12-3175
120
Jan 9, 2013
3-0099
-9-1366



Community Schools, Thriving Students

Memo

Т	•	١.	_	
		4	٠	ı

The Board of Education

From

Tony Smith, Ph.D., Superintendent

By: Maria Santos, Deputy Superintendent, Instruction, Leadership &

Equity-in-Action

Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date
(To be completed by
Procurement)

Jan 9, 2013

Subject

Professional Services Contract -

Wested San Francisco, CA (contractor, City State)

228-United for Success Academy (site/department)

Action Requested

Background

A one paragraph explanation of why the consultant's services are needed. UFSA is currently receiving a School Improvement Grant to provide PD and support to improve student academic achievement by building the capacity of teachers at UFSA to offer quality educational opportunities for English Language Learners (60% of UFSA's student body), and all other students. Another goals of the grant will be to develop internal capacity at United for Success Academy to sustain instructional changes through disciplinary lesson planning sessions and coaching.

Discussion
One paragraph
summary of the
scope of work.

A contract for services between OUSD and West Ed San Francisco, CA for the latter to provide professional development sessions, coaching, and ongoing support of United for Success in order to meet our Transformation goals through the period of November 1, 2012 through June 30, 2013 in an amount not to exceed \$50,000. NOTE: hourly rate varies because of number of employees working and experience. Please see attachment for explanation.

Recommendation

Ratification of professional services contract between Oakland Unified School

District and Wested Services to be primarily provided to 228-United for Success Academy for the period of

11/01/2012 through <u>06/30/2013</u>

Fiscal Impact

Funding resource name (please spell out) SIG

_not to exceed \$ 50,000.00

Attachments

- Professional Services Contract including scope of work
- Fingerprint/Background Check Certification
- Commercial General Liability Insurance Certification
- TB screening documentation
- Statement of qualifications

Board Office Use: Legislative File Info.						
File ID Number	12-3/25					
Introduction Date	1-9-13					
Enactment Number	13-0099.					
Enactment Date	1-9-1311					



PROFESSIONAL SERVICES CONTRACT 2012-2013

(Co fina to	Agreement is entered into between the Oakland Unified School District (OUSD) and Wested NTRACTOR). OUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice acial, economic, accounting, engineering, legal, and administrative matters with persons specially trained, experienced, and compete erform such services. CONTRACTOR warrants it is specially trained, experienced, and competent to provide such services. These agree as follows:
1.	Services: The CONTRACTOR shall provide the ("Services" or "Work") as described in Exhibit "A," attached hereto and incorporate herein by reference.
2.	Terms: CONTRACTOR shall commence work on https://example.com/11/01/2012 , or the day immediately following approval by the Superintende if the aggregate amount CONTRACTOR has contracted with the District is below \$81,000 in the current fiscal year; or, approval by the Board of Education if the total contract(s) exceed \$81,000, whichever is later. The work shall be completed no later the 10/30/2013 .
3.	Compensation: OUSD agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this Agreement, a total fee not exceed Fifty thousand Dollars (\$50,000,00). This sum shall be for full performance of this Agreement and includes all fees, costs, and expenses incurred by Contractor including, but not limite to, labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.
	If CONTRACTOR will be compensated hourly for services provided under this Contract, CONTRACTOR shall describe in Exhibit "A attached hereto, the specific scope of services to be delivered on an hourly basis to OUSD.
	OUSD shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for COUSD, except as follows:
	Payment for Work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after the CONTRACTOR submits an invoice to OUSD for Work actually completed and after OUSD's written approval of the Work, or the portion of the Work for which payment is to be made.
	The granting of any payment by OUSD, or the receipt thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTO to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by the District and in the case must be replaced by CONTRACTOR without delay.
4.	Submittal of Documents: CONTRACTOR shall not commence the Work under this Contract until CONTRACTOR has submitted ar OUSD has approved evidence of the following:
	Individual consultants:
	☐ Tuberculosis Clearance – Documentation from health care provider showing negative TB status within the last four years.
	Completion of Pre-Consultant Screening Process – Attach letter from Human Resources Support Services showing completic of Pre-Consultant Screening for this current fiscal year.
	☐ Insurance Certificates and Endorsements – General Liability insurance in compliance with section 9 herein.
	2. Agencies or organizations:
	■ Insurance Certificates and Endorsements – Workers' Compensation insurance in compliance with section 9 herein.
5.	Equipment and Materials: CONTRACTOR shall provide all equipment, materials, and supplies necessary for the performance of the Agreement except:which shall not exceed a total cost of \$

6. CONTRACTOR Qualifications / Performance of Services.

CONTRACTOR Qualifications. CONTRACTOR warrants it is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and,/or regulations, as they may apply.

Standard of Care. CONTRACTOR warrants that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of OUSD. CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school districts.

7. Notices: All notices and invoices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

Professional Services Contract

- Assignment: The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of OUSD.
- 13. Anti-Discrimination. It is the policy of OUSD that in connection with all work performed under Contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the CONTRACTOR agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and OUSD policy. In addition, the CONTRACTOR agrees to require like compliance by all its subcontractor(s). Contractor shall not engage in unlawful discrimination in employment on the basis of actual or perceived; race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation.
- 14. **Drug-Free / Smoke Free Policy**. No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on OUSD property. No students, staff, visitors, CONTRACTORS, or subcontractors are to use drugs on these sites.
- 15. Indemnification: CONTRACTOR agrees to hold harmless, indemnify, and defend OUSD and its officers, agents, and employees from any and all claims or losses accruing or resulting from injury, damage, or death of any person, firm, or corporation in connection with the performance of this Agreement. CONTRACTOR also agrees to hold harmless, indemnify, and defend OUSD and its elective board, officers, agents, and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services, or materials to CONTRACTOR in connection with the performance of this Agreement. This provision survives termination of this Agreement.
- 16. Copyright/Trademark/Patent/Ownership. © SINTRACTOR VINGS States states supposed this restriction with the property of OUSD and connot be used without OUSD sexpress written be mission: OUSD and he property of OUSD and connot be used without OUSD sexpress written be mission: OUSD and he property of OUSD and he was a without out of the property of
- 17. Waiver: No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.
- 18. Termination: OUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. OUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, OUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, OUSD may secure the required services from another contractor. If the cost to OUSD exceeds the cost of providing the services pursuant to this Agreement, CONTRACTOR shall pay the additional cost.
- 19. Conduct of Consultant. CONSULTANT will adhere to the following staff requirements and provide OUSD with evidence of staff qualifications, consistent with invoicing requirements outlined in Section 8, which include:
 - 1. Tuberculosis Screening
 - 2. Fingerprinting of Employees and Agents. The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR certifies that CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by OUSD, or acting as independent contractors of CONTRACTOR, who may have contact with OUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. Contractor further certifies that it has received and reviewed fingerprint results for each of its Employees and Contractor has requested and reviews subsequent arrest records for all Employees who may come into contract with OUSD pupils in providing services to the District under this Agreement.

Contractor initial:

In the event that OUSD, in its sole discretion, at any time during the term of this contract, desires the removal of any CONSULTANT related persons, employee, representative or agent from an OUSD school site and, or property, CONSULTANT shall immediately upon receiving notice from OUSD of such desire, cause the removal of such person or persons.

- 20. **No Rights in Third Parties.** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
- 21. OUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors. OUSD may evaluate the CONTRACTOR's work in any way that OUSD is entitled to do so pursuant to applicable law. The OUSD's evaluation may include, without limitation:
 - Requesting that OUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.
 - 2. Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor(s).

Rev. 4/11/12 v1 Page 3 of 6

Professional Services Contract

- 22. Limitation of OUSD Liability. Other than as provided in this Agreement, OUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall OUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of, or in connection with, this Agreement for the services performed in connection with this Agreement.
- 23. Confidentiality. The CONTRACTOR and all CONTRACTOR's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. CONTRACTOR understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement. Contractors will be permitted access to student data only where permissible under state and federal law and only after executing OUSD's Confidentiality Agreement Regarding Student Data.
- 24. Conflict of Interest. CONTRACTOR shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of OUSD to perform any service by this Agreement.

CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between CONTRACTOR's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to OUSD's attention in writing.

Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of section 1090 *et seq.* and section 87100 *et seq.* of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify OUSD in writing.

- 25. Integration/Entire Agreement of Parties. This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 26. **Litigation:** This Agreement shall be performed in Oakland, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney's fees and costs.
- 27. Contract Contingent on Governing Board Approval: The District shall not be bound by the terms of this Agreement until it has been formally approved by the District's Governing Board, and no payment shall be owed or made to CONTRACTOR absent formal approval. This Agreement shall be deemed to be approved when it has been signed by the Board of Education, and/or the Superintendent as its designee.
- 28. **Signature Authority:** Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been given the proper authority and empowered to enter into this Agreement.
- 29. Counterparts: This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
- 30. Incorporation of Recitals and Exhibits: The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
- 31. Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion: The prospective primary participant certifies to the best of its knowledge and belief, that it and its principals: Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, certifies that this vendor does not appear on the Excluded Parties List. (https://www.epls.gov/epls/search.do)

Anticipated start date: 11/01/2012 Work shall be completed by: 06/30/2013 Total Fee: \$50,000.00

OAKLAND UNIFIED SCHOOL DISTRICT

Maria Warter

President, Board of Education

Superintendent or Designee

Virgilio F. Tinio, Jr. Contracts Administrator

Print Name, Title

Edgar Rakestraw, Jr., Secretary

Edgar Rakestraw, Jr., Secretary Board of Education

Rev. 4/11/12 v1

Summary of terms and compensation:

Page 4 of 6

File ID Number: 12-3/25Introduction Date: 1-9-13Enactment Number: 13-0099Enactment Date: 1-9-1311

By:

EXHIBIT "A" Scope of Work

DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

CONTRACTOR'S entire Proposal is <u>not</u> made part of this Agreement. [IF A CONTRACTOR PROVIDES AN ACCEPTABLE DESCRIPTION OF SERVICES AS PART OF A PROPOSAL, THAT DESCRIPTION OF SERVICES CAN BE ATTACHED <u>WITHOUT</u> ANY TERMS, CONDITIONS, LIMITATIONS, ETC., FROM THAT PROPOSAL.]

Summary for Board Memo and Board Agenda - Must accurately align with scope of work below.

A contract for services between OUSD and West Ed San Francisco, CA for the latter to provide professional development sessions, coaching, and ongoing support of United for Success in order to meet our Transformation goals through the period of November 1, 2012 through June 30, 2013 in an amount not to exceed \$50,000. NOTE: hourly rate varies because of number of employees working and experience. Please see attachment for explanation.

SCOPE OF WORK

We	ested	will provide a	maximum of	hou	irs of services at a rate of \$	_ per hour for
tota	I not to exceed \$50,000.00	Services are anticipated	to begin on 11/01	/2012	and end on 06/30/2013	
1.	Description of Service about what service(s) OUSD				service(s) the contractor will provide	le. Be specific
					n reading and literacy developmer nge and support students needing	
	content area reading and the school will include three three	ne implementation of standa ree-hour discipline specific w	rds of evidence in t orkshops and an a	their cor	ofessional learning opportunities for ntent areas. These days per discip al eight days of QTEL support in c n classrooms to promote quality er	line at the ollaborative
	Monthly meeting with Prince	ipal to support and update o	n teacher improver	ments.		
2.	result of the service(s): 1) children are attending school many more Oakland children	How many more Oakland of 95% or more? 3) How maken have access to, and use	children are grad any more students e, the health service	luating f have m ces they	of this Contract? Be specific. For from high school? 2) How many leaningful internships and/or payir need? Provide details of prograTHE GOALS OF THE SITE OR D	more Oaklan ng jobs? 4) Hov am participation
	Increase understanding of I Students will increase their	now to support the developm reading level by 2 lexile level	nent of academic litels.	teracy ir	and processes in classrooms. In content areas; Alignment of coach	
3.	Alignment with Distri (Check all that apply.)	ct Strategic Plan: Indi	cate the goals and	visions	supported by the services of this of	contract:
	Ensure a high quality ins	structional core			students for success in college an	d careers
	Develop social, emotion				althy and supportive schools	
	Create equitable opport				able for quality	
	High quality and effective	e instruction	☐ F	ull servi	ice community district	

Rev. 6/22/11 v3 Page 5 of 6

Professional Services Contract

4.	Ple	ignment with Single Plan for Student Achievement (required if using State or Federal Funds) ase select: Action Item included in Board Approved SPSA (no additional documentation required) – Action Item Number:								
			tion Item added as modification to Board Approved SPSA – Submit the following documents to the Resource Manager er electronically via email of scanned documents, fax or drop off.							
		1.	Relevant page of SPSA with action item highlighted. Page must include header with the word "Modified", modification date, school site name, both principal and school site council chair initials and date.							
		2.	Meeting announcement for meeting in which the SPSA modification was approved.							
		3.	Minutes for meeting in which the SPSA modification was approved indicating approval of the modification.							
		4	Sign-in sheet for meeting in which the SPSA modification was approved							

Rev. 6/22/11 v3 Page 6 of 6

Quality Teaching for English Learners Professional Development Proposal for United for Success Academy - Year 2

Project Goals:

- Develop the expertise of educators on the campus to enact deep and rigorous learning with all their students by using Quality Teaching for English Learners principles, tools, structures, and processes to develop all students' academic language and literacy.
- Develop internal capacity at United for Success Academy to sustain instructional changes through disciplinary lesson planning sessions and coaching.
- Improve student academic achievement by building the capacity of teachers at United for Success Academy to offer quality educational opportunities for ELLs and all other students.
- Support United for Success Academy's school-wide Transformation goals for organizing
 instructional plans to promote standards-based, cognitively engaging learning for students and
 implementation of instructional strategies through school-wide and core-discipline professional
 development, disciplinary lesson planning sessions, coaching of focus teachers, and meetings
 with key staff supporting transformation efforts.

Professional Learning Opportunities Proposed for Year 2:

- All teachers will attend three three-hour whole school professional development sessions on reading and literacy development in the content areas. They will gain an understanding of productive practices that challenge and support students needing to develop academic uses of English.
- Core content area teachers (ELA, mathematics, science, social studies) will engage in additional
 days of discipline specific professional learning opportunities focused on content area reading
 and the implementation of standards of evidence in their content areas. These days per
 discipline at the school will include three three-hour discipline specific workshops and an
 additional eight days of QTEL support in collaborative lesson planning sessions, disciplinespecific coaching and instructional support in classrooms to promote quality enactments of
 QTEL pedagogy.
- Site instructional coaches will shadow QTEL staff as they engage teachers in coaching, lesson planning and implementation support so as to further develop their skills in supporting peers.

Proposed Time Line for Year 2 Activities:

Month	Activity	Expected Outcome
September 2011 October 2011 Additional meetings to be determined	Planning Meeting with Key Staff involved in supporting Transformation Goals	School needs are defined, project goals and timelines aligned, and project activities agreed upon.
September 2011 November 2011 February 2012	Whole School professional development	Increased understanding of how to implement 3-part lessons that support content area literacy learning.
October 2011 January 2012 March 2012	Department professional development (ELA, Social Studies, Mathematics, Science)	Increased understanding of how to implement lessons and units that scaffold the teaching and learning of disciplinary content, language, and literacy.
To be determined with each department	Core content area teachers participate in discipline specific workshops, collaborative planning, classroom implementation support and discipline specific coaching.	Understanding of practical implementations of QTEL is developed. A model pedagogy that supports and challenges students is applied in the context of participants' work.
	Math and ELA coaches shadow QTEL staff	Increased understanding of how to support the development of academic literacy in content areas; Alignment of coaching efforts
Monthly	Meeting with Principal	Increased understanding of supports and constraints to implementing QTEL tools and processes in classrooms.

Costs for Proposed Professional Development Plan:

The cost for the professional development activities described above:is \$90,000.

These costs include all WestEd staff and services to provide the described learning opportunities to teachers at the Urban Promise Academy. The school is responsible for providing locations, basic supplies and presentation equipment for professional development sessions, as well as, all teacher compensation and time for all learning activities.



Quality Teaching for English Learners Professional Development Proposal for United for Success Academy - Year 2

Project Goals:

- Develop the expertise of educators on the campus to enact deep and rigorous learning with all their students by using Quality Teaching for English Learners principles, tools, structures, and processes to develop all students' academic language and literacy.
- Develop internal capacity at United for Success Academy to sustain instructional changes through disciplinary lesson planning sessions and coaching.
- Improve student academic achievement by building the capacity of teachers at United for Success Academy to offer quality educational opportunities for ELLs and all other students.
- Support United for Success Academy's school-wide Transformation goals for organizing
 instructional plans to promote standards-based, cognitively engaging learning for students and
 implementation of instructional strategies through school-wide and core-discipline professional
 development, disciplinary lesson planning sessions, coaching of focus teachers, and meetings
 with key staff supporting transformation efforts.

Professional Learning Opportunities Proposed for Year 2:

- All teachers will attend three three-hour whole school professional development sessions on reading and literacy development in the content areas. They will gain an understanding of productive practices that challenge and support students needing to develop academic uses of English.
- Core content area teachers (ELA, mathematics, science, social studies) will engage in additional
 days of discipline specific professional learning opportunities focused on content area reading
 and the implementation of standards of evidence in their content areas. These days per
 discipline at the school will include three three-hour discipline specific workshops and an
 additional eight days of QTEL support in collaborative lesson planning sessions, disciplinespecific coaching and instructional support in classrooms to promote quality enactments of
 QTEL pedagogy.
- Site instructional coaches will shadow QTEL staff as they engage teachers in coaching, lesson
 planning and implementation support so as to further develop their skills in supporting peers.



Proposed Time Line for Year 2 Activities:

Month	Activity	Expected Outcome
September 2011 October 2011 Additional meetings to be determined	Planning Meeting with Key Staff involved in supporting Transformation Goals	School needs are defined, project goals and timelines aligned, and project activities agreed upon.
September 2011 November 2011 February 2012	Whole School professional development	Increased understanding of how to implement 3-part lessons that support content area literacy learning.
October 2011 January 2012 March 2012	Department professional development (ELA, Social Studies, Mathematics, Science)	Increased understanding of how to implement lessons and units that scaffold the teaching and learning of disciplinary content, language, and literacy.
To be determined with each department	Core content area teachers participate in discipline specific workshops, collaborative planning, classroom implementation support and discipline specific coaching. Math and ELA coaches shadow QTEL staff	Understanding of practical implementations of QTEL is developed. A model pedagogy that supports and challenges students is applied in the context of participants' work. Increased understanding of how to support the development of academic literacy in content areas; Alignment of coaching
Monthly	Meeting with Principal	efforts Increased understanding of supports and constraints to implementing QTEL tools and processes in classrooms.

Costs for Proposed Professional Development Plan:

The cost for the professional development activities described above is \$90,000.

These costs include all WestEd staff and services to provide the described learning opportunities to teachers at the Urban Promise Academy. The school is responsible for providing locations, basic supplies and presentation equipment for professional development sessions, as well as, all teacher compensation and time for all learning activities.

Quality Teaching for English Learners Professional Development Proposal for United for Success Academy - Year 2

Project Goals:

- Develop the expertise of educators on the campus to enact deep and rigorous learning with all their students by using Quality Teaching for English Learners principles, tools, structures, and processes to develop all students' academic language and literacy.
- Develop internal capacity at United for Success Academy to sustain instructional changes through disciplinary lesson planning sessions and coaching.
- Improve student academic achievement by building the capacity of teachers at United for Success Academy to offer quality educational opportunities for ELLs and all other students.
- Support United for Success Academy's school-wide Transformation goals for organizing
 instructional plans to promote standards-based, cognitively engaging learning for students and
 implementation of instructional strategies through school-wide and core-discipline professional
 development, disciplinary lesson planning sessions, coaching of focus teachers, and meetings
 with key staff supporting transformation efforts.

Professional Learning Opportunities Proposed for Year 2:

- All teachers will attend three three-hour whole school professional development sessions on reading and literacy development in the content areas. They will gain an understanding of productive practices that challenge and support students needing to develop academic uses of English.
- Core content area teachers (ELA, mathematics, science, social studies) will engage in additional
 days of discipline specific professional learning opportunities focused on content area reading
 and the implementation of standards of evidence in their content areas. These days per
 discipline at the school will include three three-hour discipline specific workshops and an
 additional eight days of QTEL support in collaborative lesson planning sessions, disciplinespecific coaching and instructional support in classrooms to promote quality enactments of
 QTEL pedagogy.
- Site instructional coaches will shadow QTEL staff as they engage teachers in coaching, lesson
 planning and implementation support so as to further develop their skills in supporting peers.



Proposed Time Line for Year 2 Activities:

Month	Activity	Expected Outcome
September 2011 October 2011 Additional meetings to be determined	Planning Meeting with Key Staff involved in supporting Transformation Goals	School needs are defined, project goals and timelines aligned, and project activities agreed upon.
September 2011 November 2011 February 2012	Whole School professional development	Increased understanding of how to implement 3-part lessons that support content area literacy learning.
October 2011 January 2012 March 2012	Department professional development (ELA, Social Studies, Mathematics, Science)	Increased understanding of how to implement lessons and units that scaffold the teaching and learning of disciplinary content, language, and literacy.
To be determined with each department	Core content area teachers participate in discipline specific workshops, collaborative planning, classroom implementation support and discipline specific coaching. Math and ELA coaches shadow QTEL staff	Understanding of practical implementations of QTEL is developed. A model pedagogy that supports and challenges students is applied in the context of participants' work. Increased understanding of how to support the development of academic literacy in content
Monthly	Meeting with Principal	areas; Alignment of coaching efforts Increased understanding of supports and constraints to implementing QTEL tools and processes in classrooms.

Costs for Proposed Professional Development Plan:

The cost for the professional development activities described above is \$90,000.

These costs include all WestEd staff and services to provide the described learning opportunities to teachers at the United for Succes Academy. The school is responsible for providing locations, basic supplies and presentation equipment for professional development sessions, as well as, all teacher compensation and time for all learning activities.







CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 11/2/2012

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

certificate holder in lieu of such endorser	nent(s).							
PRODUCER (0.70) 440 4000			CONTACT NAME:					
Commercial Lines - (650) 413-4200			PHONE (A/C, No, Ext): (A/C, No):					
Wells Fargo Insurance Services USA, Inc C.	A Lic#: 0	D08408	E-MAIL ADDRESS:					
959 Skyway Road			INSURER(S) AFFORDING COVERAGE					NAIC#
San Carlos, CA 94070	INSURER A: Travelers Property Casualty Co of America					25674		
INSURED		INSURER B:						
WestEd		INSURER	C:					
c/o Aden Bliss			INSURER	D:				
730 Harrison Street			INSURER	E:				
San Francisco, CA 94107-1242			INSURER	F:				
		NUMBER: 5154632				REVISION NUMBER: S		
THIS IS TO CERTIFY THAT THE POLICIES O INDICATED. NOTWITHSTANDING ANY REQUESTIFICATE MAY BE ISSUED OR MAY PE EXCLUSIONS AND CONDITIONS OF SUCH PC	JIREMEN RTAIN, T	IT, TERM OR CONDITION THE INSURANCE AFFORD	OF ANY	CONTRACT HE POLICIES	OR OTHER I	DOCUMENT WITH RESPECT TO	TO Y	WHICH THIS
	DL SUBR	POLICY NUMBER	(POLICY EFF MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMIT	S	
A GENERAL LIABILITY	N. HVD	P6300059L868TIL11				EACH OCCURRENCE	\$	1,000,000
X COMMERCIAL GENERAL LIABILITY		P0300039L00011L11		11/30/2011	11/30/2012	DAMAGE TO RENTED PREMISES (Ea occurrence)	\$	1,000,000
CLAIMS-MADE X OCCUR						MED EXP (Any one person)	\$	5,000
						PERSONAL & ADV INJURY	\$	1,000,000
						GENERAL AGGREGATE	\$	2,000,000
GEN'L AGGREGATE LIMIT APPLIES PER:						PRODUCTS - COMP/OP AGG	\$	2,000,000
X POLICY PRO- JECT LOC							\$	
AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	\$	
ANY AUTO						BODILY INJURY (Per person)	\$	
ALL OWNED SCHEDULED AUTOS						BODILY INJURY (Per accident)	\$	
HIRED AUTOS NON-OWNED AUTOS						PROPERTY DAMAGE (Per accident)	\$	
							\$	
A X UMBRELLA LIAB X OCCUR		PSMCUP8811C220TIL1	11	11/30/2011	11/30/2012	EACH OCCURRENCE	\$	1,000,000
EXCESS LIAB CLAIMS-MADE						AGGREGATE	\$	1,000,000
DED RETENTION\$							\$	
A AND EMPLOYERS' LIABILITY		PSUB8356C17511		11/30/2011	11/30/2012	X WC STATU- OTH- TORY LIMITS ER		
ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED?	Δ					E.L. EACH ACCIDENT	\$	1,000,000
(Mandatory in NH)						E.L. DISEASE - EA EMPLOYEE	\$	1,000,000
If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - POLICY LIMIT	\$	1,000,000
A Professional Liability *Umbrella acts as Add'l Limits	P6300059L868TIL11		11/30/2011	11/30/2012	\$1,000,000 Occ. \$2,000,000 Agg.claim \$50,000 Deductible			
DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES	/Attach A	CORD 101 Additional Paradia	Schedula 1	f more consci-	remulred)			
CG D0 37 04 05 Oakland Unified School Disti General Liability, per the scope of work.	•		•			d as respects		
This insurance is primary as to Oakland Unific	ed Schoo	ol District.						
CERTIFICATE HOLDER			CANCE	ELLATION				
Oakland Unified School District 900 High Street			THE	EXPIRATION	DATE THE	ESCRIBED POLICIES BE CA EREOF, NOTICE WILL E Y PROVISIONS.		
Oakland, CA 94601			AUTHORI	ZED REPRESE		m.Spala		
1			1		1	Z 11-11-		

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

OTHER INSURANCE - ADDITIONAL INSUREDS

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART

PROVISIONS

COMMERCIAL GENERAL LIABILITY CONDITIONS (Section IV), Paragraph 4. (Other Insurance), is amended as follows:

 The following is added to Paragraph a. Primary Insurance:

However, if you specifically agree in a written contract or written agreement that the insurance provided to an additional insured under this Coverage Part must apply on a primary basis, or a primary and non-contributory basis, this insurance is primary to other insurance that is available to such additional insured which covers such additional insured as a named insured, and we will not share with that other insurance, provided that:

 The "bodily injury" or "property damage" for which coverage is sought occurs; and The "personal injury" or "advertising injury" for which coverage is sought arises out of an offense committed

subsequent to the signing and execution of that contract or agreement by you.

- The first Subparagraph (2) of Paragraph b. Excess Insurance regarding any other primary insurance available to you is deleted.
- The following is added to Paragraph b. Excess Insurance, as an additional subparagraph under Subparagraph (1):

That is available to the insured when the insured is added as an additional insured under any other policy, including any umbrella or excess policy.

Oakland Unified School District, its officers, agents, and employees are named additional insured as respects

General Liability, per the scope of work.

This insurance is primary as to Oakland Unified School District.



Search - Current Exclusions

- > Advanced Search
- > Multiple Names
- > Exact Name and SSN/TIN
- > MyEPLS
- > Recent Updates
- > Browse All Records

View Cause and Treatment Code Descriptions

- > Reciprocal Codes
- > Procurement Codes
- > Nonprocurement Codes

Agency & Acronym Information

- > Agency Contacts
- > Agency Descriptions
- > State/Country Code Descriptions

OFFICIAL GOVERNMENT USE ONLY

- > Debar Maintenance
- > Administration
- > Upload Login

EPLS Search Results

Search Results for Parties Excluded by

Firm, Entity, or Vessel : WestEd Classification : Entity State : CALIFORNIA As of 18-Oct-2012 2:53 PM EDT Save to MyEPLS

Your search returned no results.

Back New Search Printer-Friendly

Resources

- > Search Help
- > Advanced Search Tips
- > Public User's Manual
- >FAQ
- > Acronyms
- > Privacy Act Provisions
- > News
- > System for Award Management (SAM)

Reports

- > Advanced Reports
- > Recent Updates
- > Dashboard

Archive Search - Past Exclusions

- > Advanced Archive Search
- > Multiple Names
- > Recent Updates
- > Browse All Records

Contact Information

> For Help: Federal Service Desk



Community Schools, Thriving Students Professional Services Contract Routing Form 2012-2013

				Basic	Directi	ions					
	Addi	tional direction	ons and related	documents are in th	e Schoo	l Operatio	ns Libra	ry (http://ii	ntranet.ousd.	k12.ca.us)	
	Services cannot be provided until the contract is fully approved and a Purchase Order has been issued. 1. Contractor and OUSD contract originator (principal or manager) reach agreement about scope of work and compensation. 2. Ensure contractor meets the consultant requirements (including The Excluded Party List, Insurance and HRSS Consultant Verification) 3. Contractor and OUSD contract originator complete the contract packet together and attach required attachments. 4. Within 2 weeks of creating the requisition the OUSD contract originator submits complete contract packet for approval to Procurement. Attachment										
Chec	cklist	For All Cons For All Cons For All Cons For All Cons For All Cons	al consultants: sultants: Results sultants: Statem sultants: Proof c sultants with em	Proof of negative tules page of the Excludent of qualifications of Commercial General Proof of W	berculosi ed Party (organiz ral Liabili Vorkers' (is status w List (<u>https</u> ation); or r ity insuran Compensa	vithin pas s://www.e resume (ce nami ation Insu	st 4 years epls.gov/e (individual ng OUSD urance. (F	epls/search.do consultant). as an Additio		
ousi	Staff Contac	t Emails abo	ut this contract sh	ould be sent to: (require	July of France	2000 0 00 7)ousd.k1	12.ca.us	V. 6 "M. 32.4	The State of the Control of the Cont	
				Contract	or Info	rmation	Salary Fr		133 44 5 14 ×	Sale Carried and and	
	ractor Name	Wested				y's Contac		gilio F. Tin			
	D Vendor ID		ī _		Title	San Fra		ntracts Ad	ministrator	7in 04407	
	et Address		rison St.		City		_	ts@weste	State CA	Zip 94107	
	ohone ractor History	, ,	15-3136 .	OUSD contractor?			_			loyee? Yes No	
Cont	racioi riistory	Section Control								oyee: Tres in the	
		Col	mpensation a	nd Terms – Must	t be wit	hin the C	USD B	illing Gu	idelines	The reservation is a research	
Antic	ipated start d	ate	11/01/2012	Date work will	end	06/30/2	013	Other E	xpenses	\$50,000.00	
Pay	Rate Per Hou	(required)	\$	Number of Hou	JIS (require	ed)					
	WI SYNT		TOTAL TOTAL			SEX STATE OF	1 - 112			A SHARE THE PARTY OF THE PARTY	
			W. Co.		t Inform			1-10#			
		The state of the s	A. Sec. 3.	ct using LEP funds, ple	100 A 7 A	act the Stati	e and red		2		
R	esource #	Resource	Name		rg Key				Object Code	Amount	
	3181	SIG		228	3181101				5825	\$ 50,000.00	
									5825	\$	
									5825	\$	
R	equisition I	No. (required)	R0304040			Total Co	ntract A	mount		\$ 50,000.00	
1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N		THE EX	Ap	proval and Routing	(in orde	er of appr	oval ste	ps)	7 m - 1 m - 1 m - 1 m	TO THE RESERVE OF THE PROPERTY	
Ser	_			services were not prov	vided befo	re a PO wa	is issued. ed Partie	s List (htt	ps://www.epls	ns that to your knowledge s.gov/epls/search.do)	
	Administrato	r / Manager (Originator) Na	me Elia Bustama	nte		F	Phone	(510) 535-38	4.444.5	
1.	Site / Depa	artment	228	-United for Success	Academ	ny	F	ах	(510) 533-7	139	
	Signature	900	- no	902			Date Ap	proved	10/2	112	
	Resource Ma	nager, if using	g funds managed	by: State and Federal	Quality, C	Community, Sc	hool Devel	opment DFa	amily, Schools, and	d Community Partnerships	
	Scope of w	ork indicates	compliant use of r	estricted resource and	is in align	ment with s	chool site	e plan (SPS	SA)		
2.	Signature			5			Date Ap	oproved	11.16	-12	
	Signature (if us	sing multiple restr	icted resources)				Date Ap	oproved			
	Regional Exe										
3.	Services de	escribed in the	seepe of work all	gn with needs of depa described in the scope	rtment or of work	school site					
	Signature	//	1	1			Date Ap	proved	11.2	9.17	
		rintendent	structional Lead	ership / Deputy Supe	rintender	nt Busines			nsultant Aggrega	ate Under , Over \$50,000	
4.	Signature	m.	/ 1	ntes		***	Date Ap		12-3-		
5.		ent, Board of		ature on the legal contr	act						
	Required if n			Approved		Denied - R	eason			Date .	
_		ate Received				PO Numbe			P120	1(1281)	



