

Community Schools, Thriving Students

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### **Proposed** Discipline Board **Policies**

**Curtiss Sarikey, Associate Superintendent** Theresa Clincy, Coordinator **Attendance and Discipline Support Services Presented at the OUSD School Board Meeting** April 23, 2013



# **Objectives**

- Provide a brief recap of the major changes contained in the policies.
- Review the changes to the revised policies made since the February presentation to the Board (the first reading).



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### Recap of Major Changes



- Shifts OUSD away from exclusionary discipline (places limits on suspension).
- Incorporates positive, preventative, and restorative practices.
- Adoption of a Response to Intervention (RTI) framework (tiered supports).
- Maintaining and reviewing discipline data
- Adoption of a universal referral form

# Feedback Received Since First Reading



- Received feedback from
  - OEA
  - Public Counsel, ACLU, and BOP
  - Board members

# **Changes Made Since First Reading**



- New language about the importance of building relationships with families.
- New language to clarify requirements and expectations regarding administrator and teacher-initiated suspensions.
- Addition of date for re-visiting suspensions for willful defiance (within a year of adopting the revised policies).
- Addition of July 1, 2014 effective date.

#### **Questions?**



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