

OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Superintendent of Schools

November 30, 2016

Legislative File	
File ID Number:	16-2439
Introduction Date:	11/30/16
Enactment Number:	16-1843
Enactment Date:	11/30/16
By:	o2

TO: Board of Education

FROM: Antwan Wilson, Superintendent
Tara Gard, Interim Deputy Chief Talent Officer, Talent Division

SUBJECT: Correction – Subject Area, Application for Provisional Internship Permit – Christina Lopez

ACTION REQUESTED

Approval by the Board of Education of Resolution No. 1617-0041A - Amendment of Application for a Provisional Internship Permit - California Commission on Teacher Credentialing, for Christina Lopez, Grades 9-12, McClymonds High School for School Year 2016-2017, changing (correcting) subject area from Spanish to Japanese.

DISCUSSION

The Board, on September 14, 2016 (Legislative File Number 16-1928, Enactment No. 16-1430), approved an Application for Provisional Internship Permit – California Commission on Teacher Credentialing, for a Christina Lopez, Grades 9-12 Japanese Teacher, McClymonds High School, for School Year 2016-2017. However, the applicant's subject area was incorrectly listed in the numbered section of the board documents as Spanish, which caused it to be rejected by the Alameda County Office of Education.

The Board is requested to correct the application by changing the candidate's subject area to Japanese so as to provide absolute clarity of the Provisional Internship Permit application by adopting Resolution No. 1617-0041A.

FISCAL IMPACT

None.

RECOMMENDATION

Approval by the Board of Education of Resolution No. 1617-0041A - Amendment of Application for a Provisional Internship Permit - California Commission on Teacher Credentialing, for Christina Lopez, Grades 9-12, McClymonds High School for School Year 2016-2017, changing (correcting) subject area from Spanish to Japanese.

**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1617-0041A**

- Correcting the Subject Area of the Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Christina Lopez -

WHEREAS, on September 14, 2016 (Legislative File Number 16-1928, Enactment No. 16-1430), the Board of Education approved an Application for Provisional Internship Permit – California Commission on Teacher Credentialing, for Christina Lopez, Grades 9-12, McClymonds High School, for School Year 2016-2017, with the subject area inadvertently listed as Spanish, instead of Japanese,

NOW, THEREFORE, BE IT RESOLVED the Board hereby approves the correction of the subject area on the Application for a Provisional Internship Permit for Christina Lopez from Spanish to Japanese, with all other terms and conditions of Resolution No. 1617-0041 remaining in full force and effect.

Passed by the following vote:


AYES: Roseann Torres, Shanti Gonzales, Aimee Eng, Jumoke Hinton Hodge, Jody London, Vice President Nina Senn, President James Harris

NOES: None

ABSTAINED: None

ABSENT: None

I hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Special Meeting of the Board of Education of the Oakland Unified School District held November 30, 2016.

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
OAKLAND UNIFIED SCHOOL DISTRICT


James Harris
President, Board of Education


Antwan Wilson
Superintendent and Secretary, Board of Education

OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Superintendent of Schools

September 14, 2016

Legislative File	
File ID Number:	16-1928
Introduction Date:	09/14/2016
Enactment Number:	16-1430
Enactment Date:	09/14/2016
By:	

TO: Board of Education

FROM: Antwan Wilson, Superintendent
Tara Gard, Interim Deputy Chief Talent Officer, Talent Division

SUBJECT: Application for Provisional Internship Permits

ACTION REQUESTED

Approval by the Board of Education of Resolution No. 1617-0041, Application for Provisional Internship Permits – California Commission on Teacher Credentialing, – in behalf of the following employees for School Year 2016-2017:

1. William Vega, 9-12th Grade Resource Specialist, Fremont High School
2. Etienne Andrade, 9-12th Grade Social Science, Castlemont High School
3. Alifea Davis, 7th Grade Social Science, Montera Middle School
4. Carlos Hernandez-Martinez, 9-12th Grade Spanish, Life Academy
5. Tiera Frost, 9-12th Grade Ethnic Studies, Castlemont High School
6. Steven Coaker, 9-12th Grade Social Science, Skyline High School
7. Peter Foldes, 6-8th Grade Social Science, Bret Harte Middle School
8. Christina Lopez, 9-12th Grade Spanish, McClymonds High School
9. Camellia Franklin, K-5th Grade Resource Specialist, Horace Mann Elementary
10. Olusesan Oyenuga, 9-12th Grade Social Science, Skyline High School
11. Mauricio Amaral, 6th Grade Humanities, Frick Impact Academy
12. Mujidat Olowo, K-5th Grade Multiple Subjects, Community United Elementary School
13. Bertram Ladner, 6-8th Grade English/Social Science, Sankofa Academy
14. Michael Aponte, 9-12th Grade SDC Moderate/Severe, Life Academy
15. Sanara Pippins, 9th Grade SDC Mild/Moderate, Skyline High School
16. Joel Higgins, K-5th Grade Physical Education, Montclair Elementary School
17. Tiffany Rockett, K-5th Grade Multiple Subjects, Garfield Elementary School
18. Jeffrey Rehling, Kindergarten, Madison Park Lower Campus
19. Vanessa Pope, 9-12th Grade Social Science, Castlemont High School
20. Michael Brown, 6-8th Grade Resource Specialist, Westlake Middle School
21. Samuel McClaren, K-5th Grade English, Futures Academy
22. Adaugo Ibeh, 9-12th Grade SDC Mild/Moderate, Ralph J. Bunche High School
23. Vernon Keeve, 9-12th Grade English, Community Day High School
24. Jaylani Roberts, 9-12th Business, Skyline High School
25. Loriann Casillas, TK-8th Grade Resource Specialist, Melrose Leadership Academy
26. Kaitlyn Riggs, 6-8th Grade SDC Mild/Moderate, Bret Harte Middle School
27. Eric Runge, 6-8th Grade Social Science, Montera Middle School
28. Robert Jones, 9-12th Grade Chemistry, Skyline High School

BACKGROUND

According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to

program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

DISCUSSION

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2016-2017 school year, as follows:

The current request for the 2016-2017 school year, a Provisional Internship Permit is being sought for the following employees:

1. William Vega, 9-12th Grade Resource Specialist, Fremont High School
2. Etienne Andrade, 9-12th Grade Social Science, Castlemont High School
3. Alifea Davis, 7th Grade Social Science, Montera Middle School
4. Carlos Hernandez-Martinez, 9-12th Grade Spanish, Life Academy
5. Tiera Frost, 9-12th Grade Ethnic Studies, Castlemont High School
6. Steven Coaker, 9-12th Grade Social Science, Skyline High School
7. Peter Foldes, 6-8th Grade Social Science, Bret Harte Middle School
8. Christina Lopez, 9-12th Grade Spanish, McClymonds High School
9. Camellia Franklin, K-5th Grade Resource Specialist, Horace Mann Elementary
10. Olusesan Oyenuga, 9-12th Grade Social Science, Skyline High School
11. Mauricio Amaral, 6th Grade Humanities, Frick Impact Academy
12. Mujidat Olowo, K-5th Grade Multiple Subjects, Community United Elementary School
13. Bertram Ladner, 6-8th Grade English/Social Science, Sankofa Academy
14. Michael Aponte, 9-12th Grade SDC Moderate/Severe, Life Academy
15. Sanara Pippins, 9th Grade SDC Mild/Moderate, Skyline High School
16. Joel Higgins, K-5th Grade Physical Education, Montclair Elementary School
17. Tiffany Rockett, K-5th Grade Multiple Subjects, Garfield Elementary School
18. Jeffrey Rehling, Kindergarten, Madison Park Lower Campus
19. Vanessa Pope, 9-12th Grade Social Science, Castlemont High School
20. Michael Brown, 6-8th Grade Resource Specialist, Westlake Middle School
21. Samuel McClaren, K-5th Grade English, Futures Academy
22. Adaugo Ibeh, 9-12th Grade SDC Mild/Moderate, Ralph J. Bunche High School
23. Vernon Keeve, 9-12th Grade English, Community Day High School
24. Jaylani Roberts, 9-12th Business, Skyline High School
25. Lorian Casillas, TK-8th Grade Resource Specialist, Melrose Leadership Academy
26. Kaitlyn Riggs, 6-8th Grade SDC Mild/Moderate, Bret Harte Middle School
27. Eric Runge, 6-8th Grade Social Science, Montera Middle School
28. Robert Jones, 9-12th Grade Chemistry, Skyline High School

William Vega graduated from the University of California, Berkeley with a Bachelor's in Anthropology & French. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Education Specialist Mild/Moderate teaching credential.

Etienne Andrade graduated from San Diego State University with a Bachelor's in History. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Alifea Davis graduated from The University of North Carolina at Chapel Hill with a Bachelor's in African and Afro-American Studies. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Carlos Hernandez-Martinez graduated from the University of California, Berkeley with a Bachelor's in Spanish. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Spanish teaching credential.

Tiera Frost graduated from Washington State University with a Bachelor's in Journalism and Media Production. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Steven Coaker graduated from the University of California, Davis with a Bachelor's in Agriculture and Managerial Economics. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Peter Foldes graduated from Rollins College with a Bachelor's in Psychology. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Christina Lopez graduated from San Francisco State University with a Bachelor's in Japanese. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Foreign Language – Japanese teaching credential.

Camellia Franklin graduated from Mills College with a Bachelor's in Art & Anthropology/Sociology. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Education Specialist Mild/Moderate teaching credential.

Olusesan Oyenuga graduated from California State University, Los Angeles, with a Bachelor's in Philosophy. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Mauricio Amaral graduated from California State University, Dominguez Hills, with a Bachelor's in English: Literature. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Multiple Subject: General Subject's teaching credential.

Mujidat Olowo graduated from Golden Gate University with a Bachelor's in Marketing. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Multiple Subject: General Subject's teaching credential.

Bertram Ladner graduated from San Francisco State University with a Bachelor's in Business Administration. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Multiple Subject: General Subject's teaching credential.

Michael Aponte graduated from the University of California, San Diego, with a Bachelor's in Human Development. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship: Education Specialist Moderate/Severe teaching credential.

Sanara Pippins graduated from Holy Names University with a Bachelor's in Business. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship: Education Specialist Mild/Moderate teaching credential.

Joel Higgins graduated from California State University, East Bay with a Bachelor's in Kinesiology. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Physical Education teaching credential.

Tiffany Rockett graduated from the University of California, Riverside with a Bachelor's in Liberal Studies. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Multiple Subject: General Subject's teaching credential.

Jeffrey Rehling graduated from Excelsior College with a Bachelor's in Liberal Arts. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Multiple Subject: General Subject's teaching credential.

Vanessa Pope graduated from Harvard University with a Bachelor's in Visual and Environmental Studies. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science teaching credential.

Michael Brown graduated from the University of San Francisco with a Bachelor's in Communication Arts. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship: Education Specialist Mild/Moderate teaching credential.

Samuel McClaren graduated from The University of Tennessee, Knoxville, with a Bachelor's in Philosophy. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: English teaching credential.

Adaugo Ibeh graduated from California State University, East Bay with a Bachelor's in Economics. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship: Education Specialist Mild/Moderate teaching credential.

Vernon Keeve graduated from George Mason University with a Bachelor's in Humanities & Social Sciences/ English. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: English teaching credential.

Jaylani Roberts graduated from The University of Phoenix with a Bachelor's in Business/Management. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship Single Subject: Business teaching credential.

Loriann Casillas graduated from San Jose State University with a Bachelor of Arts in Philosophy. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship: Education Specialist Mild/Moderate teaching credential.

Kaitlyn Riggs graduated from California State University, Stanislaus with a Bachelor of Arts in Child Development. The Provisional Internship Permit will allow her time to complete the CSET exams and the requirements for a University Internship: Education Specialist Mild/Moderate teaching credential.

Eric Runge graduated from the University of Oregon with a Bachelor's in History. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Social Science.

Robert Jones graduated from California State University, East Bay with a Bachelor's in Chemistry. The Provisional Internship Permit will allow him time to complete the CSET exams and the requirements for a University Internship Single Subject: Chemistry teaching credential.

FISCAL IMPACT

None.

RECOMMENDATION

Approval by the Board of Education of Resolution No. 1617-0041, Application for Provisional Internship Permits – California Commission on Teacher Credentialing, – in behalf of the following employees for School Year 2016-2017:

1. William Vega, 9-12th Grade Resource Specialist, Fremont High School
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**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1617-0041**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing in behalf of
Named Employees for School Year 2016-2017 -

WHEREAS, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

NOW, THEREFORE, BE IT RESOLVED that approval is given supporting applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2016-2017 school year:

1. William Vega, 9-12th Grade Resource Specialist, Fremont High School
2. Etienne Andrade, 9-12th Grade Social Science, Castlemont High School
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28. Robert Jones, 9-12th Grade Chemistry, Skyline High School

Passed by the following vote:


AYES: Jody London, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales,
Vice President Nina Senn and President James Harris

NOES: None

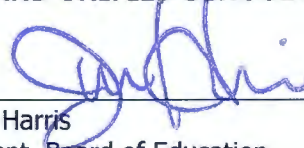
ABSTAINED: None

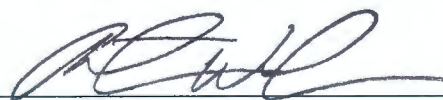
ABSENT: Aimee Eng

I hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held September 14, 2016.

Legislative File	
File ID Number:	16-1928
Introduction Date:	09/14/2016
Enactment Number:	16-1430
Enactment Date:	09/14/2016
By:	

OAKLAND UNIFIED SCHOOL DISTRICT


James Harris
President, Board of Education


Antwan Wilson
Superintendent and Secretary, Board of Education