



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# Quality School Development

## Intensive Support Schools



Presented by David Montes de Oca, Ron Smith

Presented to Board of Education

Spring 2016

[www.ousd.org](http://www.ousd.org)



@OUSDnews



# Agenda

---

- Introduction
- Approach
- Great School Exposure
- Implementation Planning
- Community Outreach
- Early Lessons Learned
- Elevation Network
- School Investments
- Strategic Partners
- Monitoring Progress

## Introduction: Breakout Sessions



# Introduction: Vision

---

April 2014, OUSD Board of Education identified five schools to receive **Intensive Support**. 4 of those schools began a School Re-Design Process during the 2015-16 school year.

**Castlemont High, Fremont High, Frick Middle, McClymonds High**

***Goal: Provide schools with **intensive supports, investments, leadership and guidance** to create innovations and improvements that would **dramatically improve outcomes for students** over time.***





# Approach

## ❖ Great School Exposure

1. School Visits
2. Residencies



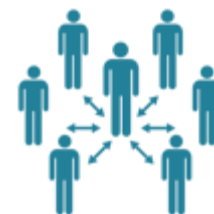
## ❖ School Design Planning Assistance

1. Implementation Planning Portfolio
2. Examples, Tools, Resources
3. Workshops, Training, Experiences, Research
4. Feedback & Protocols for Collaboration & Support
5. Committee Structures on-site



## ❖ Community Outreach and Networking

1. Neighborhood Outreach & Community Mapping
2. School Promotion and Student-Staff Recruitment
3. Educational Networking





# Great School Exposure

- ① Visits to local schools - district & charter run
- ② Visits to schools elsewhere in CA
- ③ Visits to schools nationally
- ④ Voices from the Field Panels







# Implementation Planning

- ① School Design Sessions Every 2 Weeks
- ② Workshops with Design Partners
- ③ Design Team Coaching
- ④ Portfolio of Deliverables





# Outreach & Networking

- ① Training in Home Visits, 1:1's, & Focus Groups
- ② School Community Engagements
- ③ Marketing & Website Redesign
- ④ Community Mapping Project
- ⑤ Feeder Parent Engagements





# Early Lessons Learned

- ✓ Provide Coaching Early
- ✓ Maintain Leader Onsite During Process
- ✓ Operational Supports Need to Be Strong
- ✓ Monitor Parent & Community Involvement
- ✓ Decide what is an Innovation vs. Improvement
- ✓ Create Single Plan vs. Many Planning Documents







# Elevation Network

## What will the Elevation Network support look like?

- ✧ Dedicated **Resources**: Staffing and Funding
- ✧ Accelerated **central supports** to meet the daily needs of schools
- ✧ Dedicated **central partners** to address each of the identified instructional and operational areas
- ✧ Differentiated principal and teacher **professional development** to meet the needs of the site
- ✧ **Monitoring** of design process and implementation of plans





# School Investments

---

## What investments will be made in the sites?

**Staffing:** Budget for staff to increase capacity at sites (teacher leaders, counseling, community liaisons)

**Planning:** Design coaching, staff stipends, community engagement support

**Piloting:** Implementation dollars to try out new practices

**Facilities:** Building and furnishing improvements linked to program



# Strategic Partners

## What partnerships will be a part of the Elevation Network?

- Partnerships to support **Professional Learning**
- Partnerships to support **Data Inquiry**
- Partnerships to support **Design Planning**
- Partnerships to support **Leadership Coaching**
- Partnerships to support **Monitoring Progress**
- Partnerships to support **Engaged Community**



# School Breakout Groups

Each **School** will host a Breakout Group Session

SCHOOL	ROOM	THEME
Castlemont High School	24	Three Communities of Education: 9 <sup>th</sup> Grade Academy, Newcomer Academy, & 10 <sup>th</sup> -12 <sup>th</sup> Grade Pathway Development
Fremont High School	22A	Innovation and improvement: Developing plan for transitioning leadership successfully in the design process
Frick Impact Academy	23	Family, Innovation, and Action. What is the “Do Different” for the transformation at FIA?
McClymonds High School	21A	Design: School size driving design – personalizing learning experience





***EVERY STUDENT THRIVES!***



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

1000 Broadway, Suite 680, Oakland, CA 94607

[www.ousd.org](http://www.ousd.org)



@OUSDnews