

### **Oakland Unified School District**

### **Crocker Highland Elementary Kindergarten Seats** Oversubscription – Remedy v9.3

### December 12, 2012

### **Presented by:**

Tony Smith, Ph.D., Superintendent of Oakland Unified School District

David Montes de Oca, Executive Director of Quality Community Schools Development

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## **OVERVIEW**

Background

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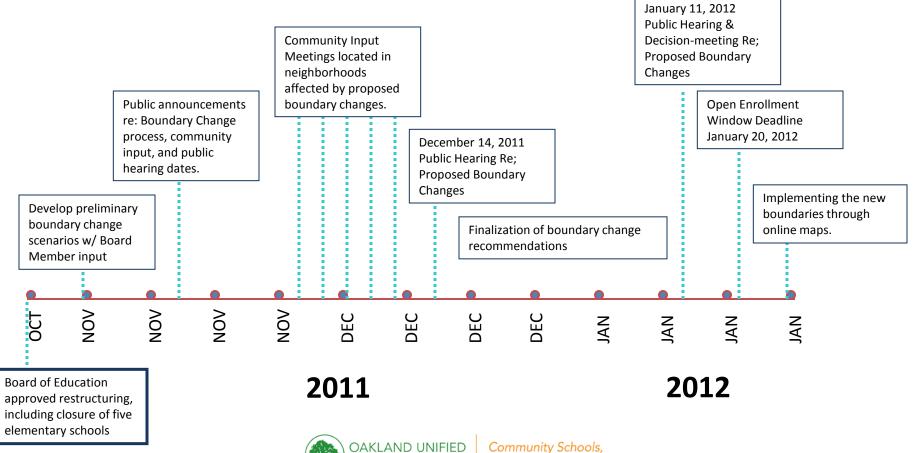


### **PART I:**

### Background

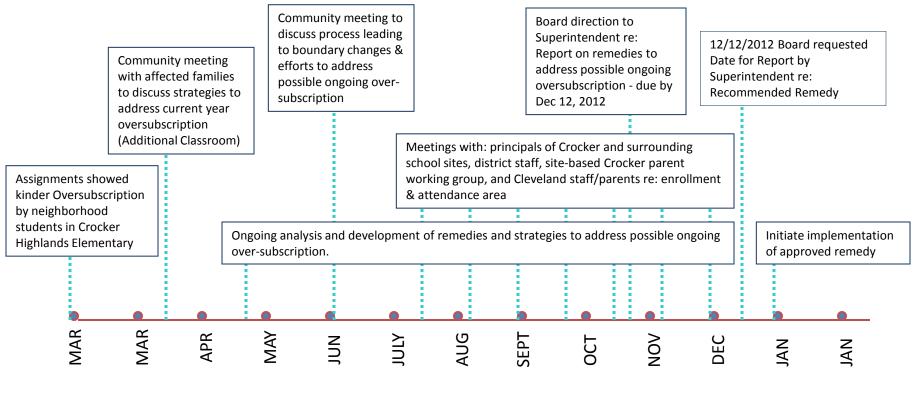


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### **PART II:**

## Summary Recommendations



Based on analysis of new and additional information and data, staff anticipates a fluctuating degree of chronic over-subscription at Crocker Highlands Elementary that is likely to be ongoing.

As per Board direction to *consider remedies, including redrawing the attendance area boundaries up to and including Lakeshore Ave,* **staff recommends that the Board of Education revise the current Crocker Highlands Elementary and Cleveland Elementary attendance area boundaries**, reducing the former and expanding the later as set forth in this staff report.

#### Doing so supports the following:

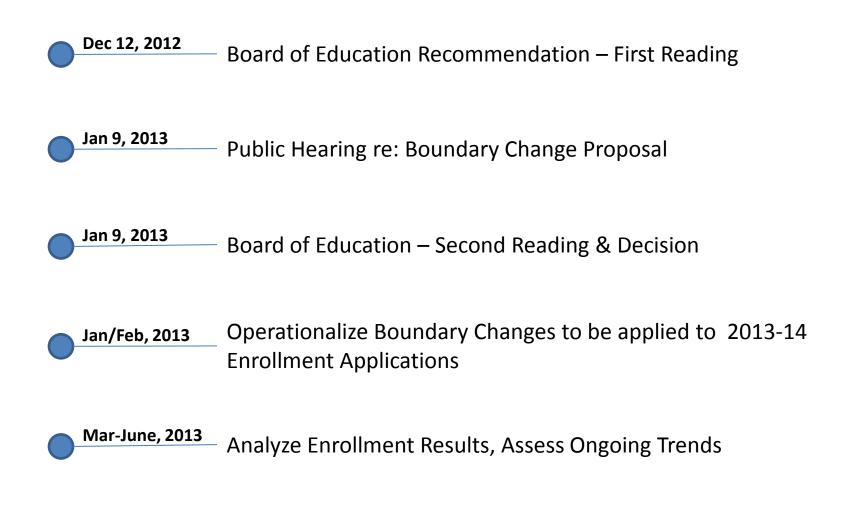
• Ensures all residents affected will maintain enrollment priority in a quality community school option

• Increases the likelihood that neighborhood residents interested in enrolling in their attendance area school will gain access (though not guaranteed – as set forth in Board enrollment policies)

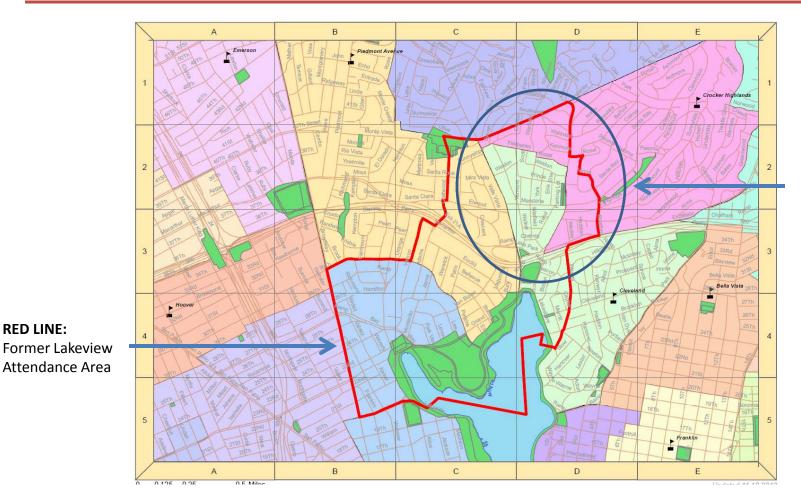
• Reduces the total neighborhood enrollment demand and likelihood of substantial, chronic oversubscription at Crocker Highlands, further aligning with the school's enrollment capacity

• Increases the ability to establish a connection between Cleveland Elementary and residents within expanded attendance area, contributing to the opportunity for sustaining long-term enrollment viability

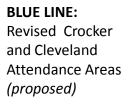
### **PROPOSED TIMELINE**







**RED LINE:** 



Key factors in identifying Cleveland Elementary attendance area to expand, in response to over-subscription at Crocker Highlands Elementary are: • Similar High Academic Performance

- Comparable High Quality Program
- Proximity
- Capacity

### Analysis considerations:

- Enrollment Capacity
- Class Size Consideration
- Enrollment Demand and Options Results
- Assignment Trends
- Live-Go Trends
- Attrition / Persistence Trends
- Current Enrollment
- Census Data 2010
- Additional relevant information, as appropriate



#### • Establish over-subscription as a matter of course

 Manage enrollment through existing OUSD enrollment policies to ensure the greatest number of incoming kindergarten students seeking enrollment can be accepted
Providing systematic supports and *guidance to families considering guality alternatives*

#### • Await 2<sup>nd</sup> year of enrollment to establish trend

I. Apply all considerations outlined above

II. *Evaluate results of enrollment for 2013-14 school year* to set forth recommendation for 2014-15 enrollment period

#### • Establish a re-direction policy specific to Crocker Highlands

I. Policy that re-directs attendance area students who do not receive a placement at Crocker Highlands to be **priority placements at the nearest comparable school** that is: located within the middle school attendance area mega-boundary, demonstrates adequate capacity - pending other existing enrollment priorities including siblings, neighborhood, and PI status

#### • Major Facility Renovation

I. Under current Bond Measure – Evaluate feasibility to expand facility capacity

II. Considerations would be made in the context of considering all existing facilities related demands district-wide



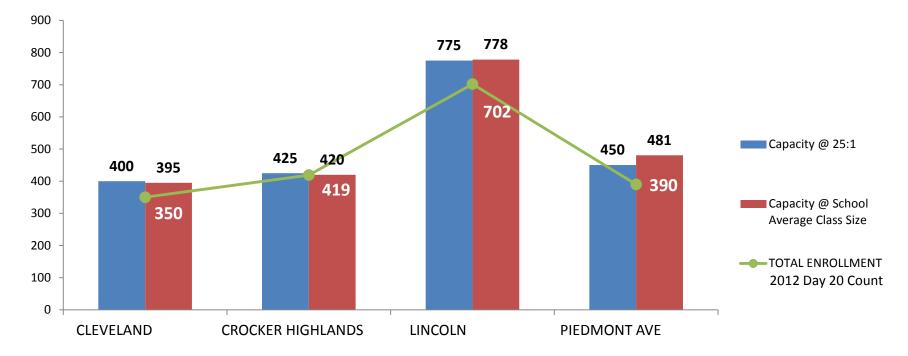
### **PART III:**

## **Overview: Key Analysis Results**





#### • Estimated Facility Capacity\* (# of rooms by class size)



- **1.** Crocker Highland Elementary's enrollment is reaching its facility capacity. *Three (3) Kindergarten classes ideal for sustainable enrollment*
- **2.** Cleveland Elementary maintains additional enrollment space based on facility capacity. *Three (3) Kindergarten classes ideal for sustainable enrollment*

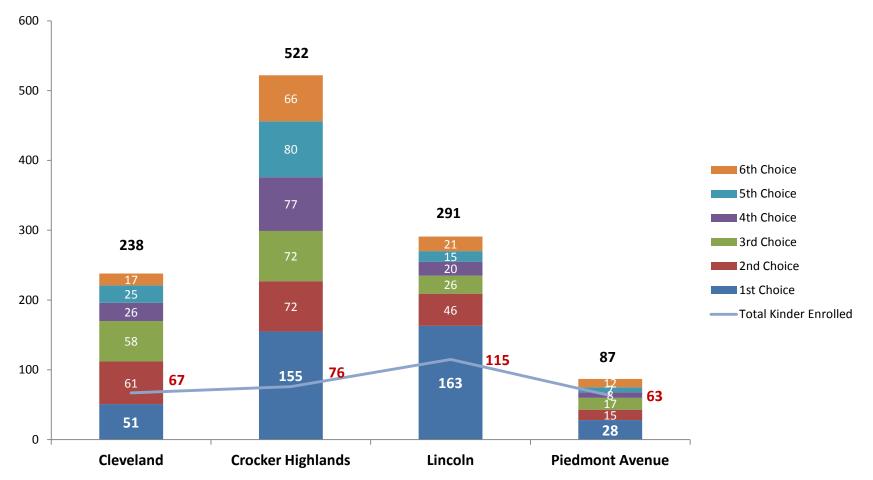
- 1) a class size standard of 25:1 in grades K-5 or
- 2) total number of classrooms times school's current average class size K-5

<sup>\*</sup> Capacity for discussion purposes is calculated based on two versions of total #of available classrooms

<sup>\*\*</sup> **Total # of available classrooms** based on facility site plan (minus SDC classrooms and 2 classrooms per site designated for alternate use)



#### •2012 Kindergarten Options Results based on January, 2012 Lottery\*

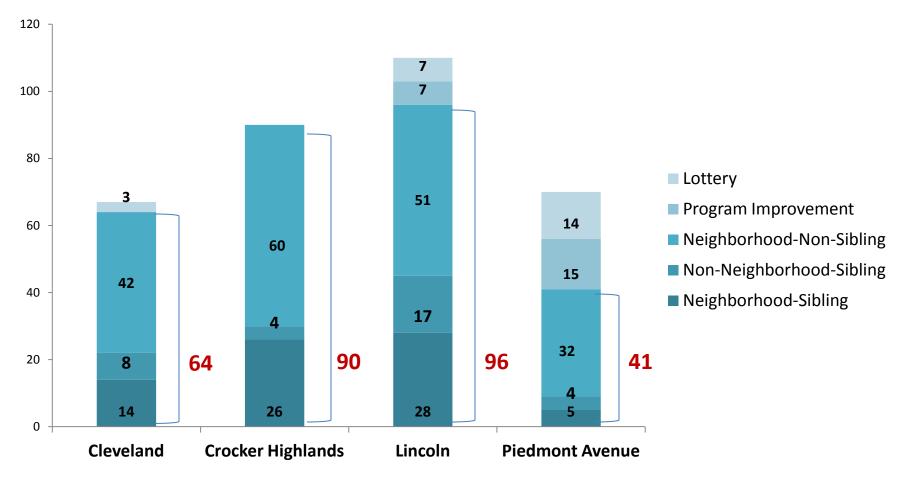


- **1.** Crocker Highlands maintains over-all 1<sup>st</sup> choice Options demand well above kindergarten capacity.
- 2. Cleveland Elementary maintains 1<sup>st</sup> choice Options demand with additional kindergarten capacity.

\* Does not include late apps between Feb – August. Does not necessarily correspond to # that subsequently enroll.



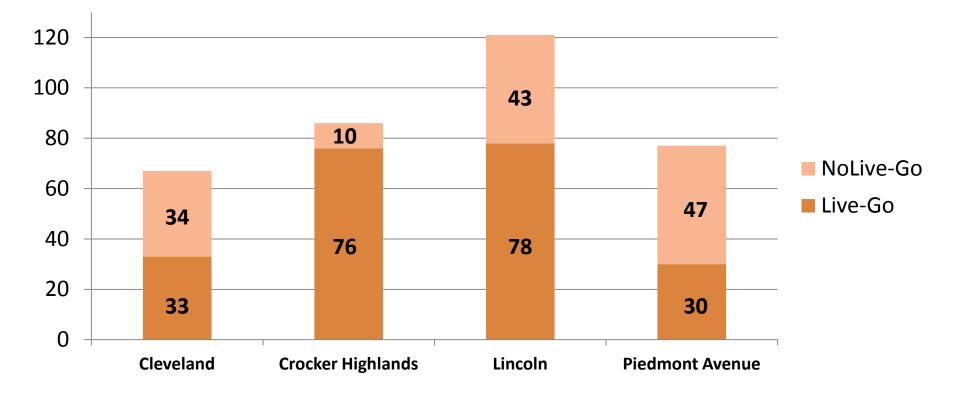
• 2012 Kindergarten Assignments \* (based on enrollment policy priorities)



- 1. Crocker Highlands assigned sibling/neighborhood students surpasses kindergarten enrollment capacity.
- 2. Cleveland Elementary assigned sibling/neighborhood students is slightly below kindergarten capacity.



#### • 2012 Kindergarten Enrollment as of October, 2012 (Live-Go / No Live-Go)

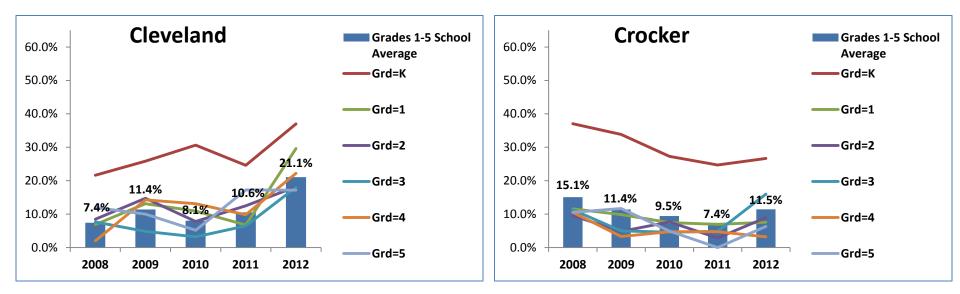


- 1. Crocker Highlands maintains neighborhood kindergarten enrollment that is at capacity in kindergarten.
- 2. Cleveland Elementary maintains additional kindergarten enrollment capacity to allow for additional neighborhood students.

*Live-Go* = Enrolled students that live within current attendance boundary *No Live-Go* = Enrolled students that live outside of the current attendance boundary



• Attrition Rates Over-Time (% of students enrolled in prior year – no longer enrolled)



- **1.** Crocker Highlands attrition rate is trending down. Nonetheless the school maintains some ongoing population loss, including incoming kindergarten assignments.
- 2. Cleveland Elementary maintains relatively low attrition rates except in the most recent year. Nonetheless the school maintains some population loss, including incoming kindergarten assignments.



### •2010 Census Data Under 1-4 Yrs Olds within Current and Recommended Cleveland Elementary Attendance Area



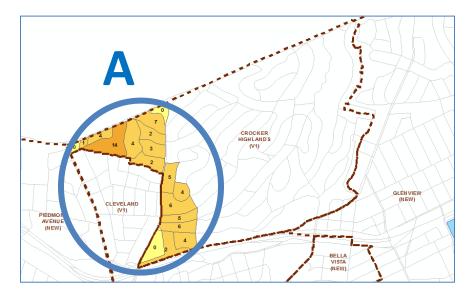
Kinder Entry	2010 Census	Proposed
Year	Age	Addition
	0-4Yrs Old	110
2014-15	0Yrs Old	25
2013-14	1Yrs Old	25
2012-13	2Yrs Old	14
2011-12	3Yrs Old	25
2010-11	4Yrs Old	21

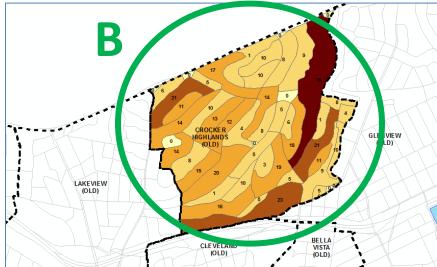
B	Kinder Entry	2010 Census	Current
	Year	Age	Boundary
		0-4Yrs Old	327
	2014-15	0Yrs Old	83
	2013-14	1Yrs Old	71
	2012-13	2Yrs Old	74
	2011-12	3Yrs Old	43
	2010-11	4Yrs Old	56



B

### •2010 Census Data Under 1-4 Yrs Olds within Former and Recommended Crocker Highlands Attendance Area



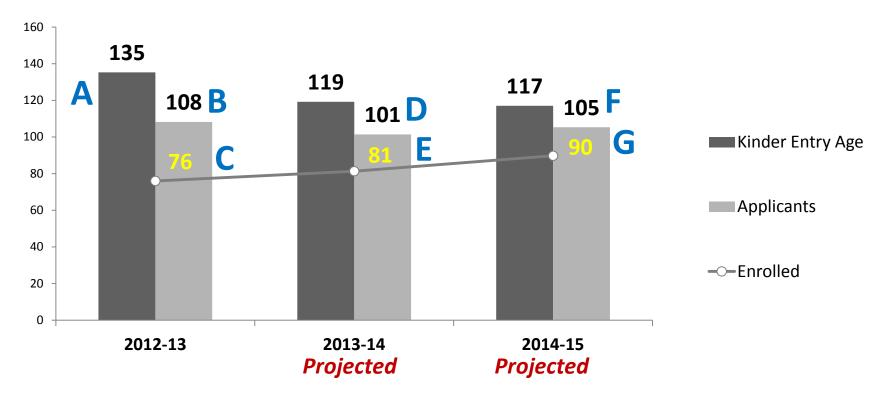


Kinder Entry Year	2010 Census Age	Proposed Revision
	0-4Yrs Old	68
2014-15	0Yrs Old	12
2013-14	1Yrs Old	17
2012-13	2Yrs Old	9
2011-12	3Yrs Old	14
2010-11	4Yrs Old	16

Kinder Entry	2010 Census	Former
Year	Age	Boundary
	0-4Yrs Old	454
2014-15	0Yrs Old	81
2013-14	1Yrs Old	72
2012-13	2Yrs Old	112
2011-12	3Yrs Old	98
2010-11	4Yrs Old	91



•2010 Census Data Under 1-4 Yrs Olds within Current Crocker Highlands Attendance Area



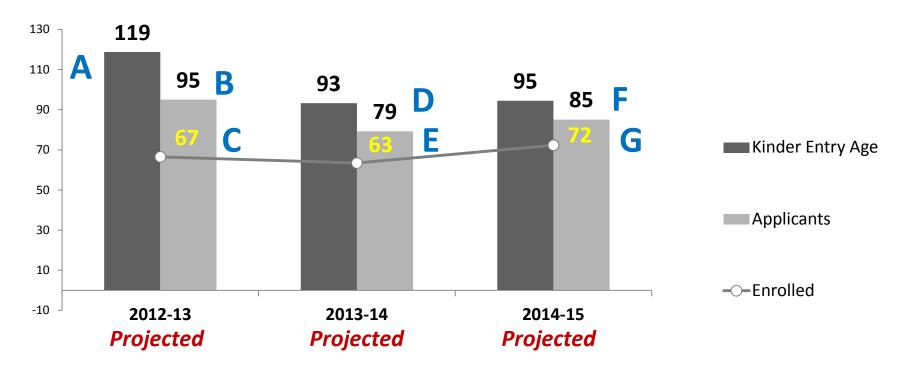
#### Assumptions

- A) Total 2012-13 Kinder-eligible based on 2010 Census
- B) 80% of total applies based on actuals
- C) 70% of applicants enrolled as of Oct 1
- D) 85% of kinder-eligible projected to apply in 2013-14
- E) 80% of projected applicants enroll in 2013-14
- F) 90% of kinder-eligible projected to apply in 2014-15
- G) 85% of projected applicants enroll in 2014-15
- Kinder Entry Age calculated: 75% current yr & 25% prior yr 2010 Census age as of April 1

Current Attendance Area Demonstrates likelihood of Chronic Over-subscription.



•2010 Census Data Under 1-4 Yrs Olds within Proposed Crocker Highlands Attendance Area



#### Assumptions

- A) Total 2012-13 Kinder-eligible based on 2010 Census
- B) 80% of total applies based on actuals
- C) 70% of applicants enrolled as of Oct 1
- D) 85% of kinder-eligible projected to apply in 2013-14
- E) 80% of projected applicants enroll in 2013-14
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- G) 85% of projected applicants enroll in 2014-15
- Kinder Entry Age calculated: 75% current yr & 25% prior yr 2010 Census age as of April 1

Proposed Attendance Area Demonstrates decreased likelihood of substantial Over-subscription

### **Questions & Discussion**



### **PART IV:**

# Appendix I: Supporting Information

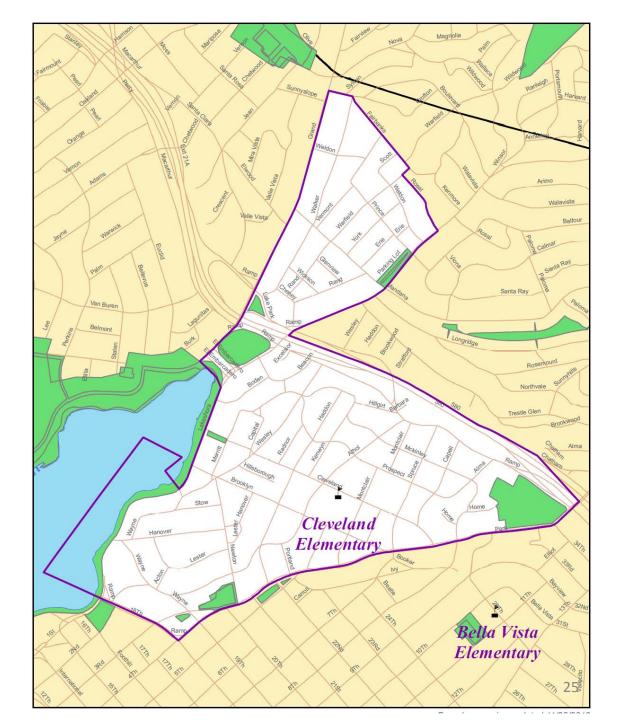


Crocker Boundary Current	2010-11	2011-12	2012-13	2013-14	2014-15
Former: 2010 Census U1-4 Yrs Old	90	98	112	72	81
New Addition: 2010 Census U1-4 Yrs Old	37	38	23	42	37
Total: 2010 Census U1-4 Yrs Old	127	136	135	114	118
Kinder Entry Age					
(25% prior year + 75% current year)		134	135	119	117
% out of school-age applied			80%	85%	90%
Applicants			108	101	105
% out of applicants enrolled			70%	80%	85%
Enrolled as of October			76	81	90
Crocker Boundary Recommendation	2010-11	2011-12	2012-13	2013-14	2014-15
Former: 2010 Census U1-4 Yrs Old	90	98	112	72	81
New Addition: 2010 Census U1-4 Yrs Old	16	14	9	12	17
Total: 2010 Census U1-4 Yrs Old	106	112	121	84	98
Kinder Entry Age					
(25% prior year + 75% current year)		111	119	93	95
% out of school-age applied			80%	85%	90%
Applicants			95	79	85
% out of applicants enrolled			70%	80%	85%
Enrolled as of October			67	63	72

#### •2010 Census Data Under 1-4 Yrs Olds Analysis of Projected Enrollment Trends

* Survey data by Crocker Community Corresponds to 2010 Census Trend				
517 completed Survey		Born: 2007	Born: 2008	Born: 2009
		K: 2012-13	К: 2013-14	K: 2014-15
Former Crocker Boundary	<b>CROCKER SURVEY</b>	85	60	68
	% of prior year		71%	113%
		2 Yrs	1 Yrs	U1 Yrs
		K: 2012-13	К: 2013-14	K: 2014-15
Former Crocker Boundary	CENSUS 2010	112	72	81
	% of prior year		64%	113%

### PROPOSED CLEVELAND ELEMENTARY ATTENDANCE AREA



### PROPOSED CROCKER HIGHLANDS ELEMENTARY ATTENDANCE AREA

