



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# McClymonds

## Measure N Commission Presentation



Presented by [Insert Division/Presenter name as needed]

Presented to [Insert audience name as needed]

Insert Date

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# Design Process Narrative

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*Please describe your schools and pathway's overall design process. This should be a narrative that describes your school communities overall process. Please keep in mind the Design Criteria mentioned below, your design process narrative should demonstrate the Design Criteria.*

## **Design Criteria**

Design Teams have included a wide range of activities that allow the school community to engage in the design process. Evidence exists in the form of site visits, literature review, and design meetings that document best practices and areas of growth. Research process includes feedback from and involvement of key stakeholders including students, families, industry partners, etc. The resulting Design articulates how it was developed based on the research, deeper learning, and strategies developed by the team.



# Focus Areas We Want To Shift

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Please list/name the specific areas you are focusing on and how you want to shift them. (Example: attendance, college and career readiness, suspension rates, teacher turnover, etc.)

These areas are what you dive deeper into and identify the root causes and goals for that are on the next slide.

# Root Causes and Goals

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## Root Causes

- Please list a few key root causes

## Goals for Next Year

- Please list your goals for next year that will address your root causes.



# Instructional Focus and New Design Features

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Please highlight new design features and your instructional focus that will support/address your root causes and goals.

- 1<sup>st</sup> bullet
- 2<sup>nd</sup> bullet
- 3<sup>rd</sup> bullet
- 4<sup>th</sup> bullet
- Etc.

# Action Plan

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How will you operationalize it? This should be the key actions that must happen in order to support the outcomes of your plan.

# *EVERY STUDENT THRIVES!*

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