OUSD Superintendent's 2016-2017 Work Plan

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| Goals: | Deliverables: | Time Frame: | Assigned to: | Confirmed Complete by: | | | | | |
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| Board Priority | 1a. Expand teacher planning time to support continued development in Common Core State Standards and Social Emotional Learning (SEL) standards at all school sites, with a specific focus on underperforming schools. | | | | | | | | |
| | 1b. Implement the plan to rollout common district values, professional growth for employees across the organization, and engagement programs. | | | | | | | | |
| | 1c. Develop and effectively communicate a strategy to retain educators in OUSD. ¹ | | | | | | | | |
| Board Policy on Quality School Development. | School Programs | | | | | | | | |
| | 2a. Support all schools in the development of Professional learning communities, early warning systems, continuous school improvement practices- including continual support to those schools engaged in the Intensive School Support process. | | | | | | | | |
| | 2b. Continue to support all high schools to create pathways using Measure N and other designated funds to increase pathway engagement, intensity, and rigor, and to accelerate the development of intensive individualized supports for students. | | | | | | | | |
| | 2c. Equity Pledge Support all schools to develop strategies to improve instruction and support to ELL students. | | | | | | | | |
| | 2d. Support all schools, neighborhoods, and communities to create pathways and feeder patterns in every Oakland neighborhood. | | | | | | | | |
| | Special Education | | | | | | | | |
| | 2e. Implement the Special Education Roadmap and increase program efficiency while focusing on quality community engagement where educators, parents, and families are involved and informed about the process to scale up services. ⁱⁱ | | | | | | | | |
| | Real Assets including Educational Leadership Complex | | | | | | | | |
| | 2f. Update the facilities master plan and present to the BOE a strategy to maximize the use of all of OUSD real estate assets, where school programs and real assets are clearly aligned to improve student outcomes. | | | | | | | | |
| improve the transparency, accessibility, and reliability of the OUSD budget | 3a. Present a fiscally sound budget for the 2017-18 school year for approval to the Board of Education that aligns budget development and LCAP community engagement process (Board Policy 3100). | | | | | | | | |
| | 3b. Continue to refine and customize the web based budget tool for public use that displays real-time budget data and clearly displays all revenue streams and expenditures as they relate to district priorities. | | | | | | | | |
| | 3c. Build-out and implement a reliable financial accountability system that can support the rollout of a robust human capital data management system. ¹⁰ | | | | | | | | |

i Includes Professional Development, Teacher Residency Programs, rollout of reliable systems, and advocacy and support for reasonable educator housing

ii Includes Inclusion Programs

iii This accountability system would replace IFAS and the data management system would include educator retention and recruitment