Budget Amount	Budget Resource	Budget Action	Associated Strategy	Associated LCAP Action Area	Object Code	Position Title	UPC	FTE	Comment (will not appear in final printed budget)	Budget Action Number	School ID
\$122,755.00	21st Century	homework help, culinary arts; visual and	In an effort to re-engage marginalized youth in school, teachers will receive training and coaching in Project Based Learning strategies to create a learning environment for young people that no longer compartmentalizes skills but rather makes skill building relevant through immediate application to relevant projects that feel important to students.	A1.6: After School	5825	n/a	n/a	n/a		313-1	313
\$96,050.00	Measure N Parcel Tax	Hire a full time RJ Coordinator \$40K; Hire a Full Time Internships/College & Careers Coordinator \$40K Partner with BAY Peace to provide Social Justice Careers Class \$6K; Hire Consultant to lead, plan and evlauate targeted professional learning and Coaching in PBL \$10,050K	Re-establish college going culture at Street Academy by hiring a college and career counselori internship coordinator to collaborate with BAYPeace to provide all students access to critical engagement and problem solving opportunities through real- world materials in our Social Justice Careers class and/or structured internships/work based learning structure called "Workforce Wednesdays"	A2.5: Teacher Professional Development for CCSS & NGSS	5825	n/a	n/a	n/a		313-2	313
\$16,081.00	Title I Basic	In blended learning for literacy	Teachers will engage in professional learning and cycles of inquiry around implementation of Blended Learning strategies utilizing Achieve 3000 and Khan Academy online learning tools.	A2.1: Implementation of CCSS & NGSS	5825	n/a	n/a	n/a		313-3	313
\$412.00	Title I Parent Participation	Meeting refreshments for SSC & Restorative family meetings	CTM (Counselor, Teacher, Mentor) / "advisory" applies core tenets of Restorative Justice and SEL to foster strong relationships between youth, adults, and families, providing academic and emotional support while holding students accountable and maintaining consistent communication with families around oc-constructing student success / progress.	Development	5825	n/a	n/a	n/a		313-4	313
										313-5	313
										313-6	313
										313-7	313
										313-8	313
										313-9	313
										313-10	313
										313-11	313
										313-12	313
										313-13	313
										313-14	313
										313-15	313
										313-16	313
										313-17	313
										313-18	313
										313-19	313