

Action Items/Budget Expenditures to support Education Improvement Plan					
Action Item	Does this require LCFF or Measure N funding?	If yes, identify the funding source:	Which strategy does this action support?	Identify Measure N permissible use:	Amount
AP Computer Science Principles Teacher (0.5 FTE) (Note: other 0.5 FTE comes from Title I funding)	Yes	Measure N	Our math teachers will collaborate over the summer to develop Common Core aligned unit plans, have consistent collaboration time throughout the school year, and work to incorporate collaborative learning structures in their classroom. Collaborative sessions will incorporate work with the Computer Science teacher to support interdisciplinary problem-solving and collaboration skills for students. We will also provide quarterly professional development opportunities for our pathway teachers to identify goals, learn new strategies, and pilot curriculum and techniques in their classrooms	Increase Student Supports for A-G Completion	\$42,794.00
AP CS Principles Training (training, transportation, lodging)	Yes	Measure N	Our math teachers will collaborate over the summer to develop Common Core aligned unit plans, have consistent collaboration time throughout the school year, and work to incorporate collaborative learning structures in their classroom. Collaborative sessions will incorporate work with the Computer Science teacher to support interdisciplinary problem-solving and collaboration skills for students. We will also provide quarterly professional development opportunities for our pathway teachers to identify goals, learn new strategies, and pilot curriculum and techniques in their classrooms	Increase Student Supports for A-G Completion	\$2,000.00
College Course Facilitator Teacher (0.5 FTE) (Note: other 0.5 FTE comes from Title I funding)	Yes	Measure N	Add new dual enrollment Merritt courses (Computer Principles and Sustainable Environmental Systems) to increase choice and provide more pathway aligned dual enrollment options. Work to maximize study hall as a paired course to support students in the college courses.	Increase Student Supports for A-G Completion	\$37,515.00
Merritt course textbooks & fees	Yes	Measure N	Add new dual enrollment Merritt courses (Computer Principles and Sustainable Environmental Systems) to increase choice and provide more pathway aligned dual enrollment options. Work to maximize study hall as a paired course to support students in the college courses.	Increase Student Supports for A-G Completion	\$7,200.00
Pathways Coordinator (.5 FTE) (Note: other 0.5 FTE comes from Title 1)	Yes	Measure N	Our math teachers will collaborate over the summer to develop Common Core aligned unit plans, have consistent collaboration time throughout the school year, and work to incorporate collaborative learning structures in their classroom. Collaborative sessions will incorporate work with the Computer Science teacher to support interdisciplinary problem-solving and collaboration skills for students. We will also provide quarterly professional development opportunities for our pathway teachers to identify goals, learn new strategies, and pilot curriculum and techniques in their classrooms	Intensive Support Services	\$33,825.00

Lower School counselor (0.5 FTE) (Note: other 0.5 FTE comes from LCFF funding)	Yes	Measure N	Add a Lower School Counselor position to improve career and college readiness support for students and families. Among other things, the Lower School Counselor will write lower school advisory lessons (incorporate Naviance-college and career exploration) as well as support students in their scheduling process to determine which route of the pathway they will choose to take by their junior year (specifically which dual enrollment courses align with their personal goals).	Transition Support (8th-to-9th or 12th-to-College)	\$36,900.00
Career and Community Leadership Role (0.5 FTE) (Note: other 0.5 FTE comes from other school funding)	Yes	Measure N	In all grade levels we will continue to improve the robustness of Naviance as an opportunity for career exploration in Advisory. In the upper school, we will work with the WBL coordinator (at the network level) to create opportunities aligned to our pathway theme. Our increase in staffing (Lower School Counselor) will support student scheduling and placement. With General funds, we are also hiring an Intervention Counselor to support the needs of our students, including attendance, connection to school, etc.	Work-Based Learning/Career Exploration	\$43,050.00
I-SEED Curriculum development and coaching (Ethnic Studies)	Yes	Measure N	Our math teachers will collaborate over the summer to develop Common Core aligned unit plans, have consistent collaboration time throughout the school year, and work to incorporate collaborative learning structures in their classroom. Collaborative sessions will incorporate work with the Computer Science teacher to support interdisciplinary problem-solving and collaboration skills for students. We will also provide quarterly professional development opportunities for our pathway teachers to identify goals, learn new strategies, and pilot curriculum and techniques in their classrooms	Increase Student Supports for A-G Completion	\$18,500.00
Interdisciplinary Collaborative Planning Days	Yes	Measure N	Our math teachers will collaborate over the summer to develop Common Core aligned unit plans, have consistent collaboration time throughout the school year, and work to incorporate collaborative learning structures in their classroom. Collaborative sessions will incorporate work with the Computer Science teacher to support interdisciplinary problem-solving and collaboration skills for students. We will also provide quarterly professional development opportunities for our pathway teachers to identify goals, learn new strategies, and pilot curriculum and techniques in their classrooms	Increase Student Supports for A-G Completion	\$5,000.00
Intervention Counselor (.5 FTE) (Note: other 0.5 FTE comes from LCFF funding)	Yes	Measure N	Our school will continue to incorporate data driven instruction using our whole-school backwards planning approach and through our coaching cycles. This data driven instruction will be present in pathway and core content classes to support closing the gap in achievement levels for male and Emerging Bilingual students. One example of this in our pathway courses is the team (site, network, Merritt, and industry partners) who convened to support students in the Merritt dual enrollment classes last semester to implement a plan to support student achievement in the spring courses.	Intensive Support Services	\$36,396.00
Ethnic Studies Teacher (note: funding comes from Title I)	No			Increase Student Supports for A-G Completion	

NFTE Training & Curriculum	Yes	Measure N	In all grade levels we will continue to improve the robustness of Naviance as an opportunity for career exploration in Advisory. In the upper school, we will work with the WBL coordinator (at the network level) to create opportunities aligned to our pathway theme. Our increase in staffing (Lower School Counselor) will support student scheduling and placement. With General funds, we are also hiring an Intervention Counselor to support the needs of our students, including attendance, connection to school, etc.	Work-Based Learning/Career Exploration	\$5,000.00
NFTE Teacher (0.2 FTE) (Note: other 0.8 FTE comes from Title I funding)	Yes	Measure N	Our math teachers will collaborate over the summer to develop Common Core aligned unit plans, have consistent collaboration time throughout the school year, and work to incorporate collaborative learning structures in their classroom. Collaborative sessions will incorporate work with the Computer Science teacher to support interdisciplinary problem-solving and collaboration skills for students. We will also provide quarterly professional development opportunities for our pathway teachers to identify goals, learn new strategies, and pilot curriculum and techniques in their classrooms	Work-Based Learning/Career Exploration	\$13,800.00
Conferences (Association for Career and Technical Education-Best Practices Conferences 9/28-9/30)	Yes	Measure N	Our math teachers will collaborate over the summer to develop Common Core aligned unit plans, have consistent collaboration time throughout the school year, and work to incorporate collaborative learning structures in their classroom. Collaborative sessions will incorporate work with the Computer Science teacher to support interdisciplinary problem-solving and collaboration skills for students. We will also provide quarterly professional development opportunities for our pathway teachers to identify goals, learn new strategies, and pilot curriculum and techniques in their classrooms	Work-Based Learning/Career Exploration	\$4,700.00
Transportation to work-based learning opportunities and internships	Yes	Measure N	In all grade levels we will continue to improve the robustness of Naviance as an opportunity for career exploration in Advisory. In the upper school, we will work with the WBL coordinator (at the network level) to create opportunities aligned to our pathway theme. Our increase in staffing (Lower School Counselor) will support student scheduling and placement. With General funds, we are also hiring an Intervention Counselor to support the needs of our students, including attendance, connection to school, etc.	Work-Based Learning/Career Exploration	\$20,000.00
Peer Tutoring Stipends	Yes	Measure N	Implement a peer tutoring program for upper school students to tutor in the lower school classrooms. Peer tutors will be trained over the summer, hold intern positions during Summer Bridge (for new 9th graders), and consistently work throughout the school year in lower school classrooms to support problem-solving, collaboration, and improved achievement.	Work-Based Learning/Career Exploration	\$5,000.00
					\$311,680.00