

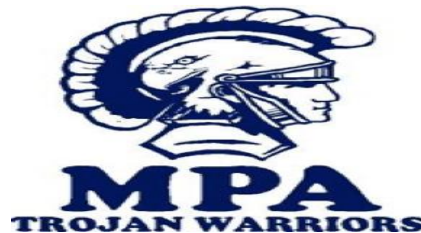


**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# Madison Park Academy

## Measure N Commission Presentation



Presented by Principal, Lucinda Taylor, PhD.

Presented to Measure N Committee

May 4, 2016

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# Design Process Narrative



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## **ACTIVITIES:**

- **Design Team Meetings twice monthly**
- **Surveys to determine pathway**
- **Business/Art Pathways**
- **What do these pathway mean?**
- **8th Graders will meet with high school design team and students to discuss features of each pathway**
- **Change in Master Schedule to provide each 9th grade student with the opportunity to choose**
- **Expanding School TK-12 Model**
- **1:1 Technology for all high school students**
- **Restorative Justice Model**
- **Curriculum planning and PD**
- **Developing pathways**
- **Master Schedule revised to include AP, Honors, opportunities**
- **Identifying alignment/pathway discussion on primary, and middle school campuses**
- **Engagement of our Stakeholders and community partners including Peralta Colleges, UC's, CSU's and private, Alameda County to support internships, and dual enrollment opportunities**
- **Increase DDI, and technology options for students TK-12**
- **Expansion of Read 180 and Newcomers options the high school to boost reading levels**



# Focus Areas We Want To Shift



Academic Focus:	Teachers - What is Rigor? What does it look like?  Students - Algebra Readiness, Grade Level Reading
Climate Culture:	Teachers - Strong Administrative Support  Students - Attendance/Truancy
Post-Secondary Readiness:	Teachers - Consistent Grading Policy  Students - Credit Recovery Options

# Root Causes and Goals



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## Root Causes

1. **GRADUATE OUTCOMES**  
-30% of our 11 grade class are in danger of failing one or more classes with limited options to make up credit.
2. **POST SECONDARY READINESS**  
-78% of our transforming population are ELL's, and many are struggling with basic skills necessary to be proficient AP or honors classes; many the lack motivation and social emotional skills to challenge themselves academically.
3. **CLIMATE AND CULTURE**  
-Need for more than 1 strong administrative leader to support transitional needs of high school students, and staff.

## Goals for Next Year

1. 100% of our 11 grade students will graduate from high school prepared for college, career, or community
2. 50% reduction in our 9th grade students needing credit recovery options
3. 100% 9th graders will choose a pathway by end of their 9th grade year
4. Increase the number of students taking honors, AP, and maximize our dual enrollment student options by 30%
5. Reduction in the number of students earning F's or needing credit recovery by 50%
6. 50% reduction in high school URF's.
7. All students TK-12 will show growth in their reading levels by 1.5 years with the support of Read 180 and Newcomers support for the high school.



# Instructional Focus and New Design Features

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## Design Features:

- 90 Minutes Block A/B Schedule supporting Blended Learning 1:1 model, algebra readiness, and literacy reading and argumentative writing, campus practices that support lesson study, and peer observation to align core practices.
- MPA will hire a pathway coach to manage and support pathway needs
- MPA will hire a qualified assistant principal for the high school to support culture climate expectations, discipline, and college and career goals. RJ will continue to be our discipline of choice to support our attendance goals.
- MPA will moved into its new high school facility 2017.





# Action Plan

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1. Partnering with REACH Institute to support PD on SMARTE Goals, and fractions and argumentative writing alignment TK-12, Lesson Study
2. Teacher summer PD includes a training on “What is rigor? What does it look like in a college ready class?” **Site focus on consistency in the implementation of “Domain 3” Teachboost, COI, BL, and DDI.**
3. Revision of our current Master Schedule to incorporate additional opportunities for credit recovery, ELL support, and SwD inclusion classes
4. Expanding summer program model, and dual enrollment opportunities to support additional students
5. Partnering with families, and communities to expand internship opportunities for high school students
6. Additional DDI training for teachers





# **EVERY STUDENT THRIVES!**



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