

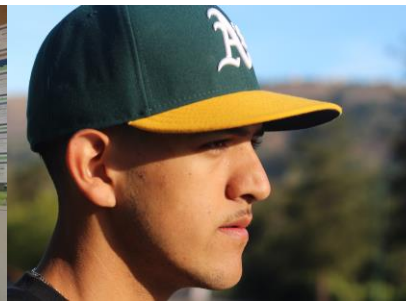


**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Rudsdale High School

Measure N Commission Presentation



Presented by Willie Thompson & Alessandra Cabrera

Presented to Measure N Commission

May 3, 2016

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Design Process Narrative

The Team:

Assistant Principal, Instructional Coach, Teachers, After School Coordinator, Work Based Learning Specialists

Process:

- Weekly Design Team
- Monthly Alt Ed Design Lab
- Literature Review: High Schools for Equity, Regional Economic Analysis, Report on Health Occupations in the Bay Area.
- Student feedback: CHKS, Advisory Surveys, Student career interests using californiacolleges.edu
- Visit sites with strong Advisory and College/Career Readiness focus (MetWest, Street Academy, June Jordan, STEM Hollywood)
- Making Industry Connections (ie: Highland Hospital, Atlantic Health Partners)
- College & Career Exploration Visits to multiple colleges: Merritt, Laney, Alameda, Chabot, CSU East Bay
- Family feedback--CHKS, surveying families about preferred and best method of contact



Root Causes and Goals

Root Causes

- Student Engagement: Because teachers operate with their own personal biases, and the system is built to perpetuate these biases, students are often not engaged in school.
- Post-Secondary Readiness: Many students lack the experience, support, connections, or preparation to formulate a clear post-secondary plan and to persevere to achieve these goals.
- SEL: Students are distressed and come to Ruidale with a lot of conflict experience from previous schools

Goals for Next Year

- By June 10th 2017, we will have improved attendance by 15-20%.
- All December and June graduates will complete a Senior Portfolio.
- By December 2016, all teachers will participate in and lead RJ circles.
- In the 2016-17 school year, 10-15 graduating students will participate in Internships.



Instructional Focus and New Design Features

- **Rotating Block Schedule**
 - Create fewer transitions during the school day for students and teachers.
 - Fewer classes per day, classes meet at different times of the day
 - Decrease student stress and anxiety.
 - Increase student ability to focus and perform academically.
- **Daily Check-In/Check-Out, longer Wednesday Advisory.**
 - Create opportunity for every student to have a strong personal connection with at least one adult on-campus.
 - Engage each student by offering individualized attention.
 - Foster a sense of comfort and belonging for each student.
 - Increase student accountability.
- **Offer students post-secondary, real-world opportunities and experiences.**
 - Provide concrete and relevant experiences: resumes, Work experience, Interview skills, Leadership in the community.
 - Expand awareness of post-secondary options & possibilities through internships, guest speakers, CEVs.
 - Create a clear individualized plan of action for each Ruidsdale graduate.
- **Instructional Focus: Health and Technology**
 - Expand Science class--Physics and Biology with a focus on Health & Physiology.
 - Expand Electives--CPR & First Aid certification, Sex Ed & Healthy Relationships, Typing, Cooking, Nutrition
 - Add CTE Computer Science Class

Action Plan



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April 2016	May 2016	June 2016	Summer
All Staff Circle 4/27/2016 Emma	TH collab Staff circles: including strategies that can be used in class Emma		Make Block Schedule Posters Emma
Tues collab Do Now: add to the awesome log	Design Planners Emma		
	Measure N committee make mailer home with new schedule	Health and Wellness: some time for new schedule 6/3/2016 Isvia	Pilot ECCO curriculum in summer school class Wan
		New Student Orientation= June 8th--teachers present Alessandra and Isvia	Every teacher attends Unit Planning PD (either alt ed or by dept) Emma
	Guest Speakers with a Work-Based Learning Focus Isvia		
	\$25,000 Innovation Grant= will work with March grads-- resumes, workshops, paid internships Isvia		

Action Plan 2016-17 School Year



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Trimester 1	Trimester 2	Trimester 3
2 Wednesday per month= Teachers meet with the students and families, make phone calls home, individual conferences, plan interventions Advisors- EVERYONE		
2 times per month staff circle during Thursday SCCLT: Rotating facilitation- EVERYONE		
Use Rudsdale Planners: each class writes down projects, CEV, celebrations, quote of the week, tracking grades, attendance percentage, career TO Do lists: All Teachers		
4th Wednesday= meeting with BACR to coordinate Wednesday electives: Emma and Francisco		
English 4= pilots portfolios, Dec. and June EXPOs		
Roll out new block schedule!: Everyone!		
August New student orientation-- teachers there: Alessandra and Isvia		Lunch Activity in 509 T/TH--more teachers hang out with the kids
	10-15 students in internships (on and off campus): Isvia	2 Wednesday per month= Teachers meet 11-12:45 to make student support action plans and share out: Emma

EVERY STUDENT THRIVES!



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Sojourner Truth Independent Study Program

Measure N Commission Presentation



Presented by [Insert Division/Presenter name as needed]

Presented to [Insert audience name as needed]

Insert Date

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Design Process Narrative

- Monthly Design Team Meetings
- Monthly Alt Ed Design Lab
- Student Surveys and Focus Groups to Identify Career Interests
- Overnight Design Team Retreat in Bodega Bay

Focus Areas We Want To Shift

Focus Area	Design Features
<p>Increase percentage of students graduating:</p> <ul style="list-style-type: none"> • a 230 unit high school degree • 4-year college eligible with A-G courses completed 	<p>Increase contact hours between:</p> <ul style="list-style-type: none"> • teacher and students • student (collaboration) <p>Establish an on Campus College and Career Center</p>

Root Causes and Goals

Root Causes

- Students far below on credits and are opting for 190 credit, versus 230 credit degree
- Many students entering with below grade level academic proficiency
- Many students have limited awareness of post secondary options and will be first generation college students

Goals for Next Year

- Increase the number of students that graduate with 230 credits by at least 10%
- Increase the number of students enrollment in A-G courses by at least 10%

Instructional Focus & Design Features

Instructional Focus

- Independent and Collaborative Learning Skills
- Academic Mentoring and Peer Collaboration
- College and Career Readiness

Design Features

- Redesign Master Schedule
- Blended and Project Based Learning
- College and Career Center
- Electronic Student Portfolio



Action Plan

Spring 2016

- Student produced video for orientation
- New hires and/or resources for A-G requirements
- Student/Parent survey specifically

Summer 2016

- Teacher PD for technology integration/student implementation
- Teacher collaboration for academic rigor/TGDS

Fall 2016

- Increased student-teacher face time
- Teacher collaboration for academic rigor/TGDS

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