



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Superintendent's Report



Presented by Antwan Wilson, Superintendent

Presented to Board of Directors, OUSD

September 28, 2016

v7

www.ousd.org



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Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Our Vision

OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

I Am Oakland Unified

Our belief is that significant improvement in student outcomes is driven at the school level. Our every action centrally is in the service of one purpose: building quality community schools that prepare students for college, career, and community success.



Superintendent's Report

- Bi-annual police complaints report (Statutory)
- 20 day enrollment count
- Staffing Update



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BI-YEARLY REPORT

Chief Jeff Godown



Presented by Oakland School Police Department

Presented to Board of Education

September 2016

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OSPD Bi-annual Report

Date range:
November 2015 – April 2016
(103 School Days)



VALUES

STUDENTS FIRST
EQUITY
EXCELLENCE
INTEGRITY
CULTURAL RESPONSIVENESS
JOY



BP 5145.14, Section 2. Data Tracking

(A) Number of arrests of students		
BP 5145.14(A)(1)	By OSPD on OUSD school sites for school related offenses	7
BP 5145.14(A)(2)	By OSPD on OUSD school sites for non-school related offenses	4
BP 5145.14(A)(3)	By OSPD off OUSD school sites for school related offenses	0
(B) Number of times OSPD issued a citation to a student		
BP 5145.14(B)	Number of times OSPD issued a citation to a student	0



(A)(1) Arrest by OSPD on OUSD School Sites for School Related Offenses

- **Battery on School Grounds, Black, Male, 11 (Montera)**
 - Suspect was throwing pencils at the victim. Victim confronted the suspect at which point the male suspect punched the female victim on the chest causing her to fall to the floor in pain.
- **Robbery/ Conspiracy, Hispanic, Male, 14 (Skyline)**
 - Officers responded to the hospital on a report of a student who was assaulted on campus. It was then determined that the victim was robbed by 5-6 suspects after being struck on the face causing serious injury. Victim was able to identify one of the suspects who was ultimately arrested for the crime.
- **Domestic Battery, Hispanic, Female, 16 (Madison)**
 - Suspect attacked her ex-boyfriend.
- **Assault with Deadly Weapon (hands/feet), Black, Male, 16 (Fremont)**
 - Suspect attacked an adult victim who was standing on the sidewalk.

(A)(1) Arrest by OSPD on OUSD School Sites for School Related Offenses



- **Posses Weapon on School Grounds, Black, Male, 14 (Skyline)**
 - Suspect was being searched by admin staff for suspicion of having marijuana on his person. As the staff searched the suspect's backpack, they observed what appeared to be a semi-automatic pistol. Police recovered the pistol and determined the weapon was a less than lethal gas gun capable of causing serious injury.
- **Attempt Robbery, Black, Male, 16 (Skyline)**
 - Suspect attempted to rob the victim while the victim was in the bathroom. The victim did not have any items of value on his person. Suspect then threw the victim on the floor and began to strike the victim on the head with his fist multiple times.
- **Theft, Black, Male, 17 (Dewey)**
 - Suspect was searched by admin staff on suspicion that he may have stolen a laptop computer. Upon searching the suspect, staff located the stolen laptop computer.



(A)(2) Arrest by OSPD on OUSD School Sites for Non-School Related Offenses

- **Rape, Black, Male, 14 (Claremont)**
 - OPD Special Victims Unit advised OSPD that the suspect had an active arrest warrant for rape. Officer responded to the site and served the warrant without incident.
- **Robbery/ Failure to Appear, Black Male, 14 (Westlake)**
 - Officer responded on a report of a stay away order violation. Officer conducted a file check of the suspect which revealed an active arrest warrant for robbery and failure to appear to court.
- **Battery on Bus Operator, Black, Male, 15 (Skyline)**
 - Alameda County Sheriff's Office Deputies contacted OSPD and advised officers that the suspect had an arrest warrant for assaulting a bus operator. Deputies, School Staff, and OSPD coordinated the arrest without incident.
- **Burglary/ Auto-Theft, Black, Male, 17 (Oakland High)**
 - Daily City Police advised OSPD that the suspect had an active arrest warrant for committing a burglary and auto-theft in Daily City. DCPD and OSPD coordinated the arrest with school staff and the suspect was taken into custody without incident.

BP 5145.14. Section 2, (C)



Number of times OSPD responded to OUSD school sites

Calls for Service at School Sites	1410
Stand By and Preserve the Peace assignments	224
Field Contacts	76
OPSD total number of assignments for this period	3163

BP 5145.14. Section 2, (C)



Priority Calls	Total
242 PC (Battery on Person)	93
5150 Evaluation (Mentally ill/Suicidal thoughts/Attempt/Evaluation)	58
273d PC (Inflict Injury on a Child)	26
288 PC (Lewd acts with a child under 14)	21
Other Sexual Crimes	19
211 PC (Robbery)	18
459 PC (Burglary)	13
626.9 PC (Subject with a weapon on campus)	12
Missing Juvenile	7



Top 4 Schools with Calls for Service

HIGH SCHOOLS

Oakland Tech	147
McClymonds	127
Skyline	102
Fremont	96

MIDDLE SCHOOLS

Claremont	32
Montera	30
Bret Harte	22
Elmhurst	18

ELEMENTARY SCHOOLS

Emerson	24
Sankofa	20
East Oakland Pride	20
Sequoia	19

Top 4 Service Calls (Top 4 High Schools)

Oakland Technical High School

- “Stand by and Preserve the Peace” (51 Calls for Service)- Provided a presence in order to prevent disturbances/ altercations.
- “Disturbance- Juveniles” (25 Calls for Service)- Officers responded to incidents involving juveniles causing some sort of disturbance in or around the perimeter of the school site.
- “Walk Through” (13 Calls for Service)- Were conducted in order to provide additional support to the site when there was concern that required more than the daily check-in of the police officer.
- “Battery” (8 Calls for Service)- Battery reports were taken at the request of the victims who requested charges be filed against the assailant.



Top 4 Service Calls (Top 4 High Schools)

McClymonds High School

- “Stand by and Preserve the Peace” (39 Calls for Service)- Provided a presence in order to prevent disturbances/ altercations.
- “Walk Through” (19 Calls for Service)- Were conducted in order to provide additional support to the site when there was concern that required more than the daily check-in of the police officer.
- “Disturbance- Juveniles” (15 Calls for Service)- Officers responded to incidents involving juveniles causing some sort of disturbance in or around the perimeter of the school site.
- “Fights” (9 Calls for Service)- Police responded to incidents where additional support was needed to assist staff.

Top 4 Service Calls (Top 4 High Schools)

Skyline High School

- “Stand by and Preserve the Peace” (26 Calls for Service) - Provided a presence in order to prevent disturbances/ altercations.
- “Battery” (12 Calls for Service)- Battery reports were taken at the request of the victims who requested charges be filed against the assailant.
- “Disturbance- Juveniles” (9 Calls for Service)- Officers responded to incidents involving juveniles causing some sort of disturbance in or around the perimeter of the school site.
- “Drug Dealing” (8 Calls for Service)- Police responded to incidents where subjects were found in possession of drugs with the suspicion that the subjects intended to sale/ distribute/ trade the drugs.



Top 4 Service Calls (Top 4 High Schools)

Fremont High School

- “Stand by and Preserve the Peace” (14 Calls for Service) - Provided a presence in order to prevent disturbances/ altercations.
- “Disturbance- Juveniles” (9 Calls for Service)- Officers responded to incidents involving juveniles causing some sort of disturbance in or around the perimeter of the school site.
- “911 Hang Up” (8 Calls for Service)- Officers were dispatched to investigate the nature of the emergency call and the reason for the disconnection.
- “Mentally Ill” (7 Calls for Service)- Officers responded to evaluate subjects in order to determine if the subjects met the criteria for an involuntary psychiatric hold.

Next Steps

- Deeper dive into data
- Work with school administrative staff to understand the data
- Reduce radio calls to schools by prevention

Complaints

- Police Officer Complaints (1)
- Security Officer Complaints (5) - 1 complaint with 2 allegations

Dispositions:

- Sustained (2)
- Non-Sustained (3)
- Exonerated (1)
- Unfounded (1)



Complaint Summary

1. Excessive Use of Force against a Police Officer. Officer was exonerated to due evidence shown via the body camera.
2. Excessive Use of Force when an SSO fist bumped a citizen. Exonerated
3. Inappropriate comment made to student. Non Sustained.
4. Rude comment by an SSO to a parent. Non Sustained.
5. Excessive Use of Force and Failing to Report. Sustained both Counts.
6. Excessive Use of Force by two SSO's. Unfounded.

Use of Force Policy

School Security Officers (SSO) will not have any physical contact with any students due to the following reasons:

- Defiance
- Administrative Policy/Rule Violation
- Where the student isn't a physical threat/harm to students and staff or themselves.



NEXT STEPS

- Continuous training using web based training.
- Supervision
- Constant dialogue with school staff
- Audits
- SEL
- Restorative Justice

EVERY STUDENT THRIVES!



EVERY STUDENT DESIRES TO
LEARN IN A SAFE SCHOOL
ENVIRONMENT



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2016-17 Enrollment

Summary of 20th Day Counts



Presented by Charles Wilson, Executive Director of Enrollment Management

Presented to the Board of Education

September 28, 2016

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Executive Summary

- The 20th day enrollment for 2016-17 is **36,568**:
 - ✓ **35,100** Non Special Day Class (SDC)
 - ✓ **1,468** SDC
- The enrollment is **872** lower than projected for 2016-17 and **413** lower than 20th day last year (2015-16).
- Staff is currently collecting data from families to determine why we didn't meet projections and even more, why we are lower than last year. Some possible reasons:
 - ✓ Charter school attendance grew by approximately 1,000 students, at mainly newly opened or expanded sites.
 - ✓ The possibility that families in previously affordable areas (East and West Oakland) are being pushed out financially.
 - ✓ Current median rent for 2-bedrooms in Oakland is \$3,247. (source: [Zillow Rental Database](#))

2016-17 Enrollment

Summary of 20th Day Counts

Compared to Projections - Non SDC / SDC			
	Non- SDC	SDC	Total
20 Day Actual - 2016-17	35,100	1,468	36,568
Projected - 2016-17	36,156	1,284	37,440
Variance over / (under)	(1,056)	184	(872)
Percentage Variance from Projected	-2.9%	14.3%	-2.3%
Compared to Prior Year Actuals 2015-16 - Non SDC / SDC			
	Non- SDC	SDC	Total
20 Day Actual - 2016-17	35,100	1,468	36,568
20 Day Actual - 2015-16	35,405	1,576	36,981
Variance over / (under)	(305)	(108)	(413)
Percentage Variance from Prior year	-0.9%	-6.9%	-1.1%

Current 20th day enrollment is lower than current year's projection and also lower than prior year's 20th day's actual. The overall variance from projected is approximately -2% while the variance from prior year is approximately -1%.

2016-17 Enrollment

Summary of 20th Day Counts

Compared to Projections - By Network (Non SDC)

	Netwk 1	Netwk 2	Netwk 3	Netwk 4	Elevation	Middle	High	Total
20 Day Actual - 2016-17	6,555	4,147	3,130	3,691	5,253	3,868	8,456	35,100
Projected - 2016-17	6,567	4,231	3,293	3,921	5,694	3,997	8,453	36,156
Variance over/ (under)	(12)	(84)	(163)	(230)	(441)	(129)	3	(1,056)
Percentage Variance from Projected	-0.2%	-2.0%	-4.9%	-5.9%	-7.7%	-3.2%	0.04%	-2.9%

Compared to Prior Year Actuals 2015-16 - By Network (Non SDC)

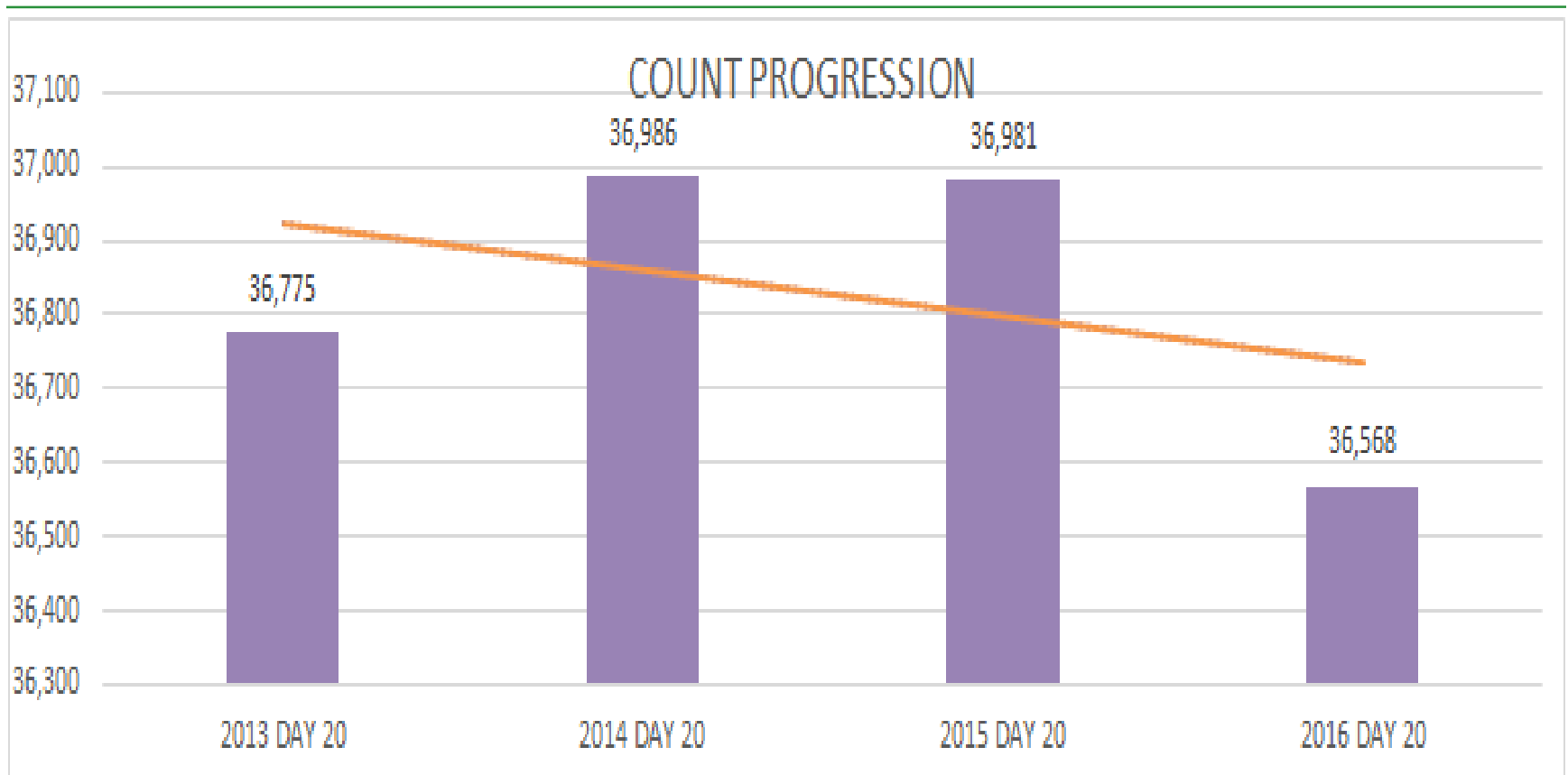
	Netwk 1	Netwk 2	Netwk 3	Netwk 4	Elevation	Middle	High	Total
20 Day Actual - 2016-17	6,555	4,147	3,130	3,691	5,253	3,868	8,456	35,100
20 Day Actual - 2015-16	6,546	4,181	3,312	3,793	5,349	3,888	8,336	35,405
Variance over/ (under)	9	(34)	(182)	(102)	(96)	(20)	120	(305)
Percentage Variance from Prior year	0.1%	-0.8%	-5.5%	-2.7%	-1.8%	-0.5%	1.4%	-0.9%

Only the High School network enrollment was higher than both the current year projection and prior year actual.



2016-17 Enrollment

Summary of 20th Day Counts



Total enrollment was flat for 2014 and 2015. The decrease in 2016 of **413** will be investigated in an effort to determine the cause.



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2016-17 School Staffing Update

as of September 24, 2016



Businesses and Operations Leadership Team (B.O.L.T)



We strive to be: Easy to follow; User friendly; Accountable; Invisible (like the internet); with high quality customer service

Tara Gard

Interim Deputy Chief, Talent Officer

September 28, 2016

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Classroom Teacher, School Leader, and Assistant Principal Staffing Status Recap (as of August 24, 2016)



100% of School Leader Vacancies Filled

[20 School Leader positions were vacant]



100% of Assistant Principal Vacancies Filled

[15 Assistant Principal positions were vacant]



99% of Classroom Teacher Vacancies are Filled

[568 Classroom Teacher positions were vacant; 564 are filled with 4 vacant]

2016-17 School Staffing Report

as of September 24, 2016

Classroom Teacher Staffing Snapshot

Year	# of classroom teachers hired	# of classroom teachers in onboarding process	# of vacancies with no selected candidate	# of eliminated positions	Total # of classroom teacher positions
2014-15*	370	68	22	12	472
2015-16*	464	38	19	8	529
2016-17**	545	14	9	3	571

2016-17 recruitment season resulted in:

- ✓ A decline in the number of new teachers in the onboarding process
- ✓ A decline in the number of open vacancies

*2014-15 and 2015-16 data may not include special education positions

**2016-17 data reflects all classroom teacher positions

2016-17 School Staffing Report

as of September 24, 2016

Total Classroom Teacher Positions (Vacancies and Hires)

Network	# of classroom teachers hired	# of classroom teachers in onboarding process	# of vacancies with no selected candidate	# of eliminated positions	Total # of classroom teacher positions (before position eliminations)
Central (PEC & ECE)*	11	2			13
Network 1	48	1			49
Network 2	72			1	73
Network 3	46				46
Network 4	37	3	1		41
High School	108	3	3	1	115
Middle School	75	1	2	1	79
Elevation	148	4	3		155
Total	545	14	9	3	571

*Classroom teacher special education positions in Programs for Exceptional Children (PEC) and Early Childhood Education (ECE)

2016-17 School Staffing Report

as of September 24, 2016

Remaining Classroom Teacher Vacancies

Network	Location Name	General Subject	FTE
Elevation	Castlemont	Spanish	1
Elevation	Lafayette	SDC-Mild/Moderate	1
Elevation	McClymonds	Career Technical Education	1
High School	Fremont	Spanish	1
High School	Skyline	English	1
High School	Skyline	SDC-Mod/Severe	1
Middle School	Edna Brewer	Spanish	1
Middle School	Montera	SDC-Mod/Severe	1
Network 4	Markham	RSP	1
		Total Classroom Vacancies	9

➤ 9 vacancies due to resignations at the start of school and candidates who did not complete the onboarding process

2016-17 School Staffing Report

as of September 24, 2016

Next Steps: Classroom Teacher Vacancies

■ Recruitment Strategies:

- Developing Pipelines
- Residencies
- Partnerships with Institutes of Higher Education
- Alternate Routes to Credentialing
- Recruitment of OUSD Students

■ Consolidations:

- Of positions
- Movement of staff

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