File ID Number	13-1293
Introduction Date	6/26/13
Enactment Number	13-1348
Enactment Date	612013
Ву	0-12



Community Schools, Thriving Students

OAKLAND UNIFIED SCHOOL DISTRICT Office of the Board of Education

Boar Education Tony

To:

From:

By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action Vernon Hal, Deputy Superintendent, Business & Operations VEN

Subject: District Submitting Grant Application

ACTION REQUESTED:

Approval and support by the Board of Education of District applicant submitting grant application for OUSD to the U.S. Department of Education, Office of Indian Education, for fiscal years 2013-2014, and to accept the same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

BACKGROUND:

Grant application for OUSD for the 2013-2014 fiscal year were submitted for funding as indicated in the chart below. The Grant Face sheet and grant application packets are attached.

File ID #	Backup Document Included	Туре	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
13-1293	Yes	Grant	Oakland Unified School District	To support OUSD's efforts to meet the unique educational and culturally related academic needs of American Indian/Alaskan native students	July 1, 2013 to June 30, 2014	U.S. Department of Education	\$73,039.00

DISCUSSION:

The District created a Grant Face Sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to sustained student
- Identify OUSD resources required for program success

OUSD received a Grant Face Sheet and a completed grant application for the program listed in the chart by the school.

FISCAL IMPACT:

The total amount of grants will be provided to OUSD from the funders.

Grants valued at: \$73,039.00

RECOMMENDATION:

•

Approval and support by the Board of Education of District applicant submitting a grant application for OUSD schools for fiscal year to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

ATTACHMENTS:

OUSD Grants Management Face Sheet

Title of Grant: U.S. Office of Education, Indian Education, Title VII	Funding Cycle Dates: 7/01/2013-6/30/2014
Grant's Fiscal Agent: (contact's name, address, phone number, email address)	Grant Amount for Full Funding Cycle: \$73,039.00
Funding Agency: U.S. Office of Education, Indian Education	Grant Focus: To meet the unique educational and culturally-related academic needs of AI/AN students.

List all School(s) or Department(s) to be Served: Schools across Oakland Unified School District wherein American Indian/Alaskan Native (AI/AN) students k -12 are enrolled.

Information Needed	School or Department Response			
How will this grant contribute to sustained student achievement or academic standards?	Students self identified or identified by sub-grantee will be informed of academic supports available to them. For students in middle and high school who attend AICRC's after school progran grades and test scores will be collected, assessed and monitored regularly.			
How will this grant be evaluated for impact upon student achievement? (Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community- based fiscal agent who is not including OUSD's indirect rate of 5.17% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)	For students who attend the AICRC's after school programs will be provided with case management services. We are in touch with the student's teachers about student's progress and barriers. We collect grades and test scores and communicate with parents about successes, challenges and strategies to improve attendance and grades. When the annual application is prepared and submitted, we collect evaluation data from OUSD on American Indian students' grades, proficiency levels, attendance and retention.			
Does the grant require any resources from the school(s) or district? If so, describe.	No, not directly. We do ask the school's assistance in identifying and referring American Indian and Alaskan Native students.			
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU?	Yes.			
(If yes, include the district's indirect rate of 4.25% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)				
Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)	The Title VII Coordinator visits schools where American Indian children are identified but do not provide pull-out services as such. We touch bases with administrative staff and students to apprise them of services available to American Indian and Alaskan native students.			
Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)	Lisa Spielman, Director of LCI OUSD 4551 Steele Street Oakland, CA 94619 Lisa.Spielman@ousdk12.ca.us			

Applicant Obtained Approval Signatures:			
Entity-Oakland Unified School District	Name/s-Madeleine Clarke	Signature/s	Date-5/ 14/13

Principal na Spieln	nare			
Department Head	/ heg <	10 5		
(e.g. for school day programs or for extended day and st support activities)	udent Man	Anno-Il	amalle	
Grant Office Obtained Approval Signatur	es: // //	1		
Entity	Name/s		Signature/s	Date
1	,	A		
Fiscal Officer	Vernon Hal	In		6713
Superintendent	Tony Smith	KMW		
			ł	

Certified: 1 a al

Edgar Rakestraw, Jr., Secretary Board of Education

Formula Grant Electronic Application System for Indian Education (EASIE Final) School Year 2013-14

OMB #: 1810-0021 OMB Expiration Date: 04/30/2013

July 01, 2013 12:00 AM

June 30, 2014 12:00 AM

1.0

379

37,105

Type of applicant:	LEA (Not part of a Consortium)
Type of application:	Regular formula grant program
Applicant name:	Oakland Unified School District
Address:	1025 Second Ave, Rm 312
City, State, Zip	Oakland, CA 94606
Applicant DUNS Number:	076554500
Applicant NCES Number:	0628050
Applicant PR Award number:	S060A130769
Total Final SY 2013-14 Allocation:	\$73,039

Total Final SY 2013-14 Allocation: Grant award start date: Grant award end date: Application Part II version: Total Indian student count: Total student enrollment:

Participating LEAs:

LEA name: City, State: NCES number: Grades offered: Student enrollment: Indian student count: Increase of 10% or more: Oakland Unified School District Oakland, CA 0628050 PK,K,1,2,3,4,5,6,7,8,9,10,11,12 37,105 379 N

2.3 LEA Assessment Information

LEA Name: Oakland Unified School District NCES #: 0628050

2.3.2 State Assessment Data for Content Area: Mathematics

2.3.2.1 SY 2011-12 Indian Student State Assessment Data

	E	DFacts Data		LEA Data				
Grade Level	Total # of Indian Students Assessed	# of Indian Students Proficient or Above	% of Indian Students Proficient or Above	Grade Level	Total # of Indian Students Assessed	# of Indian Students Proficient or Above	% of Indian Students Proficient or Above	
PK				PK				
К				К				
1				1				
2				2				
3	9	6	67%	3	9	6	67%	
4	9	4	44%	4	9	4	44%	
5	8	5	63%	5	8	5	63%	
6	16	7	44%	6	16	7	44%	
7	7	2	29%	7	7	2	29%	
8	7	2	29%	8	7	2	29%	
9				9				
10	20	13	65%	10	20	13	65%	
11				11				
12				12				
Totals	76	39	51%	Totals	76	39	51%	

2.3.2.2 SY 2011-12 All Student State Assessment Data

	ED	Facts Data		LEA Data			
Grade Level	Total # of All Students Assessed	# of All Students Proficient or Above	% of All Students Proficient or Above	Grade Level	Total # of All Students Assessed	# of All Students Proficient or Above	% of All Students Proficient or Above
PK				PK			
K				K			
1				1			
2				2			
3	3,796	2,356	62%	3	3,796	2,356	62%
4	3,721	2,389	64%	4	3,721	2,389	64%
5	3,742	2,321	62%	5	3,742	2,321	62%
6	3,565	1,576	44%	6	3,565	1,576	44%
7	3,316	1,509	46%	7	3,316	1,509	46%
8	3,188	1,056	33%	8	3,188	1,056	33%
9				9			
10	2,769	1,195	43%	10	2,769	1,195	43%
11				11			
12				12		- ,	

Totals	24097	12402	51%	Totals	24097	12402	51%	

Applicant name: Oakland Unified School District PR #: S060A130769 Page 3 of 9

2.3.2 State Assessment Data for Content Area: Reading (Language Arts/English)

	ED	Facts Data		LEA Data				
Grade Level	Total # of Indian Students Assessed	# of Indian Students Proficient or Above	% of Indian Students Proficient or Above	Grade Level	Total # of Indian Students Assessed	# of Indian Students Proficient or Above	% of Indian Students Proficient or Above	
PK				PK				
К				K				
1				1				
2				2				
3	10	3	30%	3	10	3	30%	
4	8	6	75%	4	8	6	75%	
5	8	4	50%	5	8	4	50%	
6	16	6	38%	6	16	6	38%	
7	8	4	50%	7	8	4	50%	
8	8	5	63%	8	8	5	63%	
9				9				
10	20	7	35%	10	20	7	35%	
11				11				
12				12				
Totals	78	35	45%	Totals	78	35	45%	

2.3.2.1 SY 2011-12 Indian Student State Assessment Data

2

2.3.2.2 SY 2011-12 All Student State Assessment Data

EDFacts Data				LEA Data			
Grade Level	Total # of All Students Assessed	# of All Students Proficient or Above	% of All Students Proficient or Above	Grade Level	Total # of All Students Assessed	# of All Students Proficient or Above	% of All Students Proficient or Above
PK				PK			
К				K			
1				1			
2				2			
3	3,801	1,553	41%	3	3,801	1,553	41%
4	3,722	2,207	59%	4	3,722	2,207	59%
5	3,754	2,020	54%	5	3,754	2,020	54%
6	3,572	1,634	46%	6	3,572	1,634	46%
7	3,318	1,661	50%	7	3,318	1,661	50%
8	3,241	1,519	47%	8	3,241	1,519	47%
9				9			
10	2,769	1,106	40%	10	2,769	1,106	40%
11				11			
12				12			
Totals	24177	11700	48%	Totals	24177	11700	48%

Applicant name: Oakland Unified School District PR #: S060A130769 Page 4 of 9

2.3.2 State Assessment Data for Content Area: Science

EDFacts Data						LEA Data	
Grade Level	Total # of Indian Students Assessed	# of Indian Students Proficient or Above	% of Indian Students Proficient or Above	Grade Level	Total # of Indian Students Assessed	# of Indian Students Proficient or Above	% of Indian Students Proficient or Above
PK				PK			
K				K			
1				1			
2				2			
3				3			
4				4			
5	8	4	50%	5	8	4	50%
6				6			
7				7			
8	7	4	57%	8	7	4	57%
9				9			
10	19	9	47%	10	19	9	47%
11				11		1	
12				12			
Totals	34	17	50%	Totals	34	17	50%

2.3.2.1 SY 2011-12 Indian Student State Assessment Data

2.3.2.2 SY 2011-12 All Student State Assessment Data

	EDFacts Data				LEA Data			
Grade Level	Total # of All Students Assessed	# of All Students Proficient or Above	% of All Students Proficient or Above	Grade Level	Total # of All Students Assessed	# of All Students Proficient or Above	% of All Students Proficient or Above	
PK				PK				
К				K				
1				1				
2				2	-			
3				3				
4				4				
5	3,734	1,746	47%	5	3,734	1,746	47%	
6				6				
7				7				
8	3,219	1,769	55%	8	3,219	1,769	55%	
9				9		,		
10	2,531	1,011	40%	10	2,531	1,011	40%	
11				11				
12				12				
Totals	9484	4526	48%	Totals	9484	4526	48%	

Applicant name: Oakland Unified School District PR #: S060A130769 Page 5 of 9

2.3.3 Attendance and Graduation

2.3.3.1 SY 2011-12 Attendance and Graduation Data

	LEA Data
Average Daily Attendance for All Students	Average Daily Attendance for Indian Students
35,205	355

ED	Facts Data	LEA Data		
Graduation Rate for All Students	Graduation Rate for Indian Students	Graduation Rate for All Students	Graduation Rate for Indian Students	
59%	47%	59%	47%	

2.3.4 Non-ESEA Assessment Data

None Available

Applicant name: Oakland Unified School District PR #: S060A130769 Page 6 of 9

2.4 Project Description

2.4.1 Objectives

Objective: Mathematics

Objective Target Grade Levels: 6, 7, 8, 9, 10, 11, 12

Services Provided

Service	Frequency	Location	Activities
Mathematics: Intervention	After School	Other Organizational Designated Sites	Tutoring: Homework Assistance in Small Groups
Mathematics: Intervention	Four Times a Week	Other Organizational Designated Sites	Tutoring: Homework Assistance in Small Groups
Mathematics: Intervention	Once a Week	Other Organizational Designated Sites	Tutoring: Skill Development in Small Groups

Objective: Science

Objective Target Grade Levels: 6, 7, 8, 9, 10, 11, 12

Services Provided

Service	Frequency	Location	Activities
Science	After School	Other Organizational Designated Sites	Tutoring: Homework Assistance in Small Groups
Science	Four Times a Week	Other Organizational Designated Sites	Tutoring: Homework Assistance in Small Groups
Science	Special Events	Other Organizational Designated Sites	Experiential Learning

2.4.2 Professional Development

Staff Professional Development Opportunity	
Project Staff	OIE-sponsored Workshops/Sessions
Project Staff	Other Conferences Related to Indian Education

Applicant name: Oakland Unified School District PR #: S060A130769 Page 7 of 9

2.5 Budget

2.5.9 Budget Summary

......

7

Allocated Funds: \$73,039	Total Admin %: 0.0% Total Admin Funds: \$0		Budgeted Funds: \$73,039		Unbudgeted Funds: \$0	
	Waiver App	lied For:				
Budget Category	Status	Categ	ory Subtotal	% 0	f Overall Allocation	
Personnel	Finished	\$66,287 9		90.8%		
Travel	Finished	\$1,000		1.4%		
Equipment	Finished	\$1,000		1.4%		
Supplies	Finished	\$850		1.2%		
Contractual	Finished	\$0		0.0%		
Other	Finished	\$1,500		2.1%		
Indirect Costs	Finished	\$2,402		3.28%		
Budget Total	- A	\$73,039		100%	and the second sec	

2.5.1.1 Personnel

Type of Personnel	Certification Status	Number	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Coordinator	Uncertified	1	100%		\$46,000	\$12,880	\$58,880
Cultural Resource Specialists	Uncertified	3	1%		\$750		\$750
Youth Development Specialists	Uncertified	3	1%		\$2,437		\$2,437
Liaisons: Home/School or Community	Uncertified	2	1%		\$3,500	\$720	\$4,220
Category Totals		9		\$0	\$52,687	\$13,600	\$66,287

2.5.2.1 Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District		\$400	\$400
Out of District		\$600	\$600
Professional Development			\$0
Category Subtotals	\$0	\$1,000	\$1,000

2.5.3.1 Equipment

Item	Purpose	Admin Cost	Program Cost	Totals
Books and Materials	Instructional Service Delivery		\$500	\$500
Equipment Repair	Instructional Service Delivery		\$500	\$500
Category Subtotals		\$0	\$1,000	\$1,000

Applicant name: Oakland Unified School District PR #: S060A130769 Page 8 of 9

2.5.4.1 Supplies

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Consumables		\$850	\$850
Program Management			\$0
Category Subtotals	\$0	\$850	\$850

2.5.5.1 Contractual

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Evaluations			\$0
Program Management			\$0
Category Subtotals	\$0	\$0	\$0

2.5.6.1 Other

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Activities Related to Services		\$1,000	\$1,000
Student Consumables		\$500	\$500
Program Management			\$0
Professional Development			\$0
Category Subtotals	\$0	\$1,500	\$1,500

2.5.7.1 Indirect Costs

Rate %	Total	
5.00%	\$2,402	

2.6 Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2011-12	
Method of Dissemination to Indian Community and Parent Committee	Public hearing for application	
	Parent Committee meeting	
	Other open meeting	
How is LEA responding to findings of previous assessment(s)?	No changes in services/programs	
assessment(s)?	Modifications to services/programs at LEA level	
	Modification to services/programs within project	

2.8 Comment

Applicant name: Oakland Unified School District PR #: S060A130769 Page 9 of 9

I have read the program assurances and agree to their provisions.

All required student forms ('506 forms') are on file with the LEA and will be provided to the OIE upon request.

I have uploaded the Parent Committee Approval Form.

I am authorized to accept the Indian Education Formula Grant award. This grantee will comply with all program assurances, agrees to carry out the program and to meet all applicable Federal requirements. I approve the budget submitted with this application as well as any budget revision submitted in the future by my authorized representative.

Certified By: Corrina Gould Certified Date: Tuesday, May 14, 2013, 7:50:29 PM

Applicant Contact Name: Corrina Gould Applicant Contact E-mail: corrina@aicrc.org Applicant Contact Title: Applicant Contact Telephone: (510) 208-1870

User 1: Corrina Gould E-mail: corrina@aicrc.org Title:

User 2: Kayla Johnson E-mail: Kyla.johnson@ousd.k12.ca.us Title:

User 3: Kayla Johnson E-mail: Kayla.johnson@ousd.k12.ca.us Title:

User 4: Valerie Williams E-mail: valerie.williams@ousd.k12.ca.us Title:

If you have any questions regarding your SY 2013-14 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2013), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC) Voice: 877-457-3336 (877-HLP-EDEN) Fax: 888-329-3336 (888-FAX-EDEN) E-mail: eden_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center at TTY/TDD: 888-403-3336 (888-403-EDEN).

If you have questions or need to make changes to SY 2012-13 or prior grants or need information after July 1, 2013, please contact the Office of Indian Education.

Office of Indian Education Telephone: 202-260-1454 E-mail: <u>Indian.education@ed.gov</u>

PARENT COMMITTEE APPROVAL OF A TITLE VII FORMULA GRANT PROGRAM

(Note: Not applicable to elementary and secondary schools funded by the Bureau of Indian Education or tribes that apply in lieu of an LEA)

LEA Name:	CaRLAND	Unifier	& School	District
Address:	1025 Secon	1 J Ave	2, RM 31	2
City/State:	OATELAND	ĊĂ	94666	
				Zip

This certifies that the Parent Committee for the above LEA has participated in the development of the application herein submitted and approves the proposed project.

(Note: The LEA and Parent Committee (PC) are to locally determine the number of PC members that are required for PC approval of the application.)

Name, Title	Date	Name, Title	- Lanne_ Parent	<u>5—14—1</u> 3 Date
(<u>Incl</u> Mawhal Name, Title	, faunt 1 05/14/2013 Date	Name, Title	IMa PinCa Paront	5/14/13 Date
Name, Title		3 <u>Carol U</u> Name, Title	Jahpepah	5/14/V3 4-Date

Check the type of application submitted. Check only one box:

- I The application submitted is for a regular formula grant project.
- □ The application submitted will include project funds in a Title I school-wide program. The Parent Committee also certifies it had an opportunity to review the program in a timely fashion and determines that the school wide program is consistent with the purpose of the formula grant program and does not diminish the availability of culturally-relevant activities.
- □ The application submitted will consolidate Federal programs funded for the purpose of providing education and related services to Indian students. The Federal funds identified within the budget to be consolidated are those that are allocated under a statutory or administrative formula for the purposes of providing education and related services that would be used to Indian students *(see Integration of Services under Section 7116).*