N	N	N	N	Unclaimed Intent to Participate
St. Andrew M.B.C. Private P. C. P. C.	6904452	37	N	N	N	N	OUSD did not execute consultation due to pending litigation and the advice of the advice of General Counsel.
Mills College Children's School	6906549	61	N	N	N	N	Declined to Participate
Oakland Hills Academy - Avalon	6909832	10	N	N	N	N	Not On Original List
Beacon School	6928725	132	N	N	N	N	Scheduled for July
Bishop O'Dowd High School	6932784	1151	Y	Y	N	N	
The College Preparatory School	6932818	362	Y	Y	N	N	
Head-Royce School	6932925	877	Y	Y	N	N	
Holy Names High School	6932941	146	Y	Y	Y	N	
Patten Academy of Christian Education	6933022	104	Y	Y	N	N	
Pentecostal Way of Truth School Academy	6933030	10	N	N	N	N	Unclaimed Intent to Participate
Saint Elizabeth High	6933121	143	Y	Y	Y	N	
St. Paul's Episcopal	6960694	360	Y	Y	N	N	
Bentley	6967475	358	Y	Y	N	N	
St. Martin De Porres	6967491	187	N	Y	Y	N	Scheduled for July
St. Anthony School	6967517	200	N	Y	Y	N	Scheduled for July

2014-15 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A LEP Participation	School Added	Comment
St. Theresa School	6967533	284	Y	Y	N	N	
St. Elizabeth Elementary	6972939	326	Y	Y	Y	N	
Saint Jarlath School	6972962	120	Y	Y	Y	N	
St. Lawrence O'Toole Elementary	6973002	163	N	Y	Y	N	Scheduled for July
Saint Leo the Great School	6973010	201	Y	Y	Y	N	
Saint Vincent's Day Home, Inc.	6994107	26	Y	Y	Y	N	
Raskob Day School and Learning Institute	6994727	72	Y	Y	N	N	
Redwood Day School	6995542	354	Y	Y	N	N	
Park Day	6998470	312	Y	Y	N	N	
Lincoln Child Center	7032485	36	N	N	N	N	School Closed
Northern Light School	7054018	120	Y	Y	N	N	
Aurora School	7071632	129	Y	Y	N	N	
Grand Lake Montessori	7071970	21	N	N	N	N	No Response
Ile Omode	7072606	76	N	N	N	N	No Response
Oakland Hebrew Day	7081524	151	Y	Y	N	N	
Acts Christian Academy	7082266	136	Y	Y	N	N	
Dr. Herbert Guice Christian Academy	7095292	29	Y	Y	N	N	
Julia Morgan School for Girls	7099518	185	N	N	N	N	No Response

California Department of Education**Consolidated Application**

Oakland Unified (01 61259 0000000)

Status: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 4:48 PM**2014-15 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca14asstoc.asp>

CDE Program Contact:Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640**LEA Plan**

An LEA that receives Title III funds, or any LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds and is in Title III Improvement status must post their Improvement Plan in the California Accountability and Improvement System (CAIS) at <http://www.cde.ca.gov/ta/ac/ca/>.

State Board of Education approval date	9/11/2003
LEA Plan Web page	http://www.ousd.k12.ca.us/Page/106 18

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Ruth Alahydoian
Authorized Representative's Signature	
Authorized Representative's Title	Chief Financial Officer
Authorized Representative Signature Date	06/30/2014

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 4:50 PM**2014-15 Protected Prayer Certification**

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring & Support, frozic@cde.ca.gov, 916-319-0269
Mary Payne, District Improvement Office, MPayne@cde.ca.gov, 916-319-0379

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Ruth Alahydoian
Authorized Representative Title	Chief Financial Officer
Authorized Representative Signature Date	06/27/2014
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field.	

2014-15 Application for Funding**CDE Program Contact:**Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640**Local Governing Board Approval**

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/27/2014
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District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Martha Vega
DELAC review date	06/10/2014
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes. If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	http://publicportal.ousd.k12.ca.us/site/Default.aspx?PageID=2&PageType=17&DomainID=1&ModuleInstanceID=223&EventID=13461
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment.	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Economic Impact Aid EC 54000 SACS 7090, 7091 With continued participation in the Economic Impact Aid program the LEA is agreeing to comply with the assurance posted at http://www.cde.ca.gov/fg/aa/co/ca13asstoc.asp .	No
Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent)	Yes

California Department of Education

Oakland Unified (01 61259 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Ruth Alahydoian
Date: 6/30/2014 4:50 PM**2014-15 Application for Funding****CDE Program Contact:**Anne Daniels, Education Data Office, adaniels@cde.ca.gov, 916-319-0640

ESEA Sec. 1401 SACS 3025	
Title II Part A (Teacher Quality) ESEA Sec. 2101 SACS 4035	Yes
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title III Part A LEP ESEA Sec. 3102 SACS 4203	Yes

2014-15 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability & Info Srv, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2014-15 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	