

HIGHEST LEVEL RECOMMENDATIONS (IN BOTH MEETINGS--4/13/16 AND 4/20/16--AND ALL BREAKOUTS)

1. Increase spending and staff for student and family engagement to strengthen relationships between school sites and students/families

- Use and share best practices being done at different school sites to engage students and families (especially around attendance)
- Strengthen student engagement at the school site
 - Increase positions to support school leadership and student engagement
 - Make leadership class consistent
 - Implement liaisons for subgroups (i.e. LGBTQ and Foster Youth)
- Engage students and families in shared decision-making through the budget process
 - Increase visibility of School Site Councils to students/families; promote participation throughout the year
 - Increase transparency in budgeting so students/families can track actions and money at their school sites

KEY RESTORATIVE JUSTICE RECOMMENDATIONS

2. Increasing Staffing for Restorative Justice (RJ) at the School-Site Level

- Have RJ Managers based at the school-sites
- Hire more RJ specialists at the school sites
- Hire more support staff to support students with trauma: psychologists, counselors, etc.

3. Expand Implementation of Restorative Justice to All Staff and Students

- Expand Restorative Justice training to all staff (teachers, admin, SSOs, support staff) and students
- Ensure Restorative Justice practices are incorporated in classroom activities throughout the campus, not just to resolve conflicts
- Do ongoing training for all SSO's to help them develop relationships with students

KEY RECOMMENDATIONS TO IMPROVE ATTENDANCE AND REDUCE CHRONIC ABSENTEEISM

4. Coordinate social services for families to address underlying issues for student absenteeism

- Increase funding to provide/coordinate transportation services for students to support families
- Hold child welfare system accountable for transporting youth based on needs and coordinate "families in transition" programs in school
- Connect students who are truant to emotional support services (i.e. counselors)

5. Expand strategies to educate and inform students and parents on attendance

- Create community-friendly language for explaining attendance and chronic absenteeism
- Do a parent-led campaign for naming attendance systems and policies (current language is punitive and institutional)
- Provide community-friendly language around transportation services provided for chronically absent youth
- Educate students on chronic absenteeism and attendance through student government and student assemblies

KEY RECOMMENDATIONS TO SUPPORT MENTAL HEALTH AND PHYSICAL HEALTH

6. Educate students and parents about available support services with specific attention

- Make liaisons/site contact information visible
- Make it easy to find information about existing supports at middle and high school

7. Prioritize early intervention

- Training for teachers and staff at elementary schools on signs and symptoms to increase opportunities for early intervention

ADDITIONAL RECOMMENDATIONS

Restorative Justice

- Cut spending on school security officers and instead recruit more parent/adult volunteers to help with safety
- Less police on campus

Chronic Absenteeism and Attendance

- Treat all TK-K-1 students as at-risk for chronic absenteeism
- Keep doing recognitions and incentives at school sites
 - Ex: ice cream for attendance at Roosevelt MS

Mental and Physical Health

- Focus on special ed + students with learning differences
 - Identify a counselor/point person for them to get support
- Need physical ed teachers
- Implement salad bars and fresh fruit in all schools
- Need for consistent teachers in elementary and especially kindergarten
- Buy in from teachers to support student enjoyment of cultural activities
 - Art projects, etc.
- Training for paraprofessionals to understand their role