



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Lighthouse Community Charter School

Measure N Commission Presentation



**LIGHTHOUSE
COMMUNITY
CHARTER
PUBLIC
SCHOOLS**

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Presented to OUSD Measure N Committee

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Design Process

As a team of the Head of School, 9-12 Director of Instruction, and College and Career Counselor, we looked at student attendance, culture, achievement, and college persistence rates in order to create a plan backed by student achievement data.

We engaged our students and families through one community meeting and asked for input from our Student Council in developing this plan. With this input, a team consisting of the Head of School, Director of Instruction, Family Liaison, and College and Career Counselor used their recommendations, combined with data to develop proposals to increase our capacity to develop a college-going culture. As a final planning session, the Director of Finance and Operations, Director of Instruction, and Head of School met together to develop cost structures for our proposed pathway program.



Focus Areas We Want To Shift

Measure N will enable us to improve:

- A-G Elective Course Access
- College and Career Readiness
- School Culture and Time out of Class Rates
- College Graduation Rates





Root Causes and Goals

Root Causes

- 9th Grade culture misaligned with overall 9-12 culture
- Too few opportunities for 9th and 10th grade students of what a college-going culture looks like
- Don't have a vertically articulated pathway for college-going skill and knowledge building across 9th to 12th grades
- College persistence rates are not yet reaching our goal of 70%
- Some of our students leave Lighthouse due to a lack of broader elective and college experience options

Goals for Next Year

- Create culture building opportunities and alignment across 9th to 12th Grade
- Increase college-ready experiences for 9th and 10th grade students through Advisory and grade level experiences
- Increase A-G approved elective options
- Institute Concurrent Enrollment Pathway
- Align college-going programs 9-12



Instructional Focus and New Design Features

- Students are actively supported in developing a growth-mindset and academic habits that will support them in college. Development of these college behaviors starting at an early age is critical to our practice and mission: we not only want to get students to college, but also through college.

Students are immersed in a college preparation environment that teaches them to develop their own:

Goal setting and monitoring, through the ILP process.

Agency through coaching students to access resources through elective selection, academic support centers, and office hours.

Ability to organize themselves and manage their time to achieve long term goals.

Pride in achievement by recognizing students who have achieved at a college ready level and modeled the guiding principles.

College knowledge through campus visits, college fair visits, admissions officer visits, personalized college counseling , access to college preparatory resources online (Guided Path) and alumni panels.

Compelling admission profile by studying admissions requirements, conferring with our college counselor, and being required to complete all components of an application as part of their core academic program.

Lighthouse will support the college persistence of its alumni by providing ongoing counseling to its graduates (academic, socio-emotional, financial) as well as personalized college coaching to select students.

Families are involved in college-going experiences, counseling, and readiness education.





Action Plan

- 1) Hiring of a Director of Programs for College-Going Programs (0.5 FTE). This position will ensure that our programs related to developing a college-going culture.
- 2) Increase elective choices for our students through adding AP Computer Science, and additional emphasis on A-G approved coursework in Robotics, Ethnic Studies and additional language offerings.
- 3) Concurrent College Enrollment Program. Intro to Communication through a partnership with the Peralta system, and a partnership with Alliant International University.
- 4) Developing a 9th grade culture from the start of high school emphasizing a college-going culture through college visits and development of academic habits through a retreat, 9-12 mentorships, and our advisory program.
- 5) Create a vertical articulation of college-readiness especially for 9th/10th grade students through a college preparatory program for 9th and 10th grade advisories.
- 6) College Visits. One trip for each grade level (9th through 12th), with an overnight trip for our 11th grade students.



EVERY STUDENT THRIVES!



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