



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Community Day School

Measure N Commission Presentation



Presented by Mekael Johnson, Community Day School

Presented to Measure N Commission

1:00-1:30pm, Tuesday, May 3rd, 2016

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Design Process Narrative

- Design Team Meetings
- Student Surveys Identify Career Interests and Values
- Pathway Theme Confirmed: Digital Media and Arts
- Student Focus Group
- Overnight Design Team Retreat in Bodega Bay



Focus Areas We Want To Shift

Focus Area	Design Feature(s)
Increasing Student Digital Literacy in the Arts and Applications	<ul style="list-style-type: none">● Digital Literacy Across Disciplines (Word, Excel, PowerPoint)● Digital Portfolio and Storytelling Using Digital Multimedia (e.g. video)
College and Career Readiness	<ul style="list-style-type: none">● Support for A-G Completion● Guest Speakers, Shadowing, College and Career Exploration Visits, and Internships

Root Causes and Goals

Root Cause	Goals
<ul style="list-style-type: none"> ● Lack of student support ● Major behavioral incident(s), putting students off track ● Attendance ● Low self esteem ● Lack of SEL skills ● History of negative experiences/relationships with peers, adults and authority figures 	<ul style="list-style-type: none"> ● Increase in students graduating with: <ul style="list-style-type: none"> ○ high school diploma ○ A-G course completion
	<ul style="list-style-type: none"> ● Increase student awareness, exposure, and preparation for College and Career

Instructional Focus & Design Features

Focus Area	Design Feature
Literacy: Reading and Writing	<ul style="list-style-type: none">● Intensive Reading Supports (e.g. Achieve 3000)● Writing Across the Curriculum
Digital Literacy	<ul style="list-style-type: none">● Project Based Learning: Digital StoryTelling● Electronic Portfolio● Word Processing, Spreadsheets, and Powerpoints
Pathway Design	<ul style="list-style-type: none">● Career Exploration, professional skills in multiple industries● Tiered Internship Placements



Action Plan

SPRING 2016

- School visits to Identified pathways
- Purchase Digital Software/ Equipment to Develop Pilot

SUMMER 2016

- Develop Classroom Schedule To Support Pathway
- Provide PD Around Project Based Learning and Literacy
- Develop Student Pilot & Summer Internships

FALL 2016

- Launch Project Based Learning (e.g. Digital Story Telling)
- Launch Work-Based Learning Opportunities and Internships
- Share Projects with Community

EVERY STUDENT THRIVES



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1000 Broadway, Suite 680, Oakland, CA 94607

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Contact us for additional information [optional contact area]
Phone: 510.555.5555 | Email: info@ousd.org