LCAP Student Advisors Report

WHO WE ARE

Meaningful Student Engagement department, 10 year anniversary

MSE Collaborative, Making "A-G Real" Campaign and Data Collection

LCAP Student Advisory, Connecting our campaign to LCFF

Research Methodology and Methods

Methodology: Youth Participatory Action Research (YPAR)

LCAP Student Directors, with All City Council Governing Board, developed the research tools and coordinated data collection efforts

Methods:

3 LCAP Forums, one in each region

Small Group Discussion around LCAP Goal Areas 1,2,5, as well as, Basic Services

Scorecard, a mix of Rating and Free Answer

Participants:

80-95,Oakland High, Oakland Tech, Fremont, Castlemont, Sojourner Truth, Dewey, Rudsdale, Metwest, and Life Academy

FINDINGS AND RECOMMENDATIONS

★ Below are preliminary findings and recommendations

★ Preliminary findings and recommendations were developed at All City Council's winter retreat attended by 20 students from 6 different schools

RECOMMENDATIONS

Recommendation #1: Goal 2

We recommend a student friendly and accessible credit recovery system for students who fall behind in their coursework, as non-traditional learning opportunities, such as internships and projects.

RECOMMENDATIONS

Recommendation #2: Basic Services

We recommend a more efficient maintenance and response system for OUSD facilities, which would speed response times for construction and resource management, as well as maintain cleaner spaces by having clearly visible and accessible trashcans in every room of a school, including bathrooms.

RECOMMENDATIONS

Recommendation #3: Goal 5

We recommend a three tier system of organization, from hiring to training, for all school staff and administrators that mandates mock lessons, includes mandatory student feedback component for all staff, and concludes with student lead professional development

RECOMMENDATION

Recommendation #4: Goal 5

We recommend institutionalized school wide opportunities for creating positive school culture that bring students, staff, and administrators together to build healthy relationships through engaging activities and dialogue.

OPPORTUNITIES TO EXPAND

★ Collect data on how student participants identify, including their target group (Foster Youth, Low income, English Language Learner etc)

★ Spend time envisioning an alternate system

★ Recommendations will be further refined and additional recommendations prioritized at the Youth Action Summit