

District's Response - 2015-2016 Alameda County Civil Grand Jury Final Report - "The Oakland Unified School District and Charter Schools"



Presented by Antwan Wilson, Superintendent
Presented to Board of Directors, OUSD
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v2







Current State of Charter-run Schools in Oakland

From 2007 to 2016, between charter closures and new school openings, the District's total number of authorized charters only increased by five (5).

10 Years

32 -> 37 OUSD Charter-run schools (ACOE = 7 charter-run schools in Oakland)









Background



A Civil Grand Jury is compromised of a panel of citizens to objectively consider how government operates, and then provides thoughtful insight, findings, and recommendations to the organization reviewed.







Grand Jury Report Summary

Identified Concerns:

- Authorization Process
- Renewal Process
- Safety and Welfare of Students
- Equitable Treatment and Funding of Students
- Governance and Management
- Relationship of District and Charter Schools



4 FINDINGS

8 RECOMMENDATIONS











Finding 16-35: While charter schools use public funding, they are insulated from adequate public oversight.

- District <u>agrees</u> with this finding.
- Charter Law limits public oversight and transparency related to posting of financial documents, LCAP, and selfselected charter board members' contact information.
- OCS attempts at requiring this has received push-back from CCSA and charter partners.







Finding 16-36: The current authorization and evaluation systems of charter schools are insufficient to ensure that each provides equitable opportunities for all students.

District <u>partially</u> <u>agrees</u> with this finding and would substitute "charter law" for "evaluation systems.

OCS Systems

- Expulsion Reporting
- Student Exit Reporting
- Charter Family Exit
 Surveys
- ACLU Report Follow-Up







Finding 16-37: There is no plan in place in the Oakland **Unified School** District to manage the proliferation of charter schools.

- District <u>does not agree</u> with this finding.
- Spike in numbers during the State Administration
- Since 2007= increase of only 5 OUSD authorized
- 575K State Charter Grants
- CA has NO charter cap
- ACOE BOE or SBE can authorize







Finding 16-38: There is a desire on the part of the **Oakland Unified School District** administration to enact a plan to ensure that every student in OUSD regardless of the school they attend, is given equal opportunity to be successful, but there are significant obstacles to achieving this goal.

District <u>agrees</u> with this finding.

- Call for Quality Schools
- Equity Pledge
- Linked Learning Focus
- AAMA
- Newcomers





Recommendation 16-28: The **Oakland Unified School District** must increase the staffing of the Office of Charter Schools to allow more thorough oversight of charter schools.

Implementing recommendation to the extent possible:

- OCS has 5 FTE
- 1% oversight fee paid by charter schools could support a total of 7 FTE
- 6th FTE being hired for 16-17 school year
- Cross-departmental support increases capacity







Recommendation 16-29: The Oakland Unified **School District,** Office of Charter Schools, must increase its number of onsite visits to charter schools.

- Practices consistent with implementation:
- **Annual and Renewal Site** Visits
- **Best Practice Sharing Site Visits**
- **Complaint Investigation Site** Visits
- Exceeds the # of visits required by Ed Code









Recommendation 16-30: The Oakland **Board of Education,** the Office of Charter Schools, and OUSD's [S]uperintendent must attend charter board meetings to ensure compliance with state law and procedures, and to better assess the management and priorities of each school.

- Practice addresses underlying goal:
- Exact implementation is not feasible with OUSD and ACOE BOE Mtg obligations
- OCS presents to Charter Boards
- OCS conducts Renewal Focus Groups
- Other Governance and Fiscal Oversight (list in "Response")







Recommendation 16-31: The Oakland **Unified School District must not** authorize or renew a charter school unless that charter [school] agrees to join the [S]uperintendent's proposed Oakland **Equity Pledge, and** adhere to the same accountability system for measuring achievement.

- Practice addresses underlying goal:
- Working collaboratively through Equity Pledge
- Co-construction of expectations and agreement to inform renewal processes
- Potential limitation under Charter Schools Act
- Authorization by ACOE **BOE** or SBE







Recommendation 16-32: There must be a facilities review to ensure that all **Oakland Unified School District** charter school venues are safe and comply with appropriate safety and building codes.

- Practices consistent with implementation:
- **New School Facility Application and** Walkthrough
- Compliance ensured with either Field Act (if a school building) or city/state codes (if not a school building)







Recommendation 16-33: The Oakland Unified School District, in collaboration with its charter schools, must prepare a comprehensive strategic plan to ensure that the future growth of charter schools in the city will continue to improve student outcomes. The plan should address **OUSD's expected** outcomes, efficient use of available resources and maximize the uses of tax dollars for the benefit of all students.

- Practices consistent with implementation:
- Strategic Regional Analysis
- Equity Pledge
- Working with charter partners on new parcel tax







Recommendation 16-34: The Oakland **Unified School** District should seek independent legal counsel as well as advice from the state to ascertain how to exercise more rigor in the charter school renewal and approval process.

Practice consistent with implementation:

- John Yeh, Partner with Burke, Williams & Sorensen
- 25 years of legal experience
- 15 years representing school districts in charter school law
- Specially qualified







Recommendation 16-35: The **Oakland Unified School District** should focus its lobbying efforts to seek state revision of charter school legislation to improve the authorization process.

- Practices consistent with implementation:
- Senate Ed Committee Presentation (08/03/16)
- Seeking state revision of legislation to ensure:

Public Accountability; Uphold basic student rights; Representative student body; Equal access to all students.







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