

Superintendent's Report



Presented by Antwan Wilson, Superintendent
Presented to Board of Directors, OUSD
August 24, 2016

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Our Vision

OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

I Am Oakland Unified

Our belief is that significant improvement in student outcomes is driven at the school level. Our every action centrally is in the service of one purpose: building quality community schools that prepare students for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement whill serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.











Board & Superintendent Recognition



Talent Division



Fiscal Division

Diligence and outstanding work over the past year!









Superintendent's Report

- Implementation-Equitable, Efficient and Transparent Systems: Robust Human Capital Data Management System
- Developing Quality Community Schools- Facilitates Master Plan



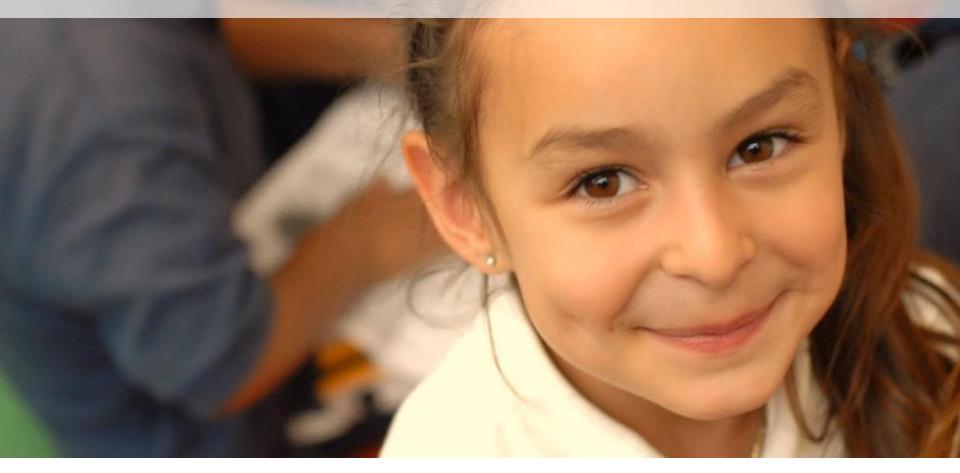








EVERY STUDENT THRIVES!





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HUMAN CAPITAL and BUSINESS SYSTEMS UPDATE



Presented by Talent, Finance, & Information Technology Services

August 24, 2016











Agenda

Background

- Talent Department Goals, Tara Gard, Talent Department
- Finance Department Goals, Ruth Alahydoian, CFO

Systems

Systems Overview, John Krull, Chief Technology Officer

Plan

Strategic Plan for Business Management Portal





GOALS OF HUMAN CAPITAL SYSTEMS IMPROVEMENT

- Recruitment & hiring
- Pre-employment process
- Onboarding **\(\right)**
- Orientation
- Induction
- Growth and Development •
- Personnel Actions
- Career Pathways
- Off boarding

Effective Talent Programs







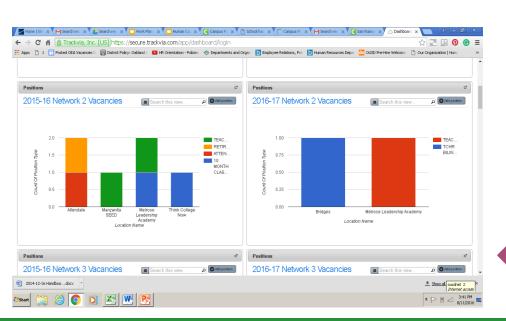






Talent Systems Improvement

New Web Presence





Online Tracking Database















Business Department Goals

GOALS OF BUSINESS SYSTEMS IMPROVEMENT

- Improve the Transparency, Accessibility, and Reliability of the OUSD budget development and financial management system
- Align systems with Alameda County Office of Education (ACOE)

Accountable School District











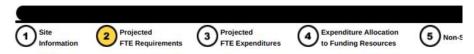
Finance Team improvements

Budget Transparency

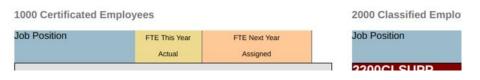




Budget Development Tool



Please Project Number Of Employees For Year 2016-2017



Budget Development







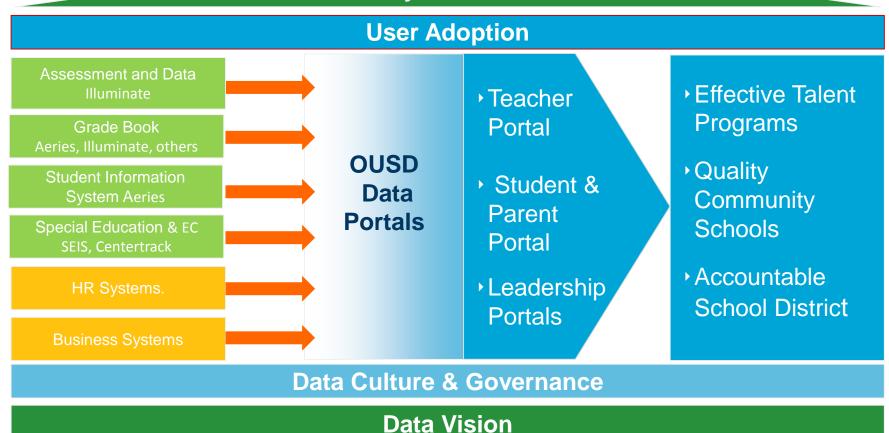








Pathway to Excellence



Portals



FINANCE AND BUSINESS













SCHOOL AND STUDENTS





























EMPLOYEE SUPPORT





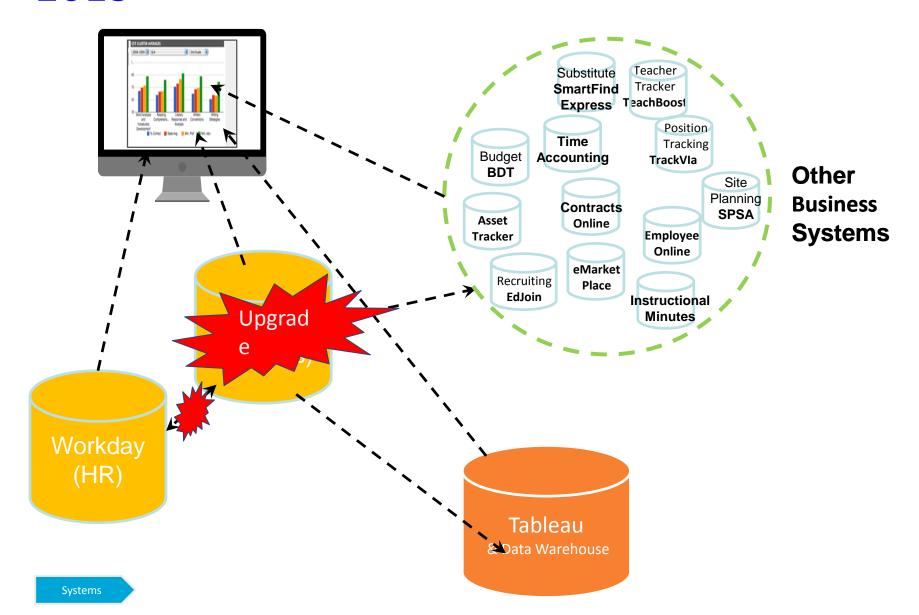




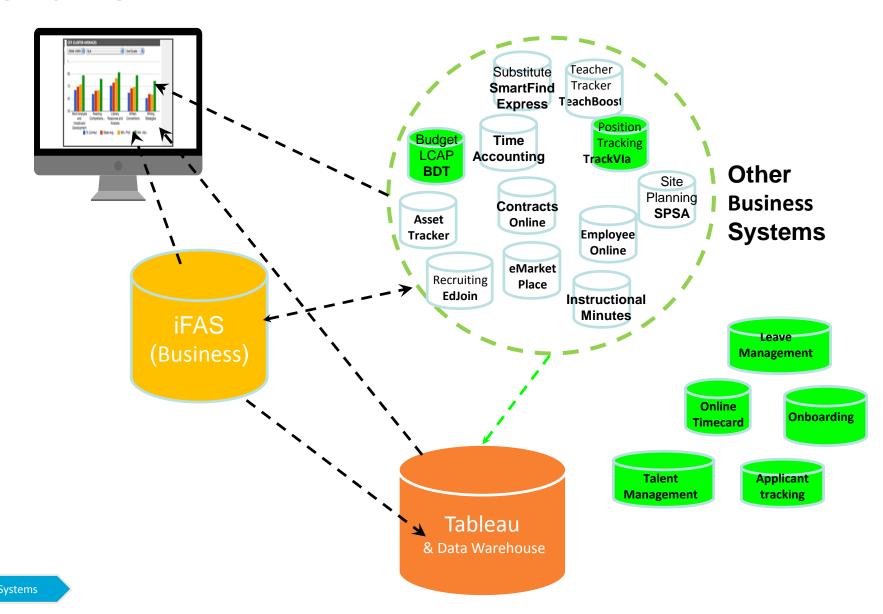




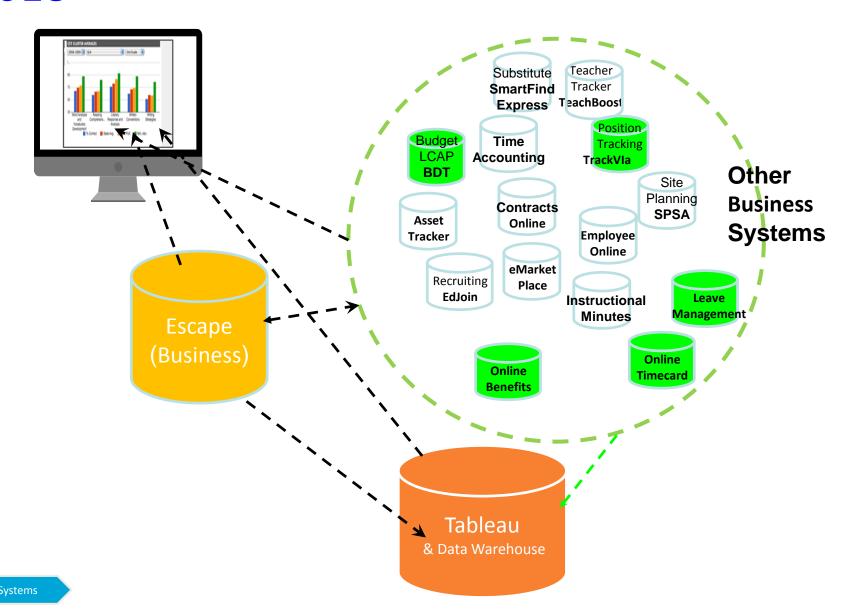
Business Systems 2015



Business Systems 2016-18



Business Systems 2018





Business Operations Portal



* Business Management Portal is complete integrated best-of-breed suite of systems that are easy to follow, user friendly, accountable, invisible, and provide high quality customer service to build an Effective Talent Program and Accountable School District



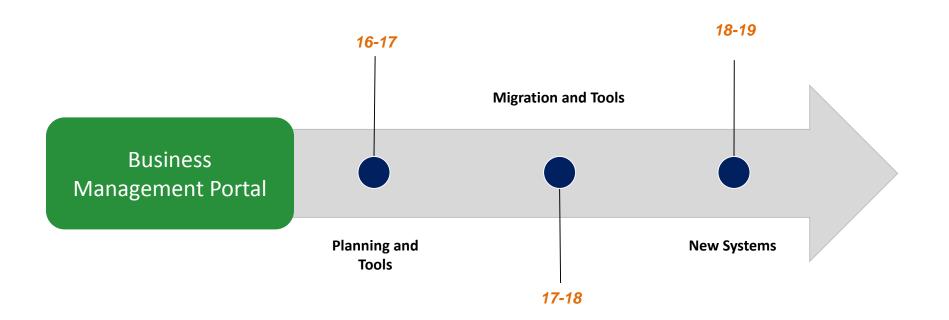






Timeline













Why Escape?

- Contracted and Hosted by Alameda County Office of Education (ACOE) to improve support and accountability
- Recent, applicable implementation experience Fremont Unified and Castro Valley Unified
- ➤ Proven California K-12 Education Financial System
- Integrated Solution: Human Resources, Finance/Budget/Accounting, Payroll

Presenting full contract and cost to Board in October

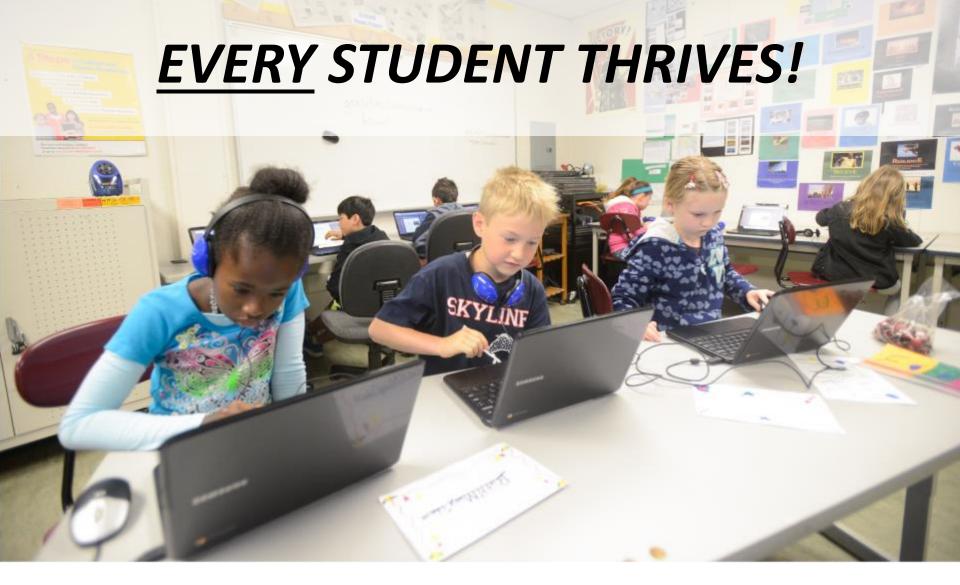














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Board of Education Update

Facilities Master Plan



Presented by Joe Dominguez – Deputy Chief Facilities & Planning

August 24, 2016











Facilities Master Plan VISION

- ✓ Assure safe, appropriate, inspiring and cooperative learning environments for students, staff and community
- ✓ Provide and maintain efficient and sustainable facilities and physical assets that support learning and promote community connections by being community assets for all
- ✓ Assure appropriate access to technology and resources for all students, staff and community
- ✓ Continue our community investment in innovative, flexible, and collaborative learning environments that support dynamic and evolving educational approaches









Review of Facilities Master Plan

- Master Plans are Long Term Plans
 - 10 to 20 year timeframe
 - Living document regularly revisited and revised
- Scope of Facilities Master Plan
 - Facility Condition Assessments
 - Demographic analysis
 - Education Adequacy Assessment
 - ADA Assessment and Transition Plan
 - Demographic Study
 - Community Outreach meetings
- Master Plans Created for Each Campus
 - Developed by school/community Sit Planning groups













Review of Master Plan Process

- Site Planning Groups Refined Categories
 - Critical Facility Needs
 - Educational Program Needs
 - Future Facility Needs
- Obtain User & Community Input
 - School site based leadership
 - Community Outreach Meetings by Network
 - PTA/School Site Council









Next Steps

- Finalize RFQ Process
 - Panel Interview of Firms
 - Board Approval of Selected Firm
 - Completion of Draft Facilities Master Plan (4-5 months)
 - Completion of Final Draft (5-6 months)

























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