



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

MetWest

Measure N Commission Presentation



Presented by Charlie Plant

Presented to Measure N Commission

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Design Process Narrative

1. Initial engagement to select focus area:

- Staff Survey
- Follow - up 1 on 1s with staff
- Student Council survey
- SSC

2. Consensus reached:

- Address access to Science & Technology Based Fields

3. Design Team forms:

- Includes all academic departments, student support staff, internship coordinator, and ASP director

Context & Focus Areas We Want To Shift

Strengths	Challenges
<p>Graduation Rates 10-25% above district averages</p> <p>Enrollment in post secondary program within 2 years of graduation: 78%</p> <p>Persistence Year 1 to 2: 94%</p> <p>% of students with in depth internships each year: 100%</p>	<p># of graduates 2006 - 2011 who have graduated with a 4 year degree in a science: 3</p> <p># of graduates with a 2-year certificate in a technical field: 2</p> <p>Avg. % of students with internships in a field related to science or technology: 10%</p>



Root Causes and Goals

Root Causes

1. Weak basic science instruction (result of priority on Advisory / Internships)
1. Size of science / technology firms
1. Weak relationship with Peralta CTE program

Goals for Next Year

- Bring on STEAM Lead Teacher and design support structures so she is successful at moving the needles we want to see move

Instructional Focus and New Design Features

- Scheduled 2 hour 3 day/wk project based science courses
- Scheduled common planning time for STEAM Lead Teacher and math teachers to allow collaborative prep\
- Established STEAM Lead Teacher as an 11 Mo TSA to facilitate outreach to industry and collaboration with Internship Coordinator around STEAM industry exposure and internship opportunities

Action Plan

1. Measure N Design team conducts additional site visit to The Urban School to learn about integrated science class program
1. School Leadership team establishes a plan for ongoing (year long) support to best integrate our new STEAM Lead
1. August PD includes opportunities to share curriculum across disciplines to set stage for ongoing interdisciplinary collaboration
1. Internship coordinator & STEAM Lead strategize outreach to STEAM fields
1. Concurrent enrollment coordinator & STEAM Lead strategize partnership building with Laney CTE programs

EVERY STUDENT THRIVES!

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