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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Memo

Date: Board of Education

From: Antwan Wilson
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Board Meeting Date: November 30, 2016

Subject: **Executive Summary – 2017 Facilities Master Plan**

Background:

Due to the age of our school facilities, the Oakland Unified School District (OUSD) is considering putting a bond measure on the 2018 ballot to continue the work completed from the 2012 bond. It would pay and continue the work for modernizing, renovating, and, in some cases, replacing aging school facilities across the district.

In order to plan for that potential bond (and get matching funds from the state), we need to have a long-term “Facilities Master Plan” in place. This plan will essentially provide a blueprint of what our schools will look like and how they will function for the next several decades. It will be based both on the facilities assessment work completed in 2012 with updated 2017 assessments including deep community engagement around educational, technological and safety priorities for the district’s schools.

What is a Facilities Master Plan?

A Facilities Master Plan is a set of recommendations for how a school district will modernize, renovate, or replace its facilities. Such plans are not just about designing buildings, however. Aligned with both a district’s education program and the community’s needs, a good Facilities Master Plan presents an opportunity to create a well-considered plan for a school district’s future, as opposed to putting a series of short-term, emergency measures in place on an as-needed basis.

The state mandates that school districts have FMPs in place in order to receive matching funds for new construction.

Scope of Work

OUSD’s Facilities & Planning Division in partnership with Jacobs will complete the 2017 Facilities Master Plan that include the following core scope:

1. Update the 2012 long range master planning related to the planning and construction of additions to existing school sites, modernization, reconstruction, or renovation of existing schools, District facilities and new school construction.
2. Conduct an Educational Adequacy Assessment
3. Conduct a Facilities Condition Assessment
4. Prepare ADA Self-Evaluation and Transition Plan
5. Enrollment, Demographic Study & Feeder School Pattern Analysis
6. Deferred Maintenance Plan

The Master Plan is a living document, intended to be revisited, reviewed and revised every 5-10 years as educational delivery and student population needs evolve within the District.

Building an effective and efficient process is crucial to the development of a successful plan. It is through process planning that the road map for the project is developed. That process planning is the first thing that the Facilities & Planning District Team embarked upon with the Jacobs Design Team, forming the basis for the Team's engagement with stakeholders and the community-at-large.