



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Superintendent's Report



Presented by Antwan Wilson, Superintendent

Presented to Board of Directors, OUSD

October 13, 2016

v3

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Our Vision

OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

I Am Oakland Unified

Our belief is that significant improvement in student outcomes is driven at the school level. Our every action centrally is in the service of one purpose: building quality community schools that prepare students for college, career, and community success.



Superintendent's Report

- Every Student Succeeds Act (ESSA) Update
- Transportation Services Update



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Every Student Succeeds (ESSA) Update

An Update on the New NCLB



Presented by Dr. Devin Dillon, Deputy Superintendent

Presented to Board of Education

October 13, 2016

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Background on the Law

- The Every Student Succeeds Act (ESSA) was signed by President Barack Obama on **December 10, 2015**
- Bipartisan measure to reauthorize the 50 year old Elementary and Secondary Education Act (ESEA)
- New law builds on key areas of progress made in public education in recent years
- Previous version of the law was No Child Left Behind (NCLB) enacted in 2002

The law includes

- Focus on **equity** by upholding protections for high-needs students
- Requires that all students be taught to high academic standards that will prepare them to succeed in college and career
- Annual statewide assessments and reporting of results to stakeholders
- Helps to support and grow local innovations
- Focus on investment and access to high-quality **preschool**
- Accountability and action focused on lowest-performing schools



California Update on ESSA

States have more flexibility and authority to craft goals and strategies for improving the education of disadvantaged students

California State board created the California Practitioners Advisory Group to provide input regarding accountability and implementation of ESSA.

Group includes a wide range of stakeholders.

CDE hosting a series of conference calls on ESSA.

1) Accountability System Design and Indicators

- ESSA requires states to develop school report cards and accountability system indicators to include data from a variety of sources, including at least one “non academic indicator”.
- “AYP” and ESEA waivers are no longer in effect.
- CORE districts, including OUSD will continue in a “Waiver like” State this year and ESSA will go into effect for 2017-18.



#2) School Improvement

- States must identify and provide more significant support to the lowest-performing schools.
- Districts can take a new approach to identifying and intervening in these schools by proposing “evidence-based” intervention strategies for schools.

**OUSD has
developed the
School
Performance
Framework
(SPF)**



#3) Educator Evaluation

- ESSA eliminates the “highly qualified teacher” requirement in No Child Left Behind and educator evaluation mandates under ESEA waivers
- Requires equitable distribution of effective educators and a definition of effectiveness for several grant programs

**OUSD's work on
Educator
Effectiveness
(LDGS, TGDS, NTS)
supports this focus**



#4) Assessments, Funding and Other Issues

- Required annual assessments in grades 3-8 and high school with 95% student participation
- New flexibility for districts, especially for high school assessments
- New funding for assessment audits in an effort to streamline assessments
- Flexibility with Title I Title IV funds

**OUSD created an
Assessment Lead
Team in 15-16**

**Assessment Audit
Menu
Site based**



Every Student Succeeds Act

“With this bill we reaffirm that fundamentally American ideal – that every child, regardless of race, income, background, the zip code where they live, deserves the chance to make of their lives what they will.”

-President Barack Obama

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**OAKLAND UNIFIED
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Department of Transportation & Logistics

Board Update



Presented by
Kimberly Raney, Director of Transportations and Logistics
Guillermo Echeverria, Deputy Chief of Continuous Improvement and Project Management

Presented to OUSD School Board

October 13, 2016

Department of Transportation and Logistics

- Purpose and Mission
- Services

Department of Transportation & Logistics- Mission & Purpose

Transportation Services Mission:

To deliver students safely and securely to their destinations on time and in a frame of mind ready to learn.

Transportation Services Purpose:

To provide safe and efficient transportation that meets all of the requirements of the daily instructional program and extracurricular activities. We want a positive educational experience with every bus ride.

Key Focus Areas for 16-17 SY: improving end to end services to students and families by

- Answer every parent call and get resolution within 24-28 hours
- Improve consistency of timeliness of the buses and reduce the transportation time
- Improve communication with parents, school sites, and vendor
- Improve collaboration and communication between vendor, special education, and transportation
- Monitor data and metrics

Department of Transportation & Logistics- Mission & Purpose

First Student, Friendly, ALC and 1st American ⁽¹⁾

- ✓ Bus Routes for PEC students
- ✓ Cab Services for PEC students
- ✓ 75 school sites supported

ACTC/ MEASURE BB

- ✓ Pilot Program for Free Bus Passes for 3 Oakland Schools
- ✓ Castlemont/Fremont/Frick
- ✓ Logistics/ Process planning for future school for free bus passes

DOUGLAS SHUTTLE/PARKING

- ✓ Shuttle for Cole/Central Office
- ✓ Parking Sites/Passes for Central Office

AC TRANSIT

- ✓ Bus Routes for General Ed students
- ✓ Bus Passes
- ✓ All school sites supported

BART / PARATRANSIT

- ✓ Bart Tickets for PEC students
- ✓ Paratransit Tickets for PEC Students

MULTIPLE VENDORS (7)

- ✓ Athletics
- ✓ Field Trips
- ✓ All school sites supported

GLENVIEW PROJECT

- ✓ Vendor management (Michael's)
- ✓ Buses (Logistics/Routing of school sites and nightly staging)
- ✓ Crossing Guards
- ✓ Traffic Safety
- ✓ Staging Logistics

OAKLAND BE ACTIVE

- ✓ Traffic Safety Plans with Multiple City Agencies
- ✓ Crossing Guards with OPD
- ✓ Pedestrian Safety Issues
- ✓ All school sites supported

(1): The name of the four vendors are FIRST STUDENT (FS), FRIENDLY TRANSPORTATION, AMERICAN LOGISTICS COMPANY (ALC) and 1st AMERICAN

Department of Transportation & Logistics- Update

- First Student/ Special Education Transportation
- AC Transit Busing
- Glenview Reconstruction Project- Temporary Transportation
- Measure BB- Free Bus Pass Program

First Student/ Special Education Update

Overview: OUSD utilizes four vendors for Special Education transportation as required under the Individuals with Disabilities Education Act for total of \$8,700,000. The vendors and their estimated 2016-2017 cost are: First Student \$7,500,000; American Logistics Company (ALC) \$125,000; Friendly Transportation \$700,000 and 1st American Transit \$300,000.

Current Data:

- OUSD is currently providing PEC transportation to over 1,800+ students. 1,350-1,400 students on First student buses; 200-225 students on a parent reimbursement model (parent transportation), and over 200 students on AC transit / bus passes.
- The total routes OUSD needs is 117 routes. We currently have 115 routes that are being services by FS and its vendors ALC and 1st American Transit. The breakdown is 108 routes by FS buses and 9 routes by ALC/1st American Transit. These 9 routes should be able to be services by FS buses by December 2016.
- Current drivers for FS: 104 active drivers with 29 drivers in training/ behind the wheel. The targeted total number of drivers is 122 drivers to have 117 daily drivers and 5 standby drivers.

First Student / Special Education - Update

Cost:

- 2016-2017 First Student estimated cost of \$7,500,000. This amount includes a \$1,000,000 increase that was negotiated for the 2016-2017 school year.
- 2017-2018 First Student estimated cost of \$8,500,000 (This amount will include an additional \$1,000,000 increase).

Process implemented 2016-2017:

- Single point of contact model for customer service and communication to improve overall communication between school sites, parents, vendors, the special education department
- Complaints/incidents reports (How should complaints/incidents be handled and by whom)
- Specialized transportation needs for students in 0-3 years old programs
- Change of placements transportation form process for staff
- Bus behavior plan (Teachers supporting bus drivers with behavior plans)
- Transit ticket distribution requirements and criteria forms
- Transportation criteria/eligibility form for IEP teams to determine eligibility for transportation
- Students not able to be received at their homes process defined to determine where students should be taken if no parent is at home
- Outside vendor operational support plan (Cab process when servicing OUSD)

First Student / Special Education - Update

Challenges:

- Driver Shortage: timeliness of delivery, extended ride time and transportation cost
- High cost and process consistency opportunities: ALC (First Student vendor)

Opportunities:

- Continue building a strong relationship with vendor and conduct operational reviews using performance metrics, leading to efficient, strategic, data-driven decisions.
- Continue improving internal standardized processes between transportation and special education departments
- Review location of SPED programs
- Review the Reading Clinics operational processes

AC Transit - Update

Overview: AC Transit partners with OUSD to provide supplemental transportation services to general and special education students at a cost of \$2.25 million per year.

Action Items:

- Single point of contact for communication for instructional minutes and internal processes improved

Challenges:

- There is an Memorandum of Understanding (MOU) dated back to 1997 which includes many of the terms and conditions that are outdated and no longer relevant. This MOU has called for OUSD to pay AC Transit over \$2 million annually for services which have been reduced significantly over the years. Based on internal research OUSD is the only district that pays for services provided by AC Transit. Note- this MOU does not include free ridership for our students. (They still Pay)
- Services from Snake Road to Montera. OUSD provided a vendor shuttle until service was able to accommodate new bell schedule. As of 9/30, the shuttle vendor's contract was terminated at a cost of \$10,500.
- Instructional Minutes being communicated to AC Transit to determine timing of buses has not always been timely.

Glenview Reconstruction Project - Transportation Update

Overview: Demolition and rebuilt. OUSD is providing transportation from Edna Brewer to Santa Fe. Michael's Transportation is the OUSD bus vendor service provider. The cost is being funded by Measure J General Obligation Bond funds.

Original Plan:

- 300-340 students in the morning and 200-250 students in the afternoon will need transportation so OUSD planned for 6 buses.

Implementation:

- Approximately 200-220 students are taking bus service in the morning and 150 students are taking the bus service in the afternoon.

Translates to 4 buses being utilized in the morning and 3 buses in the afternoon. (Cost Savings of \$220,000)

Overall smooth transition for students dropped off and picked up as well as bus loading/unloading.

Challenges:

- Dimond Rec Center after school program and pick up. OUSD able to help bridge an agreement between the City of Oakland and Michael's Transportation.

Measure BB - Update

Overview: Alameda County Transportation Committee has a pilot program using measure BB funds that provides free bus passes for students attending Castlemont, Fremont, and Frick.

Implementation:

- Smooth distribution of passes to students
- Participation of 60-80% across all three schools
- OUSD and ACTC partnership has been successful
- OUSD communicated to families, school, community thru letters sent home with students in June, school websites, social media, school site leadership
- Standardized processes for all three school sites

Challenges:

- Communication of information on how to obtain new passes between AC Transit/ Clipper and OUSD students. This communication process is being improved by AC Transit, Clipper, and ACTC.

Department of Transportation and Logistics

- Challenges for Transportation
- Opportunities for Transportation

Challenges for Transportation

Special Education:

Transportation is a related service under the Individuals with Disabilities Education Act and one of the most expensive services provided by OUSD.

- Lack of consistent internal processes, communication, and strategic planning
- 22 complaints year to date regarding transportation services
- Driver shortage
- Lack of transportation vendors due to amount of students requiring transportation
- Rising cost of transportation
- Cab usage
- Reading Clinic Transportation

AC Transit:

- 1997 outdated MOU
- Internal processes for communication of changes

Opportunities for Transportation

- Renegotiate a new MOU and creating standardized internal processes for communication
- Re evaluate location of programs for special education
- Develop behavioral support plans for students instead of placing students on cabs due to complaints and incidents
- Staff to go to the school sites vs transporting students to the staff for reading clinics (Reduce student transportation time)



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