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## Memo

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То	The Board of Education
From	Tony Smith, Ph.D., Superintendent By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action Vernon Hal, Deputy Superintendent, Business & Operations
Board Meeting Date (To be completed by Procurement)	11/14/12
Subject	Professional Services Contract -  S&S Math Services, LLC Oakland CA (contractor, City State)  Futures Elementary School (site/department)
Action Requested	Approval of a professional services contract between Oakland Unified School  District and S&S Math Services, LLC Services to be primarily provided to Futures Elementary School for the period of 09/01/2012 through 06/30/2013.
Background A one paragraph explanation of why the consultant's services are needed.	Futures Elementary School is a relatively young school with an emerging, but still fragile, schoolwide mathematics program and with a teaching staff that will benefit from guidance to better understand grade level appropriate math content and mathematics pedagogy. Futures teachers require professional development in many phases of mathematics instruction, including pacing, lesson planning, pedagogy, and assessment. The consultants with S&S Math Services have previously-developed relationships with administrators and staff of Futures, and have proven effective at delivering professional development in mathematics to all school staff.
Discussion One paragraph summary of the scope of work.	S&S Math Services will continue to facilitate the development of Futures' mathematics program including consulting for: (1) professional development to deepen teacher content knowledge of mathematics, (2) building consistent whole-school mathematics practices, (3) creating school systems to support mathematics, (4) developing standards-based strategies for monitoring student progress, and (5) preparing teachers for the shift to the Common Core standards and Smarter Balanced assessments.
Recommendation	Approval of professional services contract between Oakland Unified School  District and S&S Math Services, LLC Services to be primarily provided to Futures Elementary School for the period of 09/01/2012 through 06/30/2013.
Fiscal Impact	Funding resource name (please spell out) Title 1 not to exceed \$ 25,000.00
Attachments	<ul> <li>Professional Services Contract including scope of work</li> <li>Fingerprint/Background Check Certification</li> <li>Commercial General Liability Insurance Certification</li> <li>TB screening documentation</li> </ul>

Board Office Use: Legi	slative File Info.
File ID Number	12-2780
Introduction Date	11-14-12
Enactment Number	12-2813.
Enactment Date	11-14-12



	PROFESSIONAL SERVICES CONTRACT 2012-2015	
(Co fina to	s Agreement is entered into between the Oakland Unified School District (OUSD) and <u>S&amp;S Math Services, LLC</u> NTRACTOR). OUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice notal, economic, accounting, engineering, legal, and administrative matters with persons specially trained, experienced, and competent to provide such services. CONTRACTOR warrants it is specially trained, experienced, and competent to provide such services. sites agree as follows:	eten
1.	<b>Services</b> : The CONTRACTOR shall provide the ("Services" or "Work") as described in <b>Exhibit "A,"</b> attached hereto and incorporate herein by reference.	ated
2.	<b>Terms:</b> CONTRACTOR shall commence work on <u>09/01/2012</u> , or the day immediately following approval by the Superintene if the aggregate amount CONTRACTOR has contracted with the District is below \$81,000 in the current fiscal year; or, approval by Board of Education if the total contract(s) exceed \$81,000, whichever is later. The work shall be completed no later to <u>06/30/2013</u> .	/ the
3.	Compensation: OUSD agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this Agreement, a total fee not exceed <a href="Twenty-Five Thousand Dollars">Twenty-Five Thousand Dollars</a> Dollars (\$25,000.00). This sum is be for full performance of this Agreement and includes all fees, costs, and expenses incurred by Contractor including, but not lime to, labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.	sha
	If CONTRACTOR will be compensated hourly for services provided under this Contract, CONTRACTOR shall describe in Exhibit attached hereto, the specific scope of services to be delivered on an hourly basis to OUSD.	"A,
	OUSD shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services OUSD, except as follows:	s fo
	Payment for Work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after CONTRACTOR submits an invoice to OUSD for Work actually completed and after OUSD's written approval of the Work, or portion of the Work for which payment is to be made.	the
	The granting of any payment by OUSD, or the receipt thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACT to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the tin payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by the District and in case must be replaced by CONTRACTOR without delay.	ne a
4.	<b>Submittal of Documents</b> : CONTRACTOR shall not commence the Work under this Contract until CONTRACTOR has submitted OUSD has approved evidence of the following:	and
	<ol> <li>Individual consultants:</li> <li>Tuberculosis Clearance – Documentation from health care provider showing negative TB status within the last four years.</li> </ol>	
	☐ Completion of Pre-Consultant Screening Process – Attach letter from Human Resources Support Services showing complet of Pre-Consultant Screening for this current fiscal year.	etio
	☐ Insurance Certificates and Endorsements – General Liability insurance in compliance with section 9 herein.	
	2. Agencies or organizations:	

5. Equipment and Materials: CONTRACTOR shall provide all equipment, materials, and supplies necessary for the performance of this Agreement except: \_

**CONTRACTOR Qualifications / Performance of Services.** 

CONTRACTOR Qualifications. CONTRACTOR warrants it is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and,/or regulations, as they may apply.

which shall not exceed a total cost of \$ \_

■ Insurance Certificates and Endorsements – Workers' Compensation insurance in compliance with section 9 herein.

Standard of Care. CONTRACTOR warrants that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of OUSD. CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school districts.

Notices: All notices and invoices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

R0304132 Rev. 4/11/12 v1 Page 1 of 6

Professional	Services Contract
OUSD	Representative

#### CONTRACTOR:

-								
Name: Colleen	DeBratto	Name: Andrew Schipper						
Site /Dept.:	Futures Elementary School	Title: Co-Founder						
Address: 6701 I	nternational Blvd	Address: 1764 Excelsior Ave						
<u>Oaklar</u>	nd, CA 94621	Oakland	CA	94602				
Phone: (510) 63	6-0520	Phone: (510) 530-5737						

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change of address. CONTRACTOR shall submit invoices in a form that includes the name of the person providing the service, the service performed, the date service was rendered, and the hours spent on the work.

#### 8. Invoicing

Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to OUSD. All amounts paid by OUSD shall be subject to audit by OUSD.

- Invoices shall include, but not be limited to: Consultant name, consultant address, invoice date, invoice sequence number, purchase order number, name of school or department service was provided to, period of service, number of hours of service, brief description of services provided, hourly rate, total payment requested.
- 2. Invoices from Agencies or Organizations must include evidence of compliance with section 19 herein:
  - i. Fingerprinting of Employees and Agents: Agency or organization must provide a current list of all employees, agents and volunteers working at an OUSD site when invoicing, and must include the Department of Justice ATI number for each person, and at statement that subsequent arrest records have been requested for each person listed.
  - ii. Tuberculosis Screening: The list must also include a statement that TB Clearance is on file for each person.
- 9. Status of Contractor: This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of OUSD, and are not entitled to benefits of any kind or nature normally provided employees of OUSD and/or to which OUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. CONTRACTOR shall assume full responsibility for payment of all Federal, State, and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, OUSD being interested only in the results obtained.

#### 10. Insurance:

- 1. Commercial General Liability Insurance: Unless specifically waived by OUSD, the following insurance is required:
  - i. If CONTRACTOR employs any person to perform work in connection with this Agreement, CONTRACTOR shall procure and maintain at all times during the performance of such work, Workers' Compensation Insurance in conformance with the laws of the State of California and Federal laws when applicable. Employers' Liability Insurance shall not be less than One Million Dollars (\$1,000,000) per accident or disease.

Check one of the boxes below:

- CONTRACTOR is aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and will comply with such provisions before commencing the performance of the Work of this Contract.
- CONTRACTOR does not employ anyone in the manner subject to the workers' compensation laws of California.
- ii. CONTRACTOR shall maintain Commercial General Liability insurance, including automobile coverage with limits of One Million Dollars (\$1,000,000) per occurrence for bodily injury and property damage. The coverage shall be primary as to OUSD and shall name OUSD as an additional insured. Evidence of insurance must be attached. Endorsement of OUSD as an additional insured shall not affect OUSD's rights to any claim, demand, suit or judgment made, brought or recovered against CONTRACTOR. The policy shall protect CONTRACTOR and OUSD in the same manner as though each were separately issued. Nothing in said policy shall operate to increase the Insurer's liability as set forth in the policy beyond the amount or amounts shown or to which the Insurer would have been liable if only one interest were named as an insured.
- iii. If CONTRACTOR is offering OUSD professional advice under this Contract, CONTRACTOR shall maintain Errors and Omissions insurance or Professional Liability insurance with coverage limits of One Million Dollars (\$1,000,000) per claim.

#### OR

- iv. CONTRACTOR is not required to maintain any insurance under this agreement. (Completed and approved Waiver of Insurance Form is required.) Waiver of insurance does not release CONTRACTOR from responsibility for any claim or demand.
- 11. Licenses and Permits: CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

Rev. 4/11/12 v1 Page 2 of 6

#### **Professional Services Contract**

- 12. **Assignment:** The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of OUSD.
- 13. Anti-Discrimination. It is the policy of OUSD that in connection with all work performed under Contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the CONTRACTOR agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and OUSD policy. In addition, the CONTRACTOR agrees to require like compliance by all its subcontractor(s). Contractor shall not engage in unlawful discrimination in employment on the basis of actual or perceived; race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation.
- 14. **Drug-Free / Smoke Free Policy**. No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on OUSD property. No students, staff, visitors, CONTRACTORS, or subcontractors are to use drugs on these sites.
- 15. Indemnification: CONTRACTOR agrees to hold harmless, indemnify, and defend OUSD and its officers, agents, and employees from any and all claims or losses accruing or resulting from injury, damage, or death of any person, firm, or corporation in connection with the performance of this Agreement. CONTRACTOR also agrees to hold harmless, indemnify, and defend OUSD and its elective board, officers, agents, and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services, or materials to CONTRACTOR in connection with the performance of this Agreement. This provision survives termination of this Agreement.
- 16. Copyright/Trademark/Patent/Ownership. CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of OUSD and cannot be used without OUSD's express written permission. OUSD shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark, and/or patent of said matter in the name of OUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork, copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes or any other original works of authorship, or other documents prepared by CONTRACTOR or its Sub-CONTRACTORs in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of OUSD.
- 17. Waiver: No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.
- 18. **Termination:** OUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. OUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, OUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, OUSD may secure the required services from another contractor. If the cost to OUSD exceeds the cost of providing the services pursuant to this Agreement, CONTRACTOR shall pay the additional cost.
- 19. Conduct of Consultant. CONSULTANT will adhere to the following staff requirements and provide OUSD with evidence of staff qualifications, consistent with invoicing requirements outlined in Section 8, which include:
  - 1. Tuberculosis Screening
  - 2. Fingerprinting of Employees and Agents. The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR certifies that CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by OUSD, or acting as independent contractors of CONTRACTOR, who may have contact with OUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. Contractor further certifies that it has received and reviewed fingerprint results for each of its Employees and Contractor has requested and reviews subsequent arrest records for all Employees who may come into contract with OUSD pupils in providing services to the District under this Agreement.

Contractor initial:

In the event that OUSD, in its sole discretion, at any time during the term of this contract, desires the removal of any CONSULTANT related persons, employee, representative or agent from an OUSD school site and, or property, CONSULTANT shall immediately upon receiving notice from OUSD of such desire, cause the removal of such person or persons.

- 20. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
- 21. OUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors. OUSD may evaluate the CONTRACTOR's work in any way that OUSD is entitled to do so pursuant to applicable law. The OUSD's evaluation may include, without limitation:
  - Requesting that OUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.
  - Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor(s).

Rev. 4/11/12 v1 Page 3 of 6

#### Professional Services Contract

- 22. Limitation of OUSD Liability. Other than as provided in this Agreement, OUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall OUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of, or in connection with, this Agreement for the services performed in connection with this Agreement.
- The CONTRACTOR and all CONTRACTOR's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. CONTRACTOR understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement. Contractors will be permitted access to student data only where permissible under state and federal law and only after executing OUSD's Confidentiality Agreement Regarding Student Data.
- 24. Conflict of Interest. CONTRACTOR shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of OUSD to perform any service by this Agreement.

CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between CONTRACTOR's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to OUSD's attention in writing.

Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of section 1090 et seq. and section 87100 et seq. of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement, which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify OUSD in writing.

- 25. Integration/Entire Agreement of Parties. This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- Litigation: This Agreement shall be performed in Oakland, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney's fees and costs.
- 27. Contract Contingent on Governing Board Approval: The District shall not be bound by the terms of this Agreement until it has been formally approved by the District's Governing Board, and no payment shall be owed or made to CONTRACTOR absent formal approval. This Agreement shall be deemed to be approved when it has been signed by the Board of Education, and/or the Superintendent as its designee.
- 28. Signature Authority: Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been given the proper authority and empowered to enter into this Agreement.
- Counterparts: This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
- 30. Incorporation of Recitals and Exhibits: The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
- 31. Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion: The prospective primary participant certifies to the best of its knowledge and belief, that it and its principals: Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, certifies that this vendor does not appear on the Excluded Parties List. (https://www.epls.gov/epls/search.do)

#### Summary of terms and compensation:

Anticipated start date: 09/01/2012	Work shall be co	ompleted by: 06/	/30/2013	Total Fee: \$ 25,00	0.00
OAKLAND UNIFIED SCHOOL DISTRICT  President, Board of Education  Superintendent or Designee	Date		RACTOR ctor Signatur		9/7/12_ Date
Secretary, Board of Education	Date		v Schipper	Co-Foun	der .
Certified:  Edgar Rakestraw, Jr., Secretary  Eoard of Education	S/12	Print N	Introductio Enactment Enactment	nber: _/2-2870 on Date: _//-/4-/2 Number: _/2-28/ Date: _//-/4-/2	<u>2</u> <u>3</u>
20. 4/44/42.14		Deen A of C	By:	/	

Rev. 4/11/12 v1

#### **EXHIBIT "A" Scope of Work**

#### **DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR**

CONTRACTOR'S entire Proposal is <u>not</u> made part of this Agreement. [IF A CONTRACTOR PROVIDES AN ACCEPTABLE DESCRIPTION OF SERVICES AS PART OF A PROPOSAL, THAT DESCRIPTION OF SERVICES CAN BE ATTACHED <u>WITHOUT</u> ANY TERMS, CONDITIONS, LIMITATIONS, ETC., FROM THAT PROPOSAL.]

Summary for Board Memo and Board Agenda - Must accurately align with scope of work below.

S&S Math Services will continue to facilitate the development of Futures' mathematics program including consulting for: (1) professional development to deepen teacher content knowledge of mathematics, (2) building consistent whole-school mathematics practices, (3) creating school systems to support mathematics, and (4) developing standards-based strategies for monitoring student progress.

	SCOPE O	OF WORK
S&	&S Math Services, LLC will provide a maximu	um of 263.16 hours of services at a rate of \$95.00 per hour for a
tota	al not to exceed \$25,000.00 . Services are anticipated to begi	
1.	<b>Description of Services to be Provided:</b> Provide a about what service(s) OUSD is purchasing and what <i>this</i> Control	description of the service(s) the contractor will provide. Be specific ractor will do.
	content knowledge through ongoing professional development practices, including a fact mastery program, lesson planning from	rs and administrators to improve mathematics achievement of am. Elements of this program will include: (1) deepening teacher t and grade level meetings, (2) building whole-school mathematics rameworks, ongoing standards-based assessment, math journals, g school systems to support mathematics, including grade level and articulated fact mastery program, and (4) developing
2.	result of the service(s): 1) How many more Oakland childre children are attending school 95% or more? 3) How many more many more Oakland children have access to, and use, the h	from the services of this Contract? Be specific. For example, as a en are graduating from high school? 2) How many more Oakland re students have meaningful internships and/or paying jobs? 4) How health services they need? Provide details of program participation he able to). NOT THE GOALS OF THE SITE OR DEPARTMENT.
	practices in math instruction, including math journals, gradual r - all 16 Futures teachers, grades K-5, will be better able to rev assessments, and student work, to inform their teaching, - all 12 Futures teachers, grades 1-5, will be able to administe - as a result of improved capacity for mathematics instruction, mathematics, as measured by site, district and state assessme Futures will decrease the number of students scoring "Far Beld	lay per week, and will provide once-a-month whole staff PD.  Interview math data, in the form of benchmark tests, grade level  are a daily math facts mastery program, the ~350 students of Futures will improve their understanding of
3.	Alignment with District Strategic Plan: Indicate the (Check all that apply.)	e goals and visions supported by the services of this contract:
	Ensure a high quality instructional core	Prepare students for success in college and careers
	Develop social, emotional and physical health	Safe, healthy and supportive schools
	Create equitable opportunities for learning  High quality and effective instruction	Accountable for quality  Full service community district

Rev. 6/22/11 v3 Page 5 of 6

#### **EXHIBIT "A" Scope of Work**

#### DESCRIPTION OF SERVICES TO BE PERFORMED BY CONTRACTOR

CONTRACTOR'S entire Proposal is <u>not</u> made part of this Agreement. [IF A CONTRACTOR PROVIDES AN ACCEPTABLE DESCRIPTION OF SERVICES AS PART OF A PROPOSAL, THAT DESCRIPTION OF SERVICES CAN BE ATTACHED <u>WITHOUT</u> ANY TERMS, CONDITIONS, LIMITATIONS, ETC., FROM THAT PROPOSAL.]

Summary for Board Memo and Board Agenda - Must accurately align with scope of work below.

S&S Math Services will continue to facilitate the development of Community United's mathematics program, in order to improve student mathematics achievement, including consulting for: (1) personalized, grade level, and whole staff instructional coaching to deepen teacher content and pedagogical knowledge of mathematics, (2) building consistent whole-school mathematics practices, (3) creating school systems to support mathematics, and (4) developing standards-based strategies for monitoring student progress, all leading to improved mathematics outcomes for the students attending CUES.

SCOPE OF WORK

S Math Services, LLC	will provide a m	aximum of 292.10	hours of services at a rate of \$95.00	per hour for a
al not to exceed \$27,750.00	Services are anticipated t	o begin on 09/01/20	and end on 06/30/2013 .	
			the service(s) the contractor will provi	de. Be specific
Elementary School. S&Š McCUES students by developing content knowledge through a practices, including a fact mand gradual release for indeacademic accountability contents.	ath Services will work with te ng a rigorous mathematics prongoing instructional coachir astery program, lesson planr pendent student work, (3) creferences, student work proto	achers and administrogram. Elements of and grade level more and grade level more armoning frameworks, ong eating school system acols, and articulated	rators to improve mathematics achieved this program will include: (1) deeper eetings, (2) building whole-school may poing standards-based assessment, not so to support mathematics, including of fact mastery program, and (4) developments.	rement of ning teacher thematics nath journals, grade level
result of the service(s): 1) children are attending schoo many more Oakland children	How many more Oakland of 195% or more? 3) How man n have access to, and use,	children are graduati ny more students hav the health services	ing from high school? 2) How man re meaningful internships and/or payi they need? Provide details of progr	y more Oakland ng jobs? 4) How ram participation
Consultants will be on-site a Specifically, as a result of th - all 16 CUES teachers, gra practices in math instruction - all 16 CUEs teachers, gra assessments, and student w - all 12 CUES teachers, gra - as a result of improved cal	at CUES an average of one f is work: des K-5, will be able to cons , including math journals, gra des K-5, will be better able to york, to inform their teaching, des 1-5, will be able to admit pacity for mathematics instru	full day per week, and istently plan standard adual release, numbe or review math data, in inster a daily math faction, the ~350 students.	d will provide once-a-month whole starts-based math lessons, will be more a er sense development, and formative in the form of benchmark tests, grade cts mastery program,	off PD.  The ble to use best assessment, level
(Check all that apply.)  Ensure a high quality ins  Develop social, emotions	tructional core al and physical health	✓ Prep	pare students for success in college a e, healthy and supportive schools	
	Description of Service about what service(s) OUSD S&S Math Services will guide Elementary School. S&S MacUES students by developing content knowledge through of practices, including a fact may and gradual release for inde academic accountability constandards-based strategies of standards-based strategies of the service(s): 1) It children are attending school many more Oakland children (Students will) and measure S&S Math Services will prove Consultants will be on-site as Specifically, as a result of thing all 16 CUES teachers, grading practices in math instruction all 16 CUES teachers, grading assessments, and student with all 12 CUES teachers, grading as a result of improved cap mathematics, as measured to the consultants with District (Check all that apply.)  Alignment with District (Check all that apply.)  Ensure a high quality institutions about the consultants are suited to the consultants with District (Check all that apply.)	Description of Services to be Provided: Provabout what service(s) OUSD is purchasing and what this S&S Math Services will guide and facilitate the continuing Elementary School. S&S Math Services will work with the CUES students by developing a rigorous mathematics procontent knowledge through ongoing instructional coaching practices, including a fact mastery program, lesson plannand gradual release for independent student work, (3) creacademic accountability conferences, student work protostandards-based strategies for monitoring student progress standards-based strategies for monitoring student progress will denote the service (s): 1) How many more Oakland children are attending school 95% or more? 3) How many many more Oakland children have access to, and use, (Students will) and measurable outcomes (Participants S&S Math Services will provide individualized profession Consultants will be on-site at CUES an average of one find Specifically, as a result of this work:  - all 16 CUES teachers, grades K-5, will be able to consiparactices in math instruction, including math journals, graenall 16 CUES teachers, grades K-5, will be better able to assessments, and student work, to inform their teaching, all 12 CUES teachers, grades 1-5, will be able to admit as a result of improved capacity for mathematics instrumathematics, as measured by site, district and state assets.  Alignment with District Strategic Plan: Indicated the service of the	Description of Services to be Provided: Provide a description of about what service(s) OUSD is purchasing and what this Contractor will do.  S&S Math Services will guide and facilitate the continuing development of a ri Elementary School. S&S Math Services will work with teachers and administ CUES students by developing a rigorous mathematics program. Elements of content knowledge through ongoing instructional coaching and grade level my ractices, including a fact mastery program, lesson planning frameworks, ong and gradual release for independent student work, (3) creating school system academic accountability conferences, student work protocols, and articulated standards-based strategies for monitoring student progress and providing appropriate to the services will provide individualized professional development to all Consultants will be on-site at CUES an average of one full day per week, and Specifically, as a result of this work:  - all 16 CUES teachers, grades K-5, will be able to consistently plan standard practices in math instruction, including math journals, gradual release, number all 12 CUES teachers, grades K-5, will be able to administer a daily math false as a result of improved capacity for mathematics instruction, the ~350 stude mathematics, as measured by site, district and state assessments.  Alignment with District Strategic Plan: Indicate the goals and visit (Check all that apply.)  Figure Develop social, emotional and physical health	Description of Services to be Provided: Provide a description of the service(s) the contractor will provide bout what service(s) OUSD is purchasing and what this Contractor will do.  S&S Math Services will guide and facilitate the continuing development of a rigorous mathematics program at Come Itelementary School. S&S Math Services will work with teachers and administrators to improve mathematics achieved CUES students by developing a rigorous mathematics program. Elements of this program will include: (1) deeper content knowledge through ongoing instructional coaching and grade level meetings, (2) building whole-school may practices, including a fact mastery program, lesson planning frameworks, ongoing standards-based assessment, and gradual release for independent student work, (3) creating school systems to support mathematics, including a fact mastery program, lesson, and articulated fact mastery program, and (4) devel standards-based strategies for monitoring student progress and providing appropriate student intervention.  Specific Outcomes: What are the expected outcomes from the services of this Contract? Be specific. For result of the service(s): 1) How many more Oakland children are graduating from high school? 2) How many more Oakland children have access to, and use, the health services they need? Provide details of programy more Oakland children have access to, and use, the health services they need? 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Full service community district

Rev. 6/22/11 v3 Page 5 of 6

✓ High quality and effective instruction

#### **Professional Services Contract**

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Sign-in sheet for meeting in which the SPSA modification was approved.

Rev. 6/22/11 v3 Page 6 of 6

**EPLS Search Results** 

**EPLS** 

**Excluded Parties List System** 

Search Results Excluded By Firm, Entity, or Vessel : S&S Math Services as of 31-Aug-2012 3:53 PM EDT

Your search returned no results.



## Statement of Qualifications

#### **Recent Client Projects**

#### Lafayette School District, Lafayette. CA

Provided district-wide professional development for all teachers, K-6. Professional development focused on best practices for teaching elementary mathematics. In addition, S&S Math Services developed and facilitated the implementation of trimester mathematics benchmark assessments in all grades K-5, and provide mathematics training for all district principals.

#### Community United Elementary School, Oakland, CA

Provided schoolwide professional development for all grades, and classroom consultation on math instruction for all teachers. Professional development centered on planning for gradual release, systematic assessment, number sense warm-ups, and protocols for examining student work.

#### Futures Elementary School, Oakland, CA

Provided schoolwide professional development and classroom consultation on mathematics instruction for all school teachers. Professional development centered on creating student dialogue in math through use of open questions and dialogical strategies such as think-pair-share and improving teacher content knowledge. Also included data review and regular review with school principal to monitor school math progress.

#### Glenview Elementary School, Oakland, CA

Provided schoolwide professional development and classroom consultation on mathematics instruction specifically for grade 3 and grade 4 teachers. Consulting focused on bringing rigor to mathematics program though more emphasis on problem solving and critical thinking.

#### Parker Elementary School, Oakland, CA

Provided schoolwide professional development and classroom consultation on mathematics instruction for all school teachers. Professional development centered on us of open questions and tasks for assessment, and standards-based lesson-design with gradual release and daily assessment. Also included data review and periodic review with school principal to monitor school math progress.

#### Santa Fe Elementary School, Oakland, CA

Provided professional development and classroom consultation on mathematics instruction for K-l teachers. Classroom consultations structured in observation/demonstration cycles. Professional development centered on deepening teacher understanding of fundamental mathematics and mathematical routines for young students.

#### Lighthouse Community Charter School, Oakland, CA

Provided grade level planning support and classroom consultation for K-3 teachers. Classroom consultations centered on observation and feedback in addition to periodic demonstration lessons.



#### North Oakland Community Charter School, Oakland, CA

Provided placement, training an ongoing monitoring support for after school math intervention program. Placement involved interviewing students to place them in intervention groups. Training was provided for the teaching assistants implementing the program as well as for the tutoring coordinator to continue implementation of the program.

#### Maliika Scott

Prior to forming S&S Math Services, Mallika Scott has worked as an independent contractor on the following projects:

#### Marilyn Burns Education Associates, Assessment Project (2007 - 2008)

Oversaw writing of one-on-one interviews to assess K-5 students' understanding of arithmetic, and collaborated with math educators to design one-on-one interviews.

#### Marilyn Burns Education Associates, Professional Development Courses (2005 - 2007)

Taught five-day courses to help K-8 teachers deepen their understanding of math and improve their teaching practices and developed and lead math professional development activities for middle school teachers.

#### Scholastic, Inc. (2005 – 2007)

Collaborated with other math educators to design intervention materials to help students struggling with fractions and provided feedback and support to educators designing intervention materials to address multiplication and division

#### Lockwood Elementary School, Oakland, CA (2007-2008)

Provided schoolwide professional development for grade 4 and grade 5 teachers, and classroom consultation on math instruction for same teachers.

Mallika Scott also served as a Science and Mathematics teacher from 2000-2006 at Carver Middle School in Los Angeles (2000-2002) and Lighthouse Community Charter School in Oakland (2003-2006). Mallika holds a B.S. in Chemistry from UCLA.

#### Andrew Schipper

Prior to forming S&S Math Servcies, Andrew Schipper has provided math consulting services through two organizations, Gibson & Associates and Project SEED

#### Projects with Gibson & Associates (2005-2008)

Provided professional development and whole staff classroom consultation on mathematics instruction to the following Oakland elementary schools:

Glenview Elementary

Horace Mann Elementary



Lockwood Elementary
Martin Luther King, Jr. Elementary
Prescott Elementary
Parker Elementary
Santa Fe Elementary

#### Projects with Project SEED (1995-2000)

Provided professional development and classroom modeling in mathematics for K-12 teachers at schools in West Contra Costa. Oakland, and Alameda Unified School Districts through modeling effective teaching practices in their classrooms, observing and coaching, and facilitating whole staff workshops. Also developed and led district-wide seminars in topics of mathematical instruction.

#### WCCUSD:

Cesar Chavez Elementary
Downer Elementary
Lake Elementary
Martin Luther King, Jr. Elementary
Nystrom Elementary
Montalvin Manor Elementary
Peres Elementary
Riverside Elementary
Seaview Elementary
Verde Elementary
Washington Elementary

#### OUSD:

Franklin Elementary Garfield Elementary Longfellow Elementary Santa Fe Elementary Washington Elementary

#### AUSD:

Haight Elementary Miller Elementary Franklin Elementary Longfellow Elementary

Andrew Schipper also founded and directed KIPP OAK College Preparatory (now called KIPP Bridge College Preparatory Charter School). Andrew holds a B.A. in Mathematics and a B.A. in Economics from Claremont McKenna College and a M.A. in Public Policy from the Woodrow Wilson School, Princeton University.



#### CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 8/24/2012

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to

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# OAKLAND UNIFIED SCHOOL DISTRICT Community Schools, Thriving Students PROFESSIONAL SERVICES CONTRACT ROUTING FORM 2012-2013

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Attac	Attachment    For individual consultants: HRSS Pre-Consultant Screening Letter for the current fiscal year.											
Chec	Checklist  For individual consultants: Proof of negative tuberculosis status within past 4 years.  For All Consultants: Results page of the Excluded Party List (https://www.epls.gov/epls/search.do)											
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