

2016-2017 Measure N Expenditure Plan

School:

CDS Code:

Principal:

Date of this revision: 5/2/2016

Contact:

Position: Principal

Address:

Telephone:

Email:

The Measure N Commission approved this revision of the Measure N Plan on:

TBD

ABOUT THIS SCHOOL

School Description

Founded in 2002, Lighthouse Community Charter Public Schools (LCCPS) operates two high-achieving public charter schools, a K – 8 and 9 – 12, collectively serving 750 students in East Oakland. We are excited to be entering another cycle of renewal for our K-8 charter, in which we will continue to take our proven academic program based on the most current educational research and pair that with our commitment to put the student at the center of all decision-making.

students well, hold them to rigorous expectations, and foster the development of minds as well as character, students are poised to attend and graduate from college equipped with the skills necessary for success in the 21st century. The LCCS instructional program is based on skills and knowledge aligned with the Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS) in which students engage in complex problem solving, grapple with multiple perspectives and justify conclusions based on evidence. These skills serve our students in and out of classroom as they ideate and create, debate with their peers, present to outside audiences, and pursue their passions.

School Mission and Vision

The mission of the Lighthouse Community Charter High School is to prepare a diverse 9 – 12 student population for college and a career of their choice by equipping each youth with the knowledge, skills, and principles to be a self-motivated, lifelong learner. To be fully educated and prepared for the 21st century, we believe every child must maintain a natural curiosity about the world, relentlessly pursue their goals, construct and communicate knowledge, display personal and social responsibility, work collaboratively with others, and reflect consistently on their growth as a learner.

School Demographics

Special Populations	% Male	% Female	% LCFF	% English Learners
	52%	48%	83%	91%
	% Oakland Residents	% SPED RSP	% SPED Mild- Moderate	% SPED Severe
	91%	9%		
Student Population by Race/Ethnicity	African-American	American Indian/ Alaskan Native	Asian	Hispanic/Latino
	9%		82%	1%
	Filipino	Pacific/ Islander	Caucasian	Multiracial
	1%		4%	

STRENGTHS, CHALLENGES & ROOT CAUSES

Graduate Outcomes:

Performance Strengths	Performance Challenges	Root Causes
Access to four-year colleges - currently 98% of 12th grade students applied to four-year colleges	40% of our students are graduating from four-year colleges within 6 years. We want this to be 70% or higher.	We feel that our students need more exposure throughout high school to develop an awareness of what a college environment is like and understand the skills and knowledge needed to be successful in college.

Post-Secondary Readiness:

Performance Strengths	Performance Challenges	Root Causes
100% of our student meet A-G requirements	Increasing breadth of courses for electives	

Climate and Culture:

Performance Strengths	Performance Challenges	Root Causes
Our attendance rate is at 95% for this year	14 of our students are still struggling with truancy	

Rigorous Academics:

Performance Strengths	Performance Challenges	Root Causes
Our ELA SBAC proficiency rate for 11th grade students was 77%	Our Math SBAC Proficiency rate is at 54%	

SCHOOL GOALS, TARGETS & THEORY OF ACTION

Schoolwide WASC Multi-Year Goals

- Goal #1: Increase Alignment and Coherence of Educational Program. Lighthouse students will have a K-12 educational experience that is aligned to the standards and guiding principles, as well as vertically coherent K-12, to prepare them for college success.
- Goal #2: Address Academic and Behavioral Gaps for Underperforming Subgroups. Underperforming subgroups are African American students, boys, English Learners and students with IEPs. All Lighthouse students will meet high academic and character expectations. The gap between our currently underperforming subgroups, African American students, boys, English Learners in the middle and high school and students with IEPs, will close.
- Goal #3: Increase authentic student engagement within the program to lead to deep learning. All students at Lighthouse will be authentically engaged within both the core academic program and in co-curricular and community activities.
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Schoolwide Annual Goals

Focal Area	Annual School Goal	Related WASC Goal
Graduate Outcomes:	100% fo 12th Grade Students apply to four-year colleges	Goal #1
Post-Secondary Readiness:	100% A-G Completion for 12th Grade Students	Goal #3
Climate and Culture:	Our Attendance rate is at 95% or above	Goal #3
Rigorous Academics:	Increase percentage of students proficient on SBAC in ELA and Math 4 percent or greater	Goal #1

Schoolwide Annual Targets

Focal Area	Main Indicator	Focal Student Group	2014-15 Baseline	2015-16 Target	2016-17 Target	Related Indicator #2
Graduate Outcomes:	Number of Students Enrolling in Four-Year Colleges	All Students	87%	98%	100%	Number of Students Enrolling in Four-Year Colleges
Post-Secondary Readiness:	A-G Completion	All Students	98%	100%	100%	A-G Completion
Climate and Culture:	Attendance Rate	All Students	95%	95%	95%	Attendance Rate
Rigorous Academics:	SBAC ELA	All Students	77%/54%	81%/58%	85%/62%	SBAC ELA

School Theory of Action

Students are actively supported in developing a growth-mindset and academic habits that will support them in college. Development of these college behaviors starting at an early age is critical to our practice and mission: we not only want to get students to college, but also through college. Students are immersed in a college preparation environment that teaches them to develop their own:

Goal setting and monitoring, through the ILP process.

Agency through coaching students to access resources through elective selection, academic support centers, and office hours.

Ability to organize themselves and manage their time to achieve long term goals.

Pride in achievement by recognizing students who have achieved at a college ready level and modeled the guiding principles.

College knowledge through campus visits, college fair visits, admissions officer visits, personalized college counseling , access to college preparatory resources online (Guided Path) and alumni panels.

Compelling admission profile by studying admissions requirements, conferring with our college counselor, and being required to complete all components of an application as part of their core academic program.

Lighthouse will support the college persistence of its alumni by providing ongoing counseling to its graduates (academic, socio-emotional, financial) as well as personalized college coaching to select students through a partnership with Beyond 12.

SCHOOLWIDE STRATEGIES

Strategy Area	Strategy	School Goal	Linked Learning Implementation Criteria #1	Linked Learning Implementation Criteria #2
Instructional Improvement Strategy:	<p>1) Hiring of a Director of College-Going Programs (0.5 FTE) - this position will ensure that our programs related to developing a college-going culture. The responsibilities of this position will be:</p> <ul style="list-style-type: none"> -Supervise and evaluate elective and enrichment teachers, through quarterly conferences, developing and monitoring goals and progress, and implementing support plans as necessary. -Coordinate concurrent enrollment with Peralta Colleges and Alliant University for AP Computer Science and Introduction to ---Communication courses. -Analyze teacher practice through informal and formal classroom observations, data analysis, and examination of student work (frequency may vary by teacher, but on a quarterly basis at minimum). -Provide clear and direct feedback on instruction and curriculum development to teachers based on analysis of practice. -Track student and teacher progress to assess the effectiveness of enrichment/elective program both individual offerings and program as a whole. 	100% fo 12th Grade Students apply to four-year colleges	School Leadership & School Vision	
Culture & Climate Improvement Strategy:	<p>4)Developing a 9th grade culture from the start of high school emphasizing a college-going culture through college visits and development of academic habits through our Advisory program.</p> <p>5)Create a vertical articulation of for 9th/10th grade students through a college preparatory program for 9th and 10th grade Advisories</p> <p>6)College Visits - one trip for each grade level (9th through 12th), with an overnight trip for our 11th grade students</p>	100% fo 12th Grade Students apply to four-year colleges	Building a Rigorous Academic Core: Student Conditions	

Pathway Development/ Implementation Strategy:	2)Increase elective choices for our students through adding AP Computer Science, Intro to Communication through a Concurrent College Enrollment Program. Also, we will add additional Spanish course offerings for students and a Fitness Elective related to physical and emotional well-being.	100% fo 12th Grade Students apply to four-year colleges	Equity/Access/ Achievement	
New or Emerging Design Feature #1:	Concurrent Enrollment for Access to College Level Courses	100% fo 12th Grade Students apply to four-year colleges	Equity/Access/ Achievement	
New or Emerging Design Feature #2:	College-Going Programs Leadership	100% fo 12th Grade Students apply to four-year colleges	School Leadership & School Vision	
New or Emerging Design Feature #3:	Increase of Elective Options	100% fo 12th Grade Students apply to four-year colleges	Building a Rigorous Academic Core: Student Conditions	
Established Signature Element #1:	College Mindsset and Habit Development	100% fo 12th Grade Students apply to four-year colleges	Equity/Access/ Achievement	
Established Signature Element #2:	Inquiry-Rich Practices	100% fo 12th Grade Students apply to four-year colleges	Building a Rigorous Academic Core: Student Conditions	
Established Signature Element #3:	Real World Connection	100% fo 12th Grade Students apply to four-year colleges	Building a Rigorous Academic Core: Student Conditions	

