



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Dewey Academy

Measure N Commission Presentation



Presented by Principal Robin Glover, Dewey Academy

Presented to Measure N Commission

May 5th, 2015

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Design Process Narrative

- Design Team Formation and Monthly Meetings
- Monthly Alt Ed Design Lab
- Student Surveys and Focus Groups to Identify Career Interests
- Pathway Theme Confirmed: Health and Fitness with and Emphasis on College and Career Transitions (i.e. Bridging) with Opportunities for Trades and Apprenticeship Experiences as well.
- Collaboration with Partners (e.g. Career Ladders, Alameda County Department of Health Services, and Merritt College)
- Guest Speakers, College Exploration Visits and Career Exploration Visits in Health and Fitness Classes to Increase Student Exposure and Interest in Health Careers (e.g. Career Exploration Visit to La Clinica)
- Overnight Principals Retreat
- Site Visits to Alt Ed and Health Pathway Schools in New York, Los Angeles, and Pasadena
- Overnight Design Team Retreat in Bodega Bay



Focus Areas We Want To Shift

Focus Area	Design Feature(s)
Increase School-Wide Attendance	<ul style="list-style-type: none">• Scholar Advocates and Case Management• Advisory• Attendance Meeting• Student Data Tracker and Identifying Spotlight Students• Incentives
Literacy: Reading and Writing	<ul style="list-style-type: none">• School-wide Writing Strategies Implemented by Teachers• Intensive Reading Tutoring
Pathway Development	<ul style="list-style-type: none">• Expand Work-Based Learning Opportunities (e.g. guest speakers, internships, Career Exploration Visits)• Expand Concurrent Enrollment Opportunities• Offer Dual Enrollment Course• Advisory and Focus on Career and College Interpersonal/Soft Skills



Root Causes and Goals

Focus Area	Root Cause(s)	Goals (by June 9, 2017)
Increase School-Wide Attendance	<ul style="list-style-type: none">Students need stronger relationships with caring adults on campus.Students should be offered more engaging/relevant material.	Increase attendance by five percent.
Literacy: Writing	<ul style="list-style-type: none">Teachers need more interdisciplinary training, including specific strategies for scaffolding techniques.	Eighty-five percent of all graduates will shift at least one indicator on the writing assessment.
Pathway Development	<ul style="list-style-type: none">Stakeholders need increased knowledge of career pathway design for full pathway implementation.	Implement a multidimensional pathway with tiered internships, concurrent & dual enrollments and professional skills for transition to college and career.



Instructional Focus/New Design Features

Focus Area	Instructional Focus/Design Feature
Attendance	<ul style="list-style-type: none">● provide incentives● provide healthy food options● create an advisory period
Writing Across the Curriculum	<ul style="list-style-type: none">● students journal daily in all classes● students practice evidence based writing in all classes● teachers analyze student writing samples at the start and end of every marking period
Pathway Design	<ul style="list-style-type: none">● Career Exploration, professional skills in Health and Fitness Industry● Concurrent/Dual Enrollment● Tiered Internship Placements



Action Plan

WHEN	WHAT
Spring 2016	<ul style="list-style-type: none">• Build out “scholar advocate” position with on-site Expanded Learning provider, EBAYC• Hire and onboard site Work-Based Learning (WBL) Specialist• Work Based Learning Activities: Health and Fitness Speakers and College Exploration Visits• Finalize dual enrollment course arrangements• Review ECCO and Get Focused and Stay Focused curriculum
Summer 2016	<ul style="list-style-type: none">• Provide PD to staff to support school-wide focus literacy• implement ECCO• Training on Get Focused and Stay Focused curriculum• Internships and Concurrent Enrollment• CTE Certification for staff
Fall 2016	<ul style="list-style-type: none">• Launch advisory period• Attendance tracker,• Attendance incentives,• Work Based Learning activities,• Dual enrollment and concurrent enrollment• Expand Internship
Spring 2017	<ul style="list-style-type: none">• Assess ECCO and Get Focused/Stay Focused• Evaluate soft skills implementation• Provide on going PD to staff to support school wide focus literacy• Health and Fitness Speakers• College Field Trips• Review Attendance Tracker via Attendance Committee

EVERY STUDENT THRIVES!



Dewey Academy Class of December 2015



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