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Enactment Date	



Community Schools, Thriving Students

### Memo

To

Board of Education

From

Gary Yee, Ed.D., Acting Superintendent

By: Maria Santos Deputy Sui

By: Maria Santos, Deputy Superintendent, Instruction, Leadership &

Equity-in-Action Maria Scuttos

Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date

(To be completed by Procurement)

Subject

Memorandum of Agreement - <u>Prescott Circus Theatre</u> - (contractor) - <u>Summer</u> <u>Learning Program - 922/Family, School, and Community Partnerships Department</u>

(site/department)

**Action Requested** 

Approval of a Memorandum of Agreement between the Oakland Unified School District and Prescott Circus Theatre, Oakland, CA, to be primarily provided via the Family, School, and Community Partnerships Department for the period of May 15, 2014 through August 15, 2014.

Background
A one paragraph
explanation of why
the consultant's

services are needed.

OUSD's 21st Century Community Learning Center grants for elementary and middle school sites include Supplemental Funding to support summer learning programs, operated in partnership between schools and community organizations. In order to fulfill the grant requirements, OUSD is contracting with existing after school lead agency partners to provide enhanced and increased summer services at schools that will operate Title 1 funded morning academic programs. Prescott Circus Theatre will provide an additional 3 hours of afternoon enrichment so students can participate in a full day, 6 hour program.

Discussion One paragraph summary of the scope of work. Approval by the Board of Education of a Memorandum of Agreement between the District and Prescott Circus Theatre, Oakland, CA, for the latter to work in partnership with the regular summer school program to expand and enhance summer enrichment and support services for students; work collaboratively with the summer school to provide afternoon enrichment, physical activity, and support services, enabling students to participate in a full 6-hour, daily summer learning program at PLACE @Prescott for the period of May 15, 2014 through August 15, 2014, at no cost to the District.

Recommendation

Approval of a Memorandum of Agreement between Oakland Unified School District and Prescott Circus Theatre. Contractual services to be provided by the Family, School, and Community Partnerships Department for the period of May 15, 2014 through August 15, 2014.

Fiscal Impact

Funding resource name (please spell out): No Fiscal Impact

Attachments

Memorandum of Agreement Certificate of Insurance

## MEMORANDUM OF AGREEMENT BETWEEN A NON-PROFIT ORGANIZATION AND OAKLAND UNIFIED SCHOOL DISTRICT

#### I. Parties

The purpose of this Memorandum of Understanding ("MOU") is to establish a relationship between Oakland Unified School District ("OUSD") and <u>Prescott Circus Theatre.</u>

WHEREAS, the CONTRACTOR's services or program described in this MOU will be provided at no cost to OUSD, the students, or the parents; and

BOTH PARTIES HEREBY enter into this MOU to enable CONTRACTOR to provide said services/program on school(s), site(s) ("Schools") selected in Section II of the MOU.

#### II. Program Sites

Unless otherwise agreed to in writing by the parties, the School(s) governed by this agreement are the following:

#### III. CONTRACTOR Responsibilities/Scope of Services

- A. Provide a description of the services that your program will be providing OUSD. Please be specific by answering all of the following questions
  - 1. A brief description of the type of services your program generally provides.

The Prescott Circus Theatre (PCT) is a nationally recognized after-school performing arts education program for Oakland youth, now in our 30th year! We provide the opportunity for over 200 Oakland public elementary school students each year to work with caring professional adults to learn circus and theatre arts in after school programs at six school sites. Through our program, students develop a knowledge and appreciation for circus and theater arts, participate in healthy physical activities, and engage their creative selves to offer new performances for their communities each year. In addition to building creativity, knowledge, and community connections, students learn essential life skills that support school and work success. Circus arts

learning teaches teamwork, builds self confidence, and demonstrates the rewards of perseverance to overcome challenges.

Our summer program has been going strong for 17 years, offering the same high quality programming as during the school year. During our 5-week summer program, June 16-July 18, students receive training and prepare for the summer performance series at Prescott Elementary School. During this time, students receive direct instruction and learning with professional teaching artists in a culturally conscious curriculum. Students train in juggling, acrobatics, hambone body percussion, unicycle, stilt dancing, and clowning/acting. On July 16, we move our program into the Oakland Technical High School Auditorium for set up and rehearsals. Show times on July 16 and 17 will be 11:30am and 1:30pm both days and each show will be approximately 1 hour long. We will present our summer show again outside at DeFremery Park on Saturday, July 19 at 2:00pm in partnership with the DeFremery Recreation Center.

## The relevant experience of the CONTRACTOR personnel that will be providing the services:

We work with a superb group of professional artists and youth workers, most of whom have been with us a minimum of 5 years or have actually grown up in the program. Our current teaching artists were selected based on personal knowledge and/or recommendations through the local circus and arts community. They have demonstrated outstanding artistic talent and exemplify the caring and commitment to teaching that our program demands. Additional staff members include two core team members who grew up in the program, who, now adults, help preserve the integrity and traditions of our 30 years of work with Oakland youth. We also enlist current and retired OUSD teachers to serve as site staff, to develop and deliver academic curriculum in our summer program, and to liaison with school administration.

Community members are also gracious with their time and skills. Carla Service, of Dance- A-Vision, teaches hip-hop to our students. Latanya Tigna from Dimensions Dance, is an apprentice of Shaka Zulu, master stilt dancer, has taught our students African stilt dancing traditions. Frank Olivier, nationally recognized variety performer, volunteers his time teaching specialty tricks on the unicycle. When considering new artists for our programs, we assess technical and teaching skills, and, if appropriate, the candidate's experience working outside their own culture based on resume and personal interview. We follow all due diligence requirements that all staff undergo background checks, TB screening, and have the proper educational credentials as required by Oakland Unified School District and our partnering after school lead agencies.

2. Please check <u>all</u> of the expectations or goals below that are in agreement with your program's services.

Ensure a high quality instructional core
Develop student's social health/skills
Develop student's emotional health
Develop student's physical health
Develop student's cognitive and academic skills
Create equitable opportunities for learning

Ensure, maintain, or support high quality and effective instruction	
Prepare students for success in college and careers	
Help ensure, create, and/or sustain safe, healthy and supportive schools	
Ereate accountability for quality	
Help create full service community schools in OUSD	
Increase, raise graduation rates	
Other:	-

- B. Ensure that all CONTRACTOR personnel, including subcontractors, will comply with any policy and systems in place at OUSD and School(s). This includes, but is not limited to the following:
  - Drug and Smoke Free—No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on OUSD property. No students, staff, visitors, CONTRACTORS, or subcontractors are to use drugs on these School(s).
  - 2. Anti-Discrimination—It is the policy of OUSD that in connection with CONTRACTOR's services in this MOU there shall be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age. Therefore, the CONTRACTOR agrees to comply with applicable Federal and California laws.
  - 3. Conflict of Interest—CONTRACTOR shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any OUSD employee to perform the services in this MOU, and affirms that to the best of its knowledge no such conflict presently exists. CONTRACTOR agrees to alert OUSD in writing if and when a potential conflict does arise.
  - 4. Family Education Rights and Privacy Act—CONTRACTOR shall observe District policies and regulations, and state and federal laws, including the Family Education Rights and Privacy Act of 1974, commonly known as FERPA, related to the confidentiality of pupil and personnel records.
- C. Required Documents—Ensure that all CONTRACTOR personnel who will be on OUSD premises have been: (a) fingerprinted; (b) submitted to a criminal background check via Livescan or a similar service as required by the Education

Code, and (c) taken a tuberculosis test. Please see Section IV for the relevant documentation that is required.

D. **Insurance**—Provide evidence of general liability insurance that names OUSD as an additional insured, for operation students, volunteers, and personnel at location where CONTRACTOR provides programs/services with at least \$1M in coverage, and furnish certificate of said insurance to OUSD.

#### OR

- Waiver—CONTRACTOR is not required to maintain insurance under this agreement if the Risk Management Officer signs a waiver of insurance. You may contact the Risk Management Officer at 510.879.1612. Waiver of insurance does not release CONTRACTOR from responsibility for any claim or demand.
- E. Communication—Communicate with School(s) and OUSD staff, both formally and informally, to ensure, to the best of the program's ability, that the CONTRACTOR'S services are aligned with the School(s) and OUSD's mission and objectives and are adequately meeting student's needs. At the request of School(s) or OUSD staff, provide reasonable data and information to students participating in the CONTRACTOR's program.
- F. Confidentiality—CONTRACTOR shall maintain strict confidentiality of all information about individual students received under this MOU and will not disseminate such information without the express written consent of OUSD. CONTRACTOR will comply with FERPA, and will be allowed to use the data received to solicit funding to continue to expand its services/program, so long as there is no information from which the identity of any student in the CONTRACTOR's program as a participant could be made.

#### IV. Required Documents

CONTRACTOR CANNOT commence the services agreed to in this MOU until it has submitted the following documents:

#### A. Contractor (Individual):

- Completion of Pre-Consultant Screening Process—Attach a letter from Human Resources showing completion of Pre-Consultant Screening for this current fiscal year. This process will include a check of all of the following:
  - o Fingerprinting—Attach documentation
  - o Criminal Background Check—Attach documentation

 Tuberculosis Clearance—Documentation from health care provider showing negative TB status within the last four years.

#### Contractor (Agency):

Or, attach a letter from Agency/Community-Based Organization/Non-Profit Organization on agency letterhead verifying all employees have been Fingerprinted/Criminal Background Checked and have TB clearance for this current fiscal year and signed by authorized personnel.

#### B. Contractor:

☐ Insurance—see Section **III(D)** for specifications. Please attach documentation of either proof of insurance, or a waiver signed by the Risk Management Officer.

#### V. Responsibilities of Oakland Unified School District

- A. Space—Provide a suitable classroom or space at the participating School(s), to be agreed upon by School(s) and the CONTRACTOR.
- B. **Janitorial Service**—Provide necessary services to maintain this space, including janitorial services, maintenance, utilities, and technology support.
- C. Data—Ensure that CONTRACTOR has reasonable access to student assessment and evaluation data necessary to inform instruction and periodically review student progress and to provide the study.
  - For the purpose of cohort determination, for instructional purposes, or for academic research purposes, at the sole discretion of OUSD, provide CONTRACTOR access to student assessment data for all students at School(s) including, but not limited to, California Standards Test (CST) scores and site-based assessments. Students identified may be protected by the use of ID numbers.
  - Provide CONTRACTOR with any other student information reasonably necessary to provide its services consistent with the CONTRACTOR's program and to evaluate the impact of its program on students at School(s).

#### VI. Duration

This MOU is for the Summer 2014 school year.

#### VII. Termination

Either party may terminate this MOU at any time, without cause, with 30 day written notice to the other party. This agreement may be amended by mutual consent of the parties. All amendments must be in writing and signed by both parties.

#### VIII. Hold Harmless/Indemnity

Gary Yee, Ed.D. Secretary, Board of Education

Each party to this MOU agrees to indemnify and hold harmless the other for and from any claims, causes of action, or any other proceeding of any type or kind that is made against the other where such claim, cause of action or other proceeding arises from the conduct, act, omission, or commission by the other party.

IN WITNESS THEREOF, the parties to this agreement have duly executed it on the day, month and year set forth below.

By: Sponsoring Department or Site Princ	Dated: 04/24/3014	(MM/DD/YYYY)
By: David Hunt	Dated: 4/23/25/4  (Print Name)	(MM/DD/YYYY)
Prescott Circus Theatre	(CONTRACT)	OR)
Approved as to form and procedure  By: Augustian Minor, General Counsel Oakland Unified School District	Dated: 5/29/14	(MM/DD/YYYY
David Kakishiba President, Board of Education		

# MEMORANDUM OF AGREEMENT BETWEEN A NON-PROFIT ORGANIZATION AND SPECIFIC SCHOOL SITE

I.	Parties	
The p	ourpose of this Memorandum of Under	standing ("MOU") is to establish a relationship
betwe	een <u>PLACE@Prescott Element</u>	ary (SCHOOL)
and _	Prescott Circus Theatre	[CONTRACTOR—name of your organization].
at no	cost to the SCHOOL, the students, or	s or program described in this MOU will be provided the parents; and MOU to enable CONTRACTOR to provide said
II.	Contractor's Services	•
progr	Ensure a high quality instruction Develop student's social health Develop student's emotional health Develop student's physical heal Develop student's cognitive an Create equitable opportunities Ensure, maintain, or support him Prepare students for success in	a/skills ealth ealth d academic skills for learning gh quality and effective instruction college and careers tain safe, healthy and supportive schools by unity schools in OUSD

#### III. Time Commitment/Schedule

<u>Directions</u>: Please attach a schedule that details the amount of time you will be at the school site and when. The schedule should detail the number of hours per day, number of days per week, number of weeks per month and so on, that you will be providing your services at the school. Both parties must agree to this schedule.

IV. Space Check off <u>all</u> of the rooms or space at school that CONTRACTOR's will use to provide services at this school:				
☐ Kitchen ☐ Cafeteria (without access to Kitchen equipment and facilities) ☐ Gym ☐ Classroom(s): (please list how many and which ones) ☐ Office(s)/Conference Room: (please list how many and which ones) ☐ Yard/Outdoor Play area ☐ Other: ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐				
V. Communicat	tion			
Please identify a con-	tact person for CONTRACTOR:			
Name	David Hunt			
Address	2425 E. 28th St. Oakland, CA 94601			
Phone Number 510-967-0355				
E-mail	E-mail dhunt@prescottcircus.org			
Please identify a con	tact person for the School site:			
Name	Enomwoyi Booker, Principal			
Address	920 Campbell St, Oakland, CA 94607			
Phone Number	510-879-1470			
E-mail	enomwoyi.booker@ousd.k12.ca.us			
and year set forth bel	Dated: 04/24/2014 (MM/DD/YYYY) or Contact Person			
By: Dated: 4/23/2014 (MM/DD/YYYY)				

CONTRACTOR



#### **Prescott Circus Theatre**

2425 E. 28<sup>th</sup> St.
Oakland, CA 94601
510-967-0355 www.prescottcircus.org

#### Prescott Circus Theatre Summer Program 2014 Time Commitment/Schedule

Prescott Circus Theatre's summer program will be held at PLACE @ Prescott Elementary for 5 weeks from Monday, June 16th, 2014 to Friday, July 18th, 2014. Prescott Circus will require 6.5 hours per day at Prescott Elementary, 5 days per week (Monday through Friday, 8:30am to 3:00pm).

Sincerely,

David Hunt

Executive Director, Prescott Circus Theatre

ellA

dhunt@prescottcircus.org www.prescottcircus.org

510-967-0355



### **Statement of Qualifications**

#### I. ORGANIZATION INFORMATION

Name: Prescott Circus Theatre

Year Founded: 1984

Type of Organization: 501(c)3

EIN#: 26-4125728

#### II. CONTACT INFORMATION

Contact: David Hunt, Executive/Artistic Director Mailing Address: 2425 E. 28th St. Oakland, CA 94601

Phone: 510-967-0355

Email: dhunt@prescottcircus.org Website: www.prescottcircus.org

#### III. MISSION STATEMENT

Through circus and theatre arts education, the Prescott Circus Theatre's mission is to empower and engage youth as they develop confidence, teamwork, perseverance, artistic talent, and a dedication to working for success. By providing professional training, unique curriculum, and a safe environment for under-served youth, our Oakland-based non-profit youth development organization promotes skill mastery, physical activity, positive relationships with peers and adults, and opportunities to shine for the community.

#### IV. ORGANIZATION HISTORY & OVERVIEW

The Prescott Circus Theatre (PCT) is a nationally recognized after-school performing arts education program for Oakland youth, now in our 30th year! The program was founded in 1984 by classroom teacher Aileen Moffitt at Prescott Elementary in West Oakland to provide circus arts enrichment and educational opportunities for children of color in a safe, supportive after school setting. Each year, over 25 3rd-5th grade students from Prescott Elementary School in West Oakland receive intensive after-school training three times a week with professional artists to become a performance troupe. The students go on to gain performing experience at over 50 community events annually. Through hands-on experience, students learn circus and theater skills and techniques, develop their own performance pieces, learn the historical and cultural context of their work, and learn to critique their own performances as well as others'. Our youth perform juggling, acrobatics, unicycling, stilting, Hambone body percussion, hip hop dance, balancing, and clown acts throughout the Bay Area.

In 2002, PCT expanded its programming to include several Oakland public schools including Manzanita SEED/Community, Piedmont Avenue, Lafayette, Parker, and Laurel Elementary Schools. These "satellite" site programs are modeled after the successful program at Prescott Elementary, utilizing professional artists to provide a culturally conscious, circus and performing arts curriculum for 25 – 30 students at each site. Each site's circus program creates an original production that is performed for their respective school community, families, and friends. Along the way, students who have acquired significant skills are invited to perform at special events in the community. Each year, our students' performances reach well over 25,000 fans and are well known for representing their community in a proud and positive manner. In addition to developing the creative life of our students, our programs impart life-long skills including teamwork, perseverance, pushing boundaries and welcoming challenges.

#### V. SUMMER PROGRAM HISTORY & OVERVIEW

Since 1998 Prescott Circus Theatre has been offering its summer program at Prescott Elementary which provides the same quality circus arts education of our school-year programming with special emphasis on lessons in math, vocabulary, writing, and reading. Up to 30 students from all of our school sites participate each year, taking advantage of the opportunity to experience hands-on project-based learning while practicing their skills in circus and performing arts.

Each summer session culminates in our annual summer performances, a series of 5 free public performances in mid-July. Through these captivating performances, students demonstrate their talents in juggling, acrobatics, unicycling, stilt walking, hambone body percussion, hip hop dance, balancing, and clown acts. Our summer performances draw a diverse set of audience members from the Oakland community: families, groups of children in summer programs, groups of seniors, and our following of fans. We typically see crowds of 250 audience members for each show. These performances are an excellent way for our students to practice working as a team to create an original performance from beginning to end. Our outreach efforts also allow participants to feel more connected with their larger community.

#### VI. DEMOGRAPHICS

The children we serve through our programming reflect the diversity in our Oakland School District community. According to data collected after the 2012-2013 school year, our participants are:

- 58% Female, 42% Male
- 49% African American, 31% Latino, 12% Asian/Pacific Islander, 6% Caucasian, 2% Multiethnic
- · 92% Qualify for free/reduced Lunch
- · 25% English language learners

#### VII. STAFF OUALIFICATIONS

We work with a superb group of professional artists and youth workers, most of whom have been with us a minimum of 5 years or have actually grown up in the program. Our current teaching artists were selected based on personal knowledge and/or recommendations through the local circus and arts community. They have demonstrated outstanding artistic talent and exemplify the caring and commitment to teaching that our program demands. Additional staff members include two core team members who grew up in the program, who, now adults, help preserve the integrity and traditions of our 30 years of work with Oakland youth. We also enlist current and retired OUSD teachers to serve as site staff, to develop and deliver academic curriculum in our summer program, and to liaison with school administration.

Community members are also gracious with their time and skills. Carla Service, of Dance- A-Vision, teaches hip-hop to our students. Latanya Tigna from Dimensions Dance, is an apprentice of Shaka Zulu, master stilt dancer, has taught our students African stilt dancing traditions. Frank Olivier, nationally recognized variety performer, volunteers his time teaching specialty tricks on the unicycle. When considering new artists for our programs, we assess technical and teaching skills, and, if appropriate, the candidate's experience working outside their own culture based on resume and personal interview. We follow all due diligence requirements that all staff undergo background checks, TB screening, and have the proper educational credentials as required by Oakland Unified School District and our partnering after school lead agencies.

#### VIII. SUMMER 2014 LEAD STAFF

**David Hunt:** Resident artist with Prescott Circus Theatre since 2004. Co-founder and director or the New Orleans School of Circus Arts (NOSCA). Board of Directors, American Youth Circus Organization (2005-2010). Accomplished juggler and slack wire performer.

**Belle Jackson:** Retired OUSD school teacher. Site Director, academic tutor and summer academic curriculum lead for Prescott Circus Theatre.

**Derique McGee:** Resident artist with Prescott Circus Theatre since 1997. Internationally recognized performer in hambone body percussion and circus/variety arts. Former artist with Pickle Family Circus.

Ceara Walton: Prescott Circus alumni; Staff member at 3 school sites. Specializes in hip-hop dance and hambone body percussion.

#### IX. PARTNERS

As part of the comprehensive after-school providers network in Oakland, we have a continuing collaboration with Bay Area Community Resources (BACR) at Prescott, and Lafayette, UMOJA Foundation at Parker; Learning for Life / Boy Scouts of America at Laurel and Manzanita SEED; and the East Bay Asian Youth Center at Manzanita Community School. At Prescott School, we work with caseworkers from Lincoln Child Center who serve some of our students. We work closely with our school partners to learn about individual school site plans and strive to find ways to use the partnership to enforce, support, and enhance students' experience, growth, and learning.

We collaborate with many community organizations in arranging for community appearances. We also work closely with various circus community organizations to recruit teaching artists and volunteers, obtain complementary performance tickets, and seek cash support. These include: the City of Oakland Parks and Recreation, Circus Bella, The American Youth Circus Organization, Camp Winnarainbow, the San Francisco Circus Center, the Clown Conservatory, Buddy Club, and Cal Performances. Event producers provide tremendous in-kind support in association with our students' hired performances. This support includes media marketing as well as food for our performers at various events.

#### X. PROGRAM OUTCOMES

Our programs repeatedly score well by internal and outside evaluations. Parent, student, and staff surveys from our programs in spring 2013 showed that 90% of students experienced growth in confidence from their participation in the circus program. 95% of students reported that their ability to work with a team was better; 82% reported being better at learning new things, and 95% reported being "happier at school" because of their participation.

Our summer program, evaluated by outside evaluators, received a program quality rating of "Performing." 93% of participants reported that the program helped them to be more confident in their skills and abilities; 95% reported that the program helped them to expect good things from themselves, and 94% reported being better listeners.



### CERTIFICATE OF LIABILITY INSURANCE

PRESCI1

OP ID: HC

DATE (MM/DD/YYYY) 06/28/13

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

certifica	te holder in lieu of such endorsement(s).				
PRODUCER 510-437- Cook, Disharoon & Greathouse P.O. Box 12909 Oakland, CA 94604- David D. DeMeter		510-437-1900 CONTACT Halina Couts	1900 CONTACT Halina Couts		
		PHONE (A/C, No, Ext): 510-437-1900	FAX (A/C, No): 510-437-1979		
		E-MAIL ADDRESS: hcouts@cdginsurance.com	(10)		
		INSURER(S) AFFORDING COVERA	AGE NAIC#		
		INSURER A : NIAC	NAIC		
INSURED	SURED Prescott Circus Theatre	INSURER B : Markel Insurance Company			
	David Hunt 2425 E. 28th Street	INSURER C:			
Oakland, CA 94601		INSURER D:			
	, 200	INSURER E:			
		INSURER F :			
COVERA	GES CERTIFICATE NUI	MBER: REVISION	NUMBER:		
THIS IS	TO CERTIFY THAT THE POLICIES OF INSURANCE	E LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED A	ABOVE FOR THE POLICY PERIOD		

INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS. ADDL SUBF POLICY EFF POLICY EXP (MM/DD/YYYY) (MM/DD/YYYY) TYPE OF INSURANCE LIMITS POLICY NUMBER INSR WVD GENERAL LIABILITY EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) 1,000,000 \$ 07/01/14 X 201325864NPO 07/01/13 500,000 X COMMERCIAL GENERAL LIABILITY \$ CLAIMS-MADE X OCCUR 20,000 MED EXP (Any one person) \$ PERSONAL & ADV INJURY

1,000,000 2,000,000 GENERAL AGGREGATE 2,000,000 GEN'L AGGREGATE LIMIT APPLIES PER: PRODUCTS - COMP/OP AGG \$ PRO- X LOC POLICY COMBINED SINGLE LIMIT AUTOMOBILE LIABILITY 1,000,000 201325864NPO 07/01/13 07/01/14 BODILY INJURY (Per person) X ANY AUTO ALL OWNED AUTOS SCHEDULED BODILY INJURY (Per accident) AUTOS NON-OWNED PROPERTY DAMAGE (Per accident) \$ HIRED AUTOS AUTOS \$ UMBRELLALIAB X X OCCUR 1.000.000 EACH OCCURRENCE \$ EXCESS LIAR 07/01/13 07/01/14 201325864UMBNPO 1,000,000 CLAIMS-MADE AGGREGATE \$ 10,000 DED X RETENTIONS WORKERS COMPENSATION X WC STATU-OTH-ER AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory In NH) MWC000534403 07/01/13 07/01/14 1,000,000 B E.L. EACH ACCIDENT 1,000,000 E.L. DISEASE - EA EMPLOYEE If yes, describe under DESCRIPTION OF OPERATIONS below 1,000,000 E.L. DISEASE - POLICY LIMIT

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more space is required)

RE: PLACE at Prescott Elementary School at 920 Campbell Street, Oakland, CA.

CERTIFICATE HOLDER	CANCELLATION	
	OAKLUN2	

Oakland Unified School District 1025 Second Avenue Oakland, CA 94606 SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

) ILLO

NOTEPAD:	HOLDER CODE INSURED'S NAME	OAKLUN2 Prescott Circus Theatre	PRESCI1 OP ID: HC	PAGE 2 DATE 06/28/13
Dakland Unified School attached policy form contract between the	ool District is inc #CG2026 07/04, I	uded as Additional Insured per t provided it is required in a writte and a Certificate Holder.	he n	