

Superintendent's Report



Presented by Antwan Wilson, Superintendent Presented to Board of Directors, OUSD October 26, 2016

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Our Vision

OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

I Am Oakland Unified

Our belief is that significant improvement in student outcomes is driven at the school level. Our every action centrally is in the service of one purpose: building quality community schools that prepare students for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.











Superintendent's Report

- Goal 2b: Linked Learning Pathways Measure N
- Staffing Update











Superintendent Report

High School Linked Learning Office



Presented by Bernard McCune, Preston Thomas, Lucia Moritz and Joanna Vazquez

Presented to Oakland Unified School District Board of Directors

October 26, 2016







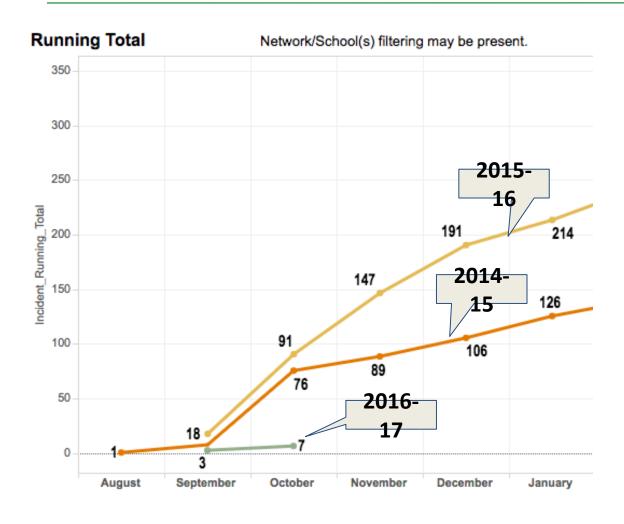








Skyline High School - 2016-17



- **Instructional Focus** on SEL and engagement strategies across the school.
- Measure N Increased SEL support staff for students.
- 92.3% Reduction in Suspensions (October: 91 last year, 7 this year)











Skyline High School Wall to Wall Pathways in 2016-17

Education and Health Academy (Certified Linked Learning Pathway)

- Technology: chromebooks in each pathway classroom and using Google Classroom in all grade levels
- Launched two cohorts of *Intro to Community Health* in 10th grade, and dual enrollment course psych 7A Child Development
- New job shadow and internships with Alameda Co. Public Health Dept, Highland Hospital, OUSD's Shu the Flu, MIMS

Green Academy (Certified Linked Learning Pathway)

- A TSA is dedicated to develop systems for students off track for graduation to support them academically and socially/emotionally to get them back on track.
- Adult mentors are supporting seniors to complete their senior capstone research projects.











Skyline High School Wall to Wall Pathways in 2016-17

Visual and Performing Arts

- Pilot year: Focus on strengthening community building through the use of PBIS, SEL, and RJ, with all four tenth grade student cohorts to set a positive example to our incoming students next year
- Developing more student-led cross-curriculum projects, embracing engagement and all five of the SFL standard skills

Computer Science Academy (Certified Linked Learning Pathway)

- Formal partnership with Corporate Software giant SAP
- Formal partnership with Berkeley City College
- Successful press conference with the White House Chief Technology Officer Megan Smith at Skyline
- Pathway wide instructional strategies to increase engagement and success.

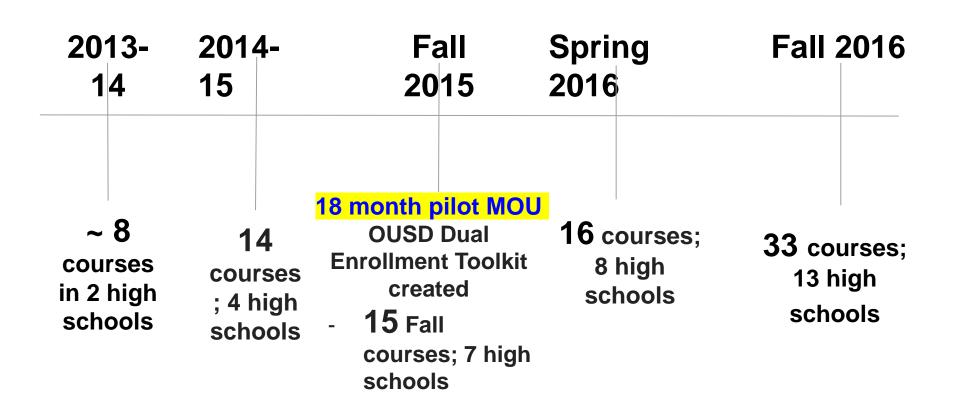








OUSD Dual Enrollment Timeline











In 1 year and 3 months....

64 college courses

13 high schools

~1,767 students

220% growth (from F 15 to F 16)

\$697,697.34 student savings in tuition/fees/books









Fall 2016 Courses!

EMT—Intro to First Responders Training African American Studies—Racism in America **Business**—Financial Literacy **Ethnic Studies**—Intro to Ethnic Studies **Math**—Pre-Prob Stats **Humanities**—Human Values Medical Assisting—Intro to Medical Assisting Environmental Management—Oakland Food Culture **English**—Film Criticism and Analysis

Multimedia Arts—Website Design **Kinesiology**—Care and Prevention of Injuries Psychology—Psychology of Childhood **Engineering**—Sustainability & Environmental Justice

Carpentry—Intro to the Skilled Trades











What do students think?

- 86% I'm more prepared for college
- 79% more excited about attending college
- 89% understand what to expect from a college course
- 80-84% passed with C or higher in 2015-16 (806 students)

When people look at me
they think, 'Oh, he's a
bad kid, he's not going to
be able to make it' but
when I saw my grades I
realized, I can make it.









RECOGNITION OF EXCELLENCE



Achievement of **3**

Linked Learning Certifications!





















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2016-17 School Staffing Update

as of October 26, 2016



Business and Operations Leadership Team (B.O.L.T)

We strive to be: Easy to follow; User friendly; Accountable; Invisible (like the internet); with high quality customer service



Tara Gard Interim Deputy Chief of Talent Talent Division October 26, 2016











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Talent Division: Vision



We are committed to the belief that all employees matter. The success of every employee contributes to the success of every student.













New Employee Orientation 2016-17

365 new employees have attended in-person orientation

Orientation held every Friday includes:

- District vision, Pathways to Excellence
- Mandated training
- Meet & greet union
- **Health Benefits**

Upcoming additions to orientation:

- District Values and Pin Protocol
- **Equity Office**



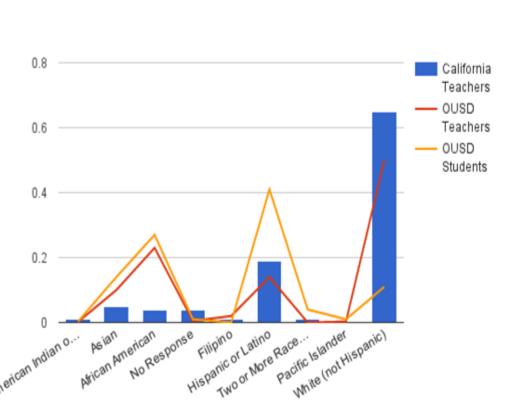








Teacher Staff Diversity by Ethnicity



* California Department of Education (CDE) 2014-15 Ethnic Distribution of all Public School **Teachers**

Ethnicity	California Teachers*	OUSD Teachers	OUSD Students
American Indian			
or Alaska Native	1%	0.2%	0.3%
Asian	5%	10%	14%
African American	4%	23%	27%
No Response	4%	0.5%	1%
Filipino	1%	2%	0%
Hispanic or Latino	19%	14%	41%
Two or More Races	1%	0%	4%
Pacific Islander	0%	0.3%	1%
White	65%	50%	11%

OAKLAND UNIFIED













OUSD Teacher Staff Diversity Changes

New Teacher Hiring 2016-17

45% Increase in the number of Hispanic or Latino new teachers hired at OUSD for the 2016-17 school year compared to 2015-16 school year hiring

No change in the number of African American teachers hired at OUSD for the 2016-17 school year compared to 2015-16 school year hiring

1% Decrease in the number of Asian teachers hired at OUSD for the 2016-17 school year compared to 2015-16 school year hiring

Ethnicity	# of teachers hired 2015-16*	# of teachers hired 2016- 17*
American Indian or		
Alaska Native	1	4
Asian	35	34
Black or African		
American	78	78
Decline to State/Not		
Reported	2	4
Filipino	7	7
Hispanic or Latino	51	74
Multiple Ethnicity	0	0
Native Hawaiian or Other		
Pacific Islander	2	2
White	151	217
Total # of new teacher		
ta reflects classroom hires	 her hir 327 who ar	e new 420 OUSD

*Data reflects classroom teacher hires who are new to OUSE



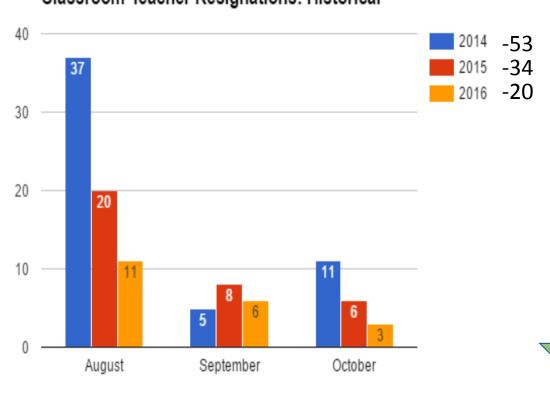




Classroom Teacher Resignations August - October 10, 2016



Classroom Teacher Resignations: Historical



Decline in the number of teachers leaving OUSD from August -October











Current Classroom Teacher Vacancies

Network	Location	General Subject	FTE
Elevation	Lafayette	SDC-Mild/Moderate	1
High School	Fremont	Spanish	1
High School	Oakland High	Biology	1
High School	Skyline	Physics	1
Middle School	Edna Brewer	Spanish	1
Network 2	Sequoia	SDC-ICE	1
		Total	6











Talent Division 2016-17 Upcoming Recruitment Events

- Open House 'Meet & Greet' weekly beginning December 2, 2016
- Personnel Committee Engagement (month of December)
- Job Fair Dates: February 8, 2017, February 22, 2017, March 8, 2017, March 22, 2017, May 10, 2017, May 24, 2017, June 14, 2017, June 28, 2017, July 12, 2017, July 26, 2017 and August 9, 2017
- Out of state recruitment: New Mexico, Texas, New York
- California Department of Education Partnership: Spain & Mexico
- Variety of Colleges and Universities: Student teacher pipelines
- Substitute teacher and Instructional Aides career pathways recruitment events











APPENDIX: 2016-17 School Staffing Update









OUSD Teachers by Ethnicity as of



10/1/2016

	201! New Te	5-16 eachers	2010 New Te	6-17 eachers	2010 All Tea		Stud	ents
Ethnicity	#	%	#	%	#	%	#	%
American Indian or Alaska Native	1	0.3%	4	1.0%	6	0.2%	111	0.3%
Asian	35	10.7%	34	8.1%	248	10.3%	5,339	14.4%
Black or African American	78	23.9%	78	18.6%	559	23.1%	10,159	27.4%
Decline to State/Not Reported	2	0.6%	4	1.0%	9	0.4%	519	1.4%
Filipino	7	2.1%	7	1.7%	43	1.8%		
Hispanic or Latino	51	15.6%	74	17.6%	342	14.2%	15,238	41.1%
Multiple Ethnicity							1,298	3.5%
Native Hawaiian or Other Pacific Islander	2	0.6%	2	0.5%	8	0.3%	408	1.1%
White	151	46.2%	217	51.7%	1200	49.7%	4,004	10.8%
Total	327	100%	420	100%	2415	100%	37,076	100%















OUSD Teachers by Gender as of 10/1/2016

	2015-16 New Teachers		2016-17 New Teachers		2016-17 All Teachers	
Gender	#	%	#	%	#	%
Female	224	68.5%	288	68.6%	1716	71.1%
Male	103	31.5%	132	31.4%	699	28.9%
Total						









Ethnic distribution of public school

teachers: 2014-2015

Ethnicity	Number of Male Teachers	Number of Female Teachers	Total*
American Indian or Alaska Native	475	1,052	1,527
Asian	3,662	12,331	15,993
Pacific Islander	264	675	939
Filipino	1,134	3,173	4,307
Hispanic or Latino	15,033	39,956	54,989
African American	3,448	7,929	11,377
White (not Hispanic)	51,401	140,285	191,686
Two or More Races Not Hispanic	648	1,637	2,285
No Response	3,149	8,773	11,922
Total*	79,214	215,811	295,025

*Some totals in the Public School Teachers table may not match due to

difference in reporting strategy**Data from California Department of Education http://www.cde.ca.gov/ds/sd/cb/ceffingertipfacts.asp













School Leaders by Ethnicity (Principals & Assistant Principals) as of 10/1/2016

Ethnicity	#	%
American Indian or	2	1.4%
Alaska Native	2	1.4/0
Asian	14	10.1%
Black or African	FΟ	26 20/
American	50	36.2%
Decline to State/Not	1	0.70/
Reported	_	0.7%
Filipino	1	0.7%
Hispanic or Latino	25	18.1%
White	45	32.6%
Total		

Gender	#	%
Female	95	68.8%
Male	43	31.2%
Total		







