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**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

BOARD OF EDUCATION 2016

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To: Board of Education
Oakland Unified School District

From: Aimee Eng, Director, District 2

Sub: Disaggregation of Data - Asian American Pacific Islander Students – Demographic and Performance Trends

Date: June 8, 2016

ACTION REQUESTED

- Adoption by the Board of Education of Resolution No. 1516-0261 - Supporting Publishing Disaggregated Data for Asian American Pacific Islander Students In the Oakland Unified School District To Show Student Demographic and Performance Trends.
- Update OUSD student enrollment and registration forms to include “Mien/Laotian” and “Tongan” as subpopulations.

BACKGROUND

At the May 25, 2016 Oakland Unified School Board Meeting, youth from several Oakland Unified High Schools, in partnership with three community organizations, AYPAL, Asian Health Services Youth Program, and Bateay Srei, presented data and recommendations from a recent survey they conducted to better understand the needs of Asian American and Pacific Islander (AAPI) students in Oakland Unified School District. Among the recommendations, was a request to the Board to regularly publish disaggregated data for the Asian American and Pacific Islander population in order to see the disparity in outcomes amongst various ethnic groups in the AAPI community in Oakland. Several speakers from local agencies and a representative from CA State Assemblymember Rob Bonta’s office spoke in support of these recommendations. The Superintendent and staff have also been supportive of these efforts.

The attached background information and recommendations were presented to the Board. Based on these recommendations, a resolution has been drafted (also attached).

RECOMMENDATIONS

- Adoption of Board of Education of Resolution No. 1516-0261 - Supporting Publishing Disaggregated Data for the Asian American and Pacific Islander students in Oakland Unified School District to show Student Demographic and Performance Trends
- Update OUSD student enrollment and registration forms to include “Mien/Laotian” and “Tongan” as subpopulations.
- Prioritize in 2016-17 budget funding to further study, plan, and pilot and/or expand programs which support improved AAPI student outcomes at select school site in partnership with the Office of Equity and an Advisory Committee comprised of district and community stakeholder.
- Identify if any additional subpopulations should also be included in OUSD forms to reflect the diversity and current student population within OUSD, with particular focus on Hispanic/Latino and Middle Eastern categories.

cc: Antwan Wilson
Jacqueline Minor

Attachments: 1) Resolution No. 1516-0261 - Supporting Publishing Disaggregated Data for Asian American Pacific Islander Students In the Oakland Unified School District To Show Student Demographic and Performance Trends; and 2) Background Information for Resolution No. 1516-0261.

**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT**

Resolution No. 1516-0261

**SUPPORTING PUBLISHING DISAGGREGATED DATA FOR ASIAN AMERICAN
PACIFIC ISLANDER STUDENTS IN OAKLAND UNIFIED SCHOOL DISTRICT TO
SHOW STUDENT DEMOGRAPHIC AND PERFORMANCE TRENDS**

WHEREAS, the United States Census Bureau identifies 23 distinct communities within the Asian American population and 19 within the Native Hawaiian Pacific Islander population; and

WHEREAS, current data focuses on the Asian American and Pacific Islander (AAPI) population as a whole; therefore, Asian Americans face model minority stereotypes, cultural expectations that every individual is smart, wealthy, hard-working, and never in need of assistance or support; and

WHEREAS, recent studies demonstrate that some subpopulations within the AAPI community have fallen behind in important measurements of education and public health - for example, aggregate data shows the average AAPI individual tends to obtain a four-year degree (49% Asian compared to 28% U.S. population), and higher median household income (\$66,000 for Asians compared to \$49,800 U.S. population) (Pew Research Center, June 2012 "The Rise of Asian Americans"), however, disaggregated data demonstrates that for Southeast Asians, over 60% never attend college, and many live below poverty (CARE, 2011); and

WHEREAS, in the Oakland Unified School District, AAPI students make up 15.5% of the population (14.4% Asian and 1.1% Pacific Islander), and

WHEREAS, OUSD published data currently shares information for only a few major AAPI groups: Asian, Filipino, Pacific Islander populations, and on the District Balanced Scorecard 2015-16 for only Asian, Pacific Islander, Khmer speaking, and Mien speaking groups, and

WHEREAS, OUSD is unable to track the progress of the most disadvantaged segments of that population, thus failing to measure a large portion of the AAPI population; and

WHEREAS, Oakland community based organizations - Banteay Srei, Asian Health Services Youth Program, and AYPAL, conducted an AAPI youth assessment during the 2014-2015 academic calendar, collecting over 400 surveys from AAPI youth and young adults (between ages 12-24) attending 8 OUSD schools: Fremont, Life academy, McClymonds, Metwest, Oakland High, Oakland Tech, Skyline, Westlake Middle, and conducting one focus group at Oakland High School with 5 Asian and Pacific Islander students in collaboration with Shop 55 Wellness Center; and

WHEREAS, the overall graduation rate for Asian students in OUSD is 71.5%; in the survey conducted by Banteay Srei, Asian Health Services Youth Program, and AYPAL, only 66% of the Mien/Lao student population and 59.6% of the Cambodian student population feels college and career ready which shows wide disparities and outcomes within the AAPI community; and

WHEREAS, without accurate information accounting for diversity within the AAPI community, policymakers and researchers must rely on less detailed data released by state agencies or local data that may be collected inconsistently in different jurisdictions; often times, the data presented are lumped together and does not reflect the unique challenges amongst some ethnic groups within the AAPI community; and

WHEREAS, without disaggregated data, support services cannot provide adequate data to show the needs of the AAPI community, thus inhibits the ability to request funding for grants and resources to implement programs; and

WHEREAS, without programs focused on supporting our AAPI communities, our youth remain underserved; and

WHEREAS, California legislation proposed AB 1726 (Bonta) the Accounting for Health and Education in Asian Pacific Islander Demographics Act (the AHEAD Act) in January 2016, to uncover health and education disparities in the California Asian Pacific Islander population; and

WHEREAS, the U.S. Department of Education launched a \$1 million Asian American and Pacific Islander Data Disaggregation Initiative in April 2016, to help state educational agencies partnered with local educational agencies obtain and evaluate disaggregated data for K-12 AAPI English learners and AAPI subpopulations beyond the existing seven racial and ethnic categories; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Oakland Unified School District supports publishing disaggregated data for AAPI subpopulations on a regular basis, and at a minimum annually, to include: AAPI subpopulations (i.e., Chinese, Vietnamese, Cambodian, Hawaiian, Samoan, Guamanian, Tahitian, Japanese, Laotian, Hmong, Filipino, Korean, Asian Indian, adding: “Mien/Lao” and “Tongan”); and metrics per OUSD Public Dashboard List as shared on the Balanced Scorecard (Assessments: Smarter Balanced Assessment Consortium (SBAC), Scholastic Reading Inventory Performance and Growth, Math Performance Task; Attendance and Discipline: Chronic Absence, Suspended Students; English Language Learners Reclassification; Enrollment; Post-Secondary Readiness: A-G Requirements, Advanced Placement (AP), Cohort Graduation and Dropout, High School Readiness, Pathway Enrollment); California Healthy Kids Survey data; and

BE IT FURTHER RESOLVED, the Board of Education directs that District student enrollment and registration forms be revised to include “Mien/Laotian” and “Tongan” as subpopulations; and

BE IT FURTHER RESOLVED, the Board of Education calls upon the City Council of the City of Oakland, the Board of Supervisors of the County of Alameda, and the California Department of Education to collect and publish data for AAPI subpopulations that encompasses: health, human services, education, children and youth services, police department, and probation;

therefore; creating comprehensive and aligned data to better understand the needs of our diverse AAPI youth and young adults in the region. By working with other local jurisdictions to collect and publish disaggregated data for the AAPI populations, we will be a regional model leading the state and nation in our efforts to identify and address the needs of our AAPI communities.

PASSED AND ADOPTED by the Board of Education of the Oakland Unified School District, this 8th day of June, 2016, by the following vote:

AYES: Aimee Eng, Jumoke Hinton Hodge, Jody London, Roseann Torres, Shanthi Gonzales, Vice President Nina Senn, President James Harris

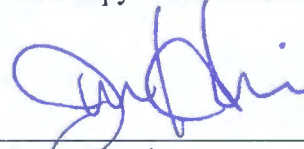
NAYS: None

ABSENT: None

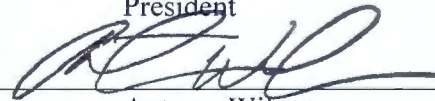
ABSTAINED: None

CERTIFICATION

We, James Harris and Antwan Wilson, President and Secretary of the Board of Education of the Oakland Unified School District, respectively, do hereby certify that the foregoing Resolution was duly approved and adopted by the Board of said District at its Special Meeting No. 1 held on the 8th day of June, 2016, in the City of Oakland, CA, with a copy of the Resolution being on file in the Office of the Board of Education of said District.



James Harris
President



Antwan Wilson
Secretary

LEG

FILE

File ID No.	16-1426
Introduced	5/25/16
Enacted	6/8/16
Enacted	16-0824
By	