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Introduction Date	6/11/14
Enactment Number	d.l.
Enactment Date	



Memo

To

Board of Education

From

Gary Yee, Ed.D., Acting Superintendent

Ry: M

By: Maria Santos, Deputy Superintendent, Instruction, Leadership &

Equity-in-Action Manin & auto-

Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date

(To be completed by Procurement)
Subject

Memorandum of Agreement - <u>Lincoln Child Center</u> - (contractor) - <u>Summer</u> <u>Learning Program - 922/Family, School, and Community Partnerships Department</u> (site/department)

Action Requested

Approval of a Memorandum of Agreement between the Oakland Unified School District and Lincoln Child Center, Oakland, CA, to be primarily provided via the Family, School, and Community Partnerships Department for the period of May 15, 2014 through August 15, 2014.

Background
A one paragraph
explanation of why
the consultant's

services are needed.

OUSD's 21st Century Community Learning Center grants for elementary and middle school sites include Supplemental Funding to support summer learning programs, operated in partnership between schools and community organizations. In order to fulfill the grant requirements, OUSD is contracting with existing after school lead agency partners to provide enhanced and increased summer services at schools that will operate Title 1 funded morning academic programs. Lincoln Child Center will provide an additional 3 hours of afternoon enrichment so students can participate in a full day, 6 hour program.

Discussion
One paragraph
summary of the
scope of work.

Approval by the Board of Education of a Memorandum of Agreement between the District and Lincoln Child Center, Oakland, CA, for the latter to work in partnership with the regular summer school program to expand and enhance summer enrichment and support services for students; work collaboratively with the summer school to provide afternoon enrichment, physical activity, and support services, enabling students to participate in a full 6-hour, daily summer learning program at Parker Elementary School and West Oakland Middle School for the period of May 15, 2014 through August 15, 2014, at no cost to the District.

Recommendation

Approval of a Memorandum of Agreement between Oakland Unified School District and Lincoln Child Center. Contractual services to be provided by the Family, School, and Community Partnerships Department for the period of May 15, 2014 through August 15, 2014.

Fiscal Impact

Funding resource name (please spell out): No Fiscal Impact

Attachments

Memorandum of Agreement Certificate of Insurance I.

Parties

MEMORANDUM OF AGREEMENT BETWEEN A NON-PROFIT ORGANIZATION AND OAKLAND UNIFIED SCHOOL DISTRICT

a relat	ionship	of this Memorandum of Understanding ("MOU") is to establish between Oakland Unified School District ("OUSD") and Child Center [CONTRACTOR—name of your organization].
		the CONTRACTOR's services or program described in this MOU will be provided OUSD, the students, or the parents; and
		TIES HEREBY enter into this MOU to enable CONTRACTOR to provide said ram on school(s), site(s) ("Schools") selected in Section II of the MOU.
п.	Progr	ram Sites
	otherv follow	vise agreed to in writing by the parties, the School(s) governed by this agreement ving:
1.	We	st Oakland Middle School
2.	Pa	st Oakland Middle School rKer Elementary School
3.		
4.		
5.		
ιπ.	CONT	TRACTOR Responsibilities/Scope of Services
	A.	Provide a description of the services that your program will be providing OUSD. Please be specific by answering all of the following questions
		1. A brief description of the type of services your program generally provides.
		See Attached

3.

The relevant experience of the CONTRACTOR personnel that will be

		providing the services:
		See attacked
	4.	Please check <u>all</u> of the expectations or goals below that are in agreement with your program's services.
		re a high quality instructional core
		lop student's social health/skills
		lop student's emotional health
-		lop student's physical health lop student's cognitive and academic skills
0		e equitable opportunities for learning
- /		re, maintain, or support high quality and effective instruction
		re students for success in college and careers
		ensure, create, and/or sustain safe, healthy and supportive schools
		e accountability for quality
		create full service community schools in OUSD
	Other	ise, raise graduation rates: Improve sense of self, identify, cultural enrichments
		self esteem, and racial self concept

- B. Ensure that all CONTRACTOR personnel, including subcontractors, will comply with any policy and systems in place at OUSD and School(s). This includes, but is not limited to the following:
 - Drug and Smoke Free—No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on OUSD property. No students, staff, visitors, CONTRACTORS, or subcontractors are to use drugs on these School(s).
 - 2. Anti-Discrimination—It is the policy of OUSD that in connection with CONTRACTOR's services in this MOU there shall be no discrimination against any employee engaged in the work because of race, color,

- ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age. Therefore, the CONTRACTOR agrees to comply with applicable Federal and California laws.
- 3. Conflict of Interest—CONTRACTOR shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any OUSD employee to perform the services in this MOU, and affirms that to the best of its knowledge no such conflict presently exists. CONTRACTOR agrees to alert OUSD in writing if and when a potential conflict does arise.
- 4. Family Education Rights and Privacy Act—CONTRACTOR shall observe District policies and regulations, and state and federal laws, including the Family Education Rights and Privacy Act of 1974, commonly known as FERPA, related to the confidentiality of pupil and personnel records.
- C. Required Documents—Ensure that all CONTRACTOR personnel who will be on OUSD premises have been: (a) fingerprinted; (b) submitted to a criminal background check via Livescan or a similar service as required by the Education Code, and (c) taken a tuberculosis test. Please see Section IV for the relevant documentation that is required.
- D. Insurance—Provide evidence of general liability insurance that names OUSD as an additional insured, for operation students, volunteers, and personnel at location where CONTRACTOR provides programs/services with at least \$1M in coverage, and furnish certificate of said insurance to OUSD.

OR

- 1. Waiver—CONTRACTOR is not required to maintain insurance under this agreement if the Risk Management Officer signs a waiver of insurance. You may contact the Risk Management Officer at 510.879.1612. Waiver of insurance does not release CONTRACTOR from responsibility for any claim or demand.
- E. Communication—Communicate with School(s) and OUSD staff, both formally and informally, to ensure, to the best of the program's ability, that the CONTRACTOR'S services are aligned with the School(s) and OUSD's mission and objectives and are adequately meeting student's needs. At the request of School(s) or OUSD staff, provide reasonable data and information to students participating in the CONTRACTOR's program.
- F. Confidentiality—CONTRACTOR shall maintain strict confidentiality of all information about individual students received under this MOU and will not

disseminate such information without the express written consent of OUSD. CONTRACTOR will comply with FERPA, and will be allowed to use the data received to solicit funding to continue to expand its services/program, so long as there is no information from which the identity of any student in the CONTRACTOR's program as a participant could be made.

IV. Required Documents

CONTRACTOR CANNOT commence the services agreed to in this MOU until it has submitted the following documents:

A. <u>Contractor (Individual)</u>:

- Completion of Pre-Consultant Screening Process—Attach a letter from Human Resources showing completion of Pre-Consultant Screening for this current fiscal year. This process will include a check of all of the following:
 - o Fingerprinting—Attach documentation
 - O Criminal Background Check—Attach documentation
 - Tuberculosis Clearance—Documentation from health care provider showing negative TB status within the last four years.

Contractor (Agency):

Or, attach a letter from Agency/Community-Based Organization/Non-Profit Organization on agency letterhead verifying all employees have been Fingerprinted/Criminal Background Checked and have TB clearance for this current fiscal year and signed by authorized personnel.

B. Contractor:

Insurance—see Section III(D) for specifications. Please attach documentation of either proof of insurance, or a waiver signed by the Risk Management Officer.

V. Responsibilities of Oakland Unified School District

- A. Space—Provide a suitable classroom or space at the participating School(s), to be agreed upon by School(s) and the CONTRACTOR.
- B. Janitorial Service—Provide necessary services to maintain this space, including janitorial services, maintenance, utilities, and technology support.

- C. Data—Ensure that CONTRACTOR has reasonable access to student assessment and evaluation data necessary to inform instruction and periodically review student progress and to provide the study.
 - 1. For the purpose of cohort determination, for instructional purposes, or for academic research purposes, at the sole discretion of OUSD, provide CONTRACTOR access to student assessment data for all students at School(s) including, but not limited to, California Standards Test (CST) scores and site-based assessments. Students identified may be protected by the use of ID numbers.
 - Provide CONTRACTOR with any other student information reasonably necessary to provide its services consistent with the CONTRACTOR's program and to evaluate the impact of its program on students at School(s).

VI. Duration

This MOU is for the 2014 _ 2015 school year.

VII. Termination

Either party may terminate this MOU at any time, without cause, with 30 day written notice to the other party. This agreement may be amended by mutual consent of the parties. All amendments must be in writing and signed by both parties.

VIII. Hold Harmless/Indemnity

Each party to this MOU agrees to indemnify and hold harmless the other for and from any claims, causes of action, or any other proceeding of any type or kind that is made against the other where such claim, cause of action or other proceeding arises from the conduct, act, omission, or commission by the other party.

IN WITNESS THEREOF, the parties to this agreement have duly executed it on the day, month and year set forth below.

Daled: 4/14/14 (MM/DD/YYYY)

Koy Hill & Ron Smith

Sponsoring Department or Site Principal

By: Machiofia	Dated: 4-12-14	_(MM/DD/YYYY)
Dr. Macheo Payne	(Print Name)	
Lincoln Child Center	(CONTRACTOR)	

Approved as to form and procedure

By:

Jacqueline Minor, General Counsel Oakland Unified School District

David Kakishiba

President, Board of Education

Gary Yee, Ed.D. Secretary, Board of Education

I.

Parties

MEMORANDUM OF AGREEMENT BETWEEN A NON-PROFIT ORGANIZATION AND SPECIFIC SCHOOL SITE

The purpose of this Memorandum of Understanding ("MOU") is to establish a relationship between Parker Elementary & West Oakland Modeschool and Lincoln Child Center [CONTRACTOR—name of your organization].

WHEREAS, the CONTRACTOR's services or program described in this MOU will be provided at no cost to the SCHOOL, the students, or the parents; and BOTH PARTIES HEREBY enter into this MOU to enable CONTRACTOR to provide said services/program to SCHOOL.

II. Contractor's Services

<u>Directions</u>: Please check <u>all</u> of the expectations or goals below that are in agreement with your program's services. This list is similar to the one you filled out on page 2 of the MOU with OUSD; however, this one is for the school site's information. <u>You must fill out both</u>.

Ensure a high quality instructional core
Develop student's social health/skills
Develop student's emotional health
Develop student's physical health
Develop student's cognitive and academic skills
Create equitable opportunities for learning
Ensure, maintain, or support high quality and effective instruction
Prepare students for success in college and careers
Help ensure, create, and/or sustain safe, healthy and supportive schools
Create accountability for quality
Help create full service community schools in OUSD
Increase, raise graduation rates
Other: Fragger Sense of self identity, cultural envictments
elf esteem, and racial Self concept

III. Time Commitment/Schedule

<u>Directions</u>: Please attach a schedule that details the amount of time you will be at the school site and when. The schedule should detail the number of hours per day, number of days per week, number of weeks per month and so on, that you will be providing your services at the school. Both parties must agree to this schedule.

PM well t	
Kitche Cafete	en eria (without access to Kitchen equipment and facilities)
Gym Class	room(s): (please list how many and which ones) 7 room S
	e(s)/Conference Room: (please list how many and which ones)
	Outdoor Play area
. Communic	
lease identify a co	ontact person for CONTRACTOR:
Name	Macheo Payne
Address	1970
Phone Number	
E-mail	
ease identify a co	ntact person for the School site:
Name	Parker; Eric Handy / Woms; Sizwe Andrews 1266 14th St Oakland, CA
Address	1266 14th St Oukland, CA
Phone Number	Eric-510-912-9233 Sizwe-510-912-9232
E-mail	
Withings Tur	DEOE the nextire to this amount have duly executed it on the day mouth
d year sot forth be	REOF, the parties to this agreement have duly executed it on the day, month flow.
d year sot forth b	now.
d year sot forth by: Koy Hill 4	now,

OAKLAND FREEDOM SCHOOLS PROJECT DESCRIPTION

A Project coordinated by Lincoln Child Center and Leadership Excellence Lincoln currently provides mental health & training in 14 OUSD public schools & district wide LE's Camp Akili & Freedom Schools has served OUSD's African-American students for 18 years

THE WHAT & WHEN:

Oakland Freedom Schools is a 6-week summer academic literacy and cultural enrichment program serving 100 students (50 at each site), ages 5-12 from June 16 – July 25. With a 10:1 classroom ratio, the program provides a healthy breakfast, lunch and snack, weekly field trips and 150 minutes a day, of academic literacy instruction. In 2013, OFS participants showed 9 months gain in reading level in 5 weeks.

THE WHO & WHERE:

OFS serves academically underserved students who have been exposed to community violence. Operating at sites where there is high need, OFS is partnering with a public school in east Oakland and West Oakland middle school and will recruit primarily from the school as well as district wide.

THE HOW:

Using college aged staff and providing them with 80 hours of training, OFS inspires a love of reading while strengthening children's self-esteem and sense of community through rich cultural engagement, exciting programs and activities using an integrated reading curriculum that supports academic learning outcomes that meet California educational literacy standards.

NATIONAL MODEL:

Since 1993, the Freedom Schools has operated as a national model, developed and coordinated by the Children's Defense Fund, which provides the evidence-based integrated reading curriculum, books, and a 7-day national training. http://www.childrensdefense.org/programs-campaigns/freedom-schools/

WHERE WE MAKE A DIFFERENCE:

Summer Achievement Gap- The academic achievement gap has been documented to widen during idle summer months in reading proficiency, disproportionately leaving students of color at a disadvantage. This is addressed in OFS through the culturally relevant literacy enrichment component. In 2013, OFS participants showed 9 months gain in reading level in 5 weeks.

Self-Esteem- African-American children's negative cultural and racial self-image is well documented.² The persistence of this negative self-image impacts their health and educational outcomes. Most academic programs fail to address these deeper cultural issues that negatively impact successful navigation through the educational system. OFS addresses this through its culturally responsive curriculum and mental health support.

Cultural Relevance- African-American children underutilize needed mental health services, mainly due to lack of access, and lack of cultural responsiveness of the providers & the delivery of the services.³ OFS addresses this through cultural responsive curriculum and staffing, mental health support, and parent, family and community outreach, engagement and retention.

¹ H. Cooper, B. Nye, K. Charlton, J. Lindsay, & S. Greathouse (1996). The effects of summer vacation on achievement test scores: A narrative and meta-analytic review, 66, 227-268, Review of Educational Research.

² Clark, K., Clark, M. (1947) Racial identification and preference in Negro children.

Readings in Social Psychology, New York, Holt Publishing.

Akbar, N. (1985) The community of self. Mind Production & Associates.

Davis, K. (Director) (2007). A girl like me. [Documentary] U.S.

³ Surgeon General's Report (2001), Mental health: Culture, race and ethnicity. A supplement to mental health: A report of the Surgeon General. DHHS, US Public Health Department.

IV. Space Check off all at this school	of the rooms or space at school that CONTRACTOR's will use to provide services
	Kitchen Cafeteria (without access to Kitchen equipment and facilities) Gym Classroom(s): (please list how many and which ones) 7 room \$ Office(s)/Conference Room: (please list how many and which ones) Yard/Outdoor Play area Other:
V. Com	nunication
Please identif	y a contact person for CONTRACTOR:
Name	Macheo Payne
Address	
Phone Num	nber
E-mail	
Please identif	y a contact person for the School site:
Name	Parker: Eril Hundy / Woms: Sizwe Andrews 1266 14th St Oukland, CA
Address	1266 14th St Oukland, CA
Phone Num	ther Eric-510-912-9233 Sizwe-510-912-9232
E-mail	
By: Koy H	THEREOF, the parties to this agreement have duly executed it on the day, month orth below. Dated: 4 (4 (4 (4 (MM/DD/YYYY))) 11 4 Ron Smith rincipal or Contact Person
By: Mus	Dated: 4-11-14 (MM/DD/YYYY)
CONT	1/12/14
8 Presider Garv	Yee, Ed.D. ary, Board of Education



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 2/26/2014

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

certificate holder in lieu of such endors			YACT				
ommercial Lines - (415) 541-7900	PHO	CONYACY NAME: PHONE [A/C, No, Ext): [A/C, No):					
/ells Fargo Insurance Services USA, Inc	CA Lic#: (JU08408 E-M	ALL analogo	risco certs@	wellsfargo.com		
45 Fremont Street, Suite 800			Freda.				
an Francisco, CA 94105-2259	-	INSURER(S) AFFORDING COVERAGE				NAIC#	
		INSURER A: Arch Insurance Company				11150	
NSURED Lincoln Child Center			INSURER B:				
368 Lincoln Avenue		INSURER C:				1	
Oakland, CA 94607			INSURER E :				
		NUMBER: 7328471	URER F :		REVISION NUMBER:		le
THIS IS TO CERTIFY THAT THE POLICIES INDICATED. NOTWITHSTANDING ANY RE CERTIFICATE MAY BE ISSUED OR MAY FEXCLUSIONS AND CONDITIONS OF SUCH I	OF INSUF QUIREMENT PERTAIN, POLICIES.	RANCE LISTED BELOW HAVE E NT, TERM OR CONDITION OF THE INSURANCE AFFORDED I LIMITS SHOWN MAY HAVE BEE	ANY CONTRACT BY THE POLICIE	OR OTHER	ED NAMED ABOVE FOR THE DOCUMENT WITH RESPECT TO HEREIN IS SUBJECT TO	HE PO	WHICH THIS
SR TYPE OF INSURANCE	ADDL SUBR	POLICY NUMBER	POLICY EFF	POLICY EXP	LIMIT	S	
X COMMERCIAL GENERAL LIABILITY		NCPKG0304900	2/15/2014	2/15/2015	EACH OCCURRENCE	s	1,000.00
CLAIMS-MADE X OCCUR			210/2014		DAMAGE TO RENTED PREMISES (En occurrence)	\$	500,00
0					MED EXP (Any one person)	5	20.00
					PERSONAL & ADVINJURY	5	1,000.00
GENT AGGREGATE UMIT APPLIES PER					GENERAL AGGREGATE	s	3,000.00
POLICY PRO- LOC					PRODUCTS - COMP/OP AGG	5	3,000,00
OTHER						\$	
AUTOMOBILE LIABILITY					COMBINED SINGLE LIMIT	5	
ANY AUTO					(Es accident) BODILY INJURY (Per person)	\$	
ALL OWNED SCHEDULED					BODILY INJURY (Per acadent)	\$	
AUTOS AUTOS NON-OWNED					PROPERTY DAMAGE	\$	
HIRED AUTOS AUTOS					(Per accident)	\$	
UMBRELLA LIAB OCCUR					EACH OCCURRENCE	\$	
EXCESS LIAB CLAIMS-MADE					AGGREGATE	5	
DED RETENTIONS					NUSREUNIE	5	
WORKERS COMPENSATION			-		PER STATUTE ER	3	
AND EMPLOYERS LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE							
OFFICER/MEMBER EXCLUDED?	HIA				E.L. EACH ACCIDENT	5	
If yes, describe under					E.L. DISEASE - EA EMPLOYEE		
DÉSCRIPTION OF OPERATIONS below					E.L. DISEASE - POLICY LIMIT	2	
ESCRIPTION OF OPERATIONS / LOCATIONS / VEHICL Dakland Unified School District is named as							
ERTIFICATE HOLDER		CA	NCELLATION				
Oakland Unified School District Attn: Contracts Administrator 900 High Street Oakland, CA 94601			SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFOR THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED I ACCORDANCE WITH THE POLICY PROVISIONS.				
			AUTHORIZED REPRESENTATIVE GEENSINA				



April 29, 2014

To Whom It May Concern:

I certify that all I mooln Child Center staff have been fingerprinted criminal background checked, and have TB test clearance for this current fiscal year.

If you have any questions, please contacting at 510-482-6627.

Sincerely,

Helen Lien

Human Resources Coordinates

