



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Ralph J. Bunche High School

Measure N Commission Presentation



Presented by Principal Betsye Steele, Bunche Academy

Presented to Measure N Commission

May 4th, 9:30 - 10:00 AM

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Design Process Narrative

- Monthly Alt Ed Design Lab
- Weekly Design Team Meetings
- Teacher and Student Surveys
- Community Meetings
- Advisory Board Meetings
- Overnight Principals Retreat
- Site Visits to Met West, Baltimore Culinary Arts Academies and Pathway Schools, Baltimore Re-engagement Center
- Prototyping and Piloting
 - All School Career Exploration Visit
 - Bunche Lunch
 - Bunche Breakfast
- On-site and Off-site Design Team Retreats
- Collaboration with Facilities and Nutrition Personnel for Bunche Kitchen Build Out
- Consultation with Design Architect for Bunche Kitchen Build Out



Focus Areas We Want To Shift

Focus Area	Design Features
<ul style="list-style-type: none">● Increase School-Wide Attendance● Increase Percent of Students Graduating	<ul style="list-style-type: none">● Culinary Pathway and Student-prepared Meals for Whole School● Student-managed School Reception Area ('The Front Room')● Commercial Grade Kitchen Build-out● Expand Restorative Justice (e.g. Morning Circles)● Utilizing Asset and Strength Based Pedagogy● Student Data Tracker and Targeted Interventions
<ul style="list-style-type: none">● Transition to College and Career	<ul style="list-style-type: none">● Dual Enrollment● Concurrent Enrollment● Expand Work-Based Learning Opportunities



Root Causes and Goals

Root Causes	Goals
<ul style="list-style-type: none">● Students have yet to experience success and value of school.● Low academic expectations of students and deficit-based thinking	<ul style="list-style-type: none">● Increase average monthly attendance to 85%● Increase the amount of students graduating by 5%
<ul style="list-style-type: none">● Lack of structured program before graduation to engage support postsecondary student transitions	<ul style="list-style-type: none">● Increase percentage of students participating in work-based learning, and dual or concurrent enrollment by 10%

Instructional Focus & Design Features



Instructional Focus	Instructional Design Features
<ul style="list-style-type: none">● Expansion of Pathway Theme● Literacy: Reading & Writing● Expansion Work Based Learning● Expansion of SEL and RJ Instruction	<ul style="list-style-type: none">● Culinary Arts Across the Disciplines● Project Based Learning● Writing Across the Disciplines● Block Scheduling● Intensive Reading Supports (e.g. Tutoring)● Implementation of Work-Based Learning Curriculum (e.g. ECCO and Get Focused, Stay Focused)● Restorative Justice Class for Students



Action Plan

Spring 2016

- Redesign Master Schedule
- Design Commercial Kitchen for Culinary Pathway

Summer 2016

- Develop Culinary Course and Curriculum
- Hire Chef and Assistant Chef
- Provide PD on Project Based Learning

Fall 2016

- Design Student-Managed School Reception Area (Front of the House)

Spring 2017

- Reflect on Fall 2016 Project Based Learning Implementation to Improve Practice

EVERY STUDENT THRIVES!



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