

Action Items/Budget Expenditures to support Education Improvement Plan					
<i>Action Item</i>	<i>Does this require LCFF or Measure N funding?</i>	<i>If yes, identify the funding source:</i>	<i>Which strategy does this action support?</i>	<i>Identify Measure N permissible use:</i>	<i>Amount</i>
Add literacy intervention time to the master schedule for all students.	No		Literacy intervention block		
Hire a part time literacy assistant/librarian to support literacy intervention	Yes	Measure N	Literacy intervention block	Intensive Support Services	\$15,000.00
Purchase Leveled Literacy Intervention curriculum to support literacy intervention time	No		Literacy intervention block		
Add one high school teacher to create a block schedule	Yes	Measure N	Block scheduling including differentiated academic support time	Increase Student Supports for A-G Completion	\$87,000.00
Train teachers how to use a block schedule effectively	No		Block scheduling including differentiated academic support time		
Fund a Blended Learning and Vertical Articulation Coach to: - Finish developing and launch online OSRTA student progress tracker and digital portfolio system that makes student academic, behavioral, and career pathway data visible and coordinates student supports - Expand blended learning curriculum - Support teacher implementation of blended learning - Ensure students are meeting their learning targets in mathematics	Yes	Measure N	Blended Learning	Intensive Support Services	\$60,000.00
Expand OSRTA data system to whole school	No		Blended Learning		
Partner with College of Alameda to expand Early College High School opportunities and create systematic career pathway options	Yes	Measure N	Career pathways / Early College High School	Work-Based Learning/Career Exploration	\$70,000.00
Purchase I-Mentor to support 11th graders college transition	Yes	Measure N	Career pathways	Transition Support (8th-to-9th or 12th-to-College)	\$11,100.00
Use OSRTA structures to organize students' college classes, internships, and extracurricular activities into a coherent pathway (Year 1). Year 2 will expand the pathway program to include greater support for internships, more integration of classwork and project based learning, and more robust student planning.	No		Career pathways		
Bay Area region to adopt new curriculum for ELA, History, and Science	No		Block scheduling including differentiated academic support time		